

The Wolfreton Way Newsletter

Issue 37

I would like to begin by thanking everyone for their fantastic response and effort during what has undoubtedly been a very hot week. Students across the school adapted seamlessly to our adjusted uniform, and learning in every way continued without pause. This edition of the newsletter highlights a range of fabulous visits, visitors, and sporting events, as well as a memorable final assembly for Year 11 and a brilliant Year 13 Consortium College Prom. I hope you enjoy reading about some of what we have been up to. There are also extra photos, along with some great reels and vlogs, available on Instagram and Facebook - well worth a look. Thank you to everyone involved. Have a great weekend.



On Wednesday 17 June, Year 11 returned to Wolfreton for their final assembly—and what a memorable send-off it was for a truly remarkable year group.

The assembly provided a wonderful opportunity to reflect on the students' journey through Wolfreton, with a special presentation featuring photographs of every student from Year 7 through to Year 11. There were smiles, laughter, and a few emotional moments as students looked back on how much they have grown over the past five years. A number of students were also recognised with awards, celebrating their achievements,

commitment, and contributions to school life.

It was a powerful reminder of the strength, resilience, and unity that define our school community.

Throughout their time at Wolfreton, this year group has supported one another, overcome challenges, and embodied the values that make our school such a special place.

With the sun shining brightly, the celebrations continued outside at our Carr Lane entrance. Students gathered around the ice cream van, signed each other's shirts, shared sweets and ice creams, and enjoyed

spending time together. The atmosphere was filled with laughter, friendship, and celebration as memories were made.

The day concluded with the now traditional group photograph, capturing the spirit of the year group. It was the perfect ending to an unforgettable chapter.

We are incredibly proud of everything our Year 11 students have achieved so far. We can't wait to see them at Prom and look forward to welcoming them back on Results Day!

