

# The Wolfreton Way Newsletter

Issue 13

Our vision of *Igniting Fires - Expanding Horizons - Achieving Ambitions* continues to shape all that we do, and this term has been no exception. It has been a busy and rewarding term, with the school filled with the energy of parent evenings, the excitement of ongoing trips, and the unmistakable buzz of rehearsals for our next production. This week, our learners have also been out in the community, spreading kindness as they delivered Easter cards to local residents—an act that truly embodies our values. As we reach the end of term, I want to take a moment to thank parents and carers for their unwavering support. Wishing you all a restful and enjoyable Easter break!



This week, our Year 8 and 9 students truly embodied our school value of **'Respect'**. With great enthusiasm and a strong sense of community, they took the time to deliver hundreds of Easter cards to our local neighbours.

We are incredibly grateful for the outpouring of positive messages we've received in return.

*"Please could you pass on my thanks*

*to the pupils of class 9AED for the Easter cards they delivered to Ash Grove this morning. A very kind thought and much appreciated".*

*"I just wanted to say a huge thank you. I really enjoyed getting the card and wanted to thank everyone involved".*

Our neighbours were deeply touched by the thoughtful gesture, and it's heartwarming to see

the impact of small acts of kindness. These moments remind us all of the power of a simple act to brighten someone's day and foster a sense of connection within our community.

Thank you to all the students for showing such wonderful community spirit, and to everyone who made this initiative a success!

## Year 8 and 9 Deliver Easter Joy



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## 7RHO's Well-Deserved Treat



**This week, we're excited to shine the spotlight on 7RHO's tutor group, who were rewarded for their outstanding achievements and positive behaviour. As part of their recognition, they enjoyed a well-deserved treat to celebrate their hard work!**

7RHO were rewarded for maintaining a consistently positive attitude, with no negative comments.

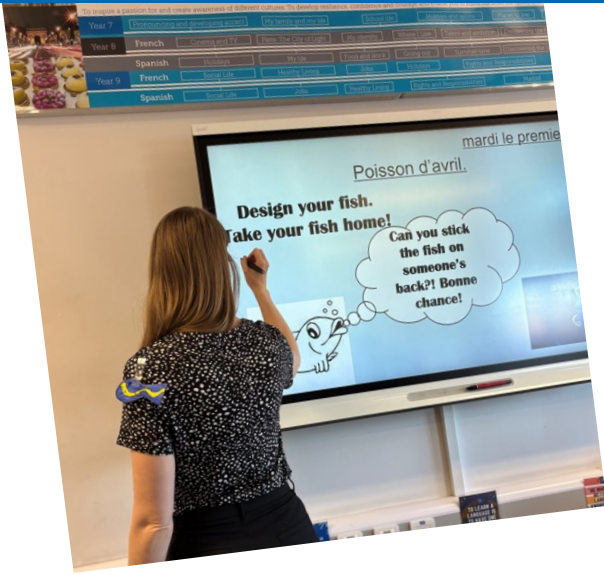
To celebrate, the group were treated to some special free time during their tutor period, along with hot chocolate and biscuits to share with friends. Mrs Bates and Mrs Reed reported that it was a wonderful way to come together and reflect on their achievements with their friends. We are very proud of them all!

A huge congratulations to 7RHO for setting such a great example of positivity, teamwork, and dedication. Keep up the fantastic work!



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## Year 7 Celebrates Poisson d'Avril



**This week, Year 7 students had a blast celebrating Poisson d'Avril, the French version of April Fool's Day, in their French class.**

The tradition involves creating paper fish and sticking them onto unsuspecting classmates' backs as part of the fun. Students embraced the challenge with



creativity, designing colourful fish to display on the classroom door, while also pulling off a few playful pranks of their own!

Not only did everyone enjoy the light-hearted spirit of the day, but it was also a great way to learn about this quirky French tradition. Even Miss Woodmansey had a fish stuck to her back!

## Fundraising Success for Comic Relief

**We are thrilled to announce that we raised an amazing £207.89 for Comic Relief! A huge thank you to everyone who contributed.**

A variety of fun activities helped us hit this fantastic total. Highlights included the ever-popular spinner game, guess the name of the duck, guess the cookies in the jar, a quiet quiz in the library, and the energetic conversion challenge on the field.

