



Prospectus

2024/25



Shaping Positive Futures

Wolfreton School and Sixth Form College is part of The Consortium Academy Trust.

As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future. Other schools which are part of our Trust include Cottingham High School and Sixth Form College, Croxby Primary, The Hessle Academy (an all-through school which includes Hessle High School & Sixth Form College and Penshurst Primary), Holderness Academy & Sixth Form College, Howden School, Keyingham Primary and Winifred Holtby Academy.

The Consortium Sixth Form College has four campuses delivering post-16 provision to learners at Cottingham, Hessle, Holderness and Wolfreton.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.

Lizann Lawson, CEO



The strength of our Trust is in working together for the sole benefit of our young people.”



THE CONSORTIUM
ACADEMY TRUST

Shaping Positive Futures



Welcome

We are a school committed to serving our local community, with dedicated and passionate staff who seek to inspire our students in the subjects they themselves love, and a school where we believe in our students and the role they can play in the future.

At Wolfreton, a very simple mission drives us; we want everyone to ‘achieve their ambitions’. To achieve this, we communicate and embed our values of **Excellence, Endeavour and Respect** in all aspects of school life, we call this **The Wolfreton Way**. We communicate these values to inspire ambition, to promote determination and the courage to do the right thing, not the easiest thing, and to develop confidence in the importance of equality and friendship in a world where such things have never been more important.

One of our real strengths is our specialist and dedicated staff, who are committed to providing valued and respected pastoral care, great teaching through a carefully

planned curriculum, and a blend of enrichment opportunities reflective of the world we live in today. We believe a strong pastoral system is essential to meet the challenges of the world today and our large and experienced pastoral team keeps the children in their care at the forefront of their decision making. We believe that academic learning is important, but we also know that the opportunities that shape character and personality develop through the enrichment experiences so many of us remember from our own school days.

I know you are faced with a particularly important decision when choosing a school to trust with your child’s education, a school that, working with you, will shape their future development. I hope our prospectus gives you a flavour of our values and priorities, however this can only capture some elements of our school, so we welcome you to come and experience this yourselves at one of our open events.

Our youngest students join Wolfreton on their own seven or five-year journey, as generations have before them. Working together with them and their families, we are committed to making a difference, as we work to shape positive futures for all of our students.

Susanne Kukuc, Headteacher



At Wolfreton, a very simple mission drives us; we want everyone to ‘achieve their ambitions’.”



Our Mission



We aim to enable everyone to fulfil their potential, providing the foundations for them to excel in all that they do and to move on prepared to achieve their ambitions.”

Our Values

Excellence

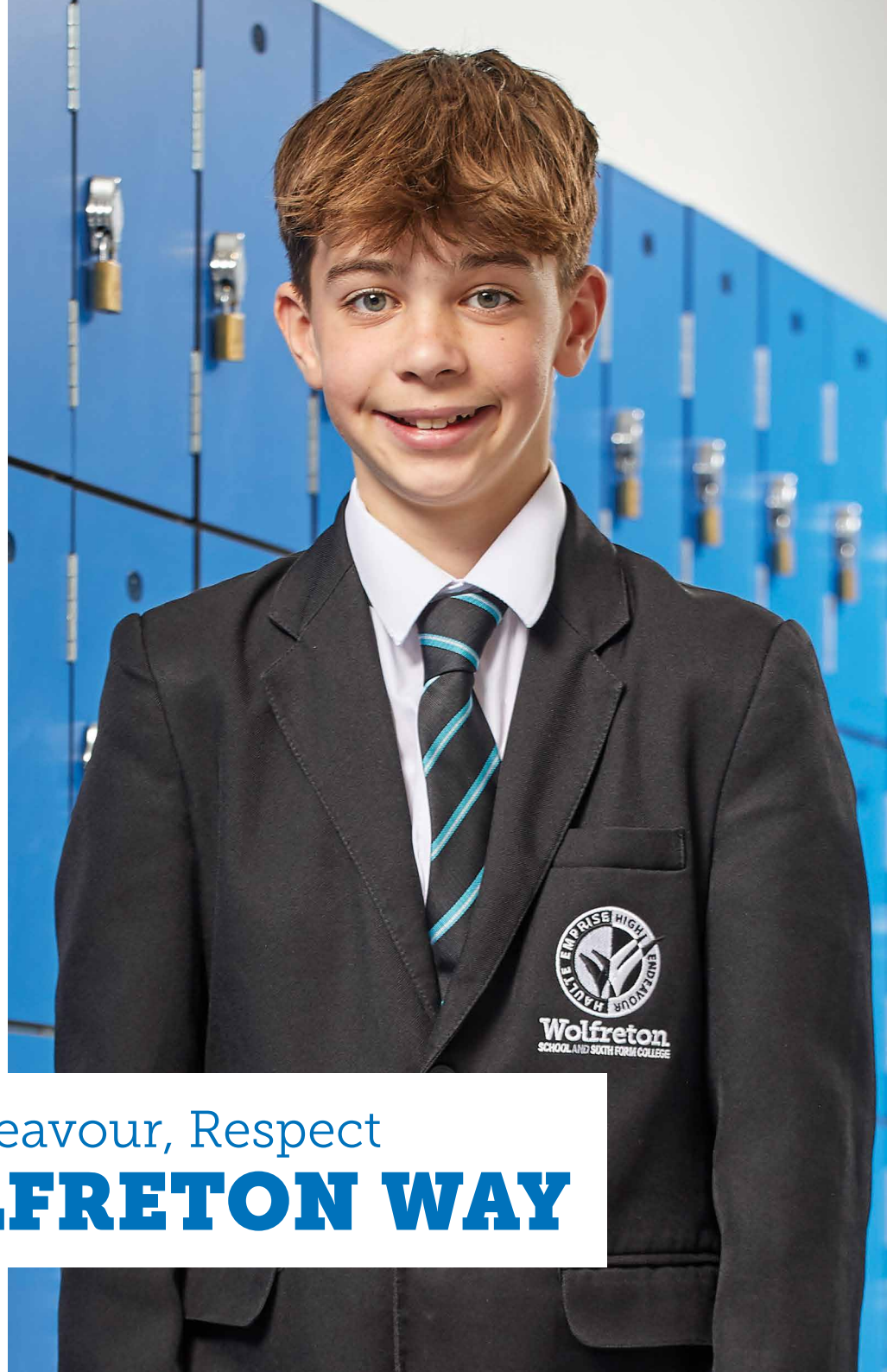
we aim to inspire – to be the best that we can be

