

The Wolfreton Way Newsletter

Issue 36

It's hard to believe we're already two weeks into the final half term. With GCSEs and A Levels nearly finished, I want to say how proud we are of Year 11 and Year 13 - they've handled this period exceptionally well, and it's been a pleasure to hear such positive feedback about their conduct. Thank you too to our invigilators for creating such a calm and supportive environment. In this edition, we look beyond exams, featuring Year 10 work experience, sporting successes and opportunities like Humberside Police's Lifestyle project. I hope you enjoy the newsletter, have a restful weekend. Thank you, as always, for your support.



Over the past two weeks, our Year 10 students have stepped beyond the classroom and into the world of work, embracing a fantastic opportunity to develop new skills, build confidence, and explore future career aspirations. From hospitals and schools to engineering firms, construction sites, retail stores, childcare settings, veterinary practices, hospitality venues, and office-based businesses, students secured placements across an impressive range of industries. Each experience offered a unique insight into the working world, helping students discover the qualities, skills, and dedication needed to succeed in different careers.

What stood out most throughout the week was the exceptional attitude displayed by our students. They approached every challenge with enthusiasm, professionalism, and a genuine willingness to learn. Whether supporting customers, assisting teams,

caring for animals, contributing to projects, or observing professionals in action, students demonstrated valuable employability skills including communication, teamwork, problem-solving, adaptability, and time management.

The feedback from employers was overwhelmingly positive. Many praised our students for their maturity, confidence, punctuality, and ability to integrate quickly into workplace teams.

One employer shared a particularly heartwarming reflection: *"I just wanted to follow up on Lottie's work experience and say what an amazing young lady she is. The team and I really enjoyed having her with us. She was exceptional during her work experience, did everything asked of her with a smile and completed each task really well. I think in my five years of taking on work experience students of this age, she has*

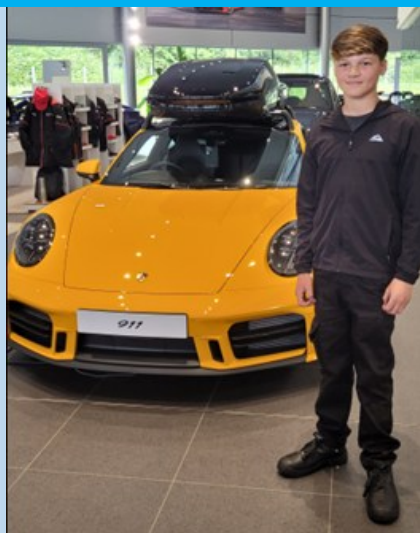
been the best we've seen."

Comments such as these highlight not only the individual achievements of our students but also the positive impression they leave on the wider community.

We would like to extend our sincere thanks to all the employers who generously welcomed our students and shared their time, knowledge, and expertise. Their support plays a vital role in inspiring the next generation and helping our young people prepare for successful futures.

Most importantly, congratulations to all of our Year 10 students. You represented the school with pride, demonstrated resilience and professionalism, and embraced every opportunity presented to you.

Year 10 Students Gain Valuable Experience in the Workplace



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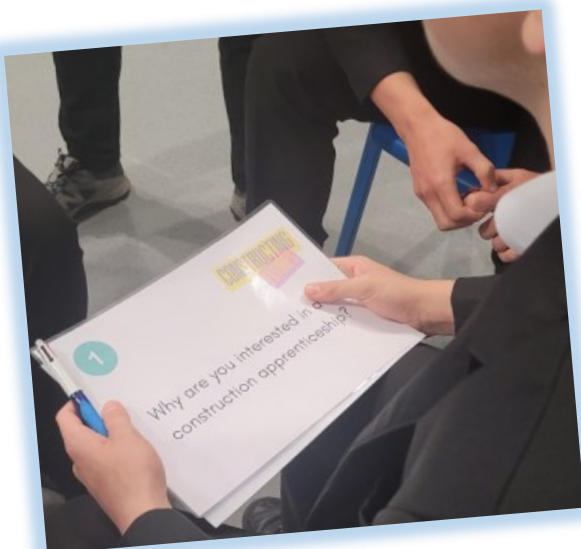
Boosting Skills in Construction

A group of Year 9 students recently took part in an engaging and interactive careers workshop designed to broaden their understanding of apprenticeship pathways and future career opportunities.

The workshop, delivered by Dramatic Theatre, uses live performance and interactive scenarios to bring the world of work to life. With a particular focus on careers in construction, the workshop encourages students to explore the many opportunities available through apprenticeships.

