

The Wolfreton Way Newsletter

Issue 38

As we reach the end of another busy and successful week at Wolfreton, it gives me great pleasure to share this latest edition of our newsletter, celebrating the many achievements, opportunities and memorable moments that continue to reflect the very best of our school community. This edition captures the incredible breadth of school life, from outstanding academic success and enrichment opportunities to sporting achievements, performances and the many acts of kindness, endeavour and leadership shown by our learners every day. It is always a privilege to see our young people embracing new experiences and representing Wolfreton with such pride, demonstrating our values of Excellence, Endeavour and Respect in everything they do. Thank you, as always for your continued support.



Last week, our Year 11 students celebrated the end of their GCSE journey in style at the Beverley Barn. The prom was a wonderful opportunity for students and staff to come together and mark the end of secondary school—a time to reflect on the dedication, resilience and achievements of the past five years.

Our students arrived in spectacular fashion, making unforgettable entrances and embracing the occasion with enthusiasm. Dressed to impress in elegant gowns and sharp suits, they looked fantastic, with plenty of photographs taken to capture the memories of this special milestone. It was particularly lovely to see so many parents and carers

join us at the start of the evening. Prom is not only an important moment for our students, but also for the families who have supported them throughout their school journey. Their presence helped make the evening even more memorable.

The celebrations continued with music, inflatable games, a photo booth and plenty of treats, including pizza and sweets.

Throughout the night, one thing stood out above all else: the number of students who took the time to thank staff for their guidance, encouragement and support over the years. These moments were greatly appreciated and

reflected the strong relationships built during their time at school.

We are incredibly proud of our Year 11 students and all they have accomplished. We hope they thoroughly enjoyed their prom and left with memories that will last a lifetime.

A special thank you goes to Mr Hemsley and Mrs Painter for their hard work in organising such a fantastic event.

We look forward to welcoming our students back on Results Day and to seeing many of them continue their journey with us as they enrol in the Sixth Form.

Year 11 Prom Celebration



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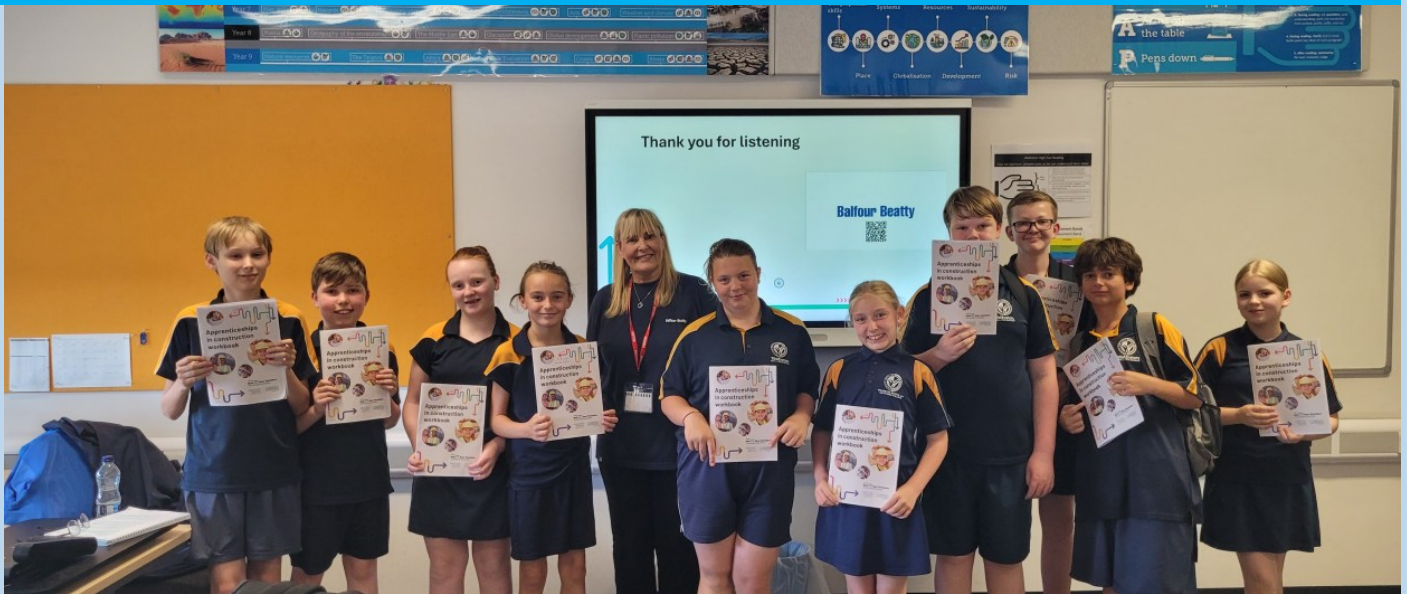


