

## Pupil Premium 2016 – 2017

This summary document provides the following information:

- A. Background to the Pupil Premium grant
- B. School Position Statement
- C. Pupil Premium Planned Expenditure
- D. Impact

For further information please contact the school.

### A. Background

The Pupil Premium was introduced by the Government in April 2011 and is allocated to schools to work with disadvantaged students.

Students eligible for Pupil Premium Funding in 2016 – 2017 include:

- Pupils in years 7 to 11 who receive Free School Meals (FSM) or who have done so at any stage in the last 6 years (Ever 6 FSM)
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangement order or a residence order

In addition, pupils in years 7 to 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence, receive Pupil Premium funding.

Pupil Premium funding is allocated to close the gap between 'disadvantaged' students and those in the 'Other' / Never 6 group, i.e. students who have never been in the CLA or FSM group in the last 6 years.

Overview of Pupil Premium Funding Amounts:	£
Students in Years 7 – 11 recorded as currently in receipt of Free School Meals or as ever having been in receipt of FSM in the last 6 years	£935
Looked After Children (LAC)	£1900
Children adopted from care after 2005	£1900
Service children recorded as Ever 4 Service Child or in receipt of a child pension from the MoD	£300

### B. Pupil Premium Position Statement

At Wolfreton School and Sixth Form College we have a clear plan to use specific Pupil Premium funding. This plan will be monitored and evaluated regularly and data analysis will ensure that the correct support strategies are identified to maximise progress. Staff will have an opportunity to share best practice strategies that have/are working with the students.

### C. Pupil Premium Funding Expenditure (2016 – 2017)

During the Academic Year 2016 – 2017 our Pupil Premium allocation is estimated to be £180,470. This will be used in a variety of ways to work to narrow the disadvantage gap by addressing inequalities and raise attainment. Funding will be used alongside additional school funding to provide extra support and intervention for all students, including students in receipt of free school meals, students who are looked after or students with parents who work for the military.

Area of expenditure	Target date / Duration	Lead	Projected cost	Monitoring
<b>Salaried support</b>				
<b>Making Good Progress (MGP) English lessons</b> <i>(21 periods per week)</i> <p>The English team identify key targets for students to focus on in MGP lessons. A six-week programme focuses closely on these target areas, ending with an assessment of progress. These small group lessons are designed to provide enhanced opportunities for AfL to impact on learning and progress, driven through understanding.</p>	6 week programmes throughout the year.	Lead Teacher English	£ 33 100.00	<p>Programme targets and outcomes.</p> <p>Data Trawls.</p>
<b>Making Good Progress (MGP) Maths lessons</b> <i>(21 periods)</i> <p>The maths team identify key targets for students to focus on in MGP lessons. A six-week programme focuses closely on these focus areas, ending with an assessment of progress. These small group lessons are designed to provide enhanced opportunities for AfL to impact on learning and progress, driven through understanding.</p>	6 week programmes throughout the year.	Lead Teacher Maths	£33 100.00	<p>Programme targets and outcomes.</p> <p>Data Trawls.</p>
<b>Smaller class size in KS4 English and Maths</b> <i>(Additional teaching staff)</i> <p>Class sizes in core subjects are for key groups to ensure a focus on individual needs and quality marking and feedback.</p>	Annual provision	DoL English  DoL Maths	£22 500.00	<p>Data Trawls.</p> <p>Progress Meetings</p>
<b>Senior Pastoral Manager Role</b> <i>(Proportion of role; proportion of salary)</i> <p>The Senior PM is responsible for the Pupil Premium Opportunities Fund and for brokering bespoke support, including that which we are able to support through additional funding for LAC students. The Senior PM monitors and evaluates provision for Pupil Premium students, leading the Pastoral Managers, including the Pupil Premium Pastoral Manager, to ensure that individual students' academic, social and emotional needs are met and that effective contact is maintained with parents and carers.</p>	Continuous throughout the year.	DHT	£6 300.00	Interim meetings with DHT with Pupil Premium overview.
<b>Pupil Premium Pastoral Manager: KS4 focus</b> <i>(Salary)</i> <p>This role is entirely focused on Pupil Premium students. Students benefit from 1-1 interviews, supplemented by mentoring as required. Interviews identify bespoke needs including both academic and social emotional interests, motivations and needs, which would benefit from support. Support is either brokered by the Pupil Premium Pastoral Manager and funded through the Opportunities Fund, or provided directly, in the case of mentoring.</p>	Two days per week throughout the year, plus additional days as identified needs require.	DHT	£6 750.00	Pastoral Files maintained to ensure a comprehensive overview accessible to identified staff.
<b>Pupil Premium Pastoral Manager: KS3 focus</b> <i>(Salary)</i> <p>This role is entirely focused on Pupil Premium students. Students benefit from 1-1 interviews, supplemented by mentoring as required. Interviews identify bespoke needs including both academic and social emotional interests,</p>	One day per week throughout the year, plus additional days as	DHT	£3 375.00	Pastoral Files maintained to ensure a comprehensive overview accessible to identified staff.

