

Careers Programme

Updated April 2024

Wolfreton School and Sixth Form College

Year Group	Outline of the content	Gatsby Benchmark Links
Year 7	<p>Spring Term:</p> <ul style="list-style-type: none">Careers week focus linked with national careers week. <p>All year 7 students will receive a one-hour careers lesson in each of their curriculum subjects delivered by subject specialists to highlight potential careers in each area.</p> <p>Registration activities/Careers Quiz/Student survey.</p> <p>Summer Term:</p> <ul style="list-style-type: none">PSHE lessons for one hour per week over 3 weeks - An Introduction to Careers<ul style="list-style-type: none">Lesson 1 – Why is education importantLesson 2 - Future SuccessLesson 3 – Employability Skills	<p>Benchmark 1 Benchmark 4</p> <p>Benchmark 1 Benchmark 3</p>

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Year 8	<p>Autumn Term:</p> <ul style="list-style-type: none"> • Enrichment Day ‘The Real game’ <p>During the Enrichment Day there will be five sessions for all students:</p> <ol style="list-style-type: none"> 1. Understanding what the key employability skills are 2. Using the Unifrog online tool to match skills to careers and research the Careers Library 3. Financing your lifestyle – How will your career finance the lifestyle you want? 4. Smashing stereotypes with respect to careers. 5. Careers speed networking with employers and College/Training Providers from different sectors. <p>Spring Term:</p> <ul style="list-style-type: none"> • STEM Roadshow – Presented in partnership with BAE Systems, Navy and RAF 	<p>Benchmark 1 Benchmark 2 Benchmark 3 Benchmark 5</p> <p>Benchmark 1 Benchmark 3 Benchmark 4 Benchmark 7</p>

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Year 9	<p>Spring Term:</p> <ul style="list-style-type: none"> • PSHE lessons targeting careers for one hour per week to support the upcoming options process. <ol style="list-style-type: none"> 1. Decisions 2. Employability Skills 3. Stereotypes 4. Raising Aspirations 5. STEM • Year 9 Guided Choices assembly schedule (both subject delivery and specific guidance) • Year 9 open evening for students and parents, this will include information presentations by the Leadership team and the opportunity to visit core and option subject areas and speak with teaching staff and Career Advisors • Face to Face career appointments available to students on request • Presentation From Hull College giving details of vocational course, T Level and Apprenticeships <p>Summer Term:</p> <ul style="list-style-type: none"> • Higher Education Day at Hull University (Ace Day) - All year 9 students visit Hull University for the full day. The purpose of the day is to raise students' awareness of: <ul style="list-style-type: none"> • The accessibility of Higher Education (HE) • The opportunities offered by HE in terms of study opportunities and personal development • The opportunity HE provides for an exciting, challenging and varied learning experience 	<p>Benchmark 1 Benchmark 2 Benchmark 3 Benchmark 4 Benchmark 8</p> <p>Benchmark 3 Benchmark 1 Benchmark 3</p> <p>Benchmark 8 Benchmark 7</p> <p>Benchmark 7</p>

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| | <ul style="list-style-type: none">• The difference between school and HE• The variety of routes into HE• The positive outcomes of HE through qualifications, enhanced opportunities and personal development. | |
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Year 10	<p>Spring Term:</p> <ul style="list-style-type: none"> • Yorkshire and Humber skills event located at ‘The Venue – University of Hull’ <p>Skills Yorkshire & The Humber brings young people from Yorkshire & The Humber face-to- face with employers, training providers, colleges, universities and professional bodies. All year 10 students will have the opportunity to attend this event to raise aspirations, motivate and inspire the next generation using hands-on demonstrations and activities.</p> <p>Summer Term:</p> <p><u>PSHE lessons targeting careers and preparation for work experience for 6 one hour lessons.</u></p> <ul style="list-style-type: none"> • Reflecting on my career journey • Decision making – choosing your post 16 Pathway • Introduction to Work experience and health & safety in the workplace • Completing your work Experience Journal • Work Experience reflection • CV Writing <p><u>Work Experience placements for all students</u></p> <p>As part of the Careers Education and Work-Related Learning Programme in school, we organise a period of one week’s work experience for the whole of Year 10. Students are allocated their dates for work experience during the spring term and the work experience takes place over one of two weeks in the middle of June.</p> <p>The students are given information on employer requirements and how work experience relates to the world of work. The process begins in November. Students are given a letter with a parental consent form. Parental consent must be given before any student is allowed to go on work experience. Students also</p>	<p>Benchmark 1 Benchmark 2 Benchmark 4 Benchmark 5 Benchmark 7</p> <p>Benchmark 1 Benchmark 2 Benchmark 3</p> <p>Benchmark 1 Benchmark 2 Benchmark 3 Benchmark 5 Benchmark 6</p>

