

The Wolfreton Way Newsletter

Issue 40

Welcome to our first newsletter of 2026 - 2027. As is tradition, we have used this edition to share just a sample of the wonderful achievements our students, staff and families have been able to celebrate this summer, as the 2026 results days took place. Moving into the new term, the last eight days have seen our new Year 7s come on in leaps and bounds – we hope you enjoy reading more about their start. Moving on to the Sixth Form, as I shared in my letter last week, the atmosphere upstairs in the college space has been just brilliant – our students have quickly embraced their new experience, and new friendships are quickly forming with those who joined from other schools. It was wonderful to see our youngest students visit this space on their first day as we expect so many will complete their own 7-year journey with us coming in time, the Class of 2033 sounds something else! Finally, extra-curricular is back once again. Wishing all our families a lovely weekend.



We were absolutely delighted to welcome students and families back to school this summer to celebrate the two results days!

On behalf of the entire school community, I know you will join us in congratulating the Class of 2026 on their outstanding GCSE, vocational and A Level achievements. Their success is a testament to the determination, resilience and commitment they have shown throughout their studies.

Our two summer results days were filled with excitement, pride and celebration as students opened their results and reflected on the hard work that had brought them to this moment. From remarkable individual accomplishments to the collective achievements of year groups, there was so much to celebrate.

Most importantly, we were thrilled to see so many students successfully securing their next steps. Whether progressing to university, apprentice-

ships, further education, employment or specialist training, our young people are now preparing to embark on exciting new adventures and opportunities.

We are immensely proud of everything the Class of 2026 has achieved and look forward to following their future successes. We wish each and every one of them the very best as they begin the next chapter of their journey.

Congratulations to Our Class of 2026!



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Spotlight on Students!



Hannah achieved an outstanding six Grade 9s, two Grade 8s and a Grade 6.

Reflecting on the last five years, Hannah spoke positively about the opportunities she was given to broaden her knowledge and develop her confidence. She particularly valued the support and encouragement of her teachers, who motivated her to contribute in lessons and make the most of intervention sessions. Among her many highlights was the unforgettable Peru expedition this summer, which provided experiences and memories that will stay with her for years to come.

Hannah has now begun her A Levels in our Sixth Form, and is studying History, Religious Education, Politics and Classics.

Harrison achieved an impressive two Grade 9s, five Grade 8s and two Grade 6s.

Looking back on his last five years, Harrison highlighted the opportunities he had to build his confidence, particularly through taking part in school drama productions. He spoke highly of the support and encouragement provided by staff, whose guidance motivated him to work hard and achieve his potential.

Harrison has also joined our Sixth Form and is studying A Levels in History, Geography and Politics.



Olivia achieved two Grade 9s, five Grades 7-8 and a Grade 6.

Olivia's first five years with us was shaped by far more than academic study. From memorable trips and visits to representing the school on the football pitch, she embraced a wide range of opportunities while building lasting friendships along the way.

As exams approached, Olivia made the most of the additional revision sessions available, helping her feel well prepared and confident. She is looking forward to continuing her education in a familiar setting, benefiting from our sixth form's supportive atmosphere and dedicated teachers.



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Rebecca achieved an outstanding seven Grade 9s and two Grade 8s.

Rebecca's school experience was shaped by a wide range of opportunities, both inside and outside the classroom. Alongside her studies, she embraced enrichment activities that allowed her to challenge herself, develop new skills and create lasting memories. Among her highlights were the Peru expedition, the ski trip and performing as part of the orchestra, experiences that broadened her horizons and helped build confidence and independence.

She also spoke warmly about the supportive culture within the school, recognising the encouragement of both staff and fellow students.

Additional revision sessions played an important role in helping her prepare for examinations and achieve her full potential.

Luke achieved a Grade 9, seven Grade 7s and a Grade 6.

For Luke, Year 11 stands out as the most memorable part of his school journey. He credits much of his success to the personalised support he received, particularly through one-to-one guidance that helped him build confidence and stay focused on his goals.

