



Wolfreton
SCHOOL AND SIXTH FORM COLLEGE



Parent Guide

Transition
2026/27



**SHAPING
POSITIVE
FUTURES**

100%
100%



Keep up to date with **school life...**



Keep up to date with school life and activities by regularly visiting our website, Facebook page and Instagram.

 We are Wolfreton

 wolfretons

www.wolfreton.co.uk



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Welcome to WOLFRETON

Dear Parents and Carers

A very warm welcome to Wolfreton.

I am delighted that you have chosen our school for the next stage of your child's journey. Starting secondary school is a significant milestone for both children and their families, and we feel privileged that you have placed your trust in us to support your child through these important years.

At Wolfreton, we are proud to be a school where young people are known, valued and encouraged to become the very best version of themselves. Academic success matters greatly to us, but so does ensuring that every child feels happy, supported and that they truly belong. We want every student to feel part of our community from the moment they arrive.

When your child joins us in September 2026, they will become part of a vibrant and welcoming school community. For many, this will be the start of a seven-year journey, during which they will grow enormously as learners and as young people. Through our induction programme and throughout their first term, we will help them settle in, build new friendships and develop positive relationships with the staff and older students who will support them along the way.

We are an ambitious school, guided by our vision of **Shaping Positive Futures**. We believe every child has potential, and our role is to help them discover and develop it. Our academic curriculum is designed to challenge, inspire and broaden horizons, while our personal development programme, **The Wolfreton Experience**, provides opportunities for students to develop confidence, character and a deeper understanding of themselves and the world around them.



Excellence, Endeavour, Respect

One of the things I am most proud of is our students.

They are welcoming, respectful and enthusiastic, and they make Wolfreton the special place that it is. They understand that we have high expectations for behaviour, attendance and uniform because we care deeply about their success and wellbeing. They also know that their voice matters. Our students help shape many aspects of school life and make a positive contribution to our community every day.

Just as importantly, we know that children thrive when they feel supported. Our pastoral teams and learning support team play a vital role in ensuring that every student receives the guidance, care and encouragement they need. Over time, they will get to know your child well and become key contacts for your family throughout your time with us.

The partnership we build with parents and carers is incredibly important. We all share the same hopes for our children: that they are happy, safe and successful; that they develop meaningful friendships; that they discover their strengths and interests; and that they leave school ready for the exciting opportunities that lie ahead. By working together, we can help make those aspirations a reality.

This handbook is intended to introduce life at Wolfreton and answer many of the questions you may have as your child prepares to join us. We will continue to share information throughout the year through our website, our fortnightly newsletter, The Wolfreton Way, and our social media channels, where we celebrate the many achievements and experiences that make our community so special.

Once again, welcome to Wolfreton. I very much look forward to meeting your child and to working with you and your family over the years ahead. Together, we will help them make the most of every opportunity, create lasting memories and shape a positive future.

Susanne Kukuc
Headteacher


Ofsted
Read our report



Our **Vision**

**SHAPING
POSITIVE
FUTURES**

Our **Mission**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.

Our Values

Excellence

we aim to inspire – to be the best that we can be

Endeavour

we promote the qualities of determination and courage

Respect

we are firm advocates of friendship and equality



Our values lie behind the work that we do in school.

We refer to **The Wolfreton Way – Excellence, Endeavour, Respect**. Our students will learn what these mean through our tutor programme and assemblies; they will also see them reflected in our rewards system with learners collecting House Points awarded for displaying these values.

Excellence, Endeavour, Respect
THE WOLFRETON WAY

Key People

Leadership Team



Miss Kukuc

Headteacher



Miss Hull

Deputy Headteacher
Pastoral



Mr Owen

Deputy Headteacher
Quality of Education



Mrs Perry

Assistant Headteacher
Key Stage 3



Mr Carruthers (DSL)

Assistant Headteacher
Key Stage 4 and DSL



Miss Cutts

Assistant Headteacher
Teaching and Learning



Mrs Warnett

Assistant Headteacher
Standards



Mrs Taylor

Assistant Headteacher
Head of Sixth Form

Wider Pastoral Team



Ms Norton

Director of Inclusion -
SENDCO



Mrs Morton

Deputy Director of
Inclusion – SENDCO



Mrs Cook

Safeguarding
Manager



Mrs Anderson

Attendance and Welfare
Manager

Heads of Year and Pastoral Managers



Mrs Bates

Head of Year 7
Transition Link



Mrs Reed

Year 7
Pastoral Manager

If you have any queries regarding your son/daughter's transition process into Year 7 please do not hesitate to contact us via email: enquiries@wolfreton.co.uk



Mr Slater

Head of Year



Mr Hewick

Head of Year



Mr Walsh

Head of Year



Mr Hemsley

Head of Year



Mrs Corlass

Pastoral
Manager



Mrs Haywood

Pastoral
Manager



Miss Cater

Pastoral
Manager



Mrs Painter

Pastoral
Manager



Transition and Induction

Transition is an important time, so we work closely with primary school staff to ensure a smooth move to Wolfreton from your child's primary school.

Since your child secured their place with us, we have been gathering information on how they have progressed during their time at their primary school so we can thoroughly plan to meet all their needs as they start their journey at Wolfreton.

