

VOL. 1 | 20 JANUARY 2021

# WOLFRETON REMOTE LEARNING

[www.wolfreton.co.uk](http://www.wolfreton.co.uk)

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**Wolfreton**  
SCHOOL AND SIXTH FORM COLLEGE



## Excellence, Endeavour, Respect

We are so proud of the way our students and staff have adapted to remote teaching and learning.

'We aim to enable every young person to fulfil their academic potential, providing the foundations for them to excel in all that they do and to leave prepared to achieve all their ambitions.'

Our values unpin all that we strive to achieve both in school and in this time of remote learning.

### Excellence

We aim to inspire - to be the best we can be

### Endeavour

We promote qualities of determination and courage

### Respect

We are firm advocates of friendship and equality

## OVERVIEW:

- Home Learning Feedback
- Online Safety
- Wolfreton Excellence Challenges
- Online Learning Help



# Home Learning Feedback

## Your feedback

'Hats off to all teachers at this time for trying to help all the kids and doing an amazing job.'

'All my teachers have been brilliant in these unusual circumstances.'

'Thanks for everything you are doing during these difficult times.'

'I think the teachers are doing a great job.'

'I think the provision is absolutely excellent. I am so impressed with the way the school and the children have got on top of this so quickly. You have all done a brilliant job and should be very proud.'

## Developments we are making to respond to your feedback

Teachers will be uploading materials to the files section of the Team in the Channel for Lockdown Learning. All the documents will be labelled and include a date to help you find what you need.

Teachers will be finishing lessons 5 mins early to allow students time to stretch their legs, get a drink, go to the toilet and have a break from the screen.

Teachers will be scheduling reoccurring meetings so the lessons will be booked in for the forthcoming weeks with a repeat feature on the calendar. The lessons are following the school timetable.



Teachers will tell students when they need to submit work and how to do this. Like in school, we won't collect in every single task. When it is a formal piece to be submitted, the students will be told and the teachers will complete feedback and share with the students.

Work can be submitted by sharing a link in OneDrive with the teacher, by email, taking a photo of written work to email or through OneNote in the student's area.

## Students have been creative in their learning

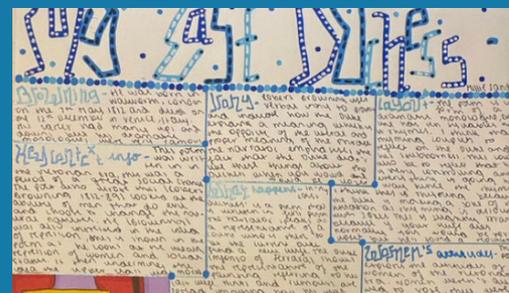


Students are participating well in lessons online as well as being creative with practical work at home.

From science to geography and much more, we are loving seeing what everyone is creating!



Please send in photos to [homelearning@wolfeaton.co.uk](mailto:homelearning@wolfeaton.co.uk) if you'd like us to share work on twitter.



# Online Safety

During the closure period, everyone will be online more than ever and it is important that we provide support for online safety.

This page provides links to websites that can support you by providing:

- information on social networks
- apps and games
- advice on risks and how to discuss these as a family
- information on safe and responsible use of technology
- advice on how to report issues.

ThinkUKnow is an education programme from the National Crime Agency's CEOP Command. Their website includes a range of information and resources for parents and carers to support online safety, as well as advice on specific concerns which may arise and how to report these.

Additional support can be found at:

<https://www.thinkuknow.co.uk>



The NSPCC and O2 Net Aware Guide provides information on popular social networks, apps and games, for example, Snap Chat, House Party and Zoom.

By entering the name of a social network, app or game into their search box, you can access a parent guide and also a simple expert overview of any potential risks that they have identified.

For more information please visit:

<https://www.net-aware.org.uk>

O<sub>2</sub> | NSPCC  
Let's keep kids safe online

Net Aware

 UK Safer Internet Centre

## Wolfreton Excellence Challenges

We have emailed the Wolfreton Excellence Challenges to all students. These challenges are an optional extra activity which we hope they will enjoy doing to keep learning and focused during lockdown. There are different challenges for each key stage.

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## Excellence Challenges KS3

Can you show us just how excellent you are?

Pick one or more of our Excellence Challenges and complete it by February half term.

Send in evidence of completing your challenge to Mrs Appleyard by 12 February and enter a draw to win a prize and have your excellent work displayed on twitter.

# Online Learning Help

In your feedback you told us you would like 'How to....' video guides for Using Microsoft Teams.

You can find our latest 'How to...' videos on the school website. To access these go to information/remote learning and click Remote Learning.

Current videos include:

- Accessing files on Teams
- Accessing live components on Teams
- iPad - Use OneDrive in the Browser
- iPad - Using the Word App
- iPad - Teams to OneDrive
- Access Class Notebook
- iPad Access Class Notebook

You'll also find our Remote Learning Guide for Parents which has a wealth of information to support you.

We are preparing some further online sessions for you to help with using Teams - more details to follow.

Don't forget you can contact us at [homelearning@wolfreton.co.uk](mailto:homelearning@wolfreton.co.uk) for general information about home learning or [enquiries@wolfreton.co.uk](mailto:enquiries@wolfreton.co.uk) for any general questions about school.

## From a Wolfreton Student:

'I would like to say thank you for everything you (the staff at school) have done to make sure we can still carry on with our school work because it is such a huge thing that must require a lot of work and it makes things a lot easier for us students, knowing that you have our best interests in mind.'

## From the Wolfreton Staff:

'Thank you for your support, patience and encouragement as we strive to be the best that we can be.'

