

# Wolfreton

SCHOOL AND SIXTH FORM COLLEGE



# Prospectus 2021 - 2022





Photo taken September 2018





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## elcome to

### Wolfreton School and Sixth Form College.

We are a successful and ambitious school who pride ourselves on the education, care and opportunities we can provide. We are committed to providing a broad and balanced curriculum, including both academic and vocational options. In the summer of 2020, despite the challenges we had all faced, we celebrated with our young people as they shared with us the plans they had for their next steps, having completed their education with us. At Wolfreton we enjoy a calm and positive environment. We have strong pastoral support that is valued by students and their families; our House teams work with all staff to continually bring out the best in our young people providing support and positivity through teamwork.

We are fortunate to have an excellent team of staff, both teaching and support, who work together to provide the best experience for our students. We prioritise learning and teaching, and we enable all of our young people to play an active role in working to further develop their individual interests, strengths and future learning. We provide all students with a rich curriculum including the full range of core subjects, as well as the humanities, arts, technologies and sport. We support personal and social development through our curriculum and our pastoral work. We recognise and value extra-curricular opportunities. Through these our students can develop interests and skills that they can continue to enjoy for many years. A great amount of time is given to providing these opportunities across the school from Year 7 through to the Sixth Form. As well as additional academic support and educational visits, our young people can participate in a wide range of sporting, creative and performing arts clubs, as well as working to develop their own leadership skills.

In choosing a school to trust with your child's secondary education, I know you are faced with a particularly important decision. I hope that this prospectus, along with information that can be found on our website, gives you a flavour of our school and our values and priorities. If you have any further questions, please feel free to contact us and we will be happy to answer them.

**Miss Susanne Kukuc**  
Headteacher



# OUR GOALS

## Create

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an inclusive, caring environment that enables every student to enjoy learning and achieve their academic potential

## Prepare

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responsible young adults who value learning, helping them to make a positive contribution to society

## Develop

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self-confidence, motivation, aspiration and commitment in every student, celebrating all achievements

## Respect

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every child's right to learn while encouraging them to stay safe, be healthy and enjoy equal opportunities

## Provide

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all students with a broad and balanced curriculum, enabling them to develop and achieve economic well-being





## **Excellence**

we aim to inspire – to be the best that we can be

## **Endeavour**

we promote the qualities of determination and courage

## **Respect**

we are firm advocates of friendship and equality



Excellence, Endeavour, Respect  
**THE WOLFRETTON WAY**



THE CONSORTIUM  
ACADEMY TRUST



*In September 2017, Wolfreton joined The Consortium Academy Trust as a founding member, having a shared history of over 25 years of working together with Cottingham and Hessle through our Consortium Sixth Form Partnership. We continue to build on these existing strong relationships and collectively we work together to ensure that the students currently at the school, and those who join in the future, receive the best possible education in a safe and stimulating environment that motivates and encourages them to do their very best in order to achieve their personal goals.*

**Dave McCready**, CEO  
The Consortium Academy  
Trust



# The Consortium Academy Trust

**Wolfreton School and Sixth Form College is part of The Consortium Academy Trust family of primary and secondary schools based in the East Riding and Hull.**

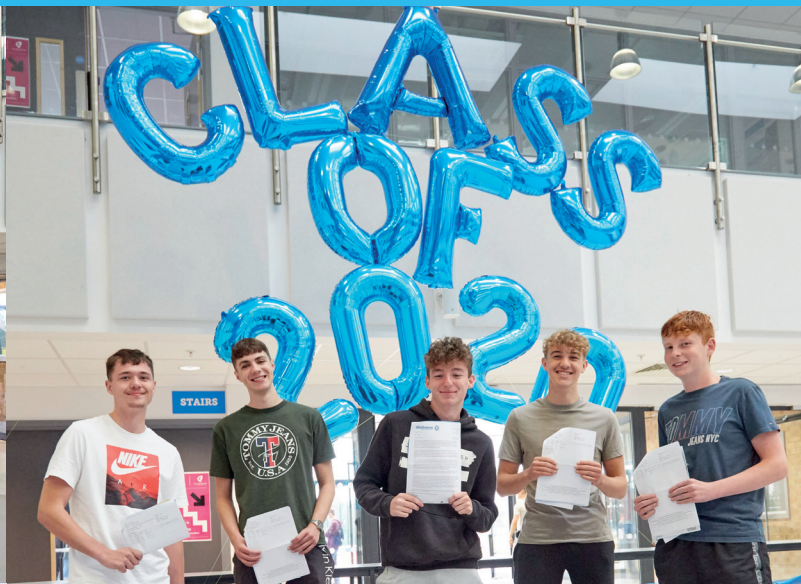
Other academies who are part of our multi-academy trust include Croxby Primary, Cottingham High School and Sixth Form College, Hessle High School & Sixth Form College, Holderness Academy & Sixth Form College, Howden School, Keyingham Primary, Penshurst Primary and Winifred Holtby Academy.

