

The Wolfreton Way Newsletter

Issue 41

Welcome to the latest edition of *The Wolfreton Way* after another busy and rewarding fortnight. This issue looks back on two fantastic events that showcased our school community at its best: our Year 11 Launch Event and this week's Year 5 and 6 Open Evening. What makes occasions like these so special is the strong partnership between staff, students and families. While we experience this every day, it is always a pleasure to welcome families into school. Thank you to everyone who joined us. The past two weeks have also seen our popular European Day of Languages celebrations, the Hull and East Riding Apprenticeship Event, a packed programme of sporting fixtures, the launch of our Ecuador 2028 expedition, and much more besides. I hope you enjoy this edition. Have a wonderful weekend, and thank you, as always, for your continued support.



Year 11 Launch Event

It was fantastic to welcome so many Year 11 students and their families to our recent Year 11 Launch Event. The evening provided an opportunity to look ahead to this crucial year, with information and guidance on revision, examinations, English and Maths, Sixth Form pathways and the support available across school.

Parents and carers were also able to visit our subject stands and speak directly with staff about how they can best support their child over the months ahead.

Thank you to everyone who attended and engaged so positively with the evening, and to our staff for giving their time and expertise. The partnership between school, students and families will be incredibly important this year as we work together to help every Year 11 student fulfil their potential.

The Wolfreton Way Newsletter



European Day of Languages

Last Friday, students celebrated the European Day of Languages, an event that promotes cultural and linguistic diversity across Europe.

Throughout the day, students took part in a variety of language-themed activities. One of the highlights was the annual Teacher Treasure Hunt, which saw 30 members of staff wearing badges displaying greetings in different languages. Students spent their break and lunchtime tracking down staff members, enthusiastically trying to pronounce greetings from across the world. Their determination and resilience created a real buzz around the school, with students and staff enjoying plenty of interaction along the way.

In lessons, students explored unusual and amusing words from other languages and shared examples of their own favourite weird and wonderful words. They were also challenged to invent new words for ideas, concepts and feelings that do not have a direct equivalent in English. Some students took part in a fact-finding mission along the MFL corridor, using the colourful wall displays to discover interesting facts about languages and cultures.

It was a fantastic day of learning and celebration, with students earning house points, certificates and prizes for their enthusiasm and participation.

We are already looking forward to celebrating again next year!

Spotlight on Religious Studies

This week, we are shining the spotlight on Religious Studies at Wolfreton, celebrating the fantastic work and achievements taking place across all year groups.

Our Year 7 students have made an excellent start to their Religious Studies journey, enthusiastically exploring challenging philosophical and ethical questions that encourage critical thinking and thoughtful discussion.

In Year 9, students have been producing some outstanding work as part of their studies on the history and mission of the Salvation Army. Their engagement and commitment to the topic have been impressive.

We are also proud of our wonderful Year 10 cohort, who have recently begun their GCSE Religious Studies course. They have made a fantastic start and are already showing great enthusiasm for learning more about this fascinating subject.

The Religious Studies department was delighted to celebrate a special achievement this year. For the second year running, a Wolfreton student won the SACRE Religious Studies and Art Competition in the Key Stage 3 category. This year's theme was Diversity, and the winning entry demonstrated both creativity and thoughtful reflection. Congratulations to Ava.

Meanwhile, our Year 13 students are working incredibly hard as they prepare for their examinations next year. Alongside them, an enthusiastic new Year 12 group has begun exploring the ideas of the early Greek philosophers Plato and Aristotle, laying the foundations for their A Level studies.

It has been wonderful to see such enthusiasm, dedication and success across Religious Studies, and we look forward to seeing our students continue to flourish throughout the year.



The Wolfreton Way Newsletter

Year 5 and 6 Open Evening

We were delighted to welcome so many prospective students and their families to our Year 5/6 Open Evening last night.

The school was buzzing with energy as visitors explored our facilities, met staff and students, and gained a real sense of what life at our school is all about.

Thank you to the many students who played an important role in making the evening such a success. They confidently guided tours, spoke alongside Miss Kukuc, assisted in departments, and enthusiastically shared their experiences with visitors.

Their positive attitude, confidence, and pride in their school shone through throughout the evening.

We were delighted to receive so many complimentary comments from families about the outstanding example they set, we are incredibly proud of them all.

A special thank you must also go to our dedicated staff. Departments showcased a wide variety of activities, giving families the opportunity to see learning in action and explore the many opportunities available to students. From creative displays to interactive demonstrations,

there was plenty to inspire and excite our guests.