One piece of advice that stayed with him throughout his studies was to start revising early, a simple approach that he believes made a real difference when exam season arrived.

Luke has now begun studying A Levels in History, PE and Law, also in our Sixth Form.



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Zach achieved A grades in Maths and Physics and a B in Biology. He will now progress to the University of York to study Mathematics.

Reflecting on his Sixth Form experience, Zach highlighted the broad range of subjects on offer, the benefits of small class sizes and the dedicated support he received from staff. In particular, he credited the encouragement and guidance of his Physics teacher, whose support helped him flourish throughout his studies.

When asked what played the biggest role in his success, Zach's advice was clear: "Work hard, start early and don't wait until your final year."

Zach's achievements are a testament to his hard work and commitment, and we wish him every success as he begins this next chapter at the University of York.

Emily achieved A grades in Art and Photography alongside a C in Geography. She will now continue her creative journey at Leeds Arts University, where she will study Fine Art.

Emily praised the support and encouragement she received from staff, describing her teachers as inspiring, creative and always willing to help her develop her ideas and skills. She especially enjoyed the project-based nature of her courses and developed a particular passion for oil painting, an area in which she excelled.

Looking back, she says she will most remember the creative freedom her studies provided and the enjoyment she found in bringing her ideas to life. Encouraging younger students to consider Sixth Form, Emily highlighted the personalised support and sense of belonging that help students grow in confidence and achieve their potential.



Ben achieved B grades in Biology, Chemistry and Physics. Ben is now preparing for an exciting next step as he heads to the University of Birmingham to study Palaeontology and Geology.

Ben joined Wolfreton in Year 10 and quickly became a valued member of the community. Reflecting on his experience, he praised the dedication of the teaching staff, who consistently supported him and delivered high-quality lessons that helped him achieve his goals. When asked what he would say to younger students considering Sixth Form, Ben highlighted the combination of great subject choices, strong support and excellent teaching as key reasons to choose this pathway.



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Amelia achieved A* in English Literature, A in Art, B in History and an A in her EPQ which examined "Witchcraft - sexism or religious anxiety?".

Amelia now goes on to study English Literature at Durham University. Amelia said she loved her time at The Consortium Sixth Form College's Wolfreton Campus. "The smaller class sizes meant I always felt genuinely known and valued as an individual. The college has such a close-knit community, and the support from staff was exceptional throughout my time there.

Alongside my studies, I had the opportunity to take part in several drama productions and serve as a student ambassador, experiences that helped me grow in confidence and develop valuable skills. Combined with the care, encouragement and guidance I received, these opportunities have left me feeling well prepared and excited for the next chapter at university."



Matthew achieved Distinctions in ICT and Sport, alongside a Merit in Engineering. Matthew is now looking forward to the next stage of his journey as he begins studying Game Design at the University of Hull.

Reflecting on his time in Sixth Form, Matthew said the best thing was the familiarity of the teachers and the support they provided, which pushed him to be the best version of himself and helped him achieve such excellent results. He also valued the opportunities available beyond the classroom, including representing the Consortium Sixth Form College football team.

Matthew particularly remembers the outstanding careers guidance, university visits and trips that helped him make informed decisions about his future. A visit to the University of Hull was especially significant, confirming it as the right choice for him. Describing Sixth Form to younger students, Matthew said: "It's a place you know, where you feel you belong."



Olivia achieved A*, A and B grades in Maths, Geography and Business Studies.

Olivia has always been highly proactive in her role as one of our Head Students inspiring our younger students to aim high and achieve well.

Olivia is taking a well deserved gap year where she will travel as well as work before pursuing a Business Management degree.



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A Fantastic Start for Year 7!

Our Year 7 students have made an absolutely fantastic start to their journey with us. Staff have been incredibly impressed by how polite, well-mannered and enthusiastic they have been, making a wonderful first impression and quickly becoming valued members of our school community.

Students have risen to our high standards and expectations, demonstrating a real commitment to learning and to our school values of Excellence, Endeavour and Respect.