Endeavour

we promote the qualities of determination and courage

Respect

we are firm advocates of friendship and equality



Excellence, Endeavour, Respect

THE WOLFRETON WAY



Mrs Bates
Head of Year 7



Miss Hull
Deputy Headteacher



Mr Hewick
Head of Year 8



Mrs Perry
Assistant Headteacher
Key Stage 3



Mr Slater
Head of Year 9



Mr Carruthers
Assistant Headteacher
Key Stage 4



Mr Hemsley
Head of Year 10



Mr Walsh
Head of Year 11

Pastoral Care

Here at Wolfreton, we prioritise pastoral care.

We have an enviable team both in experience and scale and all are committed to ensuring that our students feel safe, supported and also enjoy a sense of fun that working as a team brings.

We work hard to ensure that each individual is known and matters. This begins with the Form Tutor. Wherever possible, our Form Tutors stay with their tutor group from Year 7 through to Year 11; tutors do change in the Sixth Form. All students also benefit from a Pastoral Manager and a Head of Year who work with each year. Our Year 7 team always focus on Year 7, with our other teams

picking up their year group in Year 8 and then following them through the school.

All students join one of our five school Houses: **Nightingale, Owen, Rowntree, Tomlinson** and **Wilberforce**. Each House has a House Leader who will lead their House to develop our 5 C's: Competition, Collaboration, Community, Charity and Championing Success.

Our wider pastoral team includes our Safeguarding and Attendance Teams and our Trust Mental Health Team, along with Marlowe, our Trust well-being dog who is always welcomed with an abundance of smiles. Together, our pastoral teams celebrate the best in our students, and endeavour to provide appropriate care in times of needs.



Nightingale



Owen



Rowntree



Tomlinson



Wilberforce





Student Atlas

Understand the world today through maps



Up-to-date mapping
Clear, easy-to-use maps
suitable for GCSE 9-1,
IGCSE, and IB students



Global thematic mapping
Includes population,
climate, environmental
issues, and more



Satellite imagery
Explore different topics
through stunning
satellite images

Graphs and statistics
Investigate issues
study them

Collins

Student Atlas

Learn with maps



Curriculum

At Wolfreton we work hard to engage and motivate all students in a challenging whilst supportive learning environment.

Our subject specialist teachers have designed a knowledge rich curriculum that has carefully identified the subject knowledge that students should know and be able to apply at key points in their learning journey. This curriculum has been carefully sequenced and opportunities to revisit knowledge and skills built in, to ensure prior learning forms the bedrock for future learning. Our approach supports the notion of a 'Big Picture' meaning that whilst studied separately, links between subjects and to the real world are developed.