We look forward to welcoming many of our visitors back in the future for transition events and wider opportunities.

If you were unable to attend our Open Evening but would still like to learn more about the opportunities available at our school, we would be delighted to welcome you for a visit. Please get in touch with us via enquiries@wolfreton.co.uk to arrange a visit.



The Wolfreton Way Newsletter



Hull and East Riding Apprenticeship Event

This week, students from Wolfreton attended the Hull & East Riding Apprenticeship Event, where they had the opportunity to engage with a wide range of local employers and apprenticeship providers.

The event provided valuable insight into apprenticeship and college pathways, allowing students to explore career opportunities, ask questions, and gain first-hand information about different industries. Students also had the opportunity to speak with Apprenticeship Ambassadors about their first-hand experiences.

The visit was an excellent opportunity for students to develop their understanding of apprenticeships and the many options available after Year 11.



The Wolfreton Way Newsletter

Sport

The U14 Girls played their first match together as a team this season and produced a fantastic performance against Vale Academy, earning a well-deserved 1-1 draw.

The girls demonstrated excellent determination, teamwork and commitment throughout the game, working hard for one another and showing great resilience in a closely contested encounter. For a team playing their first match together, they displayed impressive spirit and maturity from start to finish.

With the scores level at 1-1, the game was decided by a penalty shootout. Despite a brave effort, Vale Academy were victorious on penalties. Our performance, however, was a great indication of our team's potential for the season ahead.

Meanwhile, the U13 Girls made a fantastic start to the season with an impressive 5-2 victory over Axholme Academy in their first match together.

Despite it being their first game as a team, the girls showed excellent cohesion, teamwork and determination throughout the match. Their attacking play and positive attitude were rewarded with five goals in an outstanding team performance.

The future looks bright for this talented group of players, who have set a strong foundation for the season ahead.



The Wolfreton Way Newsletter



A Fantastic Evening of Football

It was a fantastic evening of primary school football as our cluster schools came together to enjoy a celebration of sport on our excellent facilities.

The event provided students with the opportunity to represent their schools, develop their football skills and, most importantly, enjoy playing in a positive and supportive environment.

Mr Marshall reported that throughout the evening, the standard of football was outstanding. Every team demonstrated great determination, teamwork and sportsmanship, with students showing respect for opponents, referees and spectators alike. The matches were played in an enthusiastic and competitive spirit, creating an exciting atmosphere for everyone involved.

Our facilities provided the perfect setting for the event, allowing multiple games to take place and giving pupils the experience of playing on high-quality pitches. It was wonderful to see so many young players enjoying football while building friendships with children from across the cluster schools.

Congratulations to eventual winners- Willerby Carr Lane Primary School!

Mr Rowe reported that it was great to see 30 Year 7s get their very first opportunity to pull on the famous Wolfreton kit against South Hunsley this week.

Some brilliant football played across the board, with every single player doing themselves and the school proud. In a hard-fought and evenly matched fixture, honors ended completely even across the teams: 3 Wins, 3 Draws

Huge credit to both schools for a competitive, high-spirited evening. Well done, lads!



The Wolfreton Way Newsletter

Lunchtime Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
KS4/5 Drama Intervention Drama Studio	Oliver Rehearsals Drama Studio	KS4/5 Drama Intervention Drama Studio	Oliver Rehearsals Drama Studio	KS4/5 Drama Intervention Drama Studio
Chess Club Library	Year 9/10/11 Fitness Sports Hub	Years 10/ 11 Football Sports Hub	Years 7- 11 Dance Sports Hub	Year 10/ 11 Badminton Sports Hub
Year 7/8 Rugby Sports Hub	Year 7/8/9/10/11 Gymnastics Sports Hub	Year 7 – 11 Girls Football Sports Hub	Year 9/10 Rugby Sports Hub	Year 11 Photography Coursework Support G6
Year 7/8/9 Badminton Sports Hub	Year 8 Football Sports Hub	Debate Club F1	Year 7 Football Sports Hub	Year 10 Art Coursework Support G4
Year 9 Football Sports Hub	Year 11 Graphics Club G2			KS3 Active Travel Ambassadors F5
Musical Club Drama Studio	Choir G8	Band Camp G7	Musical Club Drama Studio	Musical Club Drama Studio
Year 11 French Speaking Practice F32	Art Coursework Support G4			
Year 10 Health and Social Care F11	Photography Coursework Support G6			
Lunchtime Club G26	Lunchtime Club G26	Lunchtime Club G26	Lunchtime Club G26	Lunchtime Club G26