During the session, students were challenged to think about their future career choices while gaining valuable insight into the realities of the workplace. Through realistic scenarios and discussions, students explored what makes a successful apprentice including workplace expectations, attitudes, and behaviours.

We would like to thank HEY Careers Hub and Dramatic Theatre for providing this valuable opportunity for our students.



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Student Spotlight On Air for National Numeracy Day

Being keen darts players, Harley in 8NGO and his younger brother Charlie were invited to take part in a special feature for National Numeracy Day on BBC Radio Humberside with morning show presenter Kofi Smiles.

The feature aimed to highlight how playing darts can be a fun and effective way to develop arithmetic and general numeracy skills across the board (no pun intended!).

During the broadcast, the brothers took part in a quick-fire darts-themed numeracy quiz, testing their mental maths skills under pressure. They also enjoyed chatting about their passion for darts and sharing their experiences of the sport.

As well as appearing on the radio, they were given a fascinating behind-the-scenes tour of the BBC studios, learning how live radio programmes are produced and broadcast.

It was a fantastic opportunity for both students, combining their love of darts with the chance to promote the importance of numeracy and gain an insight into the world of broadcasting.



Top House Points



Today we are celebrating Ben, Amber and Zachery for absolutely smashing it and taking the Top House Points of the Week.

Keep up the fantastic work! Who will be next?

Humberside Police—Lifestyle 2026

This week students in Years 7-9 were invited to take part in an exciting opportunity as PC Caulfield and PCSO Watts from Humberside Police visited our school to officially launch the Lifestyle 2026 community project.

During assembly, officers introduced students to the long-running Lifestyle programme, which encourages young people to work together on projects that make a positive difference in their local communities. The presentation highlighted how

students can use their creativity, teamwork and leadership skills to tackle issues that matter to them while supporting causes close to their hearts highlighting last year's projects and award winners from across the region.

The assembly also provided information about how students can get involved in Lifestyle 2026. Teams of young people aged 10–18 are invited to plan and deliver a project over the summer months, documenting their progress and the difference they make along the way. As well as helping their communities, participants have the chance to

develop valuable skills such as communication, problem-solving and project management.

We would like to thank the Humberside Police team for taking the time to visit our school and share this fantastic opportunity with our students. We look forward to seeing the innovative and inspiring projects that may emerge from Lifestyle 2026 and wish all participating students the very best of luck.

Further information about the programme and how to register can be obtained through Humberside Police's Lifestyle website.



**Lifestyle!
2026**

Make This Summer Unforgettable!

Friends Team
Join with your friends in a team of maximum 5 members, aged 10 - 16, and you could win a dream holiday!

Youth Club Team
Join with your registered Youth Club, in a team of maximum 25 members, aged 10 - 16, and you could win big for your Club!

Win!
A trip to Paris and Disneyland!

Win! £500
for your Youth Group plus a day trip for the winning team

FREE T-SHIRT

Plus amazing adventurous prizes for winning teams!

www.humbersidepoliceLifestyle.co.uk
@HP_LifestyleYET



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Tigers Selfies!

A huge thank you to all our parents and carers for sharing your Tigers selfies!

It has been wonderful to see our whole school community coming together and showing such fantastic school spirit. We loved seeing all your smiling faces and celebrations.

Here's just a small selection. Can you spot your photo?



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Curriculum Corner

What is Your Child Learning This Half Term?

We believe in keeping you well-informed about your child's learning journey.

Wolfreton provides an ambitious, high-quality curriculum, designed to give students a broad foundation of knowledge and skills, enabling them to progress and achieve their goals.

Below are the links to this half term's 'Curriculum Briefings' for each year group in KS3 and KS4 for Summer Term II.

[Y7 Curriculum Summer Term Briefing II](#)

[Y8 Curriculum Summer Term Briefing II](#)

[Y9 Curriculum Summer Term Briefing II](#)

[Y10 Curriculum Summer Term Briefing II](#)

Year 11 students are now reaching the end of their GCSE exam window. We are incredibly proud of how they have conducted themselves throughout the examination process. Students have been fully committed to attending the many revision sessions planned and delivered by their expert teachers – we look forward to seeing the students again on Thursday 20 August for their results.