Wolfreton Prom 2026



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Inspiring Future Careers in Construction



A group of our Year 7 students recently took part in an engaging Boosting Skills in Construction session delivered by Julie from Balfour Beatty.

During the session, students explored the wide range of careers available within the construction industry, discovering that construction offers far more than traditional building roles. Julie highlighted the many opportunities available, including

careers in engineering, project management, quantity surveying, design, environmental sustainability, health and safety, and skilled trades. A key focus of the session was on apprenticeships and the different pathways students can take after leaving school. Students learned how apprenticeships combine practical, hands-on experience with recognised qualifications, allowing young people to earn while they learn and build valuable skills for the future.

The session encouraged students to think about their own strengths,

interests, and future aspirations while challenging common misconceptions about careers in construction. It was a fantastic opportunity for our students to gain insight into a thriving industry with a wealth of exciting career prospects.

We would like to thank Julie and **Balfour Beatty** for giving their time to inspire our students and helping them understand the many pathways available to them as they begin to think about their future careers.



Year 10 Students Experience College Life at Bishop Burton College

Our Year 10 students enjoyed an informative visit to Bishop Burton College, where they took part in a range of hands-on taster sessions designed to showcase the wide variety of courses available after Year 11.

Throughout the day, students explored four different curriculum zones, gaining valuable experience and insight into potential future career pathways.

On the Land activities introduced students to practical skills including bricklaying, soil testing, screeding, butchery, tractor and woodland talks, and the use of thermal imagery technology.

In the Animal Encounters zone, students met a variety of animals while learning more about courses in animal care. They explored the reptile and aquatics facilities, visited the equine centre, and discovered the work carried out in the college's animal centre.

The Active and Adventure zone challenged students with a range of interactive activities including Murder in the Mansion, fingerprint and DNA investigations, a timing gate challenge, the jump pad, and the putting green. These sessions encouraged teamwork, problem-solving and practical skills.

Students also visited the Creative and Care zone, where they took part in activities such as Guess the Brand, virtual reality experiences, cabin crew demonstrations, floral creation,

and basic first aid training, offering an insight into careers within the creative, hospitality and health sectors.

The visit provided an excellent opportunity for students to experience college life, explore new interests, and learn about the diverse range of courses available to them after completing Year 11. It was an engaging and inspiring day, helping students to think about their future education and career aspirations while gaining first-hand experience of vocational learning.

A huge thank you to the staff at Bishop Burton College for delivering such an enjoyable and informative programme. We look forward to continuing to support our students as they begin to consider their next steps beyond secondary school.



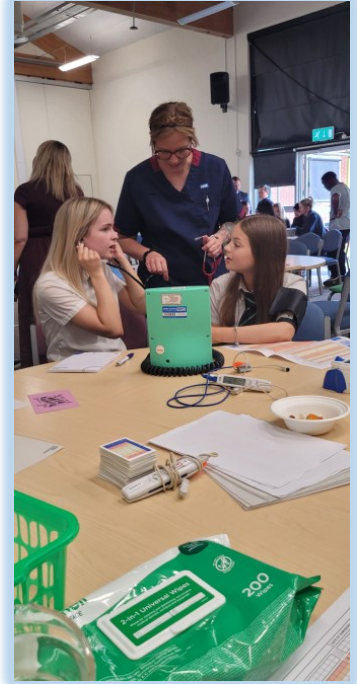
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Year 10 Explore NHS Careers!

Our Year 10 students had an incredible time at the NHS Foundation Trust Explore Humber Careers Day, taking part in hands-on workshops led by healthcare professionals.

