

What are students learning during Spring Term II?

English

The Protest Novel (continued) - *'Animal Farm' with particular reference to the Russian Revolutions; exploration of leadership, tyranny and propaganda; influence of context on writing.*

Maths

Real-life Graphs, Decimals and Ratio, Lines and Angles (continued) - *Draw and interpret linear and non-linear graphs from a range of sources, solve problems involving decimals and ratio, solve geometric problems, showing reasoning.*

Science

Biology: Healthy Living- *Physical and mental health, balanced diet, drugs, smoking, alcohol*
Chemistry: Periodic Table - *Atom, development of the periodic table, metals and non-metals*
Waves: Physics - *Light waves, refraction, colour, sound and wave speed*

History

The experiences of enslaved people in the Americas - *The triangular trade, Middle Passage, auctions, plantation conditions, types of slavery, treatment of enslaved people, abolition of slavery.*

Geography

Glaciation - *Glaciers, erosion and deposition, people and glacial landforms, Lake District, Norwegian fjords, impact of climate change, Alaska, GIS*

Religious Studies

How Valuable is Human Life? (continued) - *Human violations since 1945, human rights in Rwanda, religious response to human rights, Amnesty International, media and religious response to the plight of refugees.*

French

Chez moi chez toi (At my place at yours) - *Saying where you would like to live, describing your home, talking about meals, discussing what food to buy, talking about a forthcoming event*

Spanish

Que hacemos? (What do we do?) - *Arranging to go out, making excuses, saying what other people look like, talking about clothes, talking about sporting events*

Art

Otherworldly: Surrealism (continued) - *History, principles, focus artists and practitioners of surrealism. Introduction to new approaches - taking risks and thinking outside the box.*

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Music

Popular Music during the 1950's and Chords - *Autochords, real chords, WW2 and its impact on popular music, changing instruments, how RADAR and radio changed music.*

Drama

Devising: Mask in Performance (continued) - *Fundamentals, characterisation, spatial management, focus delivery, clocking the audience, passing the focus, gesture, trestle masks.*

Physical Education – Girls

Games - Netball OR Football - *Practice of core techniques and skills, rules and decision making*

PE - Gymnastics OR Team Games - *Performance of movement in isolation, developing sequence.*

Physical Education – Boys

Games - Rugby OR Football; *Practice of core techniques and skills, rules and decision making*

PE - Basketball OR Team Games - *Performance of movement in isolation, developing sequence.*

Computing

Python Programming in EduBlocks (continued) - *Output data to the screen, data types in Python, input function, converting an integer into a string, selection, indentation, different types of loops, operators.*

PSHE (Personal, Social, Health, Economic Education)

Core Theme 1: Health and Wellbeing (continued) - *Mental health and emotional wellbeing, healthy mind, depression and anxiety, bereavements, resilience, mind training - growth mindset.*

Design & Technology

Students are working in one of four rotations;

1. Design Technology - *Metal Manufacturing*
2. Design Technology - *CAD/CAM modelling, design solutions.*
3. Design Technology - *Papers & Card*
4. Food Technology - *Food and nutrition - health and safety, nutrients, allergies and skills.*