

The Wolfreton Way Newsletter

Issue 25

Welcome to this week's Newsletter! We're celebrating the fantastic achievements of our sports teams once again, and those students leading the Year 7 House Points chart. Careers Education remains a key focus, and this week we share highlights from recent visits for Years 10 and 11, plus a success story from a Sixth Form alumnus who recently completed their studies at Durham University. Thank you to all families who joined us for the Year 10 Parents' Evening - your support really helps us work with your child to realise their full potential too. As we head into the weekend, with the festive spirit of the Willerby Christmas Light Switch-On still in the air, we're preparing to put up our traditional Christmas tree. Whether you're decorating now or waiting a little longer, we wish you a restful weekend and thank you for your support and the part you play in our school community.



Our school choir was delighted to take part in the Willerby Christmas Light Switch-On on Thursday 27 November. This event has quickly become a much-loved tradition for our students, and we were thrilled to be invited back again this year.

More than 25 students from Years 7 –11 performed a selection of festive favourites, including *Jingle Bell Rock* and *Let It Snow*. Dolly-May, Bobbie

and Toby in Year 11 switched on the lights as representatives from the school.

It was wonderful to watch them perform with such confidence and joy, and to see them representing our school so proudly within the community.

We were also pleased to welcome so many families, friends, and former

students who came along to cheer them on.

A huge well-done to everyone in the choir for their hard work and enthusiasm, and thank you to all families for your continued support.

A special thank-you also goes to Mr Aygun and Mrs Brown for their dedication and guidance.

Willerby Christmas Light Switch On



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WiME Raising Aspirations Programme



On Thursday 18 November, to mark the completion of the WiME Raising Aspirations Programme, 13 Year 10 students were invited to visit the Queens Gardens redevelopment site, currently being transformed by CR Reynolds. The students enjoyed an exclusive tour, gaining first-hand insight into the scale of work taking place and the wide range of skills involved in delivering such a major project.

They also took part in an engaging Q&A session with members of the CR Reynolds team, including Chris (SHEQ Coordinator), Martin (Project Manager), Ryan

(Site Manager) and Ross (Quantity Surveyor). Each professional shared valuable insights into their roles and the diverse career paths available within the construction and STEM sectors.

A huge thank you goes to Chris for organising the visit and for being a fantastic role model throughout the programme. His support and mentorship have played an important part in helping our students grow in confidence, recognise their strengths, and explore how STEM could align with their future ambitions.

This has been an excellent opportunity for our students, and we are incredibly proud of everything they have achieved.



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Year 11 Apprenticeship Insight

On 19 November, we took a group of Year 11 students who are interested in pursuing the apprenticeship route to an informative event at Bishop Burton College. A wide range of employers, training providers, and colleges offering apprenticeships were in attendance.

The event gave students the opportunity to explore different apprenticeship pathways, learn more about what each programme involves, and speak directly with organisations about future vacancies and their recruitment processes. It was a valuable experience that helped students gain clearer insight into their next steps beyond Year 11.



Panathlon Team Shine



Our UK Panathlon team absolutely smashed it last week at Haltemprice Leisure Centre, taking on some of the best East Riding schools in Boccia and New Age Kurling.

Their skill, focus, and incredible hand-eye coordination were on full display, making for a brilliant day of competition.

We had an absolute blast cheering them on — what a fantastic group of superstars!

Well done!

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Student Spotlight

Today, we are shining the spotlight on Jessica, who has recently taken an exciting step forward in her football development.

She was referred to the FA Women's England Talent Pathway through the Future Lionesses Player Referral Process — a significant milestone for any young player.

Following her referral, Jessica's attributes were carefully reviewed, and she was selected and invited to attend a Future Lionesses Talent ID Event Day. Not all referred players are chosen for these events, making this a fantastic achievement and a clear indication of how highly she is regarded.

Currently playing for Doncaster Belles Girls U15s — competing above her age group — Jessica consistently demonstrates maturity, strong technical ability and impressive tactical awareness. In school football, she stands out across both the U14 and U15 teams, showcasing confidence, creativity and a natural ability to influence games. Her performances at both club and school level have been key factors in her progression to the next stage of the pathway.

The Future Lionesses Talent ID Event provided Jessica with the opportunity to be observed by FA staff in a high-quality environment alongside other talented young players. These events form an important part of the long-term England Talent Pathway, where players are

continually monitored across club, school and Talent ID settings. The process extends well beyond a single event, with ongoing observation and the potential for future opportunities.

