



WOLFRETON LEARNING BULLETIN

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As we reach the end of the Autumn term, we are delighted to share a round up of the rich programme of activities our students have enjoyed.

It's been packed out with opportunities, learning and challenge allowing the students to explore our values of 'excellence, endeavour and respect in all that they have experienced.

Thank you to the staff and students for embracing all that has been possible this term and we wish you a wonderful Christmas time.

We hope you all manage to relax and spend time with loved ones so you can feel refreshed for the new year when we return ready for 2022.

Excellence, Endeavour, Respect
THE WOLFRETON WAY

OVERVIEW:

- Academic Awards Evening
- Creative and Performing Arts
- Sport news
- Online safety
- House Round up



Academic Awards

Earlier this term we welcomed our Year 11, Sixth Formers and ex-students back to celebrate, along with their families, their achievements during the last academic year. Awards were received for GCSE and Vocational qualifications as well as high attainment across a range of subjects. We were fortunate to have Lizann Lawson, Trust CEO, as our guest speaker, and music from two students, James and Harmony, to start the evening. Congratulations to all involved.



Creative and Performing Arts

Here in the Creative and Performing Arts at Wolfreton it is an exciting time. There is a lot going on across the board. We are back teaching and rehearsing in our specialist areas. Practical work, which has been difficult to do in some circumstances, is back on the agenda. In the Drama department students have been rehearsing and preparing exam pieces. The music team are pleased that the Music Service are back in school with instrumental lessons running back at full capacity on a range of instruments. The school orchestra, choir and soloists are looking forward to performing over the Christmas period and have been rehearsing over several weeks now. The extra-curricular Art groups continue to grow from strength-to-strength, with many students, from all year groups attending. It's a great time to be involved in our extra-curricular programme, with more to come throughout the school year!



UP AND ATOM

s science club

WHEN: Wednesday after school

WHERE: S3

At Up and Atom club we explore science through experiments in order to encourage curiosity and explore real-world scientific applications.

Here's what we have been doing this term.

"I learn new and interesting things." "It allows me to be curious."

"We do lots of fun experiments"

OOBLECK



"What has been your favourite activity so far?"

FLAMETESTS



MARBLERUN

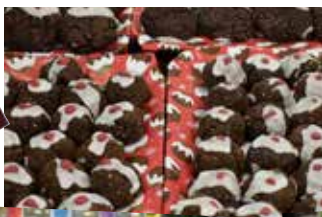


JELLYWORMS



Christmas Lunch 2021

Students enjoyed their Christmas dinner. Thank you to ABM Catering for a fantastic service.



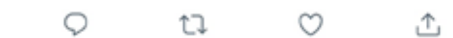
Wolreton Science
@WolretonSci

Our talent Tuesday this week is dedicated to @ProfBrianCox. Our Y7s have been learning about space this half term and many of them have enjoyed learning more from his documentary 'Universe' [#broadeninghorizons](#) [#ouruniverse](#) [#endeavour](#)

08:30 · 16/11/2021 · Twitter Web App

View Tweet activity

8 Likes



Brian Cox @ProfBrianCox · 2d

Replying to @WolretonSci

Thank you ! Please say hello to everyone in Y7 for me !



TASSOMAI

"The scientific way to learn"

In Y10 and Y11 science, we use Tassomai as our weekly homework. Tassomai is an online platform which uses algorithms to personalise and target key topic areas. Tassomai has been proved to help with knowledge retention and improve grades!

Y10 and Y11 students should be logging in to Tassomai at least 3 times per week to complete their daily goals.



This half term our students have answered a massive **102,267** questions correctly on Tassomai!!

Want to know more, head to:
<https://www.tassomai.com/>

LFT Home Testing

It is recommended for all students who are participating in lateral flow testing at home to continue to test twice-weekly over the Christmas period.



Supporting independent and home learning

The school subscribes to several apps which help students build knowledge, consolidate learning in the classroom and support revision. Teachers may set specific homework activities on these platforms but they are also there for students to use independently.