A Perfect Farewell for Year 11

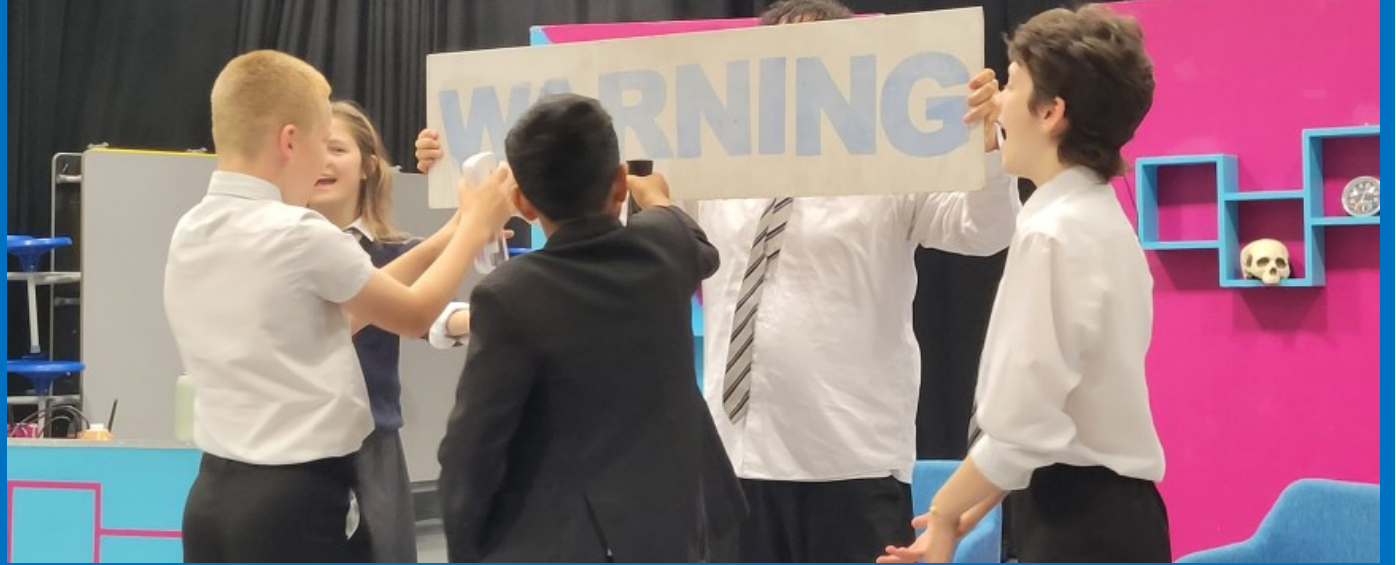


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Year 7 and 8 STEM Roadshow



Our Year 7 and 8 students had the exciting opportunity to take part in the STEM Roadshow: Material World – Engineering the Future, an engaging and interactive theatre-led experience that brought science, technology, engineering and mathematics to life.

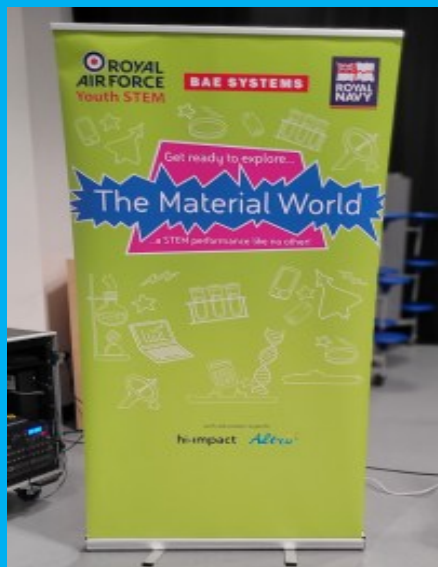
Delivered by Altru Drama in collaboration with BAE Systems, the

Royal Air Force, and the Royal Navy, the roadshow explored the fascinating world of materials and science demonstrated how different materials have shaped human progress, from the Stone Age right through to the Silicon Age.

A key focus of the roadshow was showing students how the science they learn in the classroom connects to real-world applications and careers. Students learned about the vital role materials science plays in industries such as aerospace, defence, and advanced

manufacturing, gaining valuable insight into the wide range of opportunities available within STEM fields.

The event provided an excellent opportunity for students to see how STEM subjects can lead to exciting and rewarding careers. We hope the experience has inspired many of our young people to continue exploring science, technology, engineering, and mathematics both in and beyond the classroom.



Splashes and Smiles at Welton Waters



What a fantastic afternoon of outdoor adventure! A small but determined group of Year 7 and Year 8 students headed out to Welton Waters to test their mettle on the water, taking on a thrilling trilogy of activities: raft building, kayaking, and paddleboarding.

The weather couldn't have been better, providing the perfect backdrop for our students to develop new skills, build teamwork, and, most importantly, have an absolute blast.

The highlight of the day for many was the raft-building challenge. Armed with blue plastic barrels, wooden beams, and lengths of rope, the students had to communicate, plan, and execute a design that would actually float.