Year 7	
What are students learning during Summer Term II?	
English	Dystopia Continued - <i>In-depth study of dystopian novel 'The Giver'. Describing features of a dystopian world, explaining inferences with a focus on powerful words and methods.</i>
Maths	Lines and Angles; Sequences and Graphs; Transformations Continued - <i>Solving problems using angles, including quadrilaterals; patterns and rules, plotting and drawing graphs; congruent shapes, enlargement and coordinate grids.</i>
Science	Biology: Life Cycles Continued - <i>Reproduction in humans & plants, heredity, chromosomes</i> Chemistry: Materials Continued - <i>Variation and DNA structure, natural selection</i> Physics: Sound and Light Continued - <i>Push and pull, friction, air resistance, speed, distance and time.</i>
History	The Renaissance: <i>Creation of the Ottoman Empire, the Italian Renaissance, Humanism and the Heliocentric Theory, inventions, medicine, art, role of women, Voyages of Discovery, consequences of the Age of Exploration.</i>
Geography	Weather & Climate- <i>Effects on human activities, forecasting, rain and cloud formation, extreme weather across the world and in the UK, tornadoes - formation, effects and planning, storm chasers, causes and effects of drought, including the 2018 heatwave.</i>
Religious Studies	Is the Earth a sacred place? Continued - <i>Hindu beliefs about the environment and how these are put into practice, different faith groups and pilgrimage, connections between pilgrimage and religious attitudes towards caring for the environment.</i>
French	Cultural Aspects - School Life in France - <i>Based around the film Le Petit Nicolas, typical school day in France vs the UK, subjects, routines and rules, uniform and dress code, school system, traditions and celebrations, French lunch culture, discipline and student-teacher relationships.</i>
Spanish	Cultural Aspects - Columbia - <i>Based around the film Encanto, geography of Columbia, family and social structures, music and dance, magical realism in literature and film, traditions and celebrations, food, Indigenous cultures and history, art and architecture, diversity and identity.</i>

Library Events and News

Big Reading News! - S.J. Baker author visit



In July, the library will be hosting a 2-hour workshop with S.J. Baker, the author of Dystopian fiction novel, *Calm*. This workshop will focus on creative writing, editing, and working as a published author. This will be an opportunity for a small group of students who have been selected to participate due to their keen interest in writing and reading.

In a near-future Britain, society's calm façade conceals a sinister truth: the state maintains its control by meddling with the nation's water supply. The result? A population lulled into apathy. Lulled, apart from a courageous few known as the resisters.

New resistor Owyn joins lifelong Resistor Tiegan in a fierce quest for freedom. Spurred on by the promise of a mass resistance, they ignite a chain of events that shakes the foundations of Britain's oppressive regime.

One thing is clear: the price of freedom is higher than they ever imagined.

Calm is available to borrow from the library.

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Prid

June is Pride month, during which we celebrate the LGBTQ+ community. Our library has a large collection of inclusive books and stories, and below is a list of just some of our most popular LGBTQ+ books:

- The Secret Sunshine Project*, Benjamin Dean
- Heartstopper*, Alice Oseman
- Black Flamingo*, Dean Atta
- Gwen & Art Are Not in Love*, Lex Croucher
- LGBTQ+ Heroes: 51 Inspiring Icons Who Changed the World*
- My Brother's Name is Jessica*, John Boyne
- Love is for Losers*, Wibke Brueggemann
- She Gets the Girl*, Rachael Lippincott and Alyson Derrick
- Boy Queen*, George Lester
- From Prejudice to Pride*, Amy Lamé

Refugee Week

Hull will be celebrating Refugee Week from 15 to 21 June. As a City of Sanctuary, Hull has a proud history of supporting refugees and welcoming them into our city.

The theme for this year is courage: 'courage is often a daily necessity for refugees around the world, who may face unknown journeys, learn new languages, or navigate unfamiliar systems.'

Below are three stories which can be found in our library which highlight the courage and experiences of refugees:

- The Power of Welcome*, Ada Jusic, Marie Bamyani, Ramzee, Sonya Zhurenko and Nadine Kaadan
- Illegal*, Eoin Colfer, Andrew Donkin and Giovanni Rigano
- Refugee Boy*, Benjamin Zephaniah

Library Competitions

Bookmark design competition

Our popular bookmark competition is returning this year between 5 June and 1 July. Students can collect templates from the library throughout June.

Book Lucky Dip

A pop-up event which takes place over 2 weeks which provides students with the opportunity to win prizes for borrowing books from the library. Students have really enjoyed this event and so it will run for a final time this year between 8 June and 19 June.

Book Reviewers

We have had some fabulous reviews from students about the books they have loved reading this year and are still taking submissions until the end of the year!