motivations and needs, which would benefit from support. Support is either brokered by the Pupil Premium Pastoral Manager and funded through the Opportunities Fund, or provided directly, in the case of mentoring.	identified needs require.			
<b>Vocational Learning Mentor</b> ( <i>Proportion of role; proportion of salary</i> ) This role supports all students studying vocational courses at College (one day in Y10 and one in Y11). Direct intervention, in-class support and mentoring are provided on the remaining 3 days in school.	Continuous throughout the year.	AHT	£3 800.00	Attendance on college days.  Progress and completion monitored through Data Trawls.
<b>Identified bespoke support</b>				
<b>Opportunities Fund</b> The Opportunities Fund is provided to allow both bespoke support requirements identified by the Senior PM and Pupil Premium Pastoral Manager, as well as provision agreed through successful faculty bids, to be provided. Typically the Opportunities Fund will support: participation in educational visits; music tuition; the purchase of revision books and revision cards; resources including memory sticks, art resources or cooking ingredients; as well as other bespoke needs.	Annual provision.	DHT	£14 132.00	Interim meetings with DHT with Pupil Premium overview.
<b>Sound Training</b> ( <i>Proportion of cost</i> ) Sound Training is a literacy programme designed to boost vocabulary development and literacy skills. The programme is delivered to Year 7 students who would benefit from this, to increase reading ages and therefore open up access to the whole curriculum, increasing confidence and attainment.	Spring 2017	AHT	£3 000.00	Programme Results Reading ages
<b>Learning Support (SEND)</b> Bespoke Learning Support teaching and interventions for identified SEND Pupil Premium students including: <ul style="list-style-type: none"> <li>• Multi-sensory language lessons (small group or one-to-one)</li> <li>• Multi-sensory maths lessons (small group)</li> <li>• Functional Maths lessons (one-to-one)</li> <li>• Curriculum Support lessons</li> <li>• Bespoke English lessons</li> <li>• Literacy lessons</li> <li>• Additional funding contribution for Statemented Pupil Premium students</li> <li>• Additional SEM transition programmes (small group)</li> </ul> Teaching and interventions are planned by the SENCO and delivered by a combination of Learning Support Teachers, HLTAs and Teaching Assistants. Pupil Premium Funding is used to increase staffing to enable this.	Annual provision	SENCO	£20 000.00	SEND progress tracking
<b>LAC Expenditure Linked to PEPs</b> Bespoke support identified for LAC students through PEP meetings which agree allocation of these students additional funding.	As agreed at PEP meetings	SPM	£7 000.00	Feedback prepared for PEP meetings

<b>ALPS</b> An Alternative Learning Package was identified to be the most appropriate provision to ensure the progression of 1 Y11 student for 2016 – 2017. LA placements are secured to ensure quality of provision.	September 2016 – July 2017.	AHT	£4 400.00	Interim reports from LA link overseen by AHT.
<b>Independent Careers Advisor</b> Independent Careers Advisor time in addition to standard SLA purchased to ensure access to IAG.	Annual provision	AHT	£5 900.00	Progression data.
<b>Education Welfare SLA</b> Additional EWO time funded to specifically focus on attendance of the Pupil Premium group.	Annual provision	AHT	£7 663.00	Attendance data
<b>Resources</b>				
<b>MGP Resources Budget</b> An identified resources budget is provided to support aspects of MGP lessons including for example: photocopied resources; liaison with parents (letters / stamps).	Annual provision.	Lead Teacher English / Lead Teacher Maths	£1 000.00	Papercut reports provided interim spending summaries.  Impact monitored and evaluated a) in Maths and English teams b) through data trawls.
<b>Peer Mentoring Budget</b> An identified budget to support any resources required for the Peer Mentor Zone, including for example replacement hoodies, games or equipment.	Annual provision.	AHT	£2 000.00	Attendance in the Peer Mentor Zone.
<b>Administrative support</b>				
<b>Data team support</b> ( <i>Equivalent of 5 days work per year</i> ) To ensure timely and focussed monitoring and evaluation is possible, the additional input into the data team is provided to enable relevant reports to be created.	Following scheduled data trawls.	DHT	£650.00	Overview of progress data available to HT and presented to GB through 'Class of...' Data Trawl Reports.
<b>Admin team support</b> ( <i>Equivalent of 12 days work across per year</i> ) Admin support is directly related to ensuring effective home-school information. This directly supports MGP English and maths and ensures that parents/carers are aware of what support is provided and whom to contact should they have any queries.	Following scheduled data trawls.	AHT	£1 500.00	Attendance records for MGP lessons.
<b>Provision Mapping Software</b> Blue Hills Provision Mapping software and implementation costs.	Annual provision.	AHT	£2 300.00	Provision maps.
<b>Leadership Costs</b>				
<b>Leadership of Pupil Premium.</b> Proportion of role; proportion of equivalent of AHT salary.	Annual provision.	DHT / AHT	£2 000.00	DHT oversight to ensure oversight of all BESD aspects of provision.  AHT oversight of achievement including MGP and Catch-up programmes.

#### **D. Impact of spending**

The impact of spending in-year is monitored through data trawls, Pastoral Board meetings and in-house reviews. This will be published at the end of the academic year.