

Wolfreton School
and
Sixth Form College

Year 11

Post 16 Information Guide

www.wolfreton.co.uk

What are the Options?

You need to stay in education or training until you are 18, although that does not necessarily mean that you must stay in a school environment.

You must, however, choose one of the following options:

- **Full-time education, such as school sixth form, a further education college, an alternative sixth form college or a training provider.**
- **Apprenticeships or other work-based learning routes.**
- **Employment with accredited training.**

Which is the right option for you?

The key to you making successful decisions about your future is **research**. Research can be carried out independently; however, there are a lot of people who can support you with this.

For specific subject information, speak directly to your teachers. Your tutors, Pastoral Managers and Heads of House will also be happy to help or point you in the right direction.

All Year 11 students will have a careers appointment with either Mrs Scaife or Mrs Iversen - if you have any questions or need any further information you can contact them via your tutor or email:-

mrs.scaife@wolfreton.co.uk

mrs.iversen@wolfreton.co.uk

Don't forget that we are here to help you with your career journey.

Carrying out your research!

You will need to gather as much information as possible regarding the options available to you, so that you can make an informed decision about the right route/pathway for you.

Things to consider when choosing a course or college

- Do you already know what career you are interested in? If so, then find out the entry requirements for that career. At the back of this booklet, there are many useful websites listed such as the 'National Careers Service' website <https://nationalcareers.service.gov.uk/> This can be used to find the entry requirement and the different routes/pathway to entering a particular career
- Talk to teachers about your predicted grades to check that they fit with your course/apprenticeship.
- It is always a good idea to apply for more than one course or apprenticeship, so that you have a backup plan.
- What subjects do you enjoy and do you want to continue with any of these?
- What subjects are you good at?
- Do you know what new subjects are available?
- Do you think you do better at coursework or exams?
- Transport – some colleges will require you to travel on public transport or alternatively they may provide a bus service.
- Attend the Open Events – They will allow you to have a good look round and ask important questions.

We are holding our own Wolfreton School and Sixth Form Open Evening and Careers Fair on Wednesday 11th October 6:00pm – 8:00pm. There will be presentations from Mrs Taylor in the theatre and the opportunity to visit all the subject areas. You will also be able to speak to the staff teaching the subjects. Available at the careers fair will be the local colleges, training providers, universities, and the armed forces.

There are many other FE Colleges, sixth form colleges and training providers who will be holding open events and you can find out their dates by looking at their websites. On the back page of this booklet, some of these are listed. Please be aware that you may need to book and reserve your place via their websites.

You may be asking yourself; how do I find out about what other training establishments are out there and what do they offer?

www.logonmoveon.co.uk - is a great place to start. Logonmoveon is the local on-line prospectus for all of Hull and East Riding. The system will help you to access all the information you need about a wide range of local courses and apprenticeships.

The on-line prospectus will allow you to search for something specific, compare courses, find a provider, and look up job profiles, so that you can begin to plan your career. The online tool has lots of useful and inspirational detail on the 'Information and Inspiration' pages to help you make the most of this site.

When you have decided what course/s you would like to apply for, you can then use www.logonmoveon.co.uk to make your applications. You will need to create an account and you can do this by registering as a new user.

Once logged into the system, you will need to complete the following sections:

- Personal Details – information about where you live, your nationality and your health.
- Qualifications – these will be your predicted grades.
- Work Experience – include any work experience or part-time work along with reference details.
- Personal Statement - Spend time on your personal statement, and consider what a college or training provider might think when they read your statement. Remember that this is the first impression that a college or training provider will have about you. ***(Information about writing a 'Personal Statement' is found at the back of this booklet).***

Once all sections are complete, you can then start to make your application/s. You will need to select 'Full Time Courses' and find the ones you are interested in. You can then add these in to your favourites. This can be found under the title of the course. Once you are ready to make an application you can go to 'My Applications' from your account. From My Application, click 'Start a new application'. **You can then make as many applications as you choose from your favourites.** Once the application has been submitted, you have a 24hr cooling-off period. During this time, you have the opportunity to recall the application if you decide to do so. Additionally, you can track your application made with the provider by logging back into the system.

You can hold more than one offer and make a final decision after results day - **this is actively encouraged.** Additionally, you can also make an application via the provider websites

Impartial IAG Interviews

Every student will have the opportunity for a one-to-one personal guidance appointment. This will be with either Mrs Iversen or Mrs Scaife. This is your opportunity to discuss interests, motivations, qualities and how your personality could match with a potential career path. Before your appointment, it is a good idea to start thinking about what you wish to discuss and any questions you have. We can offer you information about courses, routes and pathways as well as being able to offer you impartial advice and guidance.

