



THE CONSORTIUM
ACADEMY TRUST

Shaping Positive Futures

**Minutes of the Meeting of the Local Governing Board of Wolfreton
In the Conference Room on Monday 23 March 2026, 17:00**

GOVERNORS PRESENT:

Miss H Power (Chair, HP), Mrs J Anderson (JA), Mrs R Durham (RD), Mr D Gath (DG), Mr S Gawthorpe (SG), Miss S Kukuc (Headteacher, SK), Mrs E Papaglimis (EP), Ms A Stark (AS)

ALSO IN ATTENDANCE:

Mr M Carruthers (Assistant Headteacher, DSL, MC), Mrs L Craxton (Clerk, LC), Mr D Garton (MIS and Reporting Manager, DG), Miss L Hull (Deputy HT, LH), Mr A Owen (Deputy Headteacher, AO), Mrs J Perry (Assistant Headteacher, JP), Mrs L Taylor (Assistant Headteacher, LT)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

46 WELCOME AND INTRODUCTIONS

HP welcomed everyone to the meeting

47 APOLOGIES

Apologies had been received from Mr A Paffley

Resolved: That consent be given to the absence of the above-named governor

48 DECLARATIONS OF INTEREST

All previously declared

49 MINUTES OF THE LAST MEETING (12 February 2025)

A slight amend was requested on page 6.

After the above amend was agreed, the minutes of the meeting held on 12 February were declared a true record and are to be signed by the Chair, HP

50 MATTERS ARISING

JOB to follow up with relevant shared services colleagues regarding a table of key IAM Compliant category definitions in the next health and safety report **Carried Forward**

LT to include column showing all individual VA subjects **Completed**

51 POWER BI INTRODUCTION

DG joined the meeting to give governors a brief overview of how they will use Power Bi going forward

Full written reports will no longer be required as governors will have access to all attendance and behaviour data in real time

Governors agreed they would still like a 'snapshot in time' document to be presented at meetings

DG left the meeting at 17:20

52 HEADTEACHER REPORT

Thanks were expressed to the governors for their support during and prior the recent Ofsted inspection

- The next subjects chosen for curriculum alignment are RE, MFL and Computing with Technology to, hopefully, follow. Planned and legacy hours to be looked into
- Dance to be introduced from September
- Year 9 guided choices underway
- Extra-curricular clubs continue to go from strength to strength
- Work to secure the new Gatsby Benchmarks is on track
- External Careers review provided positive feedback
- Finance and pressures on SEND remain a risk focus
- Last but not least, WS is delighted to announce two students have been elected to the UK Youth Parliament. One as East Riding MP and one as Deputy

Q: (DG) Is there a contingency plan if a lead for DT is not found?

SK: It's all led by the Director of Improvement and Standards at Trust level but DT varies greatly across all sites. All of the DT leads are working together to find the best fit. It's still in the very early stages

C: (HP) The uptake for extra-curricular activities seems very low for Year 10

C: (SK) It all depends on the timings of the clubs and what is on offer at a particular time of the year

Q: (SG) Is there a chance the offer might be smaller for Year 10 than other year groups as it's low across the board?

SK: We might see an increase when the production for Oliver! starts

C: (LH) Some of them are engaged in high-level community sports and homework demands have also changed

C: (LH) Year 11 are the outliers this year. Performing Arts drove participation

Q: (SG) How many Year 9's get their first choices?

SK: I don't have that info to hand but will get it for you

Q: (HP) How have you implemented the improvements needed in the Careers report?

SK: They are embedded throughout the SDP. There has been a change in the Gatsby benchmarks nationally. KS3 and KS4 work experience is already a national challenge due to high demand at KS4. Trust Careers Leads are working together to strengthen the offer

ACTION: SK to report back on the percentage of Year 9's securing their first choice subjects

53 PERFORMANCE DATA

Basics

School	Basics 4+			Basics 5+			Basics 7+		
	Autumn Mock	Spring Mock	Target	Autumn Mock	Spring Mock	Target	Autumn Mock	Spring Mock	Target
Wolfreton	51	62	80	30	43.2	60	6	10.7	17

Attainment 8

School	Attainment 8		
	Autumn Mock	Spring Mock	Target
Wolfreton	38	44.72	54

KS5 Progress and Attainment

	Level 3 Value Added	A-Level APS	A-Level Value Added	Applied General APS	Applied General Value Added
Wolfreton (Mock)	0.05	32.8	-0.06	29	0.32
Wolfreton (Prediction)	0.4	37.8	0.43	29.5	0.37
Wolfreton (2025 Exams)	0.04	31.75	-0.03	30.9	0.25

- APS has improved across most subjects
- With the exception of PE, A Level VA has increased

C: (SK) We are pleased with the mock data, it's a strong platform to build on

Q: (SG) How are the targets set?

SK: Trust Leaders agree them at the start of the year. We know ours are ambitious and we are working towards them

C: (LT) Not all subjects have written all papers yet, this is snapshot in time, not the full picture

Q: (HP) What is the value of this table if the data is incomplete?