GCSEpod is available to students in years 7-11, though of course focuses on the topics delivered in Key Stage 4. There are thousands of short pods- many with associated multiple-choice questions under the click and challenge icon – to help students commit knowledge to long-term memory as well as practical guidance on study techniques. GCSEpod also offers free webinars on well-being and effective study skills. The 'how to logon to GCSEpod for the first time' guidance sheet is attached to this bulletin.



There are PIXL apps for English Literature, Geography, History and Maths which contain a range of different types of revision quizzes based on the GCSE content students are following, The APPS can be accessed online (logins to be delivered in tutor time) or through download from Play / Apple store.



Tassomai is a science app which is used as a homework and revision tool in years 10 and 11. Science teachers will provide login details to students.



Both Memrise and VocabExpress are used in Modern Foreign Languages to expand vocabulary. Teachers may set homework on these but they can also be used independently.



Youtube is an increasingly valuable resource for students with videos on a whole range of topics from Mr Bruff's guide to English Language and Anthology Poetry to historical documentaries to the Periodic Table song.



BBC bitesize has been revamped through Covid and offers plenty of support and activities in most subjects across KS3 and KS4.

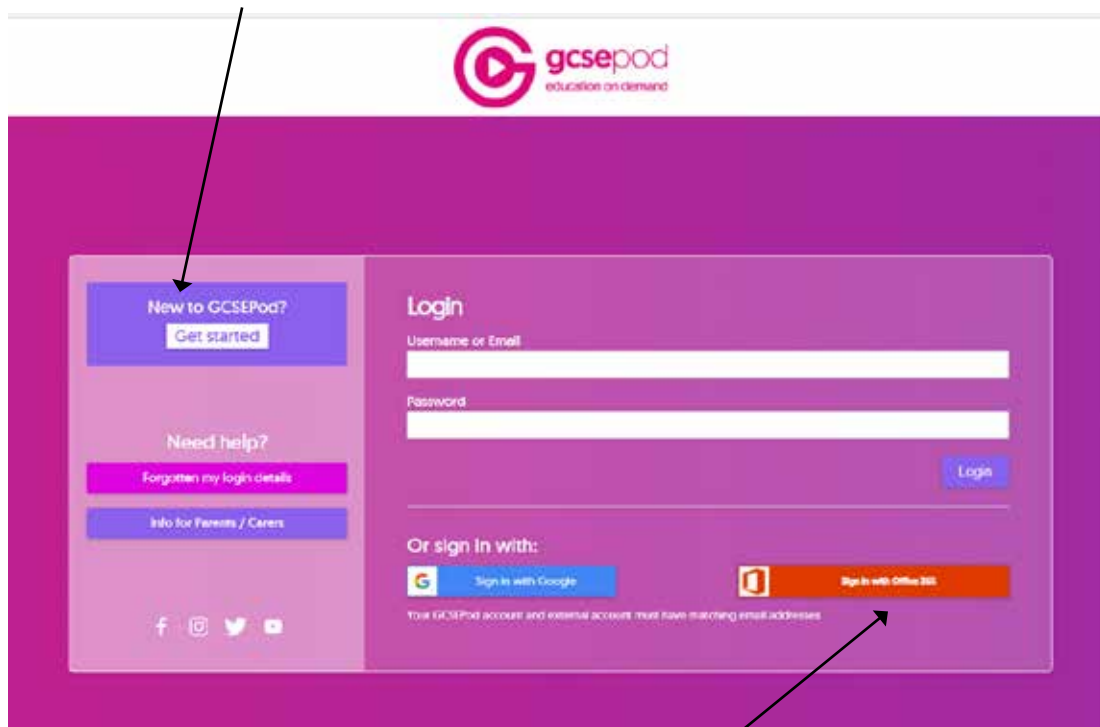
Logging in to GCSEpod for the first time

1. Go to- www.gcsepod.com

2. Click login



3. Select 'New here? Get started'



4. Complete your details- it will automatically pull through your account. Once you have set up a login you will be able to use the Microsoft 365 single sign in for future visits.