We believe in putting our children and young people first and that everything we do has that as its goal.



# Fulfilling potential

We strongly believe that, as a school, we are here to enable each one of our students to achieve their full potential. Guiding them on their academic journey, we support, stretch and challenge all students as individuals, helping them recognise and enjoy real success. We make no excuse for the fact that we expect high standards and hard work from all who learn with us. We are rightly proud of, and celebrate, the results which have come from this commitment to hard work.



A large proportion of our Year 11 students choose to remain with us and continue their journey in our Sixth Form. University courses and destinations for some of this year's Year 13 leavers included Medicine at Liverpool and York, Geography and Languages at Newcastle, Business and Finance at Manchester and Prosthetics and Orthotics at Salford.

# Our Houses

One of our recognised strengths is our pastoral care. We work hard to ensure that each individual is known and matters, and that through our tutor groups and the House system, each student can feel part of a smaller 'family'. Tutor groups are guided through their school year by their Form Tutor, and these tutor groups work together in one of our school Houses: Nightingale, Owen, Rowntree, Tomlinson and Wilberforce. All students benefit from the support of their own Pastoral Manager and Head of House.

Our school Houses are now well established and enjoy the benefits that this tradition brings. The House names - Nightingale, Owen, Rowntree, Tomlinson and Wilberforce - were selected by students. The individuals the Houses are named after were selected because they reflected 'The Wolfeaton Way' of excellence, endeavour, respect; each were also philanthropists - they were charitable and caring towards others.



Miss Hull  
Head of Nightingale



Mr Hewick  
Head of Owen



Mr Slater  
Head of Rowntree

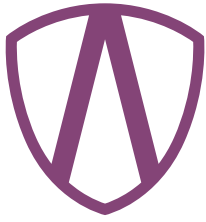


Miss Atkinson  
Head of Tomlinson



Mr Thornham  
Head of Wilberforce





## Nightingale

Named after Florence Nightingale, the founder of modern nursing and famous for her work in the Crimean War. Nightingale's shield reflects her faithful service to nursing and improving the lives of others. As Nightingale students we endeavour to bring these attributes into our own lives.



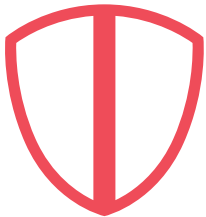
## Owen

Named after Robert Owen, the founder of the co-operative movement. Owen's shield reflects his readiness to serve. He was known not only for his entrepreneurial skills, but also for supporting others. These qualities are those we seek to develop as students in Owen House.



## Rowntree

Named after Joseph Rowntree, a determined businessman and philanthropist. Rowntree's shield reflects virtue and learning and his commitment to education and charitable causes. As Rowntree students we aim to emulate this commitment to education and learning.



## Tomlinson

Named after Jane Tomlinson, CBE, an amateur athlete who raised substantial amounts for charity, despite suffering from terminal cancer. Tomlinson's shield reflects strength and the ability to complete seemingly impossible challenges. As Tomlinson students we aim to rise to meet challenges head on.



## Wilberforce

Named after William Wilberforce, the leader of the movement to abolish the slave trade and a philanthropist. Wilberforce's shield reflects conscience and honour against evil. These are values we aspire to as Wilberforce students.

# Teaching and Learning

At Wolfreton we work hard to engage and motivate all learners in a supportive yet challenging learning environment. Our approach to achieving this is underpinned by what we call **The Wolfreton Way**; the promotion of what we judge to be important in life – the principles or standards of Excellence, Endeavour and Respect.

We support the professionalism of the teacher to deliver unique and innovative lessons, empowering students to take responsibility and develop confidence in independent work. Our core principles of learning are grounded in 'Teaching to the Top', providing challenge for all students with scaffolded support for each young person to fulfil their potential.

We offer a balanced and broadly based curriculum that promotes:

- successful learners, who enjoy learning, make progress and achieve
- confident individuals, who are able to live safe, healthy and fulfilling lives
- responsible citizens, who make a positive contribution to society
- the spiritual, moral, cultural, mental and physical development of students
- the preparation of students for the opportunities, responsibilities and experiences of later life

## Key Stage 3

In Years 7, 8 and 9 all students follow the national curriculum. This consists of:

In Year 8 onwards the most able linguists can study a second language, either French, Spanish, German or Japanese.