We would also like to extend a special thank you to our dedicated tutor reps for volunteering and running the stalls. Their contributions exemplified Excellence, Endeavour, and Respect, and we are incredibly proud of their efforts.

Once again, thank you to everyone who made this event such a success. Your support truly makes a difference!



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## Golden Ticket Event

**This week, we were thrilled to celebrate the hard work and dedication of over 800 students from Year 7 to Year 11 at our Golden Ticket Spring Term Rewards event.**

These students were recognised for their exceptional behaviour and attendance throughout the term, and as a well-deserved treat, they enjoyed an ice cream in the sun!

Congratulations to all the students who earned a Golden Ticket

## Attendance Matters at Wolfreton

**We are delighted to share some fantastic news with our families – our attendance is currently 2.1% above the national average!**

We are incredibly proud of our students for their dedication and commitment to their studies. Their hard work is paying off, and we appreciate the ongoing support from parents and carers in reinforcing the importance of regular attendance.

As always, we are here to support any families facing challenges with attendance. If you need any advice or assistance, please don't hesitate to reach out.

A special well done to nearly 800 students who achieved 100% attendance over the last four weeks of this half term – they were rewarded with a well-deserved Creme Egg treat.





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## Easter Bonnet Competition



**We are excited to announce that Stan has won this year's Easter Bonnet Competition!**

His creativity and attention to detail truly stood out, earning him the top spot in this fun Easter event.

A big thank you to everyone who participated and made this competition such a wonderful celebration of Easter spirit.

## Celebrating Freya's Achievement

**We are thrilled to announce that Freya has won the prestigious KS3 prize in the Religious Studies competition, organised by SACRE and involving schools across the East Riding! This is a huge achievement, and we couldn't be prouder of her dedication and hard work.**

As part of her prize, Freya will receive a well-deserved certificate, and her outstanding work, along with her insightful commentary, will be published in a book and displayed online. This recognition is a testament to her passion and talent in Religious Studies.

Please join us in congratulating Freya on this incredible accomplishment! It's an inspiring example of the exceptional students we have in our community.



I have tried to show my vision by creating a person who is surrounded by light, yet they are so dark, this is to symbolise that positivity and brightness surrounds you, even when you may feel dark inside. Religion has helped me to understand that no matter where I am, there is always positive light to guide me. In my picture, you can see a reflection in a pond that shows a dark person surrounded by the light that guides them. My inspiration came from a Midrash, which is a Jewish method of interpreting the Bible that uses a variety of techniques to create a deeper meaning. The quote is "Had I not fallen, I would not have arisen. Had I not been subjected to darkness, I could not have seen the light." , I find this quote inspiring because it symbolises that you may have felt the darkness, but that leads us on a path to light, this is something we can reflect on every day as everyone has darker and difficult times to overcome which we can learn and reflect from.

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## Year 8 Futsal Team

Our year 8 girls' futsal team had a fantastic tournament, showcasing skill, teamwork and determination throughout. Every player made a vital contribution, and their performances reflected their hard work and dedication.

Miss Walmsley reported that after an impressive run, highlighted by a thrilling semi-final victory, the team secured 5<sup>th</sup> place out of 50 schools in the county, an incredible achievement! Their efforts proved they were among the top teams, and they should be extremely proud of their success.

Well done to all the girls for their outstanding performance and sportsmanship!



## Year 8 Football



Congratulations are in order for our Year 8 boys' football team, who secured a thrilling 5-3 victory in the East Riding Schools Plate Final last week.

Mr Marshall reported that the match was nothing short of spectacular, filled with drama, skill, and excitement from start to finish. Right from the opening whistle, the game was fast-paced, with both teams displaying great energy and competitive spirit.

Once again, congratulations to our Year 8 boys' football team!



## Curriculum Corner

### Teaching and Learning: Feedback Focus

#### Student Voice – You said, we did!

In September, we welcomed two new senior leaders to our Wolfreton team, with their specific area of focus being to ensure the highest Quality of Education for our students.