Rugby

An excellent start to the rugby season here at Wolfreton. Attendance at after school club has been high and it's been great to welcome so many beginners to the sport who are showing a keen willingness to learn and a bucket load of talent already. We've already had over a 100 different students represent the school across the various age groups, which shows our commitment to inclusion and sport for all.

The Year 7 and 8s have shown that they'll be a real force to be reckoned with in a couple of years judging by their performances in the local festivals. The Year 7s have shown loads of enthusiasm and some real talent, they just need to learn the intricacies and technicalities of the sport. The Year 8s have a great mix of size, skill and pace and are only going to keep improving as they get older.



The Year 9s had a tough draw in the 1st round of the Yorkshire Cup away at Beverley Grammar but have shown huge signs of improvement in local competitions before their next game in the 'Vase' Competition against Wickersley coming up shortly. The best thing about this age group is how quickly they're developing as a group and individuals with a number of students joining local teams, which is fantastic to see.

The Year 10s have made an excellent start to the season with National Cup success against Roundhay College and BBG Academy but there's a stronger test to come against Harrogate Grammar School in the next round. They've also had an excellent start to the Yorkshire Cup by beating Hall Cross Academy and Wickersley School.

The Year 11s stormed to victory against Hall Cross Academy in the first round of the Yorkshire Cup before overcoming Wickersley School in the next round. It will be interesting to see how far this team can go this year, with no fewer than six Scholarship players from Hull FC, Castleford and Hull KR. They play an exciting brand of rugby and know that they can compete with anyone on their day. Hopefully they can go one step closer than when they reached the semi finals back in Year 9 pre-covid.

Panathlon Success

A two fold success at the Panathlon event held at Costello on 2 November. Firstly it was led by some of our fantastic 6th form leaders alongside Howard Nicholls from Panathlon UK. They were an absolute credit to the school, showing great leadership skills as well as compassion and empathy. Secondly was the performance of our Year 7/8 team of Superstars. They performed fantastically on the day showing some amazing talent and skill! Well done to all involved!

Year 7/8 Team: Steven C, Leon S, Miles G, Jake H, Madison H, Millie F, Isabelle F, Danielle G





Primary Events

Over the first term Wolfreton has hosted some amazing events for our Feeder Primary schools. Both football tournaments had amazing attendances with just short of 250 Year 5 and 6 students competing, learning and having fun.

The X-country was also a fantastic event and it was great to see such determination and resilience in our future students.

Transition is so important for us here in PE and we look forward to welcoming more of our future students on-site in the future for more exciting competitions including, Sports Hall Athletics, Dodgeball, and Cricket.

6th Form Visit to Max Whitlock MBE

On Tuesday 23 November a select group of 6th form students had the privilege of meeting Great Britain's most successful Gymnast, Max Whitlock MBE. At an event at Hull University, the students witnessed him perform a pommel routine before discussing his psychological and physical preparation to achieve success at the highest level. An honour to meet such a nice, humble person despite his amazing success, and a really insightful event that will not only benefit them in their studies but in their future careers as well.

Boys Football

Another great start to the football fixtures this season for students at Wolfreton and we have been delighted with the progress students have made in the first term. So far we have managed to cram in over 30 school fixtures alongside the seven and five a side tournaments.

The Year 7 teams have made a great start with a number of fine performances in both the 'A' and 'B' teams. They have shown great levels of technique in many key skills and are now developing their tactical awareness and decision making to supplement these skills. The highlight of the term so far has to be, following two good home performances, a great 4v3 victory away at William Farr in Lincolnshire. The Year 7s have qualified for the East Riding Seven a Side Final having finished top of their group.

The Year 8 teams faced a tough term having missed out on a whole 12 months of school football last year. Again, their technical ability has been very impressive and they are at the stage where their tactical understanding needs to catch up. An excellent display in the East Riding Seven a Side qualifiers means they are back for the finals in January.