Attendance has been particularly impressive, consistently reaching well over 97% every day. This is a fantastic achievement and reflects the positive attitude our students are bringing to school each morning.

This week, the spirit of competition and teamwork has been thriving, with an excellent turnout for football

trials. It has been fantastic to see so many students getting involved, demonstrating commitment, resilience and great sportsmanship.

Meanwhile, during tutor time, our Year 7 students have been putting their creativity to good use by designing vibrant and informative noticeboards. Their imaginative ideas and hard work will help brighten our school environment and keep everyone informed throughout the year.

A huge congratulations also goes to Cleo, Billy and Millie, who are currently leading the Year 7 house points table. What a brilliant achievement! Keep up the fantastic work. The question is... who will be next to climb the leaderboard?

It has been an outstanding start to the year, full of energy and positivity. We are incredibly proud of our Year 7 students and look forward to seeing all they achieve in the months ahead. Well done, Year 7!



Sport



Rugby Success at Hymers

Our Year 8 and Year 9 rugby teams enjoyed a highly successful evening of rugby at Hymers College on Wednesday, demonstrating excellent skill, teamwork and sportsmanship throughout the fixture.

Both teams represented the school superbly, displaying determination and resilience against strong opposition. The players worked hard for one another, moving the ball effectively and showing increasing confidence in attack and defence as the games progressed. A number of well-worked tries highlighted the quality of rugby on display, with students making the most of their opportunities and supporting each other across the pitch.

Beyond the results, the evening was a fantastic showcase of the positive attitude and commitment of our rugby players. The squads conducted themselves impeccably, showing respect for opponents, officials and spectators while competing with enthusiasm and pride.

The fixture provided valuable playing experience for all involved and reflected the progress that both year groups have made since the start of the season. Staff were particularly impressed with the effort, teamwork and determination shown by every player.

Congratulations to all of the Year 8 and Year 9 students who took part and contributed to such a successful evening.

We look forward to seeing the teams continue to develop and build on this excellent start to the rugby season.

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The extra-curricular clubs are now in full swing. Please ensure you have signed your child up for any clubs on Arbor. Further guidance can be found by clicking the below link.

[Signing my child up for a Club on the Parent Portal or Parent App – Arbor Help Centre](#)

Lunchtime Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
KS4/5 Drama Intervention Drama Studio	Oliver Rehearsals Drama Studio	KS4/5 Drama Intervention Drama Studio	Oliver Rehearsals Drama Studio	KS4/5 Drama Intervention Drama Studio
Chess Club Library	Years 9/10/11 Fitness Sports Hub	Years 10/ 11 Football Sports Hub	Years 7- 11 Dance Sports Hub	Years 10/ 11 Badminton Sports Hub
Years 7/8 Rugby Sports Hub	Years 7/8/9/10/11 Gymnastics Sports Hub	Years 7 – 11 Girls Football Sports Hub	Years 9/10 Rugby Sports Hub	
Years 7/8/9 Badminton Sports Hub	Year 8 Football Sports Hub		Year 7 Football Sports Hub	
Year 9 Football Sports Hub				
G26 Lunchtime Club	G26 Lunchtime Club	G26 Lunchtime Club	G26 Lunchtime Club	G26 Lunchtime Club

After School Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Oliver Rehearsals Drama Studio	Oliver Rehearsals Drama Studio	Year 7-11 Netball Sports Hub	Oliver Rehearsals Drama Studio	
	Year 7-11 Badminton Sports Hub	Year 7 – 11 Girls Rugby (WC 2 Nov) Sports Hub		
Homework Club G26		Homework Club G26		
		Creative Writing Club Library		

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Curriculum Corner

Curriculum 2026-27

We are excited to continue developing our curriculum at Wolfreton for 2026-27. While we are incredibly proud of our students' GCSE and A Level successes this summer, we remain ambitious for even more. Our belief that *curriculum is never done* drives our commitment to continually refine and strengthen the education we provide.