As a 2012-born player, Jessica is just entering her first eligibility window and has several years ahead in which she can continue to be considered and re-referred as she develops.

Throughout the entire process, Jessica has shown maturity, enthusiasm and determination, representing both her school and club exceptionally well. Being referred, accepted and invited to engage in this pathway at her age is a remarkable achievement — one she should be incredibly proud of. Her dedication and natural talent continue to shine, and we are excited to see how she progresses in the years to come.



Celebrating Achievement



A huge congratulations also goes to Lottie in Year 7, who has been crowned Junior Champion at the Euphoria Yorkshire Champs 2025, securing an impressive 1st place!

We are incredibly proud of her outstanding achievement and can't wait to see what she goes on to accomplish next.

Well done Lottie!!

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House Points Chart

A huge congratulations to Holly for topping the house-points chart last week, and to Ava for claiming the highest score the week before!

Fantastic work from both of you — who will rise to the top of the Year 7 leaderboard next? Stay tuned!



Year 7 Fun Alert

Our amazing Year 7 team never stops dreaming up new and wonderful ways to celebrate our students' achievements—and last week was no exception!

Our Year 7 office transformed into a mini fair-ground with our very own “Hook a Duck” extravaganza!

Students were welcomed with lively music, big smiles, and the chance to hook a duck and win an exciting spot prize. The atmosphere was buzzing, and the enthusiasm was contagious!

A huge congratulations to one of our lucky winners, Elliot!

We can't wait to see what the Year 7 team surprise us with next!



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Sporting Highlights

Wolfreton Boys Football Teams Power Through National Cup

It has been a landmark week for Wolfreton football, with both the Year 7 and Year 8 boys' teams delivering spectacular performances to secure their places in the next rounds of the National Cup. Our footballers showcased outstanding skill, teamwork, and determination, making the entire school proud.

Year 7 Show Their Class with Thrilling 5–2 Victory

Our Year 7 squad delivered an emphatic performance in the 3rd Round of the National Cup, securing a convincing 5-2 win against local rivals Woldgate School.

The team started strongly, dominating possession and creating many chances. While Woldgate showed spirit and managed to find the back of the net twice, Wolfreton's attacking flair was simply too much to handle. The final score, 5-2, perfectly reflects the quality and depth of talent in this young side. Their journey continues, and we look forward to seeing them compete in the 4th Round!

Year 8 Reach Fifth Round and the National Cup Last 16

The Year 8 team are still fighting on two fronts in both National Cup competitions. Last week, facing Woldgate, the boys controlled large parts of the game, demonstrating defensive solidity and clinical finishing to secure a fantastic 3-0 win.

This decisive performance sends the team through to the Fifth Round of the National Cup. Furthermore, the squad has achieved an incredible feat by qualifying for the Last 16 in the entire country in the prestigious National Elite Cup! Their next major challenge is an away fixture against Ribblesdale in early December. This incredible double achievement is a testament to the hard work, commitment, and excellent coaching received. Congratulations to every player on the Year 7 and 8 squads for reaching these milestones—the school is behind you as you prepare for the next challenge!

Up Next: We wish both teams the best of luck in their upcoming National Cup fixtures! Come on, Wolfreton!

Tigers Trust Tournament



Miss Walmsley reported that the Year 7 and 8 girls took part in a competitive 5-a-side football tournament at Tigers Trust where they showed great strength and determination throughout the day. The format was new to some of the players, but they supported each other brilliantly and quickly found their rhythm. By working to their strengths, communicating well, and giving maximum effort in every match, the girls put together a series of strong performances and some amazing wins. Their hard work paid off with an impressive 3rd-place finish, narrowly missing out on 2nd.

A fantastic effort from everyone involved and a lot of happy faces throughout the day; we'll definitely be back again next year!

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Year 9 Cricket Team



A tremendous effort from our Year 9 cricketers today in the U15 East Riding Championships!

Stepping up an age group is never easy, but our boys rose to the challenge with confidence and flair. Far from looking out of place, they

delivered some outstanding passages of play—sharp bowling spells, fearless batting, and moments of brilliance in the field that had spectators on their feet!

Facing older, stronger opposition only seemed to fuel their determination, and the team showed maturity well beyond their years. The

experience will serve them brilliantly, because one thing is clear: next year will be their moment to shine. With this level of talent and teamwork, they'll be a formidable force in the competition.