They explored careers in Nursing, Speech & Language Therapy, Pharmacy, Clinical Psychology and Occupational Therapy through interactive activities, including preparation of Nomad trays, taking blood pressure, CPR, abdominal thrusts, communication strategies and so much more.

It was an inspiring day that gave students a real insight into the wide range of rewarding careers available within the NHS. A huge thank you to the NHS Foundation Trust and all the staff who made the experience so engaging and memorable!



Year 7 Hindu / Sikh Workshop



Year 7 students once again had the opportunity to take part in a Hindu and Sikh workshop run by members of the local community.

Each year the session is an opportunity to find out about the key beliefs and practices in Hinduism and Sikhism, as well as sample some Indian food, learn about traditional clothing and practice traditional Indian dance moves! This workshop helped consolidate much of the learning which has taken place this year in Religious Studies exploring the origins of Sikhism and the forming of the Khalsa as well as Hindu ideas of the sacred nature of the River Ganges. The enthusiasm and respect shown by all students was a real credit to them and it is hoped more such workshops can take place next year. Here's what the students had to say:

Oli: 'I did the dancing and it was very fun. I also learnt a lot from it about all the gods and their roles and all the symbols from them. It was AMAZING'

Mila: 'I really enjoyed the workshop and learnt that one of the symbols meant 'om' because it is the sound of the universe (first sound a baby makes) I really enjoyed dressing up and learning the dances. Also, the curry was amazing.'

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Author S.J Barker Visit

As part of the National Year of Reading, we were delighted to welcome the author of *Calm*, S. J. Baker, to our school last Wednesday for a 2-hour workshop.

The students first enjoyed a thought-provoking discussion about dystopias and why we enjoy reading them. S. J. Baker then shared a bit about her writing process and how the seed of an idea grew over time (and on a train) into a fantastic story. Students thoroughly enjoyed learning about the writing process, publishing and working with literary agents and publishers. The second half of the visit gave our future authors the opportunity to practise their own creative writing and share this with the group. Students were polite, engaged, and curious throughout the morning and impressed with some fantastic discussions about reading and writing! Here's what our students had to say:

"I thought the experience was extremely positive. The author was very kind and talented. My favourite part of the session was the creative writing. Her words of encouragement to just write motivated me. Overall, I would love to do it again. Thank you for giving me the opportunity" Amelia - Year 9



"I really enjoyed it today. I loved learning about her and about her inspirations for her book. I can't wait for the sequel. It was fun creating our own stories and brainstorming ideas. She was so kind and caring and was excited to share her life and book to us. She inspired me to write more dystopian fiction too" Olivia - Year 7

"I enjoyed being able to think about what the illustrator was thinking when making the cover. I also enjoyed when she told us the backstory of her book and how she found the time to write her book on the train. It kind of shows that even if you have a busy life, you can always make time to make your dream come true. I really liked the honesty and voice we got to have about her writing process" Mia - Year 8



"It was great, I really enjoyed it" Maxwell, Year 9

"I loved it, I absolutely loved it. It made me want to write my own book" Garrison - Year 7

"I really enjoyed her firsthand experiences and advice in how to publish a book. It gave me hope inspiration about publishing a book myself. She was very, very, nice. I really enjoyed it!" Freya - Year 8

We would like to say a huge thank you to S.J Barker for visiting our school and for inspiring our students.