The group showed brilliant camaraderie and spirit,

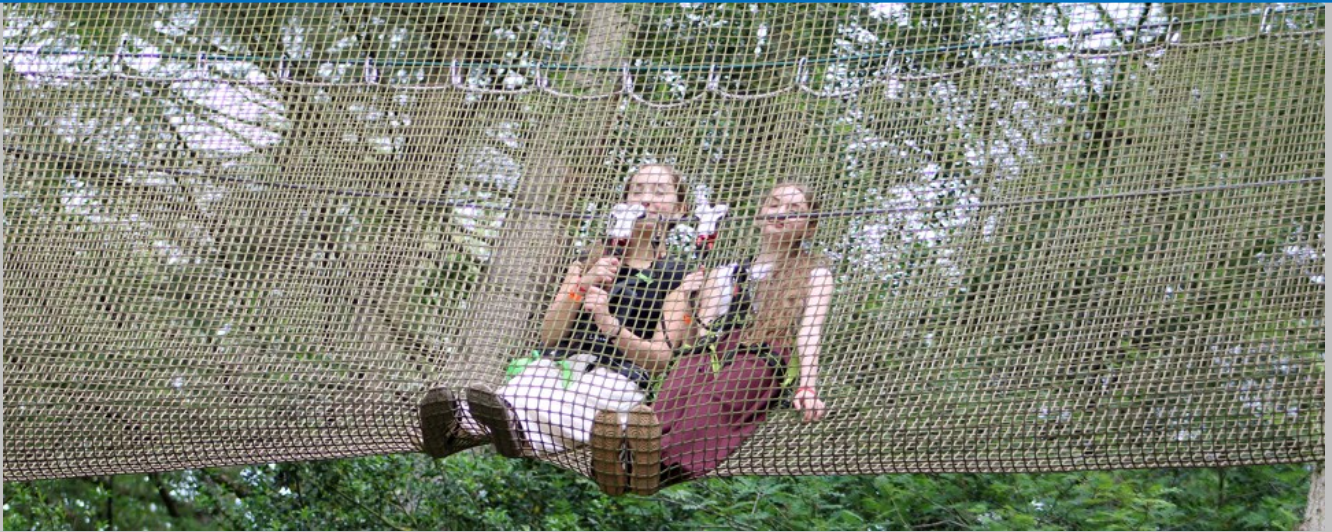
gearing up in their wetsuits, buoyancy aids, and helmets, ready to test their creation on the water. There was plenty of laughter as they figured out the best knot-tying techniques to keep their vessel intact! Once the rafts were assembled, it was time to take to the water.

In addition to testing their custom-built crafts, the students tried their hand at kayaking and stand-up paddleboarding.

Every single student threw themselves into the activities with fantastic enthusiasm. They represented the school brilliantly, showing resilience when falling off their boards and excellent teamwork when constructing their rafts.

A huge well done to all the Year 7 and 8 adventurers who made it such a memorable, fun-filled afternoon. The bar has officially been set high for our next outdoor adventure!

Year 9 Geography Trip



This week, our Year 9 geography students enjoyed a memorable visit to Dalby Forest.

Students travelled to Dalby Forest for a day that perfectly combined adventure with practical fieldwork. Students took part in an exciting session at Go Ape, where students tackled high ropes and zipped through the treetops, all while taking in the stunning forest scenery. It was a fantastic way to build confidence, teamwork and shared experiences among the group.

Students also turned their attention to fieldwork along the river. Using specialist equipment, they measured river depth, flow speed and sediment size. This practical fieldwork brought their classroom learning to life and helped them develop a deeper understanding of how

ivers shape the landscape. Students were able to apply their knowledge and complete their geographical enquiry with real-world data.

We were lucky to have beautiful weather throughout both days, which added to the enjoyment of both the outdoor activities and learning. There was even time for a quick game of football and rugby, rounding off a well-balanced and active day.

It was wonderful to see such enthusiasm, courage and engagement from all students involved. Both staff and students agreed the visit was a great success, offering a valuable mix of challenge, teamwork and academic learning in a fantastic setting.



Year 9 Students Experience University Life

A group of Year 9 students enjoyed an exciting and inspiring visit to the University of Hull, giving them a valuable insight into higher education and student life.

The day began with a campus tour, where students explored the university grounds and facilities. They had the opportunity to see lecture theatres, study spaces, social areas, sports centre and the library, helping them to imagine what life as a university student might be like.

Students then took part in three engaging academic sessions led by university staff. These interactive workshops were focussed on

medicine, law and psychology, which encouraged the students to think about future study and career pathways.

One of the highlights of the day was the society taster sessions, where students learned about the wide variety of clubs and societies available at university. From debating, creative arts and crafts, engineering to cultural and academic groups, the sessions demonstrated how students can pursue their interests and make new friends alongside their studies.

The visit also included a Student Finance Game, which challenged students to manage a realistic student budget. Through teamwork and problem-solving, they gained a greater understanding of the

financial aspects of university life and the importance of making informed decisions.