Primary staff work with us to further support your child's transition by grouping students into twos and threes as they know who will work well together. All the information collated is used to inform how we create our tutor groups and teaching groups.

They offer a valuable opportunity for students to meet new friends, begin forming relationships with their tutors and teachers, and grow familiar with the larger school environment. During these days, students get to know our building, routines, and expectations firsthand. This helps ease anxieties and builds confidence, making the move feel less daunting and more exciting. We look forward to meeting your child during their induction period.

For any students joining us in-year, we also work with their previous schools planning a careful transition to support their success with us.

Communication



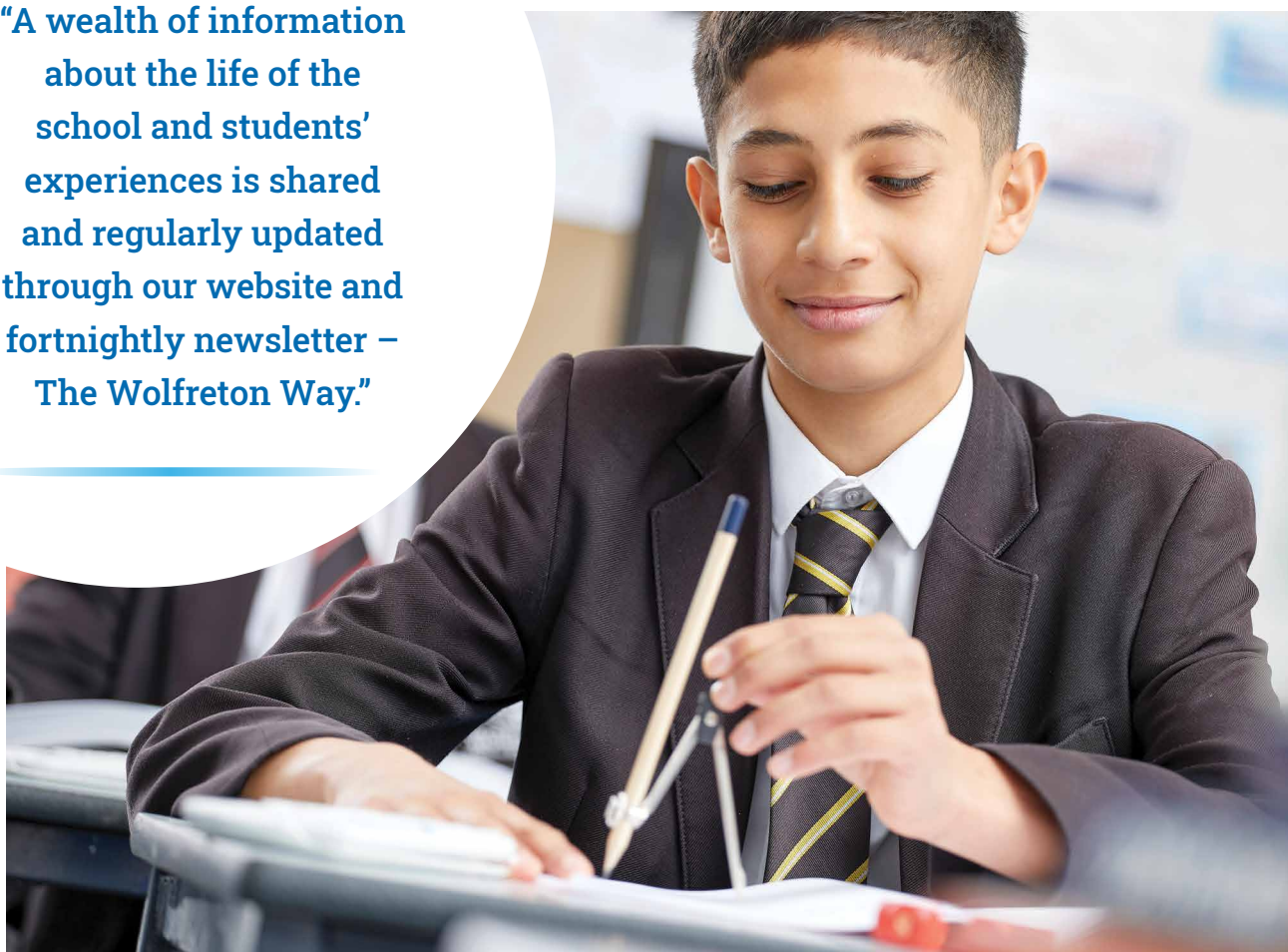
A strong and effective partnership between home and school is highly valued by everyone.

Through our communications we recognise that every family has a range of varied interests and needs. A wealth of information about the life of the school and students' experiences is shared and regularly updated through our website and fortnightly newsletter – The Wolfreton Way. This enables you to keep up to date with key events, student achievements and experiences, what your child is learning and how you can help them with this, as well as providing any notices and reminders in a timely way. We recommend that you regularly check our school website www.wolfreton.co.uk to help you stay up to date with what is happening at school.

Direct communications home are sent through our text and email system, Arbor. Arbor also contains live attendance and behaviour data. We encourage you to check this daily. You will have already provided us with your email address and mobile number however, if this changes, we ask you to keep us informed to ensure that any future communications we send this way are received. Details of our Data Protection Policy are available on our website.