The Year 9s have really impressed this term despite being unlucky in their National Cup matches. The quality of football they have played has been superb. This season they have added much needed game management and tough tackling which has led to their impressive progress.

The Year 10s have made an excellent start to the season with National Cup successes against Sirius, Humberston and Tollbar. Their passing game definitely suits our immaculate 3G pitch so fingers crossed for more home ties.

The Year 11s stormed to victory in their first game of the season but were very unlucky to be knocked out of the National Cup away in Scarborough in the second round. Another excellent performance in the Seven a Sides saw them finish runners up in the qualifiers and a place in the finals after Christmas.

Huge thanks to all the members of staff that have supported the students in their football fixtures with a special mention to Miss Buckley for the fantastic growth of girls football at Wolfreton.



Careers Round-up

Welcome to the Wolfreton School and Sixth Form College Careers report. At Wolfreton, we try to do as much as possible to prepare our students for their future. It has been a pleasure to get back to Enrichment Days and being able to hold employer engagement events which support our careers programme. We have produced this report to inform you of all the career related activities that have happened during this first term.

Onwards and Upwards

The theme for the Enrichment Day for the Year 11s on 7 October was Onwards and Upwards. The day was started with a presentation by Sam from the ASK programme at Amazing Apprenticeships. The presentation gave valuable information to students who are considering an alternative option to sixth form or college. More information about apprenticeships can be found at the following link www.apprenticeships.gov.uk

Other sessions on the day included; interview skills, www.logonmoveonmove.co.uk (the local area prospectus) and responsible use of social media and its effects in the workplace, but a large focus of the day were the mock interviews. Over 30 local employers kindly gave up their time to come in to the school and interview our students. Amongst the companies involved were, Reckitt and Benkiser, Smith & Nephew, NHS, Siemens Gamesa, IT@Spectrum, Unique, Cognosco, Morrisons, ABL Healthcare, Caremark, Airco, Glen Wilson Ventilation, PBS Construction, Innovation Supplies, Hiderfoods, The Army, Solberberg Hall, Tribal Group, Salesforce, Newbegin Financial Services, Ideal Boilers and many more. Some students were very nervous about the prospect of being interviewed, but they all rose to the occasion and the feedback from the employers was fantastic. They were impressed with the professional manner in which the students conducted themselves. Comments included "Slightly nervous but didn't let it affect him", "She asked excellent probing questions about the company", "We would gladly employ him if he applied for an apprenticeship position", "Excellent research into the career path", "Very articulate, well prepared and knows exactly what she wants to do". Well done Year 11!

Sixth Form Open Evening and Careers Fair

On 13 October we held our annual Sixth Form Open Evening and Careers Fair. Year 11 students along with their parents had the opportunity to gain information about the wide range of subjects offered by The Consortium and discuss the course content with the subject teachers. Local colleges, training providers, the University of Hull and the Armed Forces were also available to offer information, advice and guidance on the variety of opportunities they also had available.

The Real Game – Year 8 – 9 November

On 9 November we held The Real Game Enrichment Day for our Year 8 students. They took part in a range of activities throughout the day which included:

- Budgeting – Students had to budget a lifestyle to fit the income from the job role they were given.
- Smashing the Stereotypes – The aim of the session was for students to understand what stereotyping is and challenge ideas which may have already formed.
- Labour Market Information- This session gave the Year 8s insight to the different industry sectors and what is happening in these sectors in the Humber region.
- Unifrog – The students were introduced to this careers platform. After taking the personality quiz they had the opportunity to research suggested careers.
- Careers Speed-networking – The Year 8s were given the opportunity to network with a variety of people from different industry sectors to gain insight to their job role and career journey.

BBC Bitesize Careers Tour

Year 7,8,9 and 10 students participated in the BBC Bitesize Careers Tour on 16 November. Presented by Ross Fiddes, the students heard about the amazing careers of Emily (an ex-student) who is now a broadcast engineer at the BBC, Sam from Moodbeam and Ella from MyEnergi.