Mr Owen (Deputy Headteacher) and Miss Cutts (Assistant Headteacher) have been busy speaking to many of our students at Wolfreton to discover what they really value in the classroom in terms of their learning.

Through student panels during our 'Learning Insights' process, and the whole-school student survey in December, our students have provided us with incredibly well articulated views about what is helping them to make progress.

Students recognise that retrieval practice is now a common feature of their learning, and they highly regard the focus on knowledge recall to support them in moving forward with their learning. Students also highlight the regular opportunities to practice and apply their knowledge and skills in lessons as being important, with many students agreeing that their work at Wolfreton challenges them.

Students have told us, that they would really like teachers to focus on helping them move their learning forward is the quality of **feedback** they receive about their work.

We are therefore putting student voice into action! Our most recent whole staff meeting was called 'Feedback Focus', where the student voice was shared with Wolfreton teachers. Feedback development will be our key area of focus over the coming term – more on this when we return after Easter!

### Year 11 Study Skills

Thank you to our Year 11 students and their parents and carers who attended the progress evening last night, for those important final discussions with subject teachers in preparation for the GCSE exams which begin in May.

Throughout the year, Year 11 students have been supported with their revision through the 'Study Skills' programme during tutor time.

Last night, all who attended the progress evening were provided with the final blank 'revision timetable', which covers the two weeks of the easter holiday, and the four weeks back after Easter which lead into the start of the exam period.

We would be grateful if parents could support their child in completing this revision timetable. Students benefit greatly from having a revision plan and are much more likely to revise if they have specific areas to focus on.

Students should use the 'RAG Rating' techniques which were discussed in the Study Skills programme to help them identify their priority areas of revision from each of their subjects.

# The Wolfreton Way Newsletter

## Curriculum Corner

### Year 10 Study Skills

Our Year 10 students are now well under way with their study skills programme during tutor time.

Year 10 students recently received their progress reports, so they have been busy reviewing their current performance. They have been considering what they need to focus on in terms of reaching their GCSE goals, and what they need to prioritise to help them to achieve this.

In June, Year 10 students will sit their first set of mock exams. After Easter, teachers will be starting to direct students towards revision for these mock exams. The Study Skills programme will continue to support students with advice and ideas about how to revise effectively.

NAME		My target grades summary...	My estimated attainment (grade) summary	My behaviour AtL scores summary...	My effort AtL scores summary...
ATTENDANCE	LATES	Mainly 9s Mainly 8s, some 9s Mainly 7s, some 8s Mainly 6s, some 7s Mainly 5s, some 6s Mainly 4s, some 5s Mainly 3s, some 4s Mainly 2s and 1s	Gr 9 x _____ Gr 8 x _____ Gr 7 x _____ Gr 6 x _____ Gr 5 x _____ Gr 4 x _____ Gr 3 x _____ Gr 2 x _____ Gr 1 x _____		
HOUSE POINTS	NEGATIVE INCIDENTS				

**How do you feel about your estimated grades summary?**

Chuffed to bits!  
Really pleased  
Quite pleased  
It's OK, could have been better  
Bit disappointed  
Gutted

Honestly, how much revision do you do a typical Key Marked Piece?  
None  
30 mins  
1 hour  
2 hours  
3+ hours

Is there a connection between your estimated grades and your behaviour and effort AtL scores? Explain.

How confident are you that you can improve on these estimated grades?

How would you feel if your current estimated grades were the actual results you got on Results Day in August 2026? Explain why.

**What do I need to do in order to achieve my goals in my GCSE exams?**

*\*Select up to three statements below\**

- Create a revision timetable and revise independently at home.
- Find out which revision techniques help me the most.
- Attend after school revision sessions.
- Complete all homework set and hand in on time.
- Complete all work in lessons to the best of my ability.
- Engage more in my lessons
- Improve my attendance to school.
- Improve my behaviour so I'm focused on learning.
- Something else...