In Year 9 the students take a mini options process which allows them to specialise in one technology and one arts subject in greater depth.

- English
- Mathematics
- PE
- Science
- Geography
- History
- RE
- French or Spanish
- Computing
- Technology
- Art
- Music
- Drama
- PSHE



## Key Stage 4

The curriculum is organised to enable students to follow more personalised learning programmes that meet their individual needs and aspirations. All students study:

Students are then able to select from a number of options subjects to suit their interests, skills and ability and are supported to make appropriate choices.

- English Language
- English Literature
- Mathematics
- Combined Science (2 GCSEs) or
- Separate Sciences - Biology, Chemistry and Physics (3 GCSEs)
- Geography and / or History
- Computing
- RE
- PE
- PSHE (including health, sex and relationships, careers and citizenship education)



## Sixth Form

Our diverse Key Stage 5 curriculum offers students the opportunity to follow their own strengths and interests, building on what they have achieved at Key Stage 4. Students choose a programme of study from a very wide range of A level, Tech level and BTEC courses, which are available both at Wolfreton and as part of The Consortium. Many Sixth Form students also complete the Extended Project Qualification to develop their independent learning skills as they approach higher education or the workplace. A full range of enrichment opportunities are also open to all Sixth Form students.

# Our School

We value high standards and individual aspirations, and work hard to motivate and support all of our students to achieve their best academically and in sporting, linguistic and artistic interests.

## Challenge for all

We encourage all students to maximise their potential, including our most able students and those who have a particular talent. Provision for our more able and talented students begins in lessons and extends to include a range of enrichment activities. We work to expand, connect and communicate the diverse range of choices available to such students as part of our enrichment opportunities.



## Information, advice and guidance, and support

Young people today have to make more decisions about their lifestyle, education and future career than any previous generation. The Quality in Careers Standard Award recognises our commitment to providing high quality information, advice and guidance. Support can be accessed through both the Careers Leader and Careers Adviser, as well as our additional mentors and the school nurse.

## Learning Support

We treat all students equally and are committed to providing the best possible support and learning opportunities for all. We work hard to provide for students with SEND with all teaching staff sharing the responsibility of supporting SEND students.



# Sport and enrichment

Wolfreton achieves outstanding success in sport and has a long standing sporting tradition. We aim to develop individual interests and enthusiasm for sport and emphasise the importance of co-operation and teamwork as well as the desire for excellence.



Students at Wolfreton are able to participate in a wide range of extra-curricular activities. These provide opportunities both for those who have existing interests and for those who feel like trying something new. Highlights have included Rock Challenge, choir and orchestra, whole school productions, Streetdance shows, History Debating and Japanese clubs. Students also have the opportunity to take on a leadership role as a House Council Rep or as a Peer Mentor, where they are trained to support others by providing friendship and activities at lunchtime sessions.

As a school, we believe that educational visits can enhance learning and development in many ways. Over recent years students have visited the WW1 memorials and Auschwitz with History, Hull Truck and the Yorkshire Playhouse with Drama, taken part in funded work experience in France and Spain and enjoyed the annual ski trip to Italy's Aosta Valley, always a popular choice.





# Our Sixth Form

Wolfreton Sixth Form College is a large and successful institution with on average around 170 students. Students know their teachers, and teachers know their students. Such an individual and personal approach is one of our core strengths. This is one of the reasons so many of our top performing GCSE students choose to continue their education studying A levels at Wolfreton.

The Sixth Form is based on the top floor in our fantastic building and Sixth Form students have their own facilities. This includes specialised teaching seminar rooms, independent learning facilities and a refectory.





Our teachers are experts in their fields and many of our staff are examiners for exam boards and verifiers for vocational qualifications. This level of experience across all departments ensures that students receive the highest quality teaching from staff who have in depth knowledge of, and passion for, their subject.

Sixth Form students at Wolfreton are considered leaders. Annually, the staff and students elect a Head Boy and Head Girl. These roles are important as they represent the student body, providing a communication link between staff, students and the local community. The Sixth Form Council is run by and for the students. It co-ordinates social events, the Prom and charity events as well as promoting the College. The Council liaises with the Students Services Manager to improve the Sixth Form student experience.

Sixth Form students also mentor younger students at school and enjoy the opportunities that working alongside them present.





# Wolfreton

SCHOOL AND SIXTH FORM COLLEGE



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THE CONSORTIUM  
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Wolfreton is part of The Consortium Academy Trust family of schools