Alongside written communication, our Parent Services Administrator and dedicated team of Pastoral Managers provide that vital personal contact. Parents can contact our Parent Services Administrator via enquiries@wolfreton.co.uk or switchboard. They will be able to address many queries but will also be able to arrange a time or appointment for you to speak to your child's Pastoral Manager when you need to discuss anything specific.

"A wealth of information about the life of the school and students' experiences is shared and regularly updated through our website and fortnightly newsletter – The Wolfreton Way."



Curriculum

Our school is committed to providing an ambitious, high quality and inclusive curriculum that is underpinned by our school vision of:

Shaping Positive Futures

As a school, breadth and balance have always underpinned our approach – we value all subjects. We recognise and allocate sufficient time to allow students to achieve success in English and maths however, alongside this, all national curriculum subjects benefit from timetabled lessons each week.

Our Key Stage 3 curriculum is designed to teach students the knowledge and skills that are essential not only to achieve exam results that reflect their true potential, but also for their development as students. As a school we are fortunate to attract and retain highly skilled teachers who overwhelmingly teach their specialist subject. This enables them to pass on their passion for their subject – something our Sixth Form students often share, inspired by their choices as they journeyed through school.

Across Key Stage 3, students study:

- English
- Maths
- Science
- Languages (French or Spanish)
- Geography
- History
- Religious Studies
- PE
- Computing
- Design Technology
- Art
- Music
- Drama
- Personal Social and Health Education (PSHE)

Each half term, we will send parents and carers a Curriculum Overview document. These provide a brief overview of what your child will be learning in each subject that half term. Throughout the year, these can be found on the school website.



Our curriculum is much more than timetabled academic lessons. It includes our ethos, values, behaviours and relationships - what we call The Wolfreton Way.

It also includes our carefully planned personal development curriculum and a rich offer of enrichment opportunities that together deliver The Wolfreton Experience. As a whole, our curriculum aims to develop the character virtues our values espouse:

- **Excellence:** We aim to inspire – To be the best we can be
- **Endeavour:** We promote the qualities of determination and courage
- **Respect:** We are firm advocates of friendship and equality

Assessment and Homework

At Wolfreton, we believe that the primary purpose of assessment is to inform staff and students of the priority for the next phase of teaching and learning.

Using an 'Assessment for Learning' approach, the measurement of student attainment and progress is not to judge the outcomes of the end of a journey but to inform all involved what knowledge has been retained and understood, what skills have been gained and are embedded, and how further progress can be made in the future.

Work is teacher assessed through 'Key Marked Pieces' of work. Students complete these at key points within a unit of work. Key Marked Pieces are a mixture of formal tests, extended pieces of work completed over several weeks, and shorter pieces of work completed within a lesson.

Most of these Key Marked Pieces are fixed in exercise books. There are however exceptions if they are completed electronically or are practical tasks. Feedback sheets, typically printed on blue paper, are usually provided. These highlight the grade or level achieved, areas of success which we refer to as WWW (What Went Well) and targets for improvement, referred to as TIFs (To Improve Further). Students are expected to engage with the feedback provided through their MRI (My Response Is) work.

"We set homework that helps students develop their long-term memory and expand their knowledge further."

Homework

As a school, we know that when used **effectively, homework** and **independent** learning beyond the classroom can impact significantly on progress.

We set homework that helps students develop their long-term memory and expand their knowledge further.

Homework includes:

- **Retrieval** – Students are provided with resources that enable them to actively recall information from memory to enhance learning and retention.
- **Reading for purpose** – Students may be set subject specific reading to develop their knowledge and understanding, using the specialised language for that subject.
- **Reading for pleasure** – Additional reading to support vocabulary development and strengthen access to the curriculum.
- **Revision** – All students will be taught specific revision techniques, which they can practice independently ahead of a planned Key Marked Piece.
- **Research** – Research work is set to encourage intellectual curiosity.
- **Reflection** – Students are given the opportunity to consider the process they followed to create a piece of work, what they achieved and what they would do differently next time.
- **Online platforms** – Subject specific work set to retrieve, consolidate or introduce knowledge.

The Wolfreton Way

At Wolfreton we have high expectations of our students with regards to attendance and behaviour.

We believe firmly that this sets the foundation for high academic success and will ultimately allow our students

to achieve their ambitions. We teach our students, 'The Wolfreton Way' through tutor time and 'Head start', our half-termly 'welcome back' tutor session. Through these we ensure a shared understanding of expectations and why we have these. We frequently recognise students through our House Point system and celebrate their successes through our associated reward events.

Wolfreton students are proud to be recognised for the following...

Excellence

We aim to **inspire**, to be the best we can be



We aim to be the best we can be, always **focusing on learning** and responding **first time, every time**.

We are always **punctual, equipped** and **prepared to learn**.



We **wear our uniform correctly** and with pride at all times.

Endeavour

We promote the qualities of **determination** and **courage**

We act with courage. We give **100% effort**, **do our best** and **never give up**. **100%**



We are determined. We value and **respond positively to feedback** and act to **improve further**



We **take responsibility** for our actions.