Voltage Shines at East Riding Battle of the Bands

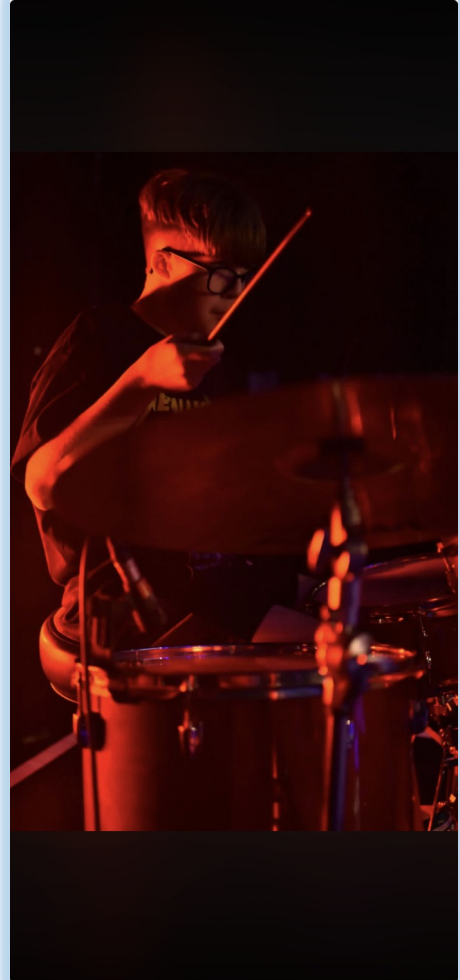
At the end of the Summer Term, one of our school bands, *Voltage*, took part in the East Riding Battle of the Bands at Bridlington Spa — and what a performance they delivered!

Year 7 to 10 students Zack (bass), Charlie (drums), Seb (guitar), Marley (vocals), Ava (vocals) and Isabella (vocals) played brilliantly, impressing the judges and audience alike. Their talent and hard work were recognised with a well-deserved award for "Sweetest Backing Vocals" as well as some pretty impressive judge comments (especially on the skill level of Charlie their drummer) on their performance of two challenging pieces; "The Chain" by Fleetwood Mac and "Everlong" by Foo Fighters

Beyond their musical excellence, the group showed outstanding behaviour and professionalism throughout the day, from soundchecks to the final performance.

They've been an absolute joy to work with over the past year, and we couldn't be prouder of all they've achieved.

Well done, Voltage!



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Year 6 Transition Week



This week, we were delighted to welcome our new Year 6 students for an exciting and action-packed three-day Transition Week.

The experience began with a group photo, capturing the enthusiasm and anticipation as students took their first steps on their journey with us. Over the three days, they enjoyed a wide range of engaging lessons, including Maths, History, Art, Drama and PE, giving them a taste of life at our school and the opportunities that await them.

At lunchtime, students had the chance to sample our delicious catering menu, socialise with their new classmates and begin building friendships ahead of September. They also enjoyed taking part in a fun smoothie bike challenge, putting their energy to good use while creating healthy drinks.

One of the highlights of the week was our annual Colour Run, which brought lots of laughter, excitement and colourful memories for everyone involved.

We have had a fantastic three days getting to know our newest students and are incredibly proud of how well they embraced every opportunity. We look forward to welcoming them back in September as they begin the next chapter of their school journey.



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Sports Day Success



Students in Years 7, 8 and 9 have thoroughly enjoyed taking part in our annual Sports Day events. Year 10 will have their opportunity to compete on Wednesday, and we look forward to another fantastic day of sporting achievement.

Throughout the events, students demonstrated outstanding determination, teamwork and sportsmanship while competing in a variety of activities, including athletics, football and rounders. Their enthusiasm, resilience and support for one another made each day a great success.

A huge well done to all of our competitors for their efforts and achievements. We would also like to extend our thanks to all staff, volunteers and supporters who helped organise and run these events. Your hard work and commitment ensured that Sports Days were an enjoyable and memorable experience for everyone involved.



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A Lasting Impression



We were delighted to welcome back former student Ben Johnson, who is now a professional player with Hull FC, to speak with two of our Year 7 groups, as well as meeting students to sign autographs and take pictures.

During his visit, Ben shared his journey from being a student at our school to achieving his dream of becoming a Super League player. He spoke openly about the hard work, dedication and resilience required to

succeed in professional sport, highlighting the importance of commitment both in the classroom and on the training field. His message of perseverance and determination resonated strongly with our students and provided an inspiring example of what can be achieved through hard work and self-belief.

We would like to thank Ben for taking the time to visit us and for being such a positive role model for our students. We wish him every success in his future career with Hull FC and look forward to following his progress in the years ahead.

Gold School Games Sports Mark

Wolfreton is proud to have once again been awarded the prestigious Gold School Games Sports Mark, a recognition that reflects both the strength and breadth of our extra-curricular provision and our unwavering commitment to physical education for all students.