Curriculum Overviews for each subject are being finalised this week and will soon be shared with parents and students. They will be available on the school website and through our half-termly curriculum briefings, providing a clear picture of what students will learn throughout the year.

On our first training day of the new academic year, we outlined our approach to teaching and learning development through Teaching WalkThrus and Instructional Coaching. These will play a key role in further strengthening classroom practice.

Whole-school discussions with all colleagues during the summer term identified the main barriers to learning for Wolfreton students and have helped shape our teaching and learning priorities for 2026-27. This ensures that staff training remains closely aligned to student needs and supports ongoing improvements in curriculum delivery.

Later this half term, our Teaching and Learning Team will lead assemblies for all year groups, explaining how teacher development and curriculum refinement continue to enhance learning and improve outcomes for students.

In these first few weeks of term, our focus has been on establishing even stronger routines and securing even higher expectations in every classroom. Curriculum teams have worked together to define what the next level looks like in each subject, helping to embed a consistent experience for all students in their classrooms and around school.

We are delighted with the strong start Wolfreton students have made to the academic year and are proud of the attitude, commitment and engagement they have shown. We look forward to seeing them continue to benefit from a curriculum that challenges, inspires and prepares them for future success, reflecting the very best of The Wolfreton Way.

Year 7

Wolfreton



What are students learning during Autumn Term 1?

English

Growing Up - *The reading and study of fiction and non-fiction over time periods - poetry, autobiographical writing, speaking and listening.*

Maths

Analysing and displaying data; Number skills; Expressions, Functions and Formulae; Decimals and measures - *Understanding and comparing data using a range of tables and diagrams; using a calculator and mental maths to solve number problems; an introduction to algebra and function machines; solving problems involving length, mass, capacity and area.*

Science

1. Cells and Organisation (Biology) - *Cells and microscopes*
2. Particles, substances and mixtures (Chemistry) - *States of matter, separating mixtures*
3. Fundamentals (Physics) - *Forces, energy stores and pathways*

History

An introduction to History - Empires East and West c.1000 - *Comparison of the Chinese, Islamic, Byzantine and Holy Roman Empires*
How were the Normans able to conquer England after 1066? - *Anglo-Saxon England, contenders and battles of 1066, William I*

Geography

Map skills using worldwide areas (The Great Barrier Reef, Antarctica, River Ganges, Rio de Janeiro, Victoria Falls, Mt St Helens, Bridlington) - *Direction, sketch maps, scale and distance, measurements, 4 and 6 figure grid references, cross sections; symbols.*

Religious Studies

How has the idea of God developed? - *Beliefs and how people see things differently, representations of God, beliefs of Indigenous Americans, monotheists, Christians and Buddhists.*

French

Access Studio - *Meeting and greeting, counting to 21, age, days, months, birthday, contents of a school bag, hobbies, colours, pets, family, what is important to me.*

Spanish

Mi Vida (My Life) - *Meeting and greeting, counting to 21, age, days, months, birthday, contents of a school bag, hobbies, colours, pets, family, what is important to me.*

House Points

All rewards earned by each House since the start of the year.



12,298



13,519



11,855



13,713



13,609

**Total House
Points
64,994**

Sixth Form News

Mrs Taylor Writes:

The summer is always tinged with sadness as we say our final goodbyes to our Year 13 Leavers who have secured their next steps after completing their Level 3 studies and gaining fantastic results.

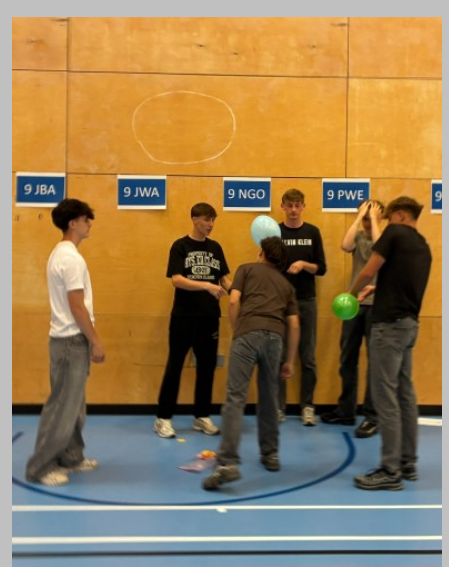
Our students have moved onto a range of universities from Birmingham to Durham to Aberystwyth to Leeds and will be studying a diverse collection of degrees. We also have a number of students who have secured degree apprenticeships and advanced apprenticeships with companies including GSK, Reckitts and Cranswick. Whilst some of our