SK: The decision was taken to present mock data as and when we get it. I can pass on your concerns to the Trust Director of Improvement and Standards

C: (AO) Last year we had gains between mocks and outcomes. We have more interventions in place this year and 5+ and 7+ are on track for higher. Although predictions data is not shared, the data here gives us confidence we will get there

C: (EP) It's good to see the data for the practical subjects

C: (AO) Tutor time interventions have had an impact, all subjects have improved by half a grade and interventions instead of PE have been successful

C: (LT) All mock data suggests positive movement

ACTION: SK to speak with J O'Brien regarding the rationale behind presenting incomplete data tables

LT left the meeting at 17:54



54 SAFEGUARDING REPORT

- 25 Operation Encompass alerts received
- 99 Smoothwall incidents
- 7 children open to Early Help
- 8 Children in Need
- 4 children on a Child Protection Plan
- The Thrive approach is a great support
- AI awareness addressed in assemblies

Q: (SG) *Is there a Smoothwall threshold for parental involvement?*

MC: *It depends on the incident. It's usually quite a low threshold but all incidents are dealt with. Parents are involved immediately if there is reference to suicide or self-harm. If certain things fall within curriculum elements we will look into it and have a conversation.*

Smoothwall also tracks 6th Form over weekends and evenings

Q: (HP) *Do they know they are tracked at home on their school device?*

SK: *Yes*

Q: (AS) *Is there support for the vulnerable groups and the younger children?*

MC: *Yes. They year teams will flag initially and we will signpost from there. My rule is to always be aware of the 'what am I missing' element*

C: (SK) *We have an intentionally large pastoral team. We also have a Pupil Premium Manager, ELSA and a Thrive Practitioner. We have the capacity to pick up a lot of support*

Q: (AS) *Sexualised behaviours mirrors the national issue, what are you doing to tackle it?*

MC: *We have a strong RSE programme and pastoral teams will present different aspects during assemblies. We educate them, not just punish. We also use all external agencies open to us along with the School Nursing Service*

MC left the meeting at 18:13

55 SEND REPORT

- 36 students in receipt of an EHCP
- 284 receiving SEN support
- Dyslexia is the greatest area of need followed by social, emotional and mental health
- Group 10, SWAY (Supported Working Area for Young Children) and Rushanjan House maximise the support given

C: (SG) *It's good to see the 3 provisions in detail. These will be my focus during my link visits*

C: (AO) *The aim is to get the children back into the classroom and not stay in provision long term. It's a clear, graduated response model and the LSP's (Learning Support Plans) are ever evolving*

C: (HP) *It would be good to see how many have passed through a provision or switched to another. It would also be good to see some student voice*

ACTION: Anonymised student numbers in each support provision and their journey to be presented at a future meeting along with student voice

56 ATTENDANCE AND BEHAVIOUR

Attendance

- Attendance is currently 93.9%. This is 2.1% above national average

Signed by the Chair:

Date: 25/06/26



- SEND attendance YTD 90.9%
- Jump into January was a huge success
- 110 home visits made since January
- 10 students have chosen EHE (Elective Home Education)

Behaviour

- 1 248 000 house points awarded so far this academic year
- 0 permanent exclusions
- 114 suspensions to date totalling 169 days lost

C: (SK) We have been invited to share our good practice nationally

C: (SK) I must reiterate the message from the last meeting – ill children must not be in school

Q: (DG) How are you bridging the gap when you see trends for PP and non-attenders?

JP: It's a whole school strategy. Ofsted praised the forensics detail we drill down to. Year 7 are our biggest focus and we are working with the LA and external agencies

C: (LH) Student voice has been don't with PP attenders, I can see what gets them in

Q: (DG) How do you break down the barriers for the vulnerable?

LH: We have Rushanje House and the SENDCo is involved in all SEN suspensions

C: (JP) Communication with parents is vital

C: (LH) The Switch curriculum will have a positive impact throughout the school

C: (SK) Suspensions are a last resort, we follow the checks before making that decision

57 GOVERNANCE MATTERS

57.1 Governor Link Visits

3 link visits have taken place

HP conducted a school visit on 22/10/2025 and noted a calm feel throughout lunch

HP conducted a classroom observation visit on 23/01/2026. No issues raised

AP conducted a Careers visit on 10/12/2025. No issues raised

57.2 Governor Training

Governors have completed all of their mandatory training

58 DATE OF NEXT MEETING

Thursday 25 June 2026, 17:00. Pre-meet from 16:30

59 ANY OTHER URGENT BUSINESS

59.1 Negative Narrative (SG)

SG addressed the negative narrative in certain parent forums. SK acknowledged input will be needed from the Marketing Team to address this

Further discussions were carried over into Part B



60 ACTION POINTS

60a ACTION: JOB to follow up with relevant shared services colleagues regarding a table of key IAM Compliant category definitions in the next health and safety report (**minute 50**)

60b ACTION: SK to report back on the percentage of Year 9's securing their first choice subjects (**minute 52**)

60c ACTION: SK to speak with J O'Brien regarding the rationale behind presenting incomplete data tables (**minute 53**)

60d ACTION: Anonymised student numbers in each support provision and their journey to be presented at a future meeting along with student voice (**minute 55**)

Part A closed at 18:54 and JA, LH, AO and JP left the meeting

