

The Wolfreton Way Newsletter

Issue 5

Welcome to Issue 5 of our Newsletter. With November now in full flow, I read this week that as the clocks change, across the country people can tire, finding the shorter days and darker evenings affect energy and motivation. Not at Wolfreton I'm pleased to say, where everyone has returned following the half term break full of ambition and determination, working together to experience even more. Today's Newsletter captures a busy and characteristically varied fortnight since we returned. Thank you to all Sixth Form families who joined us for your Progress Evening this week, and to all families, friends and colleagues who came along to Aladdin. I hope you enjoy reading about what we've been up to. Have a great weekend.



We Will Remember Them

At 11.00am on Monday 11 November, our whole school gathered together in The Forum to mark Armistice Day. Together, we took time to show our respect for and remember all those who have lost their lives or been injured in conflict during and since the First World War. We also remember soldiers from other wars as well as those in the emergency services who, on a daily basis, risk their lives to help others, and this year we reflected with a particular focus on those soldiers who lost their lives 80 years ago in the D Day landings.

Once again this year, Mr Thornham read

the 'Ode of Remembrance' from the poem 'For the Fallen', Mr Zobkiw played the 'Last Post' and together, our whole school observed the national two-minute silence.

This incredibly moving event has become an important tradition in our school, one we value hugely and one which truly reflects our school values

The remembrance event can be viewed by clicking below:

[Remembrance Day 2024 - Wolfreton School and Sixth Form College](#)

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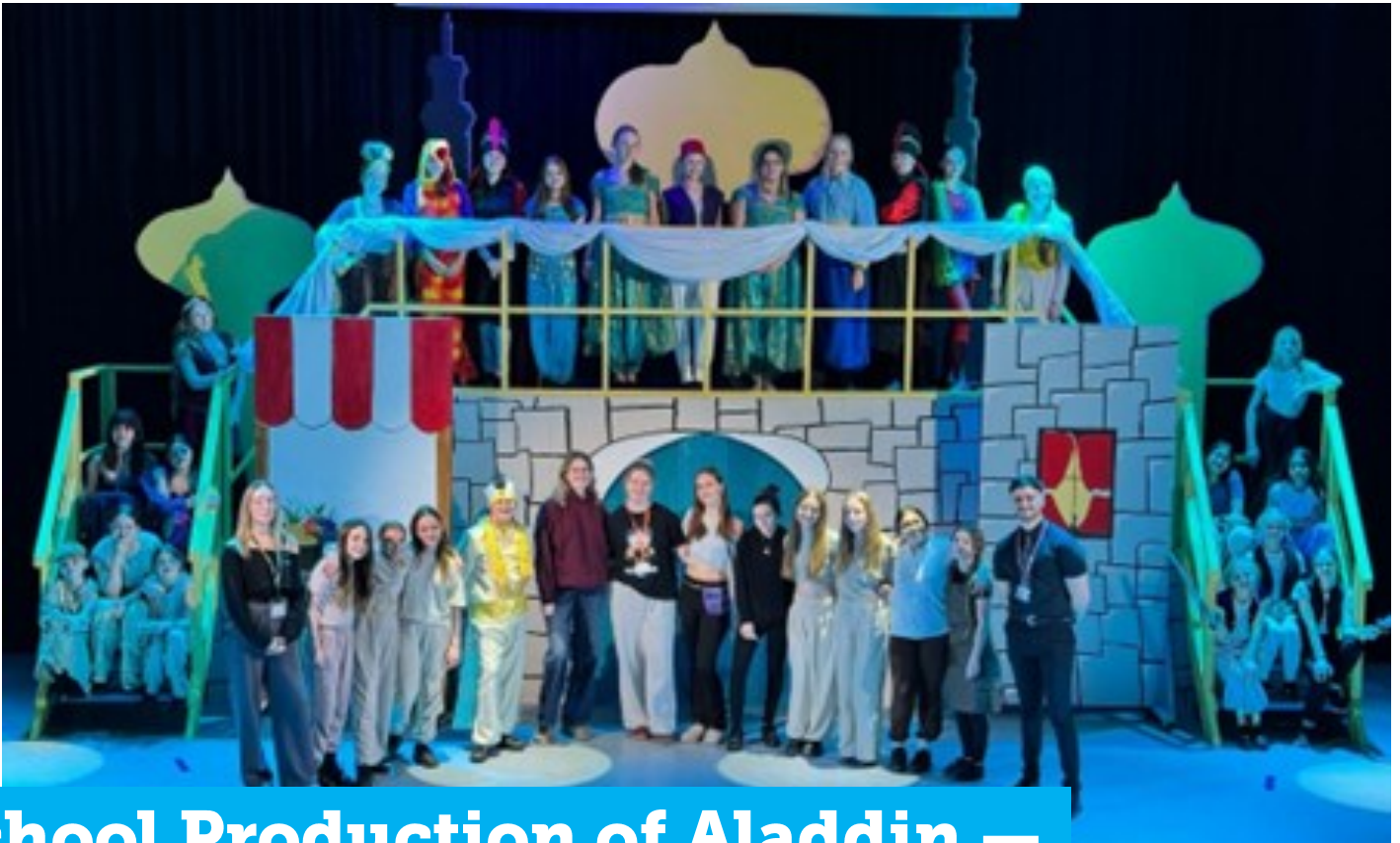
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School Production of Aladdin — a Showstopper!

