

Summer School Statement

As part of our wider COVID Recovery Curriculum within our School we delivered a Department for Education funded Summer School provision.

This statement identifies the provision offered to account for the funding received.

Our Recovery Curriculum also identifies funding provided for activities through our COVID Catch Up Premium and from our Pupil Premium Grant.

Rationale for Provision

We focused on two key students groups for our provision.

1. Year 6 Transition - disadvantaged students and those identified as vulnerable by the feeder school to support their transition and adjustment with the move to secondary school. This also supported social interaction, establishing relationships with pastoral staff and support staff alongside subject specialists.
2. Year 10 Booster in cross section of subjects for disadvantaged students and those who are following creative subjects.

Summer School Provision

We provided a programme of subjects for Year 6 with a key focus on core subjects as well as more project based learning experiences. This provided consolidation of literacy and numeracy skills and introduced students to a taster of key knowledge to ignite fires as an introduction to the Year 7 curriculum programme. The programme also allowed the students to gain confidence with being at their new school and there were sessions to build confidence and resilience including a Tigers Trust session and a Wolfreton House Team workshop. The students were set summer challenges to engage them during the summer holidays.

With Year 10, this linked specifically to the curriculum and gaps from a lack of practical work throughout the previous academic year. Students were able to 'catch up' with practical work and focus on a range of tasks related to creative practical learning.

Attendance vs Capacity

We planned to be able to accommodate up to 42 students in the Year 6 group. These students were identified with support from their primary school and we wrote to parents offering the space. Those who signed up, in most cases attended, and our team pursued any that didn't arrive as expected.

The year 10 students were invited and encouraged by their class teachers and have expressed an interest for this kind of opportunity again in the future.

Costs

Our Summer School Declaration provided to the DFE provided detail on the costs associated with our Summer School provision.

Staffing £5708.14
Catering 438
Tigers Trust £200
Total £6,3461.14

*N.B *Our DSL Provision will be made by the Trust leadership team and is therefore not claimed on our staffing costs as individual school.*

Impact of Summer School provision

Year 6 Students had the opportunity to be on site and become familiar with the school which had not been possible for transition due to COVID. They met staff and gained confidence prior to joining the school fully in September.

The focus on key skills of maths and literacy has been a bridge into the KS3 curriculum and the students were able to experience a taster of practical learning.

The students who attended have had a positive start to the Autumn Term. We will collect medium term student voice feedback once the students have full integrated into the school through the full transition programme.

Parent feedback and Staff feedback has been collected and analysed.

The feedback below highlights the strengths and areas for development.

Successes include:

1. Chance to meet other Year 6 students
2. Chance to catch up with practical work.
3. Good food.
4. Timing in the holidays.
5. Chance to get an introduction to the school.

Key areas for future development:

1. Offer more places for Year 6
2. Offer more subjects for Year 10 to allow other subjects to contribute.
3. Consider ways to feedback to parents following the programme.
4. Consider longer days.
5. Prepare information about students for staff in advance to help with preparation.
6. Add an opening expectations session for Year 6.

Parent comment:

'My daughter benefited massively from the opportunity to see the school meet some of the staff and see how the school day runs with lessons. The lunch was an added bonus. The whole summer school was a massive success especially to prevent anxiety in September and also to meet some children from other schools.'

The Year 10 students accessed practical learning in a safe environment and responded very positively during their day. This allowed them to be well prepared to go into the start of Year 11. This should be reflected positively in their approach to learning and several students have anecdotally asked if we can offer this kind of access in other subjects and in other holidays as they valued the chance to have access to specialist staff in their specialist rooms for a full day.

Continued opportunity to ensure learners 'keep up' with their learning and progress

There is a clear emphasis placed on assessing reading and the recovery support for students on arrival to Wolfreton. Identified students are provided with support to accelerate confidence and skill with reading.

The SEND team support students identified with SEN for specific support through the work of the TA team, curriculum support in the library and other targeted support work. Some students receive mental health support via the ELSA and other programmes when individual needs are established.

The curriculum has been amended to address the need for recovery of lost learning – both for Year 7 and also for KS4 groups, to catch up lost practical time. There will be further extra time provided during holidays where staff are able to offer this.

Intended use of additional funding:

PP grant - this is funding Yipiyap tutors for in school (English) and online (Humanities), Lexia, Lexonik, plus all the staffing costs that pay for careers advisors, attendance, behaviour, mentors.

Recovery - funding tutoring that is part funded by NTP and delivered in 3:1 and 70% have to be PP. This will be for English and Maths.

School led tutoring grant - purchasing of tutoring via external companies (My Tutor) to offer 1:1 in science

Tassomai for Year 10/Year 11 science

Summer School Accountable Leader

Name Rachel Appleyard

Date 28 September 2021