Respect

We are firm advocates of **friendship** and **equality**

We are **respectful and safe**. We respect our school environment, equipment and all people.



We **listen, respond politely** and ensure **mobile phones and headphones are never seen**.

We value **friendship, equality and kindness**. We don't tolerate bullying or discrimination.



Rewards and Consequences

Rewards



Rewards 'EXTRAS'

Verbal recognition
Postcards
Certificates
Golden Ticket Events e.g. Colour Run
Rewards Visits
Celebration Assemblies

Consequences



Daily Routines

Access to the school site at the start and end of the day

08:00 - Student gates at Carr Lane and Well Lane open for pedestrians and cyclists. Main reception opens at the Well Lane entrance.

08:30 - Roll call - we expect all students to arrive on time or prior to this so that they are in their roll call line on time.

08:30 - Gates are locked to secure the site, access after this time is from the Well Lane entrance only.

15:20 - Carr Lane gates are locked, after this time students must leave via the entrance on Well Lane.

Students who arrive after the gates close need to report to main reception. Persistent lateness will be addressed by the students' Tutor and Pastoral Manager.

At lunchtime: All students remain on the school premises at lunchtime. A wide range of food is available from Caterlink, our catering supplier, or students may bring a packed lunch.

Signing out: Appointments should be made outside school hours wherever possible. If a student must leave school during the day for any reason, then a note from parents in advance of the date is required in the student planner. Students must sign out at reception. If they return to school later the same day, then they must sign in again.

Roll Call	08:30
Tutor	08:35 - 08:55
Lesson 1	08:55 - 09:55
Lesson 2	09:55 - 10:55
Break	10:55 - 11:15
Lesson 3	11:15 - 12:15
Lunch	12:15 - 13:00
Lesson 4	13:00 - 14:00
Lesson 5	14:00 - 15:00

Equipment

It is very important that your child is organised and attends each day equipped to learn.

At Wolfreton students are expected to bring the following equipment:

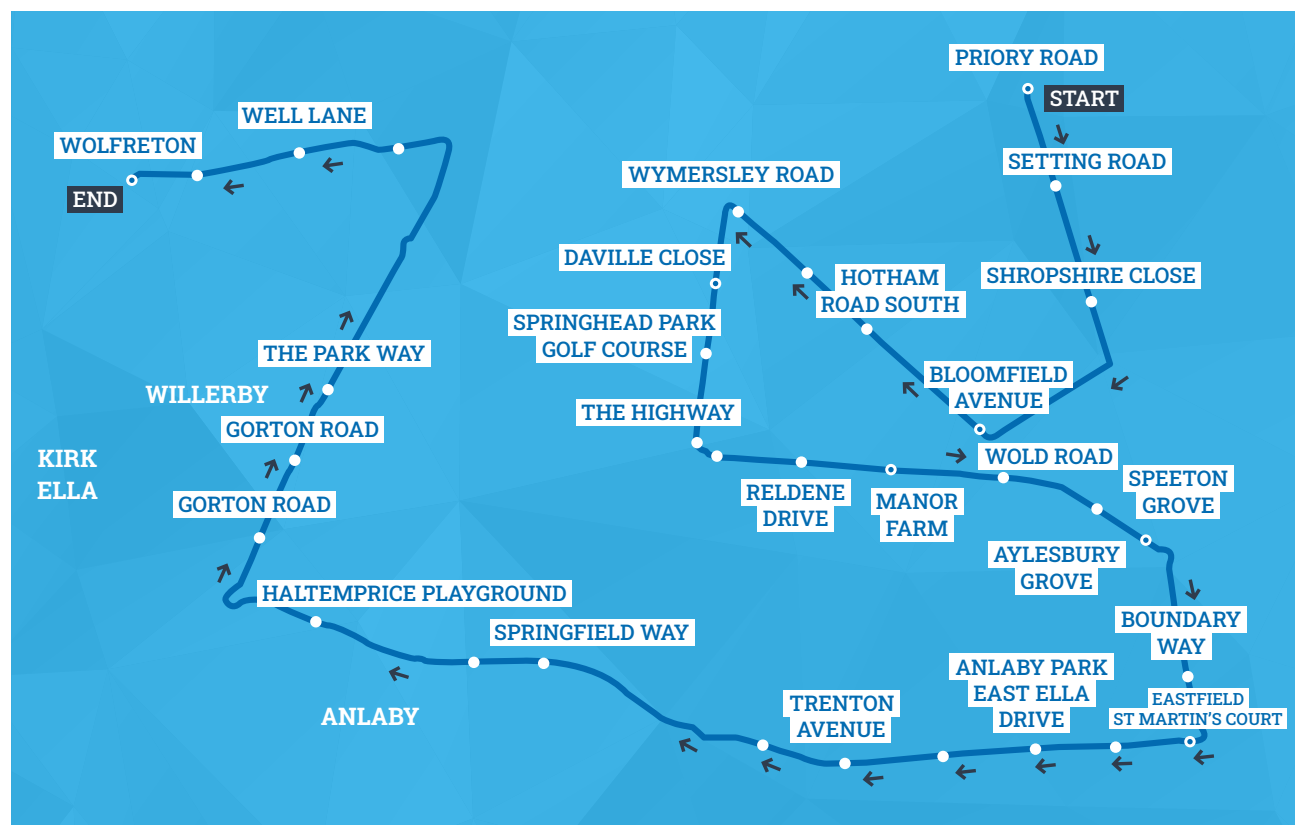
Essential: school bag / backpack (large enough to fit exercise books in), student planner (provided by school; there is a charge to replace), pencil case (a clear pencil case is needed in external exams), 2 writing pens (blue or black), 1 red pen, 2 pencils, pencil sharpener, ruler (30cm recommended), rubber, exercise books for that day's lessons, reading book, hair bobble (to tie back hair for PE / science / practical lessons) and water bottle.