Last week, students from Year 7 to Year 13 wowed audiences with a fantastic production of *Aladdin*!

Each performance showcased the hard work and enthusiasm of our students, with stunning costumes, captivating choreography, and powerful musical numbers that brought the story to life.

We want to extend a heartfelt thank you to all the parents and carers who supported the students

throughout rehearsals and late evenings—your encouragement truly made a difference. Special thanks go to Mr. Aygun, who worked tirelessly to bring this production together, along with all the staff members who provided essential support behind the scenes. Their dedication helped make *Aladdin* an unforgettable experience for everyone involved.

Thank you once again to everyone who contributed to this magical journey. We hope you enjoyed the show as much as we did! We are already looking forward to the next one!



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Peru 2026

Our students travelling to Peru in the summer of 2026 have been selling refreshments during the interval of Aladdin.

We are thrilled to share that, over the course of four nights, we raised a total of **£460** for our upcoming trip to Peru! This is an amazing achievement, and we couldn't have done it without the generosity and support of everyone involved. The Peru team has more fundraising activities coming soon!

Once we're in Peru, we'll be rolling up our sleeves to complete vital community work that will make a difference in the lives of local people. And, of course, the trip wouldn't be complete without one of the most iconic experiences —hiking up to Machu Picchu. This once-in-a-lifetime opportunity will be an unforgettable highlight. Stay tuned for updates, and we look forward to sharing more as we get closer to our adventure in Peru!



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KS3 Japan Club

The KS3 Japan Club saw remarkable growth and excitement, as students gathered each week to explore the language and culture of Japan.

From learning new phrases to enjoying cultural activities, the club created a dynamic space for students to connect with each other and deepen their appreciation for Japan.

A special shout out is due to two students who joined us as assistants for the duration of the club. Their commitment and support were invaluable to the club's success. Here's what they had to say:

Year 11 Finley : I learnt the value of helping others for their benefit and expecting nothing in return. I particularly enjoyed helping out with calligraphy on week 5. Thank you for those attended the club. It's your contribution that made it so entertaining!

Year 11 Katie: I have learnt that even the smallest of actions, like helping someone with numbers can go a long way. I enjoyed meeting new younger students and seeing their personalities come out after they had grown comfortable in my presence. My Wednesdays had become more enjoyable with the new company and they taught me that sometimes we just need a group of people with a piece of paper discussing a common interest for a really good laugh!



House Challenge Friday



Every week students are completing tasks in the House Challenge Friday to win house points for their house.

Before the half term, students were challenged with assembling a haunted house and then to decorate it, with the best design winning the competition. There were several creative and creepy entries with Taima from tutor group 7TOL winning the top prize of 500 house points for Rowntree House.

Well done Taima!

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Year 8 Careers Day— The Real Game

On the 14 November we held The Real Game Enrichment Day for our Year 8 students.

Students took part in a range of career related activities such as Budgeting, Smashing the Stereotypes, Labour Market Information, Unifrog and Careers Speed-Networking.

During the budgeting session, students were given the task of managing a lifestyle within the income of a job role they were assigned. They then moved on to Smashing the Stereotypes; the aim of this session was for students to understand what stereotyping is and challenge any ideas that have formed.