A superb day of cricket and a proud performance from an exceptional group of players!

U13s Football Team



The U13s football team recently played in a tournament at William Farr School. Miss Walmsley reported that after an intense first half with plenty of pressure but no goals, the girls came into the break determined to push on. Their hard work paid off early in the second half as they opened the scoring, but the opposition quickly responded, making it 1–1 and raising the stakes.

The team kept the momentum going from their first goal, regrouped and settled into their natural rhythm—strong passing, great movement, and solid teamwork. This created the space for three brilliantly finished goals from the striker, each one the result of coordinated team play.

The girls kept their confidence high, stayed organised, and saw out the match with maturity and focus.

A fantastic team effort—now onto the 4th round, absolutely smashing this tournament!

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Curriculum Corner

You Said, We Did!

At Wolfreton, we value student voice—it helps us shape the very best learning experiences. Last year, through our Learning Insights process, students shared with us that clear explanations and modelling are among the most important aspects of great lessons.

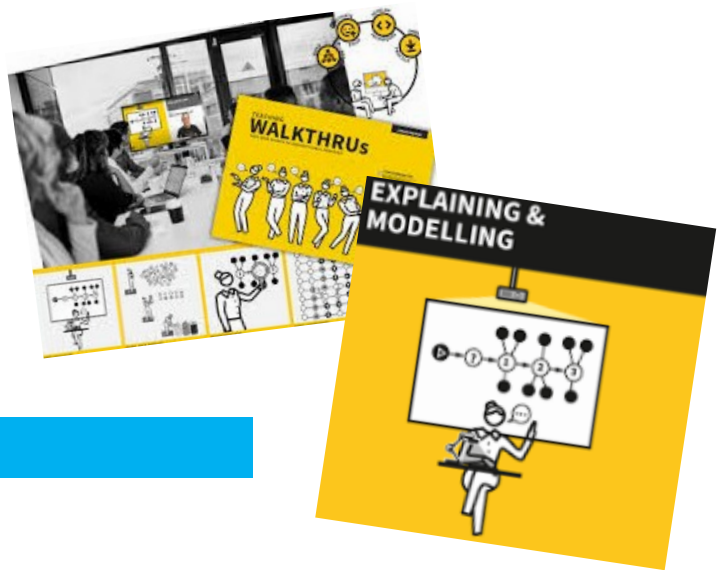
When teachers explain and model well, students feel more confident, understand concepts more deeply, and are ready to have a go themselves. Research backs this up: high-quality teaching and learning always includes excellent explanation and modelling strategies. That's why these elements are central to our Trust Teaching and Learning Framework. They provide the foundation for students to access challenging content and succeed.

Our Next Steps:

Having reviewed our key areas of teaching and learning from 2024–25, we have identified four priority areas where we believe we can develop our skills even further to support students in achieving even greater outcomes. This year, Wolfreton staff will join teachers from 5000 schools across 55 countries who use the WalkThrus instructional coaching methods to focus professional development on these curriculum priorities.

This half term, we have been specifically focusing on live modelling techniques. Live modelling is a teaching approach where teachers demonstrate a learning process in real time, showing students how to perform tasks while highlighting key procedures and the underlying thinking involved.

This makes decision-making explicit and provides examples that serve as scaffolds for students as they begin to practice independently.



Five Key Strategies We're Using

1. Model Each Stage Step by Step
2. Organising Messy Thinking
3. Reviewing Work
4. Modelling Alternatives
5. Setting Tasks for Emulation

We have also explored strategies such as narrated decision-making and using deliberate errors to deepen understanding.

What This Means for Your Child

- Lessons will include clear, structured explanations so students know exactly what success looks like.
- Teachers will model tasks live, showing the thinking behind each step.
- Students will have guided practice opportunities, building confidence before working independently.
- These approaches help students develop problem-solving skills and resilience, preparing them for future learning and exams.

Alumni Spotlight

Thomas' Journey From Sixth Form to Graduate Hydrologist

During his time in our Sixth Form, Thomas studied Maths, History and Geography, developing the strong academic foundation that would support his future studies. After leaving us, he progressed to Durham University, where he completed a BSc in Geography.