Other valuable: colouring pencils, highlighters, protractor (360 degree), scientific calculator (we recommend the cassio model) and a glue stick.

C4 - Bus Timetable

Further information will be sent to parents directly about our new school bus before term ends.

Please check our website during the summer to find about this service and for up to date timetables.



Monday, Tuesday, Wednesday, Thursday, Friday

Calvert Road/Ledbury Road	07:50
Wold Road	07:53
Wymersley Road	07:55
Willerby Road	08:00
Calvert Lane	08:05
Anlaby Road	08:10
Wolfreton School and Sixth Form College	08:20

Wolfreton School and Sixth Form College	15:10
Anlaby Road	15:12
Calvert Lane	15:15
Willerby Road	15:20
Wymersley Road	15:25
Wold Road	15:30
Calvert Road/Ledbury Road	15:35



Attendance

If your child is ill, please let us know by contacting attendance via email, or our dedicated 24-hour number:

Call: (01482) 670675

Email: attendance@wolfreton.co.uk

When you leave a message, please remember to give:

- Your child's full name
- Your child's tutor group
- Your full name
- Reason for absence
- Expected date of return (if known)

The link between school attendance and achievement is well documented. The most recent research suggests that 17 missed school days in a year equates to a drop of one GCSE grade in results. Less than 95% attendance will result in your child failing to achieve their full potential. If you have any concerns regarding attendance, please contact Mrs Anderson, our Attendance and Welfare Manager.

If a student has an accident or feels unwell, they need to inform their teacher. They will be sent to First Aid to be looked after. If a student is deemed too ill to remain at school or if hospital treatment is necessary, then parents will be contacted by the school to make suitable arrangements. Students must not telephone home or make this contact themselves.

You can help by:

- Encouraging your child to aim for 100% attendance
- Making sure that your child attends school unless they are too ill to leave the house. If in doubt, send them to school and we will send them home later if they are unable to cope
- Arranging holidays and medical appointments outside of school time
- Keeping in close contact with the school if there are issues at home which may affect your child's attendance
- Supporting us by making clear that truancy is as unacceptable to you as it is to us (in the unlikely event that your child truant from school)



Excellence
Endeavour
Respect

MOMENTS MATTER, ATTENDANCE COUNTS

"Moments Matter, Attendance Counts" is the Department for Education's (DfE) national campaign to remind parents and schools that regular school attendance is vital for a child's attainment, well-being, and development.

STUDENTS WITH



97% attendance

ARE LIKELY TO **EXCEED THEIR EXPECTED GRADES**



95-97% attendance

ARE LIKELY TO **MEET THEIR EXPECTED GRADES**



90-95% attendance

ARE LIKELY TO **FALL BELOW THEIR EXPECTED GRADES**



80% attendance below

ACHIEVE, ON AVERAGE, **2 GRADES WORSE PER SUBJECT THAN THOSE WITH 97% ATTENDANCE**

WHY GOOD ATTENDANCE MATTERS



**BETTER
PROGRESS**



Good attendance is linked to better achievement.



**STRONGER
LEARNING**



Regular attendance helps build knowledge and confidence.



**POSITIVE
HABITS**



Good attendance builds life skills for the future.



WELLBEING



Being in school supports mental health and wellbeing.



**MORE
OPPORTUNITIES**



Good attendance opens doors to more choices and success.



We're here to support every student.

Attending school every day gives you the best chance to **learn, grow and achieve** your goals.

**TOGETHER, WE CAN
MAKE EVERY DAY
COUNT!**



Pastoral Care

One of our recognised strengths is our pastoral care.

All students benefit from the support of a Head of Year and Pastoral Manager. They are always willing to help with any problems your child may have. They work hard to ensure that each individual is known and matters. They ensure that each student can feel part of a smaller family through their tutor groups and year groups. Tutor groups are guided through their school year by their Form Tutor.

Our House System is designed The Wolfreton Way!

It exists alongside our pastoral system, complementing not replacing our Year Teams. All staff and students at Wolfreton are members of one of our five Houses:



Nightingale, Owen, Rowntree, Tomlinson and Wilberforce.

Our Houses were named after individuals that emulated the 'The Wolfreton Way' of 'Excellence, Endeavour and Respect'; each were also philanthropists – they were charitable and cared about others.

Our House System exists to build belonging, to develop character, to strengthen our community, and to bring another level of fun! Houses are undoubtedly competitive, but they also work together for the greater good, for example raising money for charity and delivering Christmas and Easter Cards to our local community. We compete as five Houses, but we work as one team!