Full-time Courses - What can I choose from?

A Levels

- Normally, you will study three subjects (sometimes four) over a two-year period.
- Most subjects are assessed by exams at the end of two years.
- You can combine A Levels with Level 3 single subject diplomas
- A Levels can prepare you for further academic study at university if this is your preferred pathway. They also prepare you for higher or degree apprenticeships and employment.

Vocational/technical/applied courses

- These courses are typically more practical in nature and focused on being skills-based, however, they can vary in the amount of written work required.
- Although there is often still an exam element, they are designed to have coursework and continual assessment. This option is often a good alternative to A levels and well suited to students who find exams challenging.
- Some courses give you the skill and qualifications for a specific career e.g. chef, hairdresser, car mechanic, plumber, in which case, a lot of time will be spent learning practical skills.
- Other courses are broad enough to prepare you for a number of careers e.g. Health and Social Care, Media, Engineering.
- Vocational courses are available at Levels 1, 2 and 3 (see the next page for examples of qualifications at different levels).

T Levels

- T Levels are level 3 courses which have been designed with employers across multiple sectors.
- These are offered by a growing number of schools and colleges.
- A T Level offers young people an ideal first step into their future career.
- They combine classroom study with a 45-day industrial placement (20% of the course).
- Studying a T Level allows students to put their skills and knowledge into practice in the real world of work and find out more about the career opportunities available to them.
- Entry requirements are four GCSE's at Grade 5 or above including maths and English
- The T Levels qualification provides the same UCAS points as three A Levels therefore you can progress to university, a degree apprenticeship or move directly into employment

Qualification Level	Academic Qualifications	Vocational Qualifications	Apprenticeships
Level 1	GCSE grades 1-3	Level 1 Diploma e.g. BTEC, City and Guilds	Traineeship – preparation for an apprenticeship
Level 2	GCES grades 4-9	Level 2 Diploma e.g. BTEC, City and Guilds	Intermediate Apprenticeship
Level 3	A Levels	Level 3: Extended Certificate Diploma Extended Diploma T-Levels	Advanced Apprenticeship

- Note - all students (including those doing apprenticeships), must retake maths and English GCSE if this is not achieved to at least grade 4 in year 11
- Vocational qualifications are welcomed by employers. Level 3 qualifications also provide a route into higher education and are welcomed by universities.

Apprenticeships

One option after Year 11, is to find an apprenticeship. With an apprenticeship:

- You are employed from day 1 with a company and are in an actual job required by the company.
- You will be contracted for a minimum of 30 hours per week.
- You will earn as you learn and paid a wage for this. The minimum wage for an apprentice is £5.28 per hour (as from 1 April 2023). However, some employers pay more than the minimum wage.
- You will gain a qualification whilst you are working. This will be either at level 2 (intermediate apprenticeship) or level 3 (advanced apprenticeship). For over 18's, there are apprenticeships available at Level 4 to 7 (higher to degree/masters).
- Training for apprenticeships is delivered in a variety of ways. You might attend college part-time e.g. one day a week or several weeks in a block of time. As an alternative, some employers use their own training centre and some training providers have an assessor, who regularly visits you in your place of work.

How do I apply for an apprenticeship?

You will need to be extremely proactive when searching for an apprenticeship, as you are entering into the job market. You will need to have a well written and up-to-date CV with a covering letter. You will often be competing against many other people for the same opportunity. You need to be prepared!

As mentioned previously, a good place to start is www.logonmoveon.co.uk. Many training providers will advertise opportunities on here so you can apply directly to them. You must have an employer to start an apprenticeship and training providers often have employers on their database, who are looking for apprentices to be matched to them.

<https://www.apprenticeships.gov.uk> - this is the national apprenticeship website. You can use this site to find out more about apprenticeships and to search for vacancies.

- You can also look at company websites that you have an interest in to look at details of their apprenticeship programmes. You may need to complete online applications or send them your CV and covering letter (***guidance for writing a CV is found at the back of this booklet***).

Useful Websites

<https://www.logonmoveon.co.uk/> - an online prospectus containing information about future learning. This has an online application tool attached to it that you can use to apply for all future learning in the Hull & East Riding.

<https://nationalcareersservice.direct.gov.uk/> - you can gain more information on here about careers, qualifications and training needed for entry by searching through job profiles.

<https://lmihumber.co.uk/> - provides online labour market information relating to specific careers.

<https://www.gov.uk/apply-apprenticeship> - you can register and search on here for all levels of apprenticeship.

<https://www.prospects.ac.uk/> - you can gain more information on here about careers, qualifications and training needed for entry by searching through job profiles. There are also some useful case studies and videos on here.