To round off the day, students took part in an 'Ask a Student Panel'. This was a fantastic opportunity to hear directly from current university students, who shared their experiences and answered questions about studying, accommodation, social life, and preparing for university.

The visit was both enjoyable and informative, helping students to develop a greater understanding of higher education and the opportunities available to them in the future. We would like to thank the University of Hull for hosting such a welcoming and engaging day.



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Curriculum Corner

National Year of Reading

Last week, our Key Stage 3 students took part in an thought-provoking assembly as part of the National Year of Reading, focused on the theme of “Reading for Power.” The session encouraged students to reflect on how reading can shape their lives—not only academically, but also personally and emotionally.

Research continues to highlight the significant benefits of reading. A national survey found that 74% of people who read regularly report a positive impact on their health and well-being, while over 40% say reading helps them feel more connected to others and reduces feelings of loneliness.

Encouragingly, attitudes towards reading are beginning to shift in a positive direction among young people too. The latest National Annual Literacy Survey revealed that 36.1% of young people aged 8–18 now enjoy reading in their spare time, an increase from 32.7% in 2025, marking the first rise after four years of decline. We are delighted to see this upward trend and are committed to supporting it as much as possible.

During the assembly, students explored the powerful idea that reading has not always been freely available to everyone. They learned about “forbidden books”—texts that

have been restricted or banned in different countries, areas and historical periods because those in authority feared the knowledge and critical thinking they might inspire. Students considered examples such as the actions of regimes like the Nazis in 1930s Germany, who encouraged young people to reject and burn books deemed “unsuitable” in an effort to control ideas and limit understanding.



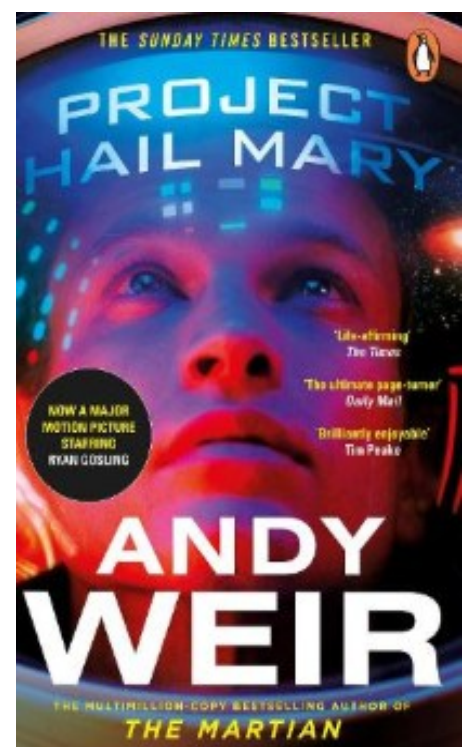
From this, students reflected on the many ways in which reading can empower them in their own lives, including giving them greater control over stress, sleep and time, while also offering escapism, building empathy, and strengthening their ability to connect with others and deepen their understanding of the world. They considered how reading helps develop curiosity, imagination, resilience and the ability to question, engage and ultimately transform both themselves and their perspectives.

Miss Cutts, who led the assembly, also shared a personal reflection on her own reading journey. She spoke about how she and her own teen-aged children have been inspired by the film *Project Hail Mary* to read the original novel together over the summer in their own mini book club

— they aim to reduce the amount of time they all spend on their phones! She explained that she is looking forward to exploring the story more deeply and developing her own sense of curiosity about the science behind it. Alongside this, she hopes to strengthen important qualities such as creative problem-solving, empathy, bravery and resilience in the face of the unknown.

Her message to students was clear. Reading is not just about books. It is about growth, imagination and becoming more capable in the world around us through the development of our own powers.

Miss Gridley-Cranmer, our librarian has ordered into school a number of copies of *Project Hail Mary* in response to the number of students who have been discussing their enjoyment of the film. We hope you love the book too!