At Wolfreton we value all subject disciplines. Our approach ensures dedicated time is available for all National Curriculum subjects, avoiding rotations. In the classroom, lessons are shaped around 'Big Questions'. We use research to teach in ways that impact and a combination of low stakes quizzing, and more formal assessment supports students to retain the knowledge they learn. Ultimately, through our subject specialists and approaches we achieve success and inspire further learning.

Key Stage 3

At Wolfreton we teach Key Stage 3 across Years 7, 8 and 9.

Our curriculum is based on the National Curriculum so all students study English, mathematics, science, geography, history, a language (French or Spanish from Year 7, with the option to pick up Japanese in Year 9), as well as physical education, religious studies, computing, art, music and PSHE (Personal Social and Health Education). All students also study drama as a discrete subject as we believe in the confidence and skills this develops.

Key Stage 4

Through our guided choices approach, our Key Stage 4 curriculum is organised to enable students to follow more individual learning programme that meet their needs and aspirations.

All students continue studying English (Language and Literature), mathematics, science (the separate sciences of biology, chemistry and physics, or combined science), geography or history (students can choose to study both) and, where appropriate, a language (French, Spanish or Japanese). In addition, all students continue to study computing, religious studies, PSHE and physical education. Students are then able to select subjects from a comprehensive range of options, enabling them to develop their interests, skills and abilities, whilst also meeting their needs.



Learning Support

As a school, we treat all students equally and we are committed to providing the best possible support and learning opportunities.

We work hard to identify the needs of students with Special Educational Needs and Disabilities and to ensure they learn well and enjoy school. All of our teachers share responsibility for our SEND students however, in addition, our Learning Support Team work with families to identify where additional provision is required.

Information, advice and guidance, and support

Young people today have to make more decisions about their lifestyle, education and future career than any previous generation.

The Quality in Careers Standard Award recognises our commitment to providing high quality information, advice and guidance. Support can be accessed through both the Careers Leader and Careers Adviser, as well as our additional mentors and the school nurse.



Enrichment with Character

**Wolfreton achieves
outstanding success in sport
and has a long standing
sporting tradition.**

We aim to develop individual interests and enthusiasm for sport and emphasise the importance of co-operation and teamwork as well as the desire for excellence.

Students at Wolfreton are able to participate in a wide range of extracurricular activities. These provide opportunities both for those who have existing interests and for those who feel like trying something new. Highlights have included Rock Challenge, choir and orchestra,

whole school productions, Streetdance shows, History Debating and Japanese clubs. Students also have the opportunity to take on a leadership role as a House Council Rep or as a Peer Mentor, where they are trained to support others by providing friendship and activities at lunchtime sessions.

As a school, we believe that educational visits can enhance learning and development in many ways. Students have visited the WW1 memorials and Auschwitz with History, Hull Truck and the Yorkshire Playhouse with Drama, taken part in funded work experience in France and Spain and enjoyed the annual ski trip to Italy's Aosta Valley, always a popular choice.

Igniting Futures, Together

The Consortium Sixth Form College delivers post-16 provision to students at campuses at Cottingham, Hessle, Holderness and Wolfreton with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our Sixth Form vision is **Igniting Futures, Together** and our shared values of **Ambition, Collaboration** and **Excellence** form the basis of everything we do.

At our Wolfreton Campus, the Sixth Form is based on the top floor in our fantastic building and Sixth Form students have their own facilities. This includes specialised teaching seminar rooms, independent learning facilities and a refectory.

Our teachers are experts in their fields and many of our staff are examiners for exam boards and verifiers for vocational qualifications. This level of experience across all departments ensures that students receive the highest quality teaching from staff who have in depth knowledge of, and passion for, their subject.