One to one Career Guidance Appointments

Every student in Year 11 and 13 will have the opportunity to have an impartial one-to-one personal guidance appointment with either Mrs Iversen or Mrs Scaife giving them the opportunity to discuss their interests, motivations, qualities and how their personality could match with a potential career path. Each student will be emailed their action plan detailing the discussion and what actions need to be taken for their next steps.

We are currently accepting applications to the Consortium Sixth Form

The Consortium Sixth Form Partnership between Wolfeaton, Hesse High School and Cottingham High School started over 25 years ago. It has developed into a strong, vibrant and successful community for students to experience, something we are extremely proud of. We offer a wide range of courses including A Level subjects and a variety of vocational options. Free transport is provided between the schools. More information about these subjects and the entry requirements can be found at <https://www.the-consortium.org/>

You can apply via the website or www.logonmoveon.co.uk. If you have any questions or would like more information regarding any aspect of our sixth form experience, please do not hesitate to contact us.

Careers at Wolfeaton

Visit the Careers section on the school website. Here you will find information about the school careers programme and links to useful websites <https://wolfeaton.co.uk/page/?title=careers&pid=124>

If you have any careers related questions or wish to offer feedback please email Mrs Scaife, Career Leader – mrs.scaife@wolfeaton.co.uk or Mrs Iversen, Career Adviser – mrs.iversen@wolfeaton.co.uk

Tigers Trust

Students as part of the PL Inspires cohorts at Wolfeaton School have almost finished their term of engagement with the project. Staff have focused on delivery of activities based on interpersonal skills including listening skills, communication, non-verbal, behaviour types and managing stress. Students were supported with self-esteem, interpersonal relationships and resilience. Students have really engaged with activities covered over the weeks demonstrating improved confidence to engage with others, including staff. Students have immersed themselves in the role play activities and teamwork tasks, something that initially they were apprehensive about but with time have moved themselves out of comfort zones. It is pleasing to note that those students have really developed themselves and show improved approaches to the sessions and more broadly in school. We look forward to working with new cohorts in the New Year.



HEY Mind

Students across year 7 have been supported by Hey Mind to support their well-being with workshops on 5 ways to well-being; all students being guided on how they can keep themselves mentally well and support those around them to communicate effectively. Small groups work has also focused on student resilience and building confidence to shine. Further groups will be involved after the Christmas break.

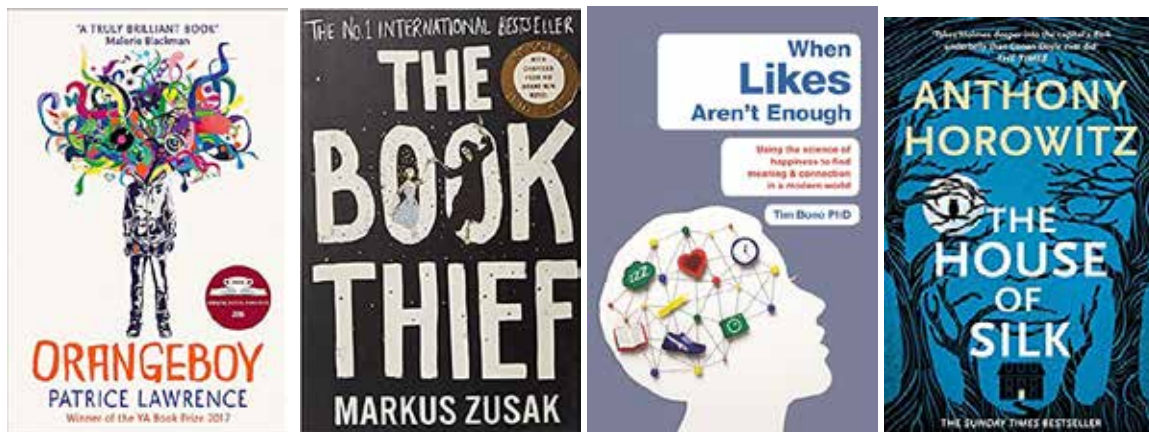
Christmas present ideas - books

If you have not yet completed all your Christmas shopping, it's not too late to buy your child a book for Christmas. Here are a few recommendations to help you choose.