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Author S.J Barker Visit

We are delighted to welcome author S. J. Barker to school on 1 July. S. J. Barker, best known for the Young Adult dystopian novel *Calm*, will be working with a group of our students in a special workshop.

The session will explore key aspects of the writing process, including creative writing techniques, editing, and the realities of working as a published author. This promises to be a fantastic opportunity for students who have demonstrated a strong enthusiasm for creative writing, offering them valuable insight and inspiration from an experienced writer.



"Because It Makes Me Powerful"

As we look ahead to the summer holidays, we encourage families to continue supporting reading at home. Building in even a short period of reading each day can make a real difference, as does taking time to talk to your children about what they are reading and why they have chosen it.

Most importantly, families are encouraged to take the time to ask children why they read, and to listen carefully to their responses. Regular reading habits can be supported over the summer by building in small, consistent routines, such as setting aside time each day, sharing books, or discussing what is being read. Ongoing encouragement and interest from home can play a significant role in developing positive reading habits.

When children are asked why they are reading, the aim is the answer is simple and clear: "Because it makes me powerful."

A reminder that we have a fantastic range of books available in our library for students to borrow.



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Humberside Quad Kids

Our Year 9 leaders demonstrated outstanding commitment and maturity while leading at the Humberside Quad Kids event held at Costello.

Mr Marshall reported that the students took on their roles with confidence, supporting the

organisation of events, guiding younger participants, and ensuring activities ran smoothly and safely throughout the day. Their positive attitudes and clear communication helped create an encouraging and inclusive environment, allowing all athletes to perform at their best.

In addition to their organisational contributions, our leaders acted as excellent role models, showing

resilience, teamwork, and enthusiasm across all activities. They engaged constructively with both staff and students from other schools, representing the school with pride and professionalism. Their efforts played a significant role in the success of the event, and they should be commended for their leadership, reliability, and dedication.

Year 8 Cricket Team

The Year 8 cricket team enjoyed a fantastic afternoon of cricket against Hymers, played in excellent spirit throughout.

Mr Marshall reported that Hymers proved to be very generous and welcoming hosts, creating a positive atmosphere that made the occasion all the more enjoyable for everyone involved.

In a closely contested match, our team performed brilliantly with both bat and ball, showing great teamwork and determination. Despite the tight nature of the game, we just managed to edge ahead and secure a narrow victory. It was a superb effort from all players, and credit must also go to Hymers for their sportsmanship and hospitality, which made it a really memorable fixture.



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Athletics Championships

Wolfreton is celebrating an exceptional wave of success following the recent Humberside Athletics Championships. Competing against the top sporting talent from across the region, Wolfreton's athletes put on a masterclass of speed, stamina, and teamwork to bring home a fantastic collection of podium finishes. From dominant individual victories on the track to a spectacular golden performance in the team relay, our students represented the school with immense pride, determination, and sportsmanship.

Championship Gold Medalists

Our distance runners and relay squad set the track ablaze, securing three spectacular county titles.

Megan (Year 8/9 Girls 1500m) – 1st Place:

Megan delivered a perfectly timed tactical race in the intermediate bracket, pulling away from the field to claim a brilliant gold medal.



Amber (Year 7 Girls 1500m) – 1st Place:

Showing maturity well beyond her years, Amber dominated the junior distance event to secure a well-deserved county title.

Year 7 Boys 4x100m Relay Squad – 1st Place:

The team of **Charlie, Ben, Zac and Fin** combined blistering raw pace with flawless baton handovers to storm across the finish line ahead of the competition, proving that teamwork wins championships.

Silver Medalists

Two of our standout junior sprinters pushed their limits to earn fantastic second-place finishes in highly competitive fields.

Zac (Year 7 Boys 200m) – 2nd Place:

Zac doubled up on his relay success with a stunning individual performance, showing great speed engineering around the bend to claim silver.



Ben (Year 8/9 Boys 200m) – 2nd Place:

Ben showcased incredible power down the home straight, narrowly missing out on the top spot but securing a brilliant podium finish.