Student Leadership

Students are given a range of opportunities to make a meaningful contribution to school life.

Each tutor group across Years 7 to 11 elects two student representatives to sit on their year council. Two students from this group are then elected to represent their year on the Year Council joining our Head Students and Sixth Form representatives.

In recent years, the Student Council have helped shape the school catering provision, designed equality and diversity initiatives and also determined the school reward events. Most recently they were behind our new water bottle filling stations and the outdoor games equipment for lunchtime. The group also plays a key role in the recruitment of new colleagues!



“...the Student Council have helped shape the school catering provision, designed equality and diversity initiatives and also determined the school reward events.”

Our Uniform



The wearing of uniform gives every student a sense of identity, equality and discipline as a member of the school community.

The uniform encourages students to feel a sense of pride and a sense of belonging to the school.

In addition, the uniform sets clear expectations, ensures health and safety and provides a conducive learning environment for all students in preparation for their future working life.

If at any time there are any queries regarding permitted styles, parents/carers should contact the school, particularly prior to purchasing garments via email: enquiries@wolfreton.co.uk.

If any parents/carers are experiencing difficulties regarding the uniform, please contact the school without delay.

- **House Tie:** Worn with top button of shirt fastened and 7-8 full stripes to be always showing. Please confirm the House colour before purchase.
- **Blazer:** Black blazer with school logo. The blazer must be worn to school every day.
- **Shirt/Blouse:** Plain white, long or short sleeved, formal uniform type of standard length to tuck in and with standard shirt type collar.
- **V-necked Jumper:** Plain black v-neck, with or without the Wolfreton logo. (Optional)
- **Black Box Pleated Skirt:** (worn with black tights at least 60 denier or black socks). Skirts must sit no more than just above the knee.
- **Shorts:** Black tailored (waist band, button and zip) knee length shorts (to be worn across the summer term only).
- **Trousers:** Smart, tailored, plain black, formal uniform type. No Lycra, jean, cotton, or cord type material (worn with black socks). Plain black belt with small plain buckle is allowed.
- **Footwear:** Plain black, black laces, polishable leather or leather-look shoes or ankle boots with flat or low heels. Shoes with logos in contrasting colours are not permitted. No other type of shoe (e.g., fabric, sandals) is allowed.

Our PE Kit



Mandatory Items

- Polo Shirt: Navy and gold with Wolfreton logo.
- Shorts or Skort: Plain navy.
- Sports Socks: Navy sports socks.
- Footwear: Trainers and football boots.

Optional Items

- Tracksuit bottoms or sport leggings: Navy.
- Base layer: Navy base layer top and bottoms.
- Hooded top: Navy with Wolfreton logo.

"The uniform encourages students to feel a sense of pride and a sense of belonging to the school."

Our uniform supplier is Steady Schoolwear.
www.steadyschoolwear.co.uk

Uniform items can be purchased from Steady Schoolwear, either online or in store.

17 Savile Street, Hull HU1 3EF.

Tel: 01482 322982

Email: sales@steadyschoolwear.co.uk

The latest copy of the uniform policy is on the school website.

Please check this for any updates.



Enrichment Clubs, Trips and Visits

Our staff volunteer their time to offer a wide range of extracurricular and enrichment activities, trips and visits.

Extracurricular Clubs: over the last year, clubs related to the arts have included dance club, drama club, music groups, singing group and of course the school production of **Grease**. **Oliver rehearsals** are underway for Autumn 2026. A wide range of other interests are catered for in clubs including the **Active Travel Ambassadors (ATA) group**, board games club, coding club, dungeons and dragons club and science club to name a few.

We are of course, also a school with a long, proud and strong sporting history and there are many opportunities

to get involved here. Just a few of the sports clubs on offer to our keen sports people include athletics, badminton, basketball, fitness, football and rugby (both boys and girls), netball and table tennis.

School trips and visits: we also believe in the value of trips and visits, and we plan these in line with our curriculum ethos of Igniting Fires and Expanding Horizons. Over the last year, all Key Stage 3 students have had the opportunity to take part in one of our 'entitlement' school trips if they choose. Year 7 have been able to visit either **Tropical World** and **Roundhay Park** or **Lincoln Castle** or **Cathedral**, as well as the **Yorkshire Wildlife Park**. Other trips, in a range of year groups have included a visit to the theatre, to **Leicester Space Centre**, **Nottingham's Holocaust Museum**, **London** and the **Olympic Park**, and the **ski trip to Italy**.

Personal Development

The Wolfreton Experience is our Personal Development Curriculum.