Key Stage 3



Key Stage 4



Key Stage 5



History - Year 7 Castles

To support year 7 History work with the Norman Conquest, students completed a homework project on castles. Our Year 7s produced a replica of a castle over a four week period. Students studied how important castles were in establishing Norman control over the Anglo-Saxon population and how the purpose of castles changed over time.



House Round up

The @HouseTeams have been busy this year creating a series of opportunities for students to get involved in. The challenges have ranged from creating sock puppets to taking photos of autumnal scenes. The challenges always have a theme that fits in with elements of the school year and cover topics such as Anti-Bullying, Black History Month and British Values.

All students are entitled to become involved in the challenges and will receive 10 house-points for each entry to a competition. The winners from each house will be selected by the Head of House and Pastoral Manager with the winning entries going head to head against the other houses to find an overall winner. A total of 18,000 house-points have been given out so far this year!

There are also #5houses1team challenges which allow all houses to work together to raise money/awareness of a particular topic with the latest of these being Mission Christmas which at the time of going to print is going very well!

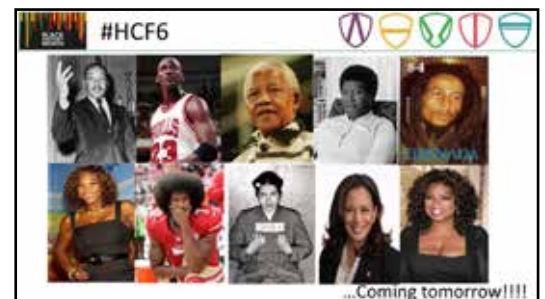
To follow the progress of the house challenges and to get updates on house related topics then follow the House Team twitter: @HouseTeams

As a school we celebrated Children in Need and students were encouraged to attend school in non-uniform. Thanks to your generosity we were able to raise £1210. Thank you for all for your kind donations!

As is custom at Wolfreton we have again supported Mission Christmas to help to improve the lives of disadvantaged children and young people in our communities. The school community came together to donate gifts and make local children's lives better. We also sold copies of 'Elfis', a Christmas story written by our very own Mr Clark and illustrated by Mr Tonks, all proceeds were used to purchase further gifts for Mission Christmas. In total we were able to donate in excess of 150 gifts. Thank you so much for your kindness, money and gifts #5houses1team

In addition to this, each house has and continues to support local charities WF- Abbies Fund, ON- Cardiomyopathy, RN- Dove House, NG- Water Aid, TN- Cancer Research. To help raise money for each charity we have ran a variety of activities such as "where is the treasure?"

- we will continue to raise funds for our charities throughout the year- watch this space.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around 800 million active users worldwide.



What parents need to know about

TIKTOK

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – so it is possible for a child to be exposed to explicit and age-inappropriate content.



EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and want to imitate any explicit language or suggestive actions.



TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.



ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep you intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.



IN-APP PURCHASES

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. Buying coins is now restricted to over-18s – but TikTok doesn't require users to verify their age on sign up, so a young person could easily access this feature if they were determined to.



Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.



MAINTAIN PRIVACY SETTINGS

In early 2021, TikTok changed the default setting for all under 16s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.



LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.



ENABLE FAMILY SAFETY MODE

'Family Safety Mode' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content.



USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.



MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.



Meet our expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



SOURCES: www.tiktok.com



www.nationalonlinesafety.com



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What Parents & Carers Need to Know About

WHATSAPP

16+
in UK & EU;
12+ rest of
world.

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

'Prize' Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out: aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

Ephemeral Messaging

By enabling the 'disappearing messages' option in a chat, users can send messages that will vanish from WhatsApp after seven days. Parents may want to take note of this new feature, which makes monitoring what children are talking about on the app problematic. Equally, if someone sends your child an inappropriate message, once it has disappeared there is no way to prove any wrongdoing.

'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means they will be exposing their location to them, too.