Bronze Medalists

Fierce determination in both the short sprints and the gruelling middle-distance events added three more bronze medals to Wolfreton's impressive overall tally.

Tia (Year 8/9 Girls 100m) – 3rd Place:

Tia exploded out of the blocks to secure a fantastic podium spot in a lightning-fast girls' sprint final.



Liam (Year 8/9 Boys 100m) – 3rd Place:

Facing the fastest boys in the region, Liam held his form perfectly under pressure to lock down a superb third place.

Oli (Year 8/9 Boys 1500m) – 3rd Place:

In a gruelling test of endurance and tactical awareness, Oli dug deep in the final lap to earn a hard-fought bronze medal.

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Sixth Form News

Year 12 Pathways Day

It was an exciting and important day in Sixth Form as we hosted our Year 12 Pathways Day last week. Both Wolfreton and Hesse campuses came together to launch a programme designed to support students in planning for life after Sixth Form.

Students engaged in a variety of workshops focused on key next steps, including applying for apprenticeships and university pathways.

In the afternoon, they began collating essential information and were given the opportunity to make a start on their UCAS applications. It was a highly productive day, helping students feel prepared and confident about their future choices.



UCAS Discovery Day at Leeds Beckett

On Wednesday 17 June we took all of Year 12 to Leeds Beckett University for the UCAS Discovery Day.

This was a chance for our students to explore the Leeds Beckett campus, attend talks on subjects such as writing Personal Statements and Student Finance, in addition to a variety of subject based lectures.

Students were able to visit the UCAS exhibition where they could talk to representatives from Universities all over the UK ranging from Aberystwyth to York and discuss courses from Accountancy to Zoology! Something for everyone and a great introduction as students start planning for their futures after Sixth Form.



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Sixth Form News

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THE CONSORTIUM
SIXTH FORM COLLEGE

WOLFRETON CAMPUS

Year 11 Sixth Form Induction

It was fantastic to see so many familiar faces (and some new ones!) looking to continue their journey with us into Sixth Form at this week's induction event.

Students had the opportunity to explore a range of subjects, including Art, Chemistry, Dance and Psychology, to name just a few.

On day two, we took time to enjoy the glorious sunshine, sharing freshly made pizza, ice-cold drinks and the comfort of a shady tree creating an idyllic lunchtime atmosphere. It was a pleasure getting to know you all as future Sixth Form students. Well done to everyone for embracing the experience despite the heat, and we hope you have a wonderful summer. We look forward to seeing you again on enrolment day in August for results day!



Year 13 Prom



Last night, we celebrated our Year 13 Prom at MKM Stadium - a truly special occasion and the first time both Wolfreton and Hessle campuses have come together for a joint Consortium College event.

It was a fantastic opportunity for students and staff to unite and celebrate the hard work, commitment and achievements of our students as they complete their seven-year journey with us.

We wish you all a wonderful and relaxing summer and look forward to seeing you again on results day in August for another moment of celebration.

House Points

All rewards earned by each House since the start of the year.



37,8634



41,6522



36,9306



39,7752



43,0170

**Total House
Points
1,992,384**

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2025 and explain how to support a safe gaming experience for the children in your care.

WHAT ARE THE RISKS?

PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working in private worlds or controlled servers.

ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £9, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert

Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



#WakeUpWednesday

The National College

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Notices

Pre-Loved Uniform Donations

If parents/carers have any pre-loved uniform items that they would like to donate, we would be very grateful. Donations of uniform, PE kit, football boots are always appreciated.

If you have items in good condition please send them to school. Thank you for your continued support.

Key dates

Monday 29 June 2026.....Year 10 Geography Fieldwork to Hornsea

Tuesday 30 June 2026.....Year 10 Geography Fieldwork to Hornsea

Thursday 2 July 2026..... Year 11 Prom

Wednesday 8—Friday 10 July 2026Year 6 Transition Days

Thursday 9 July 2026..... Year 6 Induction Evening

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.