

Pupil Premium Impact 2014 - 2018

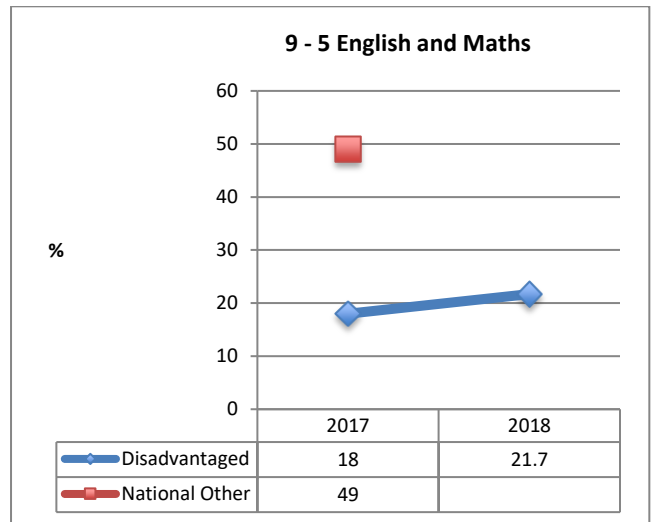
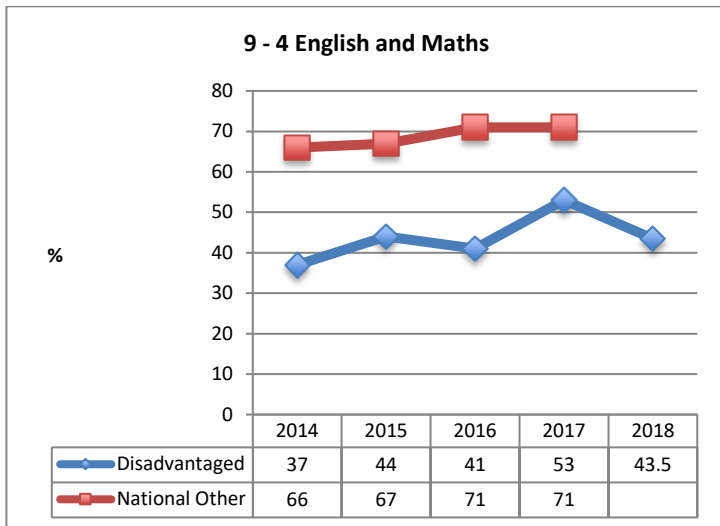
N.B. National Other data is not yet available for 2018 to establish the gap; this impact summary will be updated when data becomes available.

English and Maths

Strategies in English and maths reduced the Basics gap between disadvantaged students in school and the National Other from -29% in 2014 to -18% in 2017.

The percentage of disadvantaged students achieving:

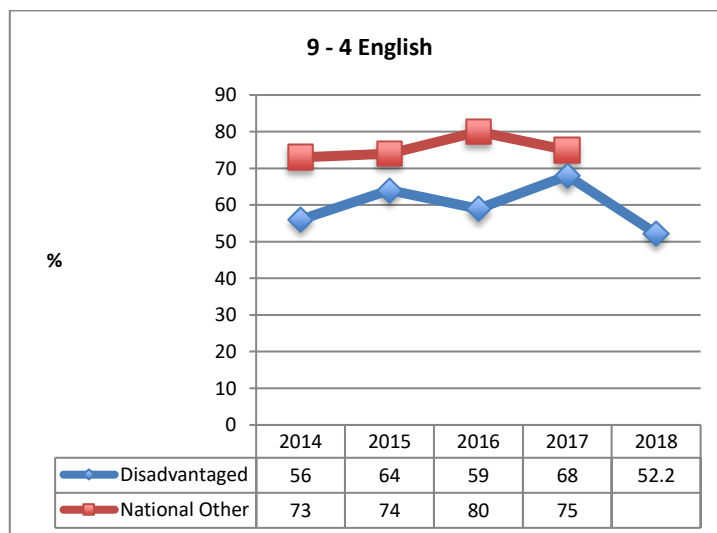
- 9 – 4 in English and Maths dipped in 2018.
- 9 – 5 in English and maths increased from 18% in 2017 to 22% in 2018.



English

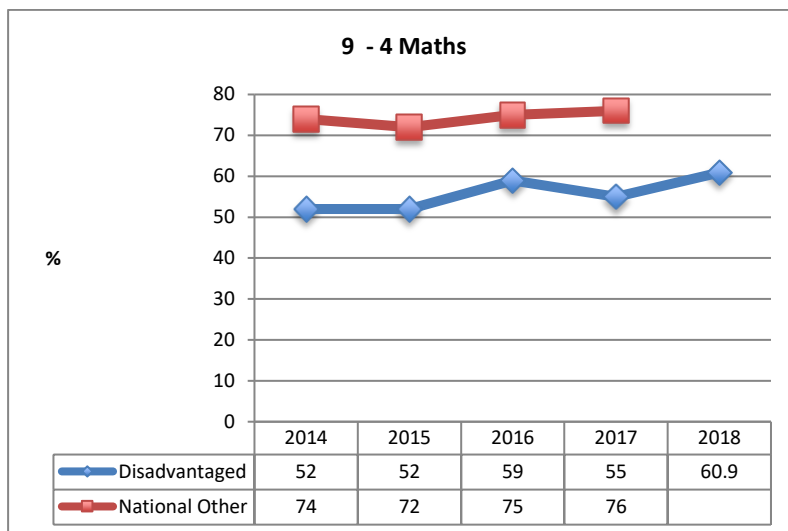
There was a significant reduction of the gap between disadvantaged students in school and the National Other in English, from -17% to -7% between 2014 and 2017.

The proportion of disadvantaged students achieving 9 – 4 English dipped to 52% in 2018; 30.4% achieved 9 -5.



Maths

In maths, the gap between disadvantaged students in school and the National Other reduced from -22% in 2014 to -16% to 2016. The gap in 2017 was recorded as -17% following the introduction of the new style GCSE. The proportion achieving 9 – 4 in maths increased to 61% in 2018; 30.4% achieved grades 9 – 5.



Destinations

As a result of CEIAG and PP PM support, internally compiled destination data confirms that all but one of the 2018 disadvantaged group has progressed on to Sixth Form, an FE College or Further Education.

Sixth Form	FE	Study Programme	NEET
65.2% (15)	26.1% (6)	3.4% (1)	3.4% (1)