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Year 9 Rugby



The Year 9 rugby team battled hard but ultimately fell 24–18 to Hornsea in a fiercely contested East Riding Schools Rugby League final, with the game remaining finely balanced throughout.

Mr Marshall reported that both sides traded scores in a tense encounter defined by strong defence and

determined carries, but Wolfreton will look back on a handful of costly errors in the closing stages that allowed Hornsea to edge ahead and secure the victory. Despite the disappointment, Wolfreton showed resilience, teamwork, and moments of real quality, pushing their opponents all the way in a match that could easily have gone either way.

The narrow defeat marks the end of another outstanding year for Wolfreton rugby, with success and

progression evident across all age groups in both Rugby League and Rugby Union. Competing consistently at county and divisional level, Wolfreton teams have demonstrated skill, commitment, and a strong rugby culture throughout the season, making this final appearance just one highlight in a year full of achievement. The continued development and competitive spirit shown by players across the school underline what has been an unbelievably successful campaign from start to finish.

Humberside Athletics



A fantastic display of effort, determination and performance from every student who represented the school at the Humberside Athletics today. Miss Buckley reports that the students' resilience, teamwork and sportsmanship shone through in every event.

The students achieved excellent results across the events, including several 1st place positions. A brilliant day for all involved and a credit to our school community.

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Girls Rugby Tournament

Our recent Friendly Girls Rugby Tournament was a fantastic celebration of sport, bringing together teams in a spirit of participation, teamwork, and enjoyment. The event provided an excellent opportunity for all players to showcase their developing rugby skills, build confidence, and most importantly, have fun while representing their teams.

A special mention goes to our Year 8 student, Millie, who attended the tournament to support the Year 7 team as a coach and referee. She demonstrated impressive confidence, leadership, and a strong knowledge of the game throughout the day. Her support and encouragement were invaluable, and she was an excellent role model for the younger players.

Throughout the tournament, the level of participation was outstanding. Every player stepped onto the pitch with enthusiasm, determination, and a positive attitude. It was particularly encouraging to see so many students embrace the challenge, work together as a team, and fully immerse themselves in the experience. The tournament highlighted not only the players' growing rugby abilities but also the values of respect, resilience, and sportsmanship that were evident in every match.

Congratulations to Sofia, who was deservedly named Player of the Tournament for her outstanding performance, commitment, and contribution throughout the day.

Well done to everyone involved for making the tournament such a successful and enjoyable event.

Sixth Form News

Year 13 Leavers' Assembly and Celebration

On 22 May, we were delighted to host our Year 13 Leavers' Assembly and Celebration—a welcome pause in the exam period just before half term. It was a special opportunity to reflect on your seven-year journey through secondary school as this chapter comes to a close.

Exciting new adventures now await, and we look forward to celebrating together again at Prom in the coming weeks.

For those who have completed your exams, enjoy your well-earned freedom. If you still have exams ahead, keep going—the finish line is in sight.

Whatever the future holds, we hope you look back on your time here with fondness and carry with you how incredibly proud we are of each and every one of you.



THE CONSORTIUM
SIXTH FORM COLLEGE

WOLFRETON CAMPUS

House Points

All rewards earned by each House since the start of the year.



36,3871



40,1417



35,4793



38,2858



41,2488

**Total House
Points
1,915,427**

Safeguarding—Digital Scam

We want to make you aware of a digital scam currently targeting students through messaging apps and social media.

Students are receiving messages containing a link that claims to show a video of a school fight. Clicking this link does not show a video; instead, it triggers a malicious script or downloads intrusive adware onto the phone.

What Happens if Clicked?

Screen Turns Black and White:

The phone immediately switches to grayscale mode.

Settings Lock:

It attempts to restrict access to certain settings menus to prevent removal.

Mooing Sounds:

The phone intermittently plays a loud "mooing cow" noise or display-disrupting pop-up ads.

Action Steps for Parents

If your child's phone has been affected, please do not panic. The device is not permanently broken.

Follow These Steps to Restore the Phone

Restore Colour:

Fix the black-and-white screen by turning off grayscale.

- ◆ On iPhone, navigate to Settings > Accessibility > Display & Text Size > Colour Filters.
- ◆ On Android, go to Settings > Accessibility > Colour and Motion > Colour Correction.

Remove Malicious Software:

Restart the phone in Safe Mode so the malware cannot run.

- ◆ Go to Settings > Apps and completely uninstall any unfamiliar apps, especially those with blank names or missing icons.

Stop the Noises:

The mooing sound usually triggers via browser notifications.