After School Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Oliver Rehearsals Drama Studio	Oliver Rehearsals Drama Studio	Year 7-11 Netball Sports Hub	Oliver Rehearsals Drama Studio	
	Photography Coursework Support G6	Year 7 – 11 Girls Rugby (W/C 2 Nov) Sports Hub		
	Year 7-11 Badminton Sports Hub	Art Coursework Support G4		
		GCSE Composition coursework Support G8		
		Homework Club G26		
Homework Club G26		Creative Writing Club Library		

The Wolfreton Way Newsletter

Curriculum Corner

What is Your Child Learning This Half Term?

At Wolfreton, we are very proud of our ambitious curriculum that has been carefully designed and sequenced by our subject experts.

Wolfreton students learn a breadth and depth of knowledge across a range of subjects and master the skills to apply this knowledge. Intentional sequencing of knowledge and skills first builds on learning acquired during Key Stage 2, then follows through each Key Stage up to Year 13.

We believe in keeping parents and carers well-informed about what their child is learning as they travel through their exciting curriculum journey.

Below are the links that will take you to this half term's Curriculum Briefings for each year group in Key Stage 3 and Key Stage 4.

Further details about the curriculum in each subject area can be found on the school website by clicking here: [Wolfreton Curriculum](#)

Please click the links below to read the Curriculum Briefings for Autumn Term 1.

[Year 7 Curriculum Briefing Autumn 1 2026-27](#)

[Year 8 Curriculum Briefing Autumn 1 2026-27](#)

[Year 9 Curriculum Briefing Autumn 1 2026-27](#)

[Year 10 Curriculum Briefing Autumn 1 2026-27](#)

[Year 11 Curriculum Briefing Autumn 1 2026-27](#)

Year 7
What are students learning during Autumn Term 1?
English The Ruby in the Smoke / The Gothic - Key themes of mystery, investigation, power and corruption, Victorian London as a divided city. Gothic conventions, atmosphere and tension.
Maths Analysing and displaying data; Number skills; Expressions, Functions and Formulae; Decimals and measures - Understanding and comparing data using a range of tables and diagrams; using a calculator and mental maths to solve number problems; an introduction to algebra and function machines; solving problems involving length, mass, capacity and area.
Science 1. Biology - Cells and Organisation - Cells, light microscope, hierarchical organisation. 2. Chemistry - Particles, substances and mixtures - States of matter, separating mixtures 3. Physics - Fundamentals - Forces - deforming objects, measures, non-contact and change.
History An introduction to History - Empires East and West c.1000 - Comparison of the Chinese, Islamic, Byzantine and Holy Roman Empires How were the Normans able to conquer England after 1066? - Anglo-Saxon England, contenders and battles of 1066, William I
Geography Map skills using worldwide areas (The Great Barrier Reef, Antarctica, River Ganges, Rio de Janeiro, Victoria Falls, Mt St Helens, Bridlington) - Direction, sketch maps, scale and distance, measurements, 4 and 6 figure grid references, cross sections; symbols.
Religious Studies What is Religious Studies? Differences between beliefs and how people see things differently, exploration of ultimate questions, ancient Greek philosophical problems, key beliefs and practices of Judaism, Christianity, Islam, Hinduism, Buddhism, Sikhism and Humanism.
French Introduction to Language - Why we learn the language, basic greetings and introductions, careers, free time, opinions about sports, hobbies, Christmas in French speaking countries.
Spanish Introduction to Language - Why we learn the language, basic greetings and introductions, careers, free time, opinions about sports, hobbies, Christmas in Spanish speaking countries.