<https://www.careersbox.co.uk/> - video clips of people within the chosen field that you may be interested in.

<https://icould.com/> - an online tool matching your skillset to a potential career.

<http://www.plotr.co.uk/> - an information site relating to careers

<https://www.myworldofwork.co.uk/> an information site relating to careers

Routes/choices

Applying for sixth form – complete on www.logonmoveon.co.uk.

Apply for college - complete on www.logonmoveon.co.uk or apply direct via provider's website.

Apply for apprenticeships – Register with <https://www.gov.uk/apply-apprenticeship>. You can also register with <https://www.getmyfirstjob.co.uk/>. Use your application to register your interest with the training providers. Some training providers are not registered on logonmoveon. For example – BAe, CITB, ECITB and JTL.

What is a CV?

- Your CV is an advertisement about you
- It allows you to sell your skills, experience and personal qualities
- CVs can be:
Chronological: show your education and work experience in date order
Functional: highlight your skills first
- Like any advert, your CV needs to be attention grabbing – and honest

CV Tips

Do	Don't
Be positive and sell yourself	Lie
Highlight your skills and experience	Use more than 2 pages or cram it all on to 1
Use evidence	Include your date of birth or gender
Be brief and to the point	Leave gaps in your school or work record
Check spelling and grammar	Leave gaps in your school or work record
In the future, change your CV to match each job you apply for	

There are many websites that will help you build a CV such as;
www.logonmoveon.co.uk and <https://nationalcareers.service.gov.uk/>

There is also help and advice available on the Barclays Lifeskills website
<https://barclayslifeskills.com/>

See below for an example of a CV Template

Name: *(Write your full name)*

Address: *(Write your full address including postcode)*

Phone: *(Include both home phone number and mobile number)*

Email: *(Check you spell this correctly)*

Personal Profile:

(A few sentences about your skills, achievements, personal strengths and career goals. Link these to the job you're applying for. The advertisement or job specification may list what the employer is looking for)

Education and qualifications

(In reverse order, most recent first, list each school or college you have attended. Include the date you were there, the course or qualifications you took and your grades. If the grades are predicted, you must state this)

Employment and work experience

(In reverse order, list each employer, your job title and what your main responsibilities were. If you don't have a job yet, find other things that you have done that provide work experience such as voluntary work, planning an event in school, being a school ambassador or peer mentor)

Other skills and achievements

(List any other skills or achievements here. Make each of these relevant to the job you are applying for. Don't repeat points that you put in your personal profile)

Interests

(List any interests, clubs or leisure activities that might be relevant to the job you are applying for, or ones that showcase your skills or personal qualities)

Referees

(Either write 'Available on request' or include the names, addresses and contact details here of two people who can back up what you stated. Make sure you gain an individual's permission to be listed as referees first)

Writing a Personal Statement

A Personal Statement should make you sound as good as you can be; however, you need to be honest at the same time.

You need to think about:

- your hobbies/interests
- what you have achieved/been involved in at school
- your work experience gained to date
- your responsibilities that you have both in school and in your home life
- your wider reading
- what you enjoy researching and exploring
- why you are choosing your preferences
- what makes you interesting

You need to refer to:

- what you enjoy doing in your spare time
- your successes so far
- your skills, abilities and attributes
- what you are like as a person

You may want to do a rough draft of your personal statement first. Below are headings which may help you to put your personal statement together:

- **Work Experience & Part Time Jobs** (*where? job role, what you learned?*)
- **What type of person are you?** (*skills, strengths, qualities*)
- **Hobbies & Interests** (*in school, out of school, clubs, what you like to do in your spare time*)
- **School** (*favourite subjects? why? school council*)
- **Future Career Aspirations** (*why do the courses you are selecting fit with your future aspirations?*)

Here are a couple of examples...

Example 1 – Can you tell why this is a bad example?

I really enjoy sport, i play all sports inside school. I watch hull city every week-end. I like to keep tidy and clean at home also i like to make sure i've done all my jobs around the house including taking the dog for a walk. For my job if i don't make it a professional footballer i would like to take electrician course at college and do a part time job aswell. my grades are not too well i failed R.E and now i need to pass maths english and science. In the future i would like to have a nice house with a wife and kids , also with a good job. My attendance is great and im always on time.

Example 2 – What makes this a good example?

Currently, I am a student at Wolfreton School and I will be completing my GCSE's in _____. Over the last few years, I have developed a keen interest in photography. Although currently my photography is a hobby, I would love to take it further in the future. My portfolio of work demonstrates my level of creativity in the subject. I am also looking at taking music technology. This is sparked by my lifelong love for music. Recently, I recorded and mixed a song in a fully professional music studio as part of my out of school music course. I also believe this will open many doors for me when it comes to my future career. As well as studying English, maths and science I also study music, drama, and history. I chose these subjects as not only do I enjoy these, but I also find them very interesting. I also believe these subjects will be very relevant to future life.