	<p>receive a self-canvass form which they need to get completed if they wish to provide their own placement.</p> <p><u>The Donaldson's Work Experience Challenge</u> The School Enterprise Advisors, Donaldson Filters, set a work experience challenge. Their brief is for the students to plan move of production cell from one of their factories in Poland to Hull and then produce a job advert for a Maintenance Technician to assist with the running of the machine. In groups the students present their projects to their class. The finalist then presents their projects to management team at Donaldson. The winning group visit Donaldsons site.</p> <p><u>Talk about Communication and Talk About the Future Workshops</u> Delivered by Talk the Talk – Talk about Communication offers engaging, fast paced activities developing key visual, vocal and Verbal communication skills, linking these skills to their value and application in a careers setting and boosting the speaking confidence of the students Talk about the Future guides students to identify their unique Employability skillset. Students will take part in mock interview towards the end of the workshop apply their newfound knowledge and skills</p> <ul style="list-style-type: none"> • Face to Face career appointments for students in year 10 will begin this term • Presentation form local college/training provider giving details of vocational course, T Level and Apprenticeships 	<p>Benchmark 2 Benchmark 3 Benchmark 5</p> <p>Benchmark 1 Benchmark 3 Benchmark 4</p> <p>Benchmark 8 Benchmark 7</p>
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Year 11	<p>On Going Throughout the Year:</p> <ul style="list-style-type: none"> • Face to Face Career Appointments <p>All students in year 11 will receive at least one face to face Career appointments. Students will be emailed a copy of their action plan along with parent/carers.</p> <ul style="list-style-type: none"> • Parents will also receive a letter explaining the year 11 programme of CEIAG and opportunities available to support students throughout the year. • Students will attend an assembly explaining the CEIAG programme and the importance for them in engaging with the opportunities. <p>Autumn Term:</p> <ul style="list-style-type: none"> • Enrichment Day ‘Post 16 preparation’ <p>During the Enrichment Day there will be seven sessions for all students;</p> <ol style="list-style-type: none"> 1. Interview preparation 2. Apprenticeship presentation (North Yorkshire EBT) in partnership with HETA (Apprenticeship and Technical courses) and Donaldsons. 3. Social Media – how this can be used in recruitment 4. Logonmoveon- On-line Prospectus 5. Post 16 Information Guide 6. Face to Face Employer interview (20 mins) 	<p>Benchmark 8</p> <p>Benchmark 1 Benchmark 3</p> <p>Benchmark 1 Benchmark 3 Benchmark 7/8 Benchmark 2 Benchmark 5</p>

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Year 11	<p>Autumn Term Continued:</p> <ul style="list-style-type: none"> • Sixth form Open Evening and Careers fair <p>This annual event, held in the autumn term, provides a valuable opportunity for students to discuss training and study opportunities for Year 11 and Sixth Form students with representatives from the following organisations:</p> <ul style="list-style-type: none"> • Teachers who deliver A levels and Vocational courses at Wolfreton School and Sixth Form College. • Training Providers for Apprenticeships and NVQs. • Recruitment Officers from the Armed Services. • School Liaison Officers from the Universities of Hull and Lincoln. • Representatives from Bishop Burton, Hull College and East Riding College. <p>Spring Term:</p> <ul style="list-style-type: none"> • Apprenticeship Event <p>Students are invited following the DLD to request further information on apprenticeships, these students are invited to attend the Apprenticeship event held now annually at Bishop burton College. Providing impartial information, advice and guidance to students on apprenticeships/employment and the possible career routes that can be gained through apprenticeship programmes and the options available to them.</p>	<p>Benchmark 1</p> <p>Benchmark 3</p> <p>Benchmark 4</p> <p>Benchmark 5</p> <p>Benchmark 7</p> <p>Benchmark 7</p>