Our expansive programme offers a wide range of sporting opportunities, enabling pupils of all abilities and interests to engage in regular physical activity beyond the curriculum. This achievement is further underpinned by our dedication to curriculum PE, ensuring that Key Stage 3 students access a minimum of two hours of high-quality PE each week, while Key Stage 4 students benefit from at least one hour. Together, these commitments demonstrate our ongoing focus on promoting healthy, active lifestyles and fostering a culture where sport and physical activity are valued across the whole school community



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Curriculum Corner

Looking Ahead to 2026-27

As we reach the end of another successful academic year, we are proud of the progress made in developing and strengthening the Wolfreton curriculum. Our ambition remains clear: to provide a curriculum that reflects the values of The Wolfreton Way through Excellence in learning, Endeavour in continual improvement, and Respect in the attitudes and character of our students.

At Wolfreton, we believe that *curriculum is never done*. Curriculum development is an ongoing process of review and refinement. This year's extensive curriculum review work, alongside planning for 2026–27 through Curriculum Team Meetings and Year 11 gain-time sessions, reflects our staff's commitment to delivering the very best educational experience for our students.

As we look ahead to next year, we would like to share five key areas of curriculum and teaching development that have been a major focus this year.

Curriculum Overviews

We are now entering the third year of having comprehensive Curriculum Overviews in every subject. These documents set out each subject's curriculum intent and long-term plan and remain the foundation of curriculum design at Wolfreton.

Subject Leaders have continued to refine these overviews using evidence-informed practice, subject-specific developments, student performance data, Learning Insights, and feedback from staff and students. This ensures a consistently high-quality curriculum while supporting ongoing improvement across departments.

Curriculum Briefings for Parents

Our Curriculum Briefings continue to strengthen the partnership between school and home by providing parents

with a half-termly overview of the topics, concepts and knowledge students are studying in every subject.

Shared through the school newsletter, these briefings help parents better understand their child's learning journey and support meaningful conversations about learning at home.

Feedback and Moving Learning Forward

Using our Student Voice, we have continued to review and strengthen our approach to feedback. Working with Subject Leaders, we have updated both whole-school and subject-specific guidance to develop an enhanced Feedback Framework.

This framework aims to provide clearer next steps for students while ensuring feedback remains meaningful, consistent and impactful. We look forward to sharing further details with parents in September.

Independent Learning Support

Over the past two years, we have further developed our Study Skills programme to help students become confident, independent learners. Our use of a whole school homework platform, Seneca Learning, has supported students in this process, as well as enhancing communications between school and home.

The Study Skills programme is now fully embedded within the Year 10 tutor curriculum, where students learn effective revision strategies, metacognitive approaches and how to evaluate their own learning. Students regularly practice selecting and reflecting on revision methods, helping them become more self-aware and effective learners.

Year 11 students continue to build on these foundations through support from

form tutors and subject teachers, ensuring a consistent approach to independent learning and revision across the school.

Teacher Development

This year, we relaunched our partnership with **Teaching WalkThrus** and introduced Instructional Coaching training for our Teaching and Learning Team. The programme will be rolled out to all staff from September to further enhance classroom practice.

Staff have also taken part in whole-school discussions focused on identifying the key barriers to learning for Wolfreton students. These conversations have helped shape our professional development priorities for 2026–27, ensuring training remains closely aligned to the needs of our students.

Looking Ahead to 2026–27

These developments represent just a snapshot of the work taking place across the school, but they demonstrate our commitment to continuous improvement and providing the very best education for every Wolfreton student.

As we move into the next academic year, our focus will remain on delivering an ambitious, knowledge-rich and carefully sequenced curriculum that responds to the needs of our learners and developments within education.

We are excited about the next stage of our curriculum journey and grateful for the dedication of our staff, whose commitment ensures that Wolfreton students benefit from a curriculum that challenges, inspires and prepares them for future success.

Together, through Excellence, Endeavour and Respect, we will continue to build a curriculum that reflects the very best of The Wolfreton Way.