**Y10 Report Review – Spring Term 2024 - 25**



## Welcome to Sixth Form

**As part of our process of supporting our Year 11 students in making a successful decision about their onward destination, we have hosted our next main event at both the Wolfreton and Hessle Sixth Form Campuses.**

On Wednesday 2 April, 66 of our Wolfreton Sixth Form applicants who have shown an interest in a Level 3 subject which will be delivered at the Hessle Campus were able to travel across to Hessle to participate in a trial Sixth Form lesson in that subject. They were also able to have a look at Tranby House, the Sixth Form centre, and experience the facilities on offer for our Year 12 and Year 13 students.

Students were given a presentation about the wide range of enrichment opportunities which are available across the Wolfreton and Hessle Campuses for our Sixth Form students. At the same time here at the Wolfreton Campus we welcomed 66 of the Hessle Year 11 Sixth Form applicants to complete the same activity here with us. Having spoken to the Hessle students whilst they were on-site with us and the Wolfreton students on their return back here after their visit, they felt that it had been a really useful opportunity to try the subjects they are considering studying in Sixth Form.

Our next main event with our Sixth Form applicants is our Sixth Form Induction event which takes place on 24 and 25 June. We are really looking forward to seeing all of our Sixth Form applicants at this event before they enjoy their long and well deserved summer holiday!



THE CONSORTIUM  
SIXTH FORM COLLEGE

WOLFRETON CAMPUS

## House Points

Rewards earned by each House since the start of the year:



**228,659**



**242,861**



**231,320**



**242,915**



**238,532**

**Total House  
Points  
1,184,287**



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## Notices

### Year 11 Group Photograph

For those parents yet to order online, the deadline for ordering for free delivery back to school is Sunday 13 April.

## Key dates

**Friday 4 April ...School Closes for the Easter Holidays**

**Tuesday 22 April ...School Reopens**

### Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. these must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

**Wolfreton**  
SCHOOL AND SIXTH FORM COLLEGE



# The Wolfreton Way Newsletter

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about **WORRY AND ANXIETY**

Worry and anxiety are common emotions experienced by children, often triggered by uncertainty or fear. While worry involves concern about future events, anxiety is a persistent feeling of dread or apprehension. Current statistics indicate a rising prevalence of anxiety disorders among children, and this guide has some expert advice on understanding and addressing these concerns.

### UNDERSTANDING WORRY AND ANXIETY

Worry and anxiety are emotional responses to stress or uncertainty. Worry is typically associated with potential misfortune, while anxiety is characterised by feelings of fear, apprehension or unease. Both can manifest physically through symptoms such as restlessness, fatigue or muscle tension. Understanding the distinction between worry and anxiety is crucial for effectively addressing these concerns in children.



### DIFFERENTIATING WORRY FROM ANXIETY

While worry and anxiety share similarities – in that they both involve concerns about possible trouble – anxiety tends to be more constant and overwhelming. Worry may come and go depending on circumstances, whereas anxiety can linger regardless of the situation. It's essential to recognise when the former crosses into the latter, as anxiety can significantly impact a child's daily functioning and wellbeing.



### WHAT ARE THE RISKS?

### LONG-TERM CONSEQUENCES

Untreated worry and anxiety in childhood can have potentially lifelong impacts on a person's mental health and wellbeing. Chronic anxiety may increase the risk of developing anxiety disorders, depression or other mental health conditions later in life. Additionally, unresolved worry and anxiety can negatively impact self-esteem, confidence and overall resilience. It's essential to address these concerns proactively and provide appropriate support and intervention.



### THE IMPACT ON CHILDREN

Excessive worry and anxiety can have profound effects on children's mental and emotional health. It may interfere with their ability to concentrate, sleep or participate in daily activities. Chronic worry and anxiety can also lead to physical symptoms such as headaches, stomach aches or difficulty breathing. Left unchecked, these concerns can escalate and potentially contribute to the development of anxiety disorders later in life.



### THE EMOTIONAL TOLL

The emotional impact of worry and anxiety on children can be significant, affecting their overall quality of life and wellbeing. Children experiencing chronic worry or anxiety may feel overwhelmed, irritable or helpless. They may also withdraw from social activities or avoid situations that trigger their anxiety, leading to feelings of isolation or loneliness. Addressing these concerns early can help prevent long-term emotional distress and promote healthy coping strategies.