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Year 12/13	<p>Ongoing throughout the year:</p> <ul style="list-style-type: none"> • Face to Face Career Appointments All students will have the opportunity to have at least one career appointment during Year 12 or 13. • All Y13 students complete a one-hour weekly session with a tutor. The year begins with a focus on UCAS to ensure all of the students who wish to apply for university have the opportunity to discuss with their UCAS tutor their course and university preferences. Tutors support the students in considering which institutions to apply for and assist them in writing their personal statements. For those students who have no intention of going to university they are able to use UNIFROG to look at apprenticeship opportunities and identify the requirements and skill sets required to move into their area of interest. They update and refine their CV and draft letters of application, so they are prepared to be able to apply when the apprenticeships become available throughout the year. • All Y12 students complete a one-hour weekly session with a tutor. Throughout the year there are sessions based on future destinations whether that be university, an apprenticeship or employment. • Y13 students are offered mock interviews both for their university as well as apprenticeship/employment applications. These interviews are carried out by both teaching staff, support staff as well as former A Level students who have gone onto university, including Oxbridge undergraduates. • The Wolfreton alumni is used successfully to support students applying for university particularly for prospective medics, vets and Oxbridge applicants with mock interviews and preparing for 	<p>Benchmark 8</p> <p>Benchmark 2 Benchmark 7</p> <p>Benchmark 7</p> <p>Benchmark 3 Benchmark 7</p> <p>Benchmark 7</p>

	<p>university interviews. Ex-students have come back to hold talks with the Y12 students to give them an insight into what university life is like.</p> <ul style="list-style-type: none"> • Vocational subjects include work experience opportunities as part of their Level 3 courses. Students taking BTEC Sports Studies complete a unit involving applying for a sport related coaching job – drafting a letter of application, completing an application form and participating in a mock interview. Students taking BTEC Health, and Social Care participate in a work based placement in areas related to the care industry. <p>Autumn Term</p> <ul style="list-style-type: none"> • Y12 students complete Pathways Day 1 in which they are asked to consider their future plans at the start of their Level 3 studies. This information is then shared with their form tutors to enable discussions throughout the year about students’ plans post-18. • All Y13 students participated in Pathways Day 2, in October, involving: <ul style="list-style-type: none"> - a series of different talks from local companies/providers including Swift, Rollits, Goldie Smailes, Donaldsons, HETA and NHS. These employers provided a session looking at routes into their businesses as well as the opportunities provided by them. - students also participated in a session looking at the Labour Market Information nationally, regionally and locally. There was an overview of the growth areas for employment as well as looking at the Hull and East Yorkshire Skills Dashboard. - students gained an insight into effective CV writing and interview skills. <p>Summer term</p> <ul style="list-style-type: none"> • All Y12 students are encouraged to attend the annual UCAS Higher Education Convention held at Hull University. The exhibition helps our students to explore a wide range of academic and career opportunities and discover a future that’s right for them. The sessions include student finance, what to expect at university, subject specific talks, etc. 	<p>Benchmark 4 Benchmark 5</p> <p>Benchmark 1 Benchmark 3</p> <p>Benchmark 1 Benchmark 2 Benchmark 3 Benchmark 7 Benchmark 5</p> <p>Benchmark 7</p>
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	<ul style="list-style-type: none"> • All Y12 students are invited to participate in an annual University visit. Students complete a campus tour to enable them to experience what university life is like, receive an introductory talk on 'Coming to University' (broad entry expectations, applications, approaches to study, opportunities, life beyond university e.g. careers that may follow, student finance), complete some sample lectures in different subjects and have the opportunity to ask questions of current students. • All Y12 students are offered the opportunity to set up their own work experience placement for a week at the end of the academic year. Many students have secured excellent placements in law firms, hospitals, marketing firms, schools and with engineering companies. The contacts made during this week has led to some offers of both part-time and eventually full-time employment and apprenticeships for some of our students when they complete their Level 3 qualifications. 	<p>Benchmark 7</p> <p>Benchmark 6 Benchmark 5</p>
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