Year 7
What are students learning during Autumn Term 1?
Art Art from other Cultures - Mexican Art and the Day of the Dead Festival - history, traditions and symbols, artists, designers and craftspeople, personalisation of ideas.
Music The Elements of Music and Singing - Exploration of key concepts, ensemble-based activities, correct singing techniques, students will sing in unison and explore two-part harmony.
Drama Text in Performance: "The Awkward Customer" - Interpretation of text, skill application of characterisation, emotions and emotive development, staging.
Physical Education – Girls Games - Netball OR Hockey - Practice of core techniques and skills, rules and decision making PE - Badminton OR Dance - Performance of movement in isolation, developing sequence.
Physical Education – Boys Games - Rugby OR Football; Practice of core techniques and skills, rules and decision making PE - Badminton OR Gymnastics - Performance of movement in isolation, developing sequence.
Computing Introduction to Computing and E-safety - Strong passwords, threats to safety, using MS Teams, issues around use of social media, using a computer at school, use of MS PowerPoint, how to search the web and use images appropriately.
PSHE (Personal, Social, Health, Economic Education) Core Theme 5 - Celebrating Differences - Introduction to PSHE, Who am I? Identity, self-awareness, new beginnings, building resilience
Design & Technology Students are working in one of three rotations; 1. Product Design - Timber Manufacturing Types and process, making shapes from timber - Polymer Manufacturing Types and process, shaping and forming. 2. Textiles - Woven and non-woven fabrics, using a sewing machine, writing a design brief 3. Food Technology - Balanced diet, ingredients, hygiene, knife safety, food preparation

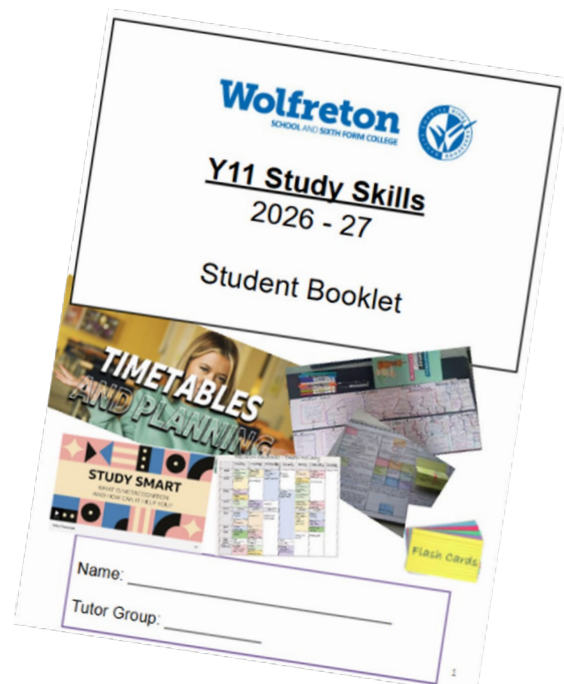
The Wolfreton Way Newsletter

Year 11 Study Skills and Revision

Students in Year 11 are now close to completing their Study Skills programme during tutor time, before moving into their subject specific intervention tutor group from Monday 12 October.

These Study Skills sessions, which were also delivered throughout Year 10, have given students the tools to become independent and effective in their revision and preparation for Key Marked Pieces and exams.

All students have received a copy of the final academic report from Year 10 and have been supported by their tutors to identify priority areas for revision.



Working through their Year 11 Study Skills activity booklet, students have also considered;

- how metacognition can help them be a more effective reviser
- how they can keep themselves healthy during the revision process
- The importance of the four stages of effective revision – RAG it, learn it, apply it, review it.
- The variety of revision strategies that can be used for each of these four stages e.g. mind maps, lotus diagrams, timelines, Cornell Notes, flashcards.
- View the contents of this booklet here - [**Y11 Study Skills 2026-27**](#)

We have been delighted to see so many Year 11 students actively engaging with the Study Skills course. Students are now preparing for the first mock exam window, so are now busy putting these skills into practice as independent revisers!

Year 11 Mock Exam Window

The first window of Year 11 **Mock Exams** takes place over a two-week period, which sit either side of October Half Term.

Week 1: Monday 19 – Thursday 22 October 2026

Week 2: Monday 2 – Friday 6 November 2026

Please click on the below link for further information regarding 'What to revise'.

[Year 11 Oct/Nov Mocks 2026 - What to revise](#)

The Wolfreton Way Newsletter

Ecuador 2028 – A Trip of a Lifetime

Following the huge success of our Camps International Peru expedition in summer 2026, we are excited to announce our next adventure: Ecuador 2028!

In summer 2028, current Year 9, Year 10 and Year 11 students who are planning to stay with us into Sixth Form will have the opportunity to take part in an unforgettable expedition combining community work, environmental conservation, cultural experiences and incredible personal challenges.

Students will work alongside communities in rural areas, helping to improve people's lives and developing valuable life skills, resilience, teamwork and independence along the way. They will also experience Ecuadorian

culture and gain a deeper understanding of the challenges faced by communities and environments around the world.