students are now enjoying a gap year, with some travelling far and wide, others have taken employment to secure funds to help them through university when they accept their deferred places for next year. We wish each and every former Year 13 student huge success with their onward steps!

Welcome back to our new Year 13 students as they return to us for the start of their Year 13 journey. Many congratulations to those who completed their EPQ last year or sat formal vocational external examinations, their results were impressive and really bode well for another successful set of examination results in Summer 2027! The students have already re-focused their efforts and shown

an excellent start to their Year 13 studies whilst also working towards finalising their onward applications for their next steps after they complete their Level 3 journey.

We have also welcomed in a fantastic set of Year 12 students who impressed our sixth form teachers with their efforts in completing a wide range of Task-master style challenges during their introduction to sixth form life. The students showed great teamworking and communication skills and all became very competitive in beating their fellow teams to the highest scores in each challenge. We look forward to working with all of our new Year 12 students for the coming 2 years.



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for SUPPORTING CHILDREN'S RETURN TO ROUTINE

Returning to school after the holidays can be challenging for some children and young people, and both families and education settings can play an important role in helping them readjust. Consistent routines, clear expectations, and supportive communication can support children and young people's wellbeing, self-regulation, and academic success. These practical tips can help make the transition back to school feel more manageable.

1 START EARLY

Gradually reintroduce school-day sleep, meal, and wake-up routines around a week before term begins. In education settings, familiar routines and expectations can also be introduced from the start of term to help pupils settle back in. A gradual and predictable approach can make the transition feel less abrupt and give children and young people the time they need to readjust to the structure of school life.

2 REBUILD ROUTINES TOGETHER

Involve the children and young people in your care in the rebuilding of familiar routines at home and in education settings. Having a say in their daily schedule can increase predictability for them and give them a greater sense of control. This might include discussing morning routines at home or reviewing classroom timetables, expectations, and activities together at the beginning of the school day.

3 ENCOURAGE RESPONSIBILITY

Giving children and young people age-appropriate responsibilities can help foster their autonomy and engagement. For younger children at home, this might include getting dressed independently or checking their school bag. In education settings, children and young people could organise their learning materials, complete simple classroom tasks, or follow a familiar morning routine. These manageable responsibilities can help them feel more involved in the school day while developing useful skills.

4 RECONNECT WITH PEERS

Re-establishing friendships can help children and young people feel more confident and connected when they return to school. Families might arrange opportunities for their children to speak to or spend time with school friends, while educators can use group activities, 'buddy' systems, or collaborative tasks to help rebuild classroom connections.

5 SUPPORT HEALTHY NUTRITION

Regular, balanced meals, particularly at breakfast, are linked to improved concentration, behaviour, and academic outcomes. Families can gradually return to familiar school-day mealtimes, while education settings can reinforce healthy eating routines at the start of term and signpost breakfast provision where available. Consistent access to food can help support children and young people's energy levels and concentration throughout the day.

WELCOME BACK!

6 COMMUNICATE OPENLY

Talk to the children and young people in your care about how they feel about the return to school and give them the opportunity to share any worries or questions. Anxiety around going back to school, particularly when starting a new year group, can be common, and children and young people may benefit from your reassurance and support. Parents and educators can all help with this by listening calmly to concerns and questions, and sharing relevant information with one another where appropriate.