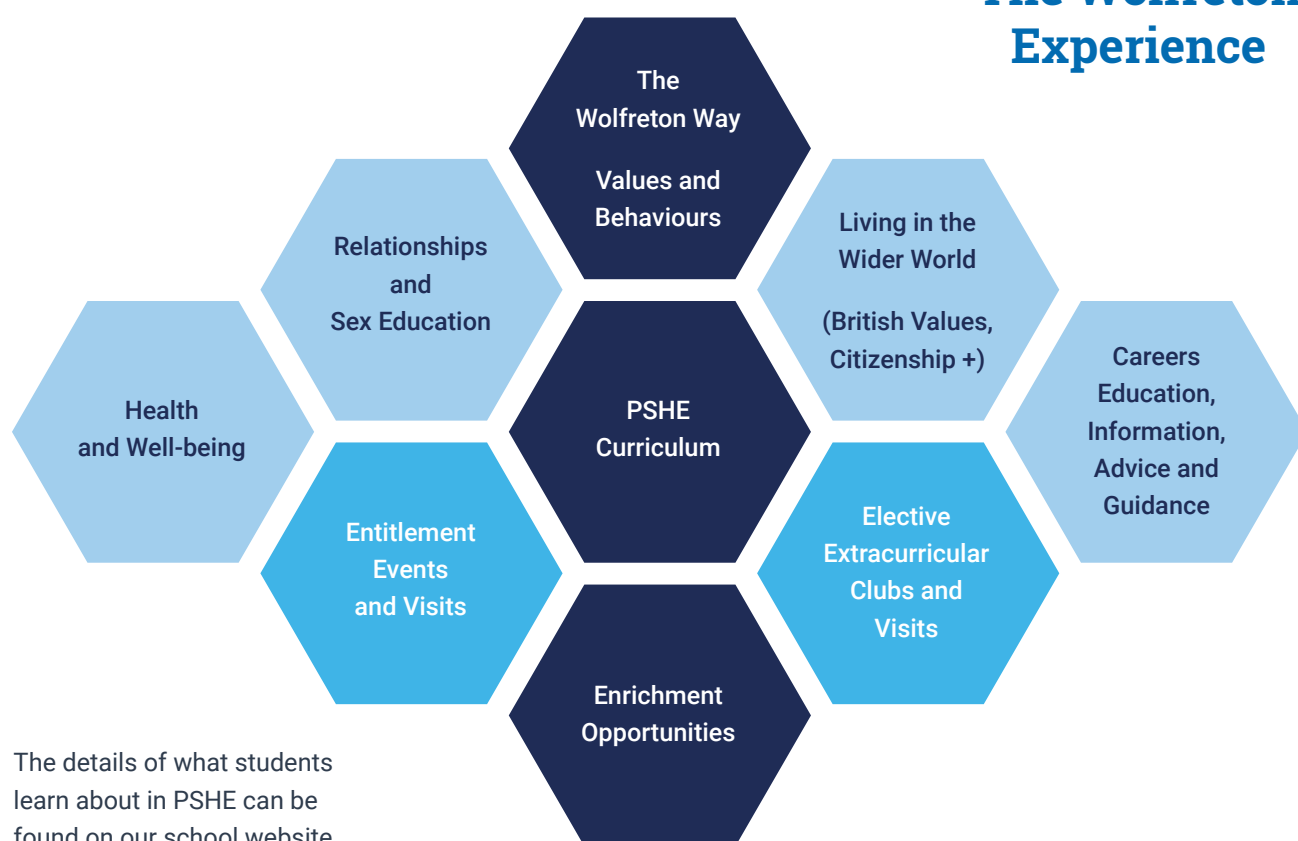
This curriculum extends beyond the subjects we teach, combining carefully selected and sequenced taught elements with a broad range of entitlement and elective enrichment opportunities. There are three parts to The Wolfreton Experience:

The Wolfreton Way – where students learn about our values, behaviours and the characteristics that enable them to be successful

PSHE – a curriculum designed around the four strands of health and well-being, relationships and sex education, living in the wider world, and careers.

Enrichment opportunities – Entitlement events and visits are open to everyone, for example **Prison Me No Way** in Year 9, or Year 7 **Yorkshire Wildlife Park** Visit, as well as many other elective extracurricular opportunities.

The Wolfreton Experience



“This curriculum extends beyond the subjects we teach, combining carefully selected and sequenced taught elements with a broad range of entitlement and elective enrichment opportunities.”



**“Arbor is
easy-to-use, and you
have the freedom to
make payments
whenever you want,
24 hours a day
7 days a week.”**

Arbor Pay Parent Portal

We are a cashless school.

This means we are not able to accept cash payments for items such as trips, revision books, school meals etc. Instead, parents and carers are able to make payments via Arbor Pay, via a secure website or the app.

The main benefits of this system are:

- Arbor is easy-to-use, and you have the freedom to make payments whenever you want, 24 hours a day 7 days a week
- Your child no longer has to take responsibility for bringing money into school because payments made using Arbor will reach us quickly, safely and securely
- The balance and transactions from your child's cashless catering account are uploaded onto Arbor at

the end of each day so that you know how much is left in the account and what has been bought.

Arbor is a free app for Apple and Android smartphones which will let you:

- See all messages and alerts from the school like school closures and attendance queries
- Send messages to the school for free like replying to attendance queries
- Make payments

It allows the school to:

- Have more efficient and effective direct communication, especially when making payment requests for trips
- Send and receive messages through the app

Catering

We have a variety of dining spaces at Wolfreton providing seating and menus to suit everyone.

The Forum servery, Grab and Go, and the Kiosk offer a range of food from traditional Sunday lunch style meals to sandwiches, with a range of global cuisines and snacks in between. The Sixth Form have their own cafe and refectory.

Our school catering provider is Caterlink. They provide nutritionally balanced meals at lunchtime, with breakfast and break snacks available too.