One of the key highlights of Thomas' undergraduate experience was the opportunity to take part in a range of exciting fieldtrips. These included ten days of fieldwork in Iceland and a week on the Isle of Skye, where he had the chance to carry out soil coring and even walk on a glacier. Throughout his degree, Thomas gained a broad set of valuable skills—among them hydraulic modelling, GIS, presenting, and report writing. He also shared how much he enjoyed meeting and socialising with students from around the world.

Following his undergraduate studies, Thomas remained at Durham to complete an MSc in Environmental Hazards and Risk. A particular highlight was learning how natural flood management

(NFM) schemes are designed, developed, and tested in the UK. This included the full process: designing NFM features, modelling their effectiveness, and carrying out detailed cost-benefit analyses. These skills fed directly into his dissertation, in which he designed and modelled the effectiveness of an NFM scheme in County Durham for a consultancy firm.

Thomas has now followed his passion for geography and hydrology into his current role as a Graduate Hydrologist at SLR Consulting. His work so far has included producing flood risk assessments and environmental impact assessment reports for new housing and renewable developments, as well as hands-on site work such as monitoring water quality and groundwater levels.

Thomas shared that studying geography has equipped him with a broad and versatile skill set, helping him begin what he hopes will be a long, successful, and fulfilling career.

We wish Thomas every success for the future.

We look forward to hearing from more alumni—do get in touch to share your journey!



Sixth Form interviews are now drawing to a close, and offer letters will be sent to Year 11 students shortly. If you haven't applied yet, there's still time — applications for the Sixth Form remain open and can be submitted through our website by clicking the link below:

[The Consortium Sixth Form College - Application](#)



THE CONSORTIUM
SIXTH FORM COLLEGE

WOLFRETON CAMPUS

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Year 12 Physics Trip

Our Year 12 Physicists from both Wolfreton and Hesse campuses kicked off the festive season with an inspiring trip to London last Friday!

Arriving just as the city sparkled to life with Christmas lights, students dived into hands-on challenges at the Science Museum, testing their skills in real technician-style tasks. The adventure continued at the world-famous Royal Institution, where they walked in the footsteps of legendary scientists and uncovered the rich history that shaped modern Physics.

A brilliant day of discovery and inspiration.



First Aid Training

This week, our Sixth Form students took part in a First Aid course, giving them the opportunity to learn vital, potentially life-saving skills.

It was fantastic to see so many young people engaging enthusiastically and making the most of the enrichment opportunities available in our Sixth Form.



Children in Need

Last week, our Sixth Form students embraced the spirit of Children in Need by taking part in a special Pyjama Day.

The event brought plenty of fun and colour to the school, while also raising awareness and support for an important cause. It was wonderful to see our students getting involved and showing such generosity and community spirit.



House Points

All rewards earned by each House since the start of the year.



140,676



152,432



133,052



145,419



150,476

**Total House
Points
722,055**

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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalonsafety.com for further guides, hints and tips for adults.

Top Tips for... MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

GET OUT AND ABOUT

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.

TRY A TIMED TRIAL

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?

GO DIGITAL DETOX

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.

LEAD BY EXAMPLE

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.

AGREE TECH-FREE ZONES

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.

HOLD A SCREEN TIME AMNESTY

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.

BE MINDFUL OF TIME

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.

'PARK' PHONES OVERNIGHT

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.

SWITCH ON DND

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.

TAKE A FAMILY TECH BREAK

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.

SOCIALISE WITHOUT SCREENS

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.

WIND DOWN PROPERLY

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.



DEVICE BOX

The National College



National Online Safety

#WakeUpWednesday



@nationalonsafety



/NationalOnlineSafety



@nationalonsafety



@national_online_safety

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Notices

Exam Invigilators

We are recruiting for casual Exam Invigilators for the upcoming exams season. Please click on the link below, to find out more.

<https://mynewterm.com/jobs/144561/EDV-2025-WSASFC-93278>

Advance Notice

An advance notice that students will finish at 1.45pm on the last day of term, Friday 19 December.

Shoebox Appeal

A reminder that the deadline for bringing in any donations for the shoebox appeal is Monday 1 December.

We are in need of:

Shoebboxes, wrapping paper, in date tins of food, toiletries, tea, coffee, biscuits and small gifts.

Key dates

Thursday 4 December 2025.....Year 11 Progress Evening 1

Friday 19 December 2025.....School Closes at 1.45pm

Tuesday 6 January 2026.....School Reopens to students

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.