Discover more at
www.consortiumcollege.co.uk

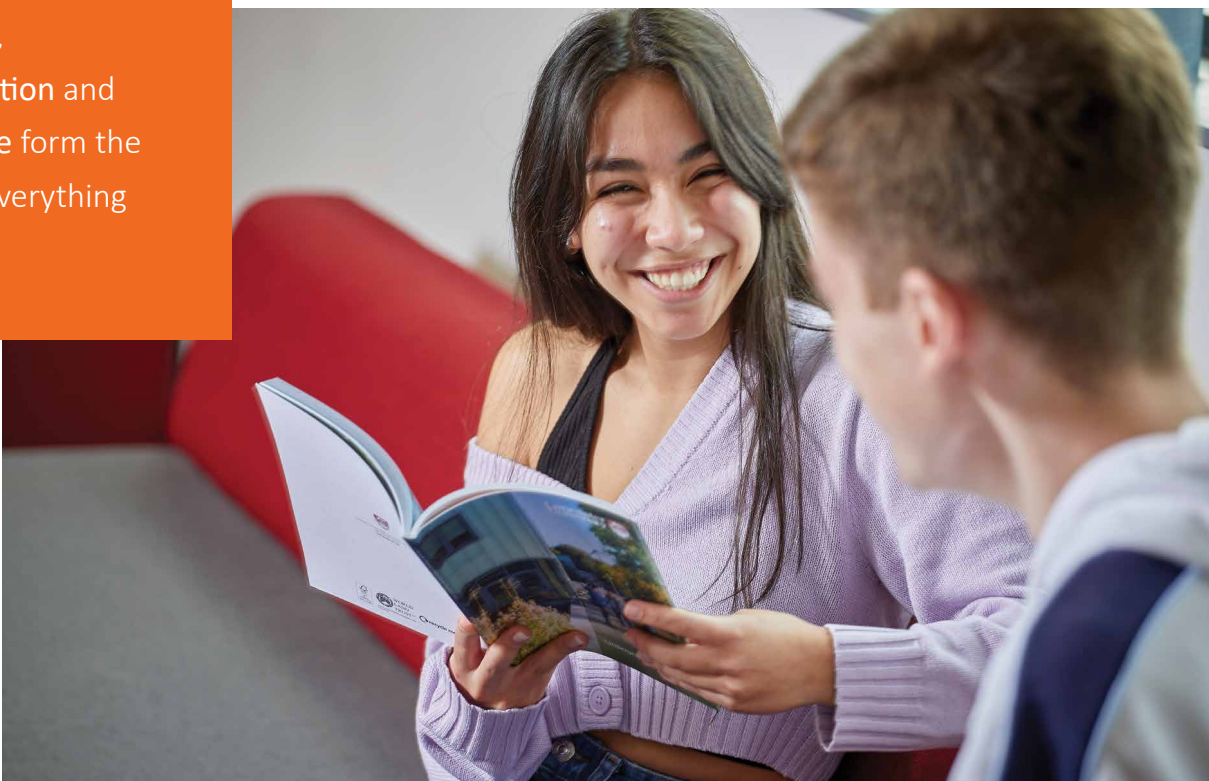


THE CONSORTIUM
SIXTH FORM COLLEGE

WOLFRETON CAMPUS



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is Igniting Futures,
Together and our
shared values of
Ambition,
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Positive Destinations

As well as links with Oxbridge and other top universities, we offer degree specific support for students applying for courses such as medicine and teaching.

Careers advice is provided to ensure students are aware of the breadth of opportunities available to them. Each year our sixth form students leave us to go on to a variety of positive destinations including both university and apprenticeships with the majority of our students progressing on to a place at their first choice university.

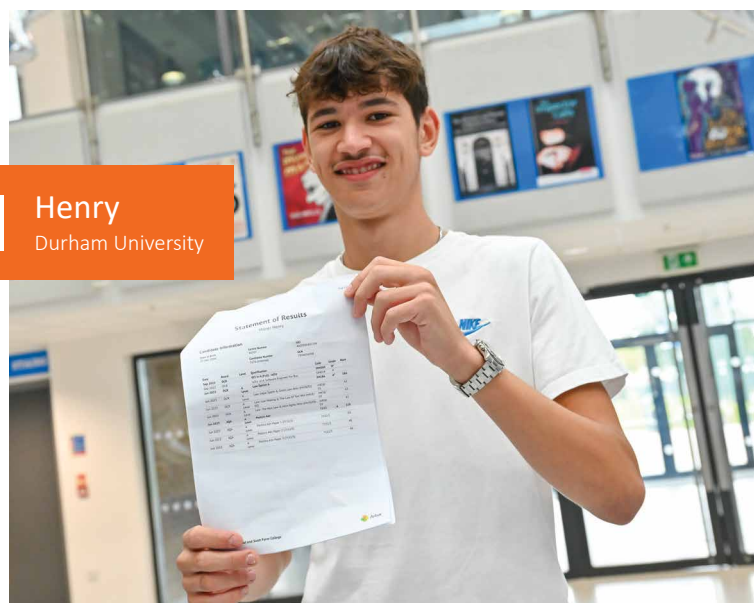
Some success stories this year include Alex who is at the University of Cambridge studying Computer Science, Henry who is now at Durham University studying Law and Daniela who is on a Biomedical Science course at Lancaster University.



Alex
University of Cambridge



Daniela
Lancaster University



Henry
Durham University

Wolfreton
SCHOOL AND SIXTH FORM COLLEGE



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