

What are students learning during Autumn Term II?

English

Growing Up (Continued) - *The reading and study of fiction and non-fiction over time periods - poetry, autobiographical writing, speaking and listening.*

Maths

Analysing and displaying data; Number skills; Expressions, Functions and Formulae; Decimals and measures (Continued) - *Understanding and comparing data using a range of tables and diagrams; using a calculator and mental maths to solve number problems; an introduction to algebra and function machines; solving problems involving length, mass, capacity and area.*

Science

(Continued)

1. Cells and Organisation (Biology) - *Cells and microscopes*
2. Particles, substances and mixtures (Chemistry) - *States of matter, separating mixtures*
3. Fundamentals (Physics) - *Forces, energy stores and pathways*

History

How far did England change after the Norman Conquest? - *Social, political and economic changes, language, the Church, the feudal system.*

Why was the Church significant in Medieval England? - *The power of the Church, beliefs about life after death, monasteries and medicine, The Crusades, Jewish communities*

Geography

Hazards - *Hazard risks, earthquakes, the Nepal earthquake, volcanos, the Eyjafjallajökull eruption, tropical storms, Hurricane Irma, tsunami formation, Yellowstone supervolcano*

Religious Studies

How has the idea of God developed? (Continued) - *Similar beliefs people share about the nature of God, whether people can be spiritual without religion, critically assess the validity of the Design and the First Cause Arguments*

French

Mon College (My School) - *Talk about school subjects, give my opinion about school subjects, describe my school timetable and day, use the 12 hour clock to say when my lessons are*

Spanish

En mi tiempo libre (In my free time) - *Saying what you like to do, saying what you do in your spare time, talking about the weather, saying what sports you do*

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Art

Art from other Cultures (Continued) - *Mexican Art and the Day of the Dead Festival - history, traditions and symbols, artists, designers and craftspeople, personalisation of ideas.*

Music

Performing Music/Pitch – What makes a good performance? - *Performance, reading music, treble clef, note values, stave, playing a melody on the keyboard, play in time with your peer, playing with left and right hands at the same time*

Drama

Text in Performance: "The Awkward Customer" (Continued) - *Interpretation of text, skill application of characterisation, emotions and emotive development, staging.*

Physical Education – Girls

Games - Netball OR Hockey - *Practice of core techniques and skills, rules and decision making*

PE - Badminton OR Dance - *Performance of movement in isolation, developing sequence.*

Physical Education – Boys

Games - Rugby OR Football; *Practice of core techniques and skills, rules and decision making*

PE - Badminton OR Gymnastics - *Performance of movement in isolation, developing sequence.*

Computing

E-Safety & Introduction to Computing & Multimedia Product (Continued) - *Digital footprints, online behaviours, signs of danger. using Office, Microsoft Teams, email and an Internet browser & reviewing multimedia products, target audiences and demographics*

PSHE (Personal, Social, Health, Economic Education)

Core Theme 4: Rights and British Values - *Introduction to British Values, multicultural Britain, democracy, tolerance, rule of law, individual liberty, mutual respect*

Design & Technology

Students are working in one of four rotations;

1. Design Technology - Timber Manufacturing *Sweet dispenser manufacture*
2. Design technology - Polymer Manufacturing *Types and process, phone holder manufacture*
3. Textiles - *Types and uses, sewing machine, writing a design brief*
4. Food Technology - *Balanced diet, ingredients, hygiene, knife safety, food preparation*