- ◆ Open the internet browser (like Chrome or Safari), go to Settings > Site Settings > Notifications, and block all unfamiliar websites.

Please speak with your children and remind them never to click on unsolicited links, especially those promoting school fights or sensational videos.

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SAFETY ON SOCIAL MEDIA

Currently, children are growing up in an immediate and throwaway culture when it comes to content that's consumed online. So much material is now deliberately created to be shorter in nature – and may often contain hidden elements such as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and engaging with social media content, it's becoming increasingly difficult to reduce time spent on these platforms.

1 REDUCE DOOMSCROLLING

It's concerning how common for young people to spend hours 'doomscrolling': trawling through social media and aimlessly viewing every post they see, many of which might make them feel sad or anxious. Social media can be useful for keeping in touch with friends and family, as well as staying up to date on current events. However, it's important to use it with a clear purpose, instead of endlessly scrolling through content, which could lead to young people accidentally discovering harmful material.

2 TALK ABOUT THE CONTENT

It's important to keep apprised of the kind of content that a young person is being exposed to. Discussing what they're watching online can help you understand why they're using social media in the first place. Furthermore, ensure that children are aware of hidden content, such as advertising of a product – and that they know how to spot that the creator is being paid to talk about it.

3 FIND POSITIVE ASPECTS

Despite all the concerns, there's plenty of wholesome content on social media. It's worth spending time with children to help them find something suitable and enjoyable. Perhaps you'll even discover a joint interest, and you can enjoy the content alongside the child. As part of this, you should also point out why certain things shouldn't be given attention, explaining why it isn't suitable and why it's been created in the first place.

4 REDUCE SCREENTIME

Young people can sometimes be unaware of the exact amount of time they spend looking at social media. Smart phones don't just have the capacity to monitor screentime; they also record how much time is spent on each app. Consider setting targets to reduce this and support children to meet these goals, gradually reducing the amount of time spent on different apps.

5 FILL THE VOID

Monitoring and reducing screentime can create a lot of free time to fill, and young people can even face withdrawal symptoms when made to step away from their phones. To mitigate this, consider what offline activities you could introduce the child to, and what they would enjoy. This can ensure that young users will permanently cut down on their screentime, rather than temporarily doing so while they know it's being monitored.

6 REDUCE NOTIFICATIONS

One way in which social media platforms keep people coming back is through notifications. The algorithms behind these apps track people's daily habits, including the times of the day when they're most likely to engage with the platform. This data is then used to deliver specifically timed notifications to draw them back in. To avoid young users being exposed to this tactic, simply turn off notifications for the app in their phone's settings.

7 LIVE IN THE REAL WORLD

Overexposure to social media can distort someone's perception of the real world – from body norms to social conventions. This filtered environment can make it hard for young people to distinguish reality from online content, which is now becoming even more difficult with the rise of AI. To mitigate this concern, take time to teach young people how to discern truth from fiction, both on and off social media.

8 DIGITAL DETOX

Encouraging young people to take a 'digital detox', from even just a couple of the apps that they use, can result in an overall reduction of screentime and less exposure to potentially harmful content. Alternatively, rather than avoiding the app entirely, encourage children to take a 'digital detox' from content creators and influencers, and instead, keep in touch with friends and family – which is generally a far healthier use of these platforms.

9 MODEL GOOD BEHAVIOUR

Consider the habits that you're demonstrating to your children. How much time do you spend on your phone? How much do you 'doomscroll'? Comparing your own usage with the child's could put things into perspective for them – or if it turns out that you're also overusing social media, it can turn screentime reduction into a joint mission, which you and the child can work on together.

10 BE CLEAR ON THE "WHY"

Research shows that young people can become addicted to social media. There are many schools that are moving towards being 'phone free' due to the negative impacts of using social media and phones continuously. It's important to explain to young people why managing screentime is important. Set out the benefits and ensure they have all the relevant information, so it's not just seen as a punishment.

Meet Our Expert

John Inley is a senior leader in a Birmingham secondary school and has vast experience in leading schools over the past 16 years – including the development of computing curriculums across primary and secondary schools, writing e-safety policies and supporting schools with computing and e-safety advice.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/top-tips-for-safety-on-social-media>

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Notices

Pre-Loved Uniform Donations

If parents/carers have any pre-loved uniform items that they would like to donate, we would be very grateful. Donations of uniform, PE kit, football boots are always appreciated.

If you have items in good condition please send them to school. Thank you for your continued support.

Key dates

Year 11 Leavers' EventWednesday 17 June
Year 13 Prom..... Wednesday 24 June

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.