Advice for Parents & Carers

Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody.' Choosing one of the latter two ensures their profile is protected.

Use Location Features Sparingly

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



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Safety®**

#WakeUpWednesday

SOURCES: <https://www.statista.com/statistics/260816/number-of-monthly-active-whatsapp-users/#:~:stat=As%20of%20March%202020%20to%20March%202021%20WhatsApp%20users%20are%20increasing%20and%20are%20expected%20to%20reach%202.5%20billion%20by%202024>, <https://www.statista.com/statistics/268740/most-popular-global-mobile-messaging-apps/>, <https://www.whatsapp.com/faq/en>, https://en.wikipedia.org/wiki/Indian_WhatsApp_tynchings, <https://www.independent.co.uk/life-style/gadgets-and-tech/news/whatsapp-update-latest-india-boasts-forward-messages-app-download-ad-a845601.html>, <https://www.bbc.co.uk/news/technology-5244202>



www.nationalonlinesafety.com



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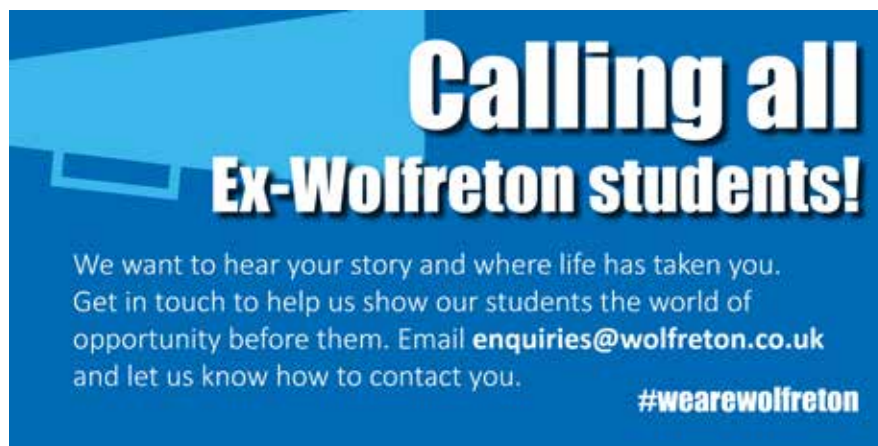
Online safety – Information from Safeguarding in Education at the East Riding Council

We have been asked to share information with you regarding a video chat app called 'Omegle', it is accessible directly or by a link on Tik Tok (please see link below). The service randomly pairs users in one-on-one chat sessions where they chat anonymously. Police have investigated an incident involving a primary school child being approached online using the app and being subject to inappropriate behaviour, which was recorded.

We wanted to support parents/carers' understanding of some of the concerns in the online community. Any risk or safeguarding concerns relating to this can be reported via CEOP or contact the school for support.

CEOP- <https://www.ceop.police.uk/safety-centre/>

<https://youtu.be/sTIHShtRudo>



Class Charts

Parents/carers have shared how useful they find the information class charts provides on rewards and warnings. We are now able to extend this information to include the detentions that are being set and the number of visits made during lessons to the toilet. If you would like further details regarding a detention, please get in touch with the teacher setting the detention. If you require a log in reminder please get in touch with enquiries.

Key dates

Friday 17 December 2021 – School closes at 2pm for Christmas holidays

Wednesday 5 January 2022 – School reopens for students

Friday 18 February 2022 – School closes for February half term

Monday 28 February 2022 – School reopens for students

Friday 8 April 2022 – School closes at 2pm for Easter

Monday 25 April 2022 – School reopens for students

Monday 2 May 2022 – School closed for May Bank Holiday

Friday 27 May 2022 – School closes for May half term

Monday 6 June 2022 – School reopens for students

Friday 22 July 2022 – School closes at 2pm for Summer holidays

Results days

Thursday 18 August 2022 – A Level
Results Day

Thursday 25 August 2022 – GCSE Results
Day

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc, please email enquiries@wolfreton.co.uk so we can ensure our system is up to date and can remain in contact with you.