As a cashless school, we operate a biometric system. Consent is provided via Arbor with students being set up during the transition process.

Free School Meals – Apply Now for September 2026

More families may now be eligible for Free School Meals due to changes to Universal Credit. If your child currently receives FSM, your local authority is already in the process of reassessing your eligibility.

- Apply by Friday 18 July to avoid disruption
- Quick and easy application through East Riding Council
- Or call 01482 394799 or make an appointment at a customer service centre
- Could save families around £400 a year

All applications are confidential, and children are not treated differently.

If you may be eligible, we strongly encourage you to apply.





Student Leadership

Positive Destinations



THE CONSORTIUM
SIXTH FORM COLLEGE

The Consortium Sixth Form College delivers post-16 provision to students at campuses at Wolfreton and Hessle with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our Sixth Form vision is **Igniting Futures, Together** and our shared values of **Ambition, Collaboration** and **Excellence** form the basis of everything we do.

At our Wolfreton Campus, the Sixth Form is based on the top floor in our fantastic building and Sixth Form students have their own facilities. This includes specialised teaching seminar rooms, independent learning facilities and a refectory.

Our teachers are experts in their fields and many of our staff are examiners for exam boards and verifiers for vocational qualifications. This level of experience across all departments ensures that students receive the highest quality teaching from staff who have in depth knowledge of, and passion for, their subject.

Some success stories this year include **Euan** who is doing an apprenticeship in stock control and purchasing at Hutton's, **Hollie** who is studying Primary Education at Leeds Beckett, **Archie** who is studying Medicine at Sheffield and **Harry** who is studying English Literature and Classical Civilisation at Edinburgh.

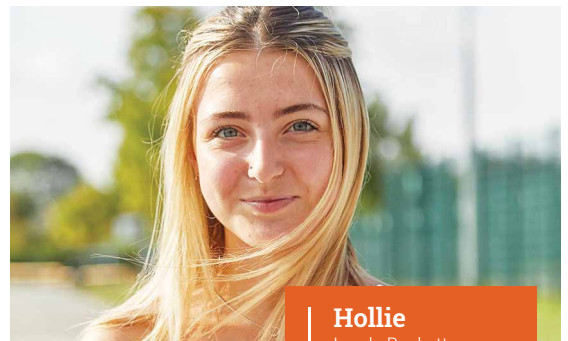
Discover more at

www.consortiumcollege.co.uk

 **consortium6form**



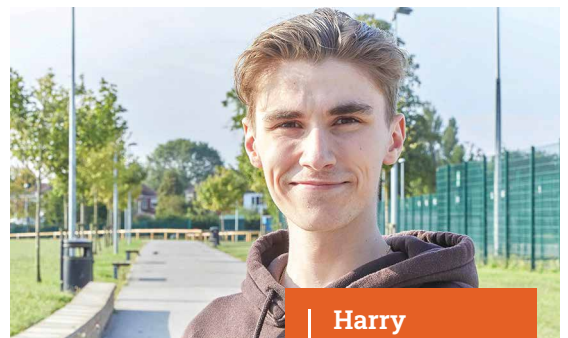
Euan
Hutton's



Hollie
Leeds Beckett



Archie
Sheffield



Harry
Edinburgh



Shaping Positive Futures



Welcome to our new Wolfreton learners.

Wolfreton School and Sixth Form College is part of The Consortium Academy Trust. At The Consortium Academy Trust, we are ambitious about the future - creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Our vision is **Shaping Positive Futures** as we strongly believe our sole purpose is supporting children and young people to achieve their ambitions. This vision gives us a shared sense of purpose and direction and is something we are all proud to be a part of.

Across our community of ten schools our people are doing remarkable things by being fully engaged in work that transforms lives, supporting children and young people to grow in confidence and develop into citizens we are proud of.

We are ambitious to shape positive futures so each young person can excel and achieve their goals in education and beyond and we welcome you as you begin to explore and develop your interests and passions at the start of your education journey with us.

Lizann Lowson,
CEO, The Consortium Academy Trust

“As a Trust we share resources and expertise, to ensure our young people experience inclusive learning opportunities alongside a challenging, fun and aspirant education.”



Term Dates 2026-27

Autumn Term

School re-opens for students:
Wednesday 9 September 2026

School closes:
Thursday 22 October 2026

School re-opens for students:
Monday 2 November 2026

School closes:
Friday 18 December 2026

Spring Term

School re-opens for students:
Tuesday 5 January 2027

School closes:
Friday 5 February 2027

School re-opens for students:
Monday 15 February 2027

School closes:
Friday 19 March 2027

Summer Term

School re-opens for students:
Tuesday 6 April 2027

May Day Bank Holiday:
Monday 3 May 2027

School closes:
Friday 28 May 2027

School re-opens for students:
Monday 7 June 2027

School closes:
Thursday 22 July 2027



Wolfreton
SCHOOL AND SIXTH FORM COLLEGE



Wolfreton School and Sixth Form College
Well Lane, Willerby, East Yorkshire, HU10 6HB
Tel: 01482 659356, enquiries@wolfreton.co.uk

All information is correct at time of printing and is subject to change without notice.