Sixth Form News



THE CONSORTIUM
SIXTH FORM COLLEGE
WOLFRETON CAMPUS



Year 12 Fieldwork

Our Year 12 Biologists recently enjoyed a fascinating field trip to Filey, where they carried out an ecological investigation examining the impact of an abiotic factor on the distribution of a species within an ecosystem.

The visit provided students with valuable hands-on experience in collecting and analysing field data, helping to bring their classroom learning to life.

Meanwhile, our Year 12 Geographers visited Kelham Island in Sheffield to undertake fieldwork as part of their NEA projects.

Students collected data and conducted investigations which will be compared with findings from Humber Street, Hull, enabling them to explore and evaluate contrasting urban environments. The trip provided an excellent opportunity to develop practical research skills and gather evidence to support their course-work.



Consortium Sixth Form Quiz

Congratulations to Wolfreton for taking home the trophy at this year's annual Consortium Sixth Form Quiz!

A huge amount of fun was had by everyone involved, with teams putting their knowledge to the test in a friendly and entertaining competition. Thank you to Hessele campus for hosting and being such worthy opponents.

Well done to Wolfreton on a fantastic achievement.

House Points

Rewards earned by each House since the start of the year:



39,2199



43,2939



38,2199

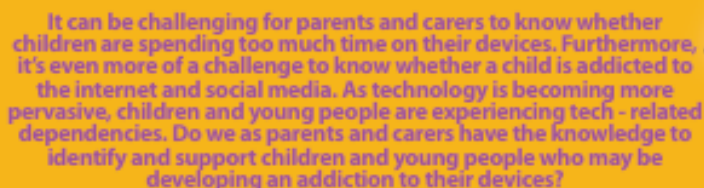


41,3262



44,5827

**Total House
Points
2,066,426**



47%
of parents
said they thought their
children spent too much
time in front of screens

Children as young as 13 are attending 'smartphone rehab' following growing concerns over screen time. There are now half centers in the UK which deal with screen addiction for children and young adults, showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.

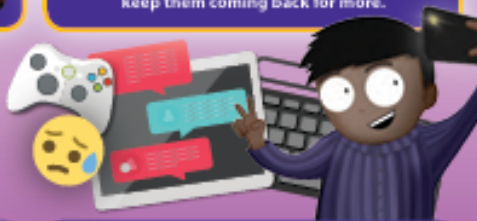


The Children's Commissioner report 'Life in Likes' explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One example of this is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.



Top Tips for Parents



In today's digital age, technology is an important part of a child's development so completely banning them from their device will mean they are missing out on a lot, including conversation and communication with their friends. Rather than banning them from using their devices, we suggest setting a screen time limit. Work out what you think is a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who will not have screen limits set and will be sending messages when they do not have access to their phones.

Children model their behavior on their peers, so if their parents are constantly on their device, they will see this as acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have asked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole family abide by.

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focussed the next day at school. 20% of teenagers said that they wake up to check their social network accounts on their devices. Even by having a device switched off in their bedroom, they may be tempted to check for notifications.

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

It may seem like an obvious solution, but encouraging children to play with their friends, read a book, or playing outdoors will help them realise they can have fun without their device. Playing football, trampolining, camping, going for a walk or swimming are all healthy replacements for screen time. Try to join them in their outdoor activities to show your support.

Have you tried to settle your child by giving them a tablet at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their day has been.

STATISTICS

52% of children aged **3-4**
go online for nearly **9hrs** a week

82% of children aged **5-7**
go online for nearly **9.5hrs** a week

93% of children aged **8-11**
go online for nearly **13.5hrs** a week

99% of children aged **12-15**
go online for nearly **20.5hrs** a week

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Notices

Lockers

Please can students be reminded to empty their lockers and return their locker key to student reception no later than Friday 17 July 2026.

Lost Property

Please can students be reminded to check lost property before the end of term to claim back any lost items.

Key dates

Friday 17 JulySchool Closes at 1.45pm

Thursday 13 August A Level Results Day

Thursday 20 AugustGCSE Results Day

Monday 7 and Tuesday 8 SeptemberStaff Training Days

Wednesday 9 SeptemberSchool starts for students in Year 7 and 12 with Year 13 returning the same afternoon

Thursday 10 SeptemberSchool starts for Years 8–11

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. these must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.