7 RECONNECT WITH LEARNING AND PEERS

Light educational activities before term begins can help children become familiar with learning routines again without creating any unnecessary pressure on them. In school, low-pressure recap activities and familiar tasks from the previous year group can serve a similar purpose during the first few days back. Keeping learning positive and achievable can help rebuild children's concentration, confidence, and academic motivation as they settle back into their usual routine.

8 PRIORITISE SLEEP

Ensure the children and young people in your care get age-appropriate sleep and begin returning to their usual bedtime habits before term starts. Reducing screen use before bedtime may also support better sleep quality. Educators can also be mindful that tiredness may temporarily affect children's concentration, behaviour, and emotional regulation as they readjust to school routines.

9 PREPARE AHEAD

Organising uniforms, bags, lunches, and other school essentials in advance can reduce unnecessary stress when school mornings begin again. Educators can also help by preparing pupils for any changes to classrooms, timetables, staff, or behaviour expectations. Giving children clear information about what to expect ahead of time can make the return feel more familiar and help build up their confidence and independence.

10 BE PATIENT AND FLEXIBLE

Children adjust to changes in their routines at different rates, so your patience and flexibility can be important during the first days and weeks back. Some may settle quickly, while others need longer to adapt to earlier mornings, classroom expectations, or busy schedules. Parents and educators can support children and young people's readjustment by maintaining consistent routines, all the while recognising that concentration, behaviour, or confidence may temporarily look different for them.

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School, and a business development specialist for Minds Ahead, which works with schools to improve their mental health provision.



#WakeUpWednesday

The National College

See full reference list on our website

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Family Help School and Community Practitioner

Hello, my name is Karen and I am your school's Family Help School and Community Practitioner. I will be working in your school and within your community to offer a range of advice and support to families with any worries or questions they may have.



Visit my drop-in session for a range of advice, tips, and resources to support you and your family.

- Understanding your child's feelings and behaviours.
- Supporting your child's emotional health
- Find out about other services that are available to support you.

We are here to offer support early, before worries grow and become harder to manage

You can find me at Wolfreton School and Sixth Form College monthly on the following dates and times:

Wednesday 16th September

9.00-11.00

Wednesday 14th October

9.00-11.00

Wednesday 11th November

9.00-11.00

I will also be at Haltemprice Library on:

Tuesday 15th September 9.30-12.00

Tuesday 29th September 9.30-12.00

Tuesday 13th October 9.30-12.00

Tuesday 27th October 9.30-12.00

Tuesday 10th November 9.30-12.00

Tuesday 24th November 9.30-12.00

Tuesday 8th December 9.30-12.00

Tuesday 15th December 9.30-12.00

No appointment is necessary. Please just drop in for a chat.



UK Government



EAST RIDING
OF YORKSHIRE COUNCIL



Tips to help your child manage their allergies

Make sure your child has an up-to-date allergy action plan in an accessible place.

Make sure you and your child know how to use their adrenaline auto-injector (AAI).

Help your child bake tried & tested recipes.

Teach your child to speak out about their allergies when out and about.

Check the expiry date on your child's AAI and register for the expiry alert service.

Ask your child's school about their allergy training for staff.

Encourage your child to ask if their food is safe before eating it.

Manage your own anxiety. Stay calm and open when discussing allergies with your child.

Help your child understand their allergy symptoms and the signs of a serious reaction.

AAI resources:
www.epipen.co.uk
www.jext.co.uk

Learn to carry their two AAI as soon as they can.



More information at
anaphylaxis.org.uk

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Notices

Arbor Consents

Please can parents/carers be reminded to complete consents via the Arbor Parent Portal.

Key dates

Thursday 24 September Year 11 Launch Event

Friday 25 September Individual School Photographs

Thursday 1 October Year 5 and 6 Open Evening



Wolfreton
SCHOOL AND SIXTH FORM COLLEGE



★ ★ ★ YEAR 5 & YEAR 6 ★ ★ ★ OPEN EVENING

Thursday 1 October 2026 5pm-7pm

We are really looking forward to welcoming you to our Year 5 and Year 6 Open Evening. To secure your place, please confirm your attendance by scanning the QR code or visiting our website.



Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.