Regularly, I gain feedback from my peers about my social skills as I am very easy to get along with and I am very open when it comes to meeting new people. Also, I am good at working independently, but I am also perfectly fine working in groups. I am a very well organised person, and this was highlighted as a key strength from my work experience in year 10. I completed my work experience journal, and my employer gave me outstanding feedback about my communication skills giving an example of when I had dealt with a difficult customer.

Recently, I was in a play on the Hull Truck Theatre main stage. It was a professional performance of Shakespeare's 'Twelfth Night'. The feedback from the production company was that my performance was of a high standard which was further demonstrated by the full audience each night. Also, I have a passion for singing having performed at many gigs and concerts from a very young age. One concert included me performing on stage in Bridlington Spa during their world music festival. I wish to pursue this area of interest in the form of music technology. I would also be interested in looking into English language. I am very interested in this and have completed it to a high standard in GCSE.

Open Events for 2023/2024 academic year

The Consortium Sixth Form Open Events

<https://www.consortiumcollege.co.uk>

- Cottingham High School – Wednesday 4th October 2023 6-8pm
- Wolfreton School & Sixth form College – Wednesday 11th October 2023 6-8pm
- Hessle High School – Tuesday 17th October 2023 5-7pm

Bishop Burton College (The College also holds various taster days throughout the academic year) <https://www.bishopburton.ac.uk/>

You will need to book your place online

- Saturday 18th November 2023, 10am - 1pm
- Saturday 3rd February 2024, 10am - 1pm
- Saturday 20th April 2024, 10am - 1pm
- Tuesday 14th May 2024, 5.30pm - 8pm
- Saturday 15th June 2024, 10am - 1pm

East Riding College – Beverley

<https://www.eastridingcollege.ac.uk/>

You will need to book your place online

- Tuesday 21st November 2023, 5-7pm
- Saturday 20th January 2024, 9.30am-12pm
- Wednesday 27th March 2024, 4-7pm

Wyke College <https://wyke.ac.uk/>

You will need to book your place online

- Thursday 26th October 2023, 5:00 pm - 8:00 pm
- Tuesday 14th November 2023, 5:00 pm - 8:00 pm
- Thursday 30th November 2023, 1:30pm – 5:30pm
- Saturday 20th January 2024, 9:00am – 3:00pm

Humberside Engineering Training Association (HETA)

<https://heta.co.uk/>

You will need to book your place online - all sessions are 5:00pm to 6:00pm

- Thursday 16th November 2023
- Thursday 14th December 2023
- Thursday 18th January 2024
- Thursday 22nd February 2024
- Thursday 14th March 2024

Ron Dearing UTC <https://www.rondearingutc.com/>

You will need to book your place online - all sessions are 5pm to 8pm

- Thursday 9th November 2023
- Thursday 11th January 2024

Hull College <https://www.hull-college.ac.uk/>

You will need to book your place online

- Thursday 12th October 2023, 5:30pm – 7:30pm
- Tuesday 14th November 2023, 5:30pm – 7:30pm
- Tuesday 5th December 2023, 5:30pm – 7:30pm
- Tuesday 16th January 2024, 5:30pm – 7:30pm
- Thursday 21st March 2024, 5:30pm – 7:30pm
- Saturday 18th May 2024, 10:30am – 1:00pm

Hull Training & Adult Education <https://www.hcctraining.ac.uk/>

Construction (Nursery Grove, Portobello Street, Hull, HU9 5XT)

all events are Tuesday 4:30pm to 6:30pm

- 16th January 2024
- 7th May 2024
- 9th July 2024

Business and Management (Hull Central Library, Albion Street, Hull, HU1 3TF)

- Thursday 11th January 2024 – 4-6pm
- Thursday 4th April 2024 – 1-5pm
- Thursday 20th June 2024 – 4-6pm

Engineering (The Engineering Centre, Dane Park Road Hull, HU6 9DX)

- Wednesday 15th November 2023, 4:30pm – 7:30pm
- Friday 16th February 2024, 9:00am – 12:30pm (half-term)
- Wednesday 3rd April 2024, 4:30pm – 7:30pm
- Wednesday 12th June 2024, 4:30pm – 7:30pm

These dates were correct at time of printing; however, they are subject to change. It is recommended that you check the dates on the provider websites. Places at some events are limited and may need to be pre-booked. As mentioned, this information will be available on the provider websites. Open Events are also promoted on www.logonmoveon.co.uk