For those looking for a personal challenge, the expedition will include a trek in Cotopaxi National Park, taking students above 4,000 metres as they attempt to conquer two peaks. Students will also camp in the Amazon rainforest, where they will support conservation projects, including environmental protection initiatives, efforts to reduce wildlife poaching and projects exploring the delicate balance between the needs of local communities and the protection of the rainforest.

There are so many reasons to get involved: resilience, confidence, independence, teamwork, life skills, cultural understanding and memories that will last a lifetime!

Fundraising will be a big part of the journey too. Miss Davidson and Miss Morris will support students with fundraising opportunities in school, but the experience of our Peru students showed just how much can be achieved through individual effort. **Some students independently raised the entire cost of their expedition through a combination of sponsored walks, bake sales, car boot sales and selling unwanted items on Vinted.** It is a fantastic opportunity for students to develop entrepreneurial skills, determination and financial responsibility while working towards an incredible goal.

To sign up to find out more information about the trip, join our parents evening on **Friday 2 October at 6.00pm** in the Theatre.



Wolfreton School and Sixth Form College

Ecuador Expedition – Summer 2028

Come along to our Parent Presentation on:

Friday 2nd October in the Theatre at 6pm



with booking code: **19317**

House Points

All rewards earned by each House since the start of the year.



36,824



39,184



35,127



38,761



39,518

**Total House
Points
189,414**

Sixth Form News

Congratulations to Kiera on Outstanding University Success

Massive congratulations go to Keira who has graduated from the University of Hull with a First-Class Honours degree in Geography.

Keira was also awarded the Sally Eden Prize for the Highest Overall Degree Grade in the School of Environmental and Life Sciences- a superb achievement!

Keira completed her A Level studies with us in June 2023, achieving fantastic grades of A*AAB in A Level Geography, English Language, Biology and the Extended Project Qualification (EPQ).

Alongside her studies, Keira has continued to pursue her passion for dance, which remains one of her greatest motivations. She thoroughly enjoyed being a member of the Hull University Dance Squad (HUDS) and, during her final year, taught Open Tap classes across both semesters. Keira was delighted to share that HUDS was awarded AU Team of the Year following the most successful year in the team's history.

Over the past year, Keira completed a placement at Springhead Primary School while continuing her long-standing volunteering role at Hometime, a breakfast and after-school club. Having volunteered there for the past five years, she has progressed to the position of Deputy Manager. This demonstrates Keira's commitment to giving back to the community and supporting younger children in developing their own aspirations and ambitions.

Keira is now taking on a new challenge as she begins primary teacher training with Yorkshire Wolds Teacher Training. We have no doubt that she will excel in her training and become a highly valued member of the teaching profession.

Congratulations, Keira. We are incredibly proud of all you have achieved and wish you every success for the future.

We always love hearing about the achievements of our former students. If you are one of our alumni and would like to share your story, career journey or recent successes with us, please get in touch.



The Wolfreton Way Newsletter

At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development, in one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further information and resources.

What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

WHAT ARE THE RISKS?

NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine, not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction; that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

POTENTIAL TOXICITY

Many vape liquids have been found to contain "heavy" metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.

ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.

ENVIRONMENTAL EFFECTS

In the UK alone, around 5 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal; materials that, of course, do not naturally decompose.

WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.

UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term "natural and artificial flavourings". Such vague listings mean that consumers don't aware of the liquid's content so can't identify potential risks.

Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goals to embed a proactive, coordinated approach among both primary and secondary schools to effectively eradicating social vaping behaviours.



HEALTHY SCHOOLS
CAMBRIDGESHIRE
& PETERBOROUGH

The National College

Source: <https://www.bbc.co.uk/news/health-55609924>



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The Wolfreton Way Newsletter

Notices

C4 Bus Timetable

From Monday 5 October 2026, the following timetable will apply :
[Wolfreton-Bus-Guide.](#)

Key dates

Thursday 8 October 2026 Year 9 Enrichment Day - Prison Me No Way
Thursday 8 October 2026 Year 7 Meet the Tutor
Thursday 8 October 2026 Sixth Form Open Evening and Careers Fair
Wednesday 14 2026..... Year 11 Enrichment Day - Careers

OPEN EVENING 26

Thursday 08 October

17:00 - 19:00



Wolfreton Campus
Well Lane
Willerby
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HU10 6HB

Tel (01482) 670633
info@consortiumcollege.co.uk
www.consortiumcollege.co.uk



There is also an opportunity
to see the facilities at our
Hessle Campus on
Tuesday 29 September,
17:00-19:00.

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.