The Labour Market Information gave students an insight into the different industry sectors and the current trends in the Humber region.

Students were also introduced to the Unifrog careers platform. After completing a personality quiz, students then researched suggested careers paths.

During the Careers Speed-Networking session, the students had the opportunity to network with professionals from various industries including NHS, BAM, Hull College, Quickline, Opportune Projects, HESTA, Beverley Barn, Hobson & Porter, CR Reynolds and the RAF to learn about different job roles and career journeys.



Canon Reading Recommendation

Storm Catchers by Tim Bowler

Fin is devastated by guilt when his sister, Ella, is kidnapped. She is snatched away from the house in the middle of a storm. As the kidnappers make their demands, Fin's guilt is replaced by a fierce determination to find his sister by whatever means he can, and bring the criminals to justice. But as the drama unfolds, a complex web of family secrets is revealed. It emerges that Ella's kidnapping is revenge for mistakes Fin's father made years before. The consequences will change all their lives forever.

The library is open daily to borrow this or many other books!



Anti-Bullying Week

This week as a school community, we participated in Anti-Bullying week.

This year's theme is 'choose respect' and recognises the importance of young people making active decisions to respect one another even when they disagree. We considered how as a school we can show respect to one another and how we can celebrate diversity and difference. We discussed what bullying is, how we can spot the signs and where students could report any issues.

Many of our students also took part in 'Odd Socks Day' on Tuesday—a visible sign of their support for the Anti-Bullying campaign. Odd Socks Day is a fun and light-hearted event, held as part of Anti-Bullying week which encouraged people to wear mismatched socks to celebrate individuality and express their support for anti-bullying initiatives. The day serves as a reminder that it is ok to be different, and it promotes kindness, acceptance and the celebration of diversity in schools, workplaces and communities.

In a recent survey, over 90% of students said that Wolfreton encourages them to respect people from other backgrounds, and to treat everyone equally—this is just one example of how we promote this across the school.

If your child has any concerns, they should speak to their Form Tutor, Pastoral Manager, Head of Year or any member of staff as soon as possible so that we can support.



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This week, PC Turner has delivered an assembly to all students across Years 7-11 advertising Humberside Police's 'What's the Point?' Campaign.

This initiative is to raise awareness of the dangers of knife crime and is part of the National Operation Sceptre campaign. Sceptre is rolled out across the country twice a year with an aim to reduce the number of people carrying weapons, especially young people. During the assembly, PC Turner shared a video on how knife crime can impact on so many individuals from the families of the individuals involved to the first responders who provide support and care following an incident.

In light of a recent event in our local area, PC Turner also took the opportunity to reassure our students that our local area is generally very safe but ensured he provided students with information on how to keep themselves safe, report incidents and the law surrounding carrying weapons.

Humberside Police have asked us to share the following information regarding the Humber Violence Prevention

Partnership's latest campaigns :

Breaking the Cycle: Addressing Knife Crime Together | Helping educational professionals and caregivers have impactful conversations with young people about the realities of knife crime. Includes video of lived experiences, practitioner training materials and educational resources for young people. [>> Link to campaign page](#)

Listen to Us! (Trusted Adults) | Supporting trusted adults to talk to young people without judgment, agenda or expectation. Includes animated video, guide for professionals and useful advice for complex conversations. [>> Link to campaign page](#)

Talk to Us! (Trusted Adults) | Encourages young people to reach out to a trusted adult for support. Includes animated video and links to support services. [>> Link to campaign page](#)

Youth Connect | A website for 11-to-18-year-olds seeking to explore new interests, develop skills and contribute to their community. Includes downloadable promotional materials, e.g.: PowerPoint slides and digital flyer. [>> Link to campaign page](#)

"What's the Point?"



Sixth Form Taster Event

Mrs Taylor writes:

Approximately 150 of our Year 11 students were welcomed into our Sixth Form for their first opportunity of the year to trial some actual Sixth Form lessons across the morning.

The sessions included subjects which our Year 11 students already study at GCSE, as well as those which are only offered in the Sixth Form including Criminology, Law, Politics and Psychology. Our sessions were designed to provide a brief overview of the structure and methods of assessment as well as course content for our Level 3 courses, before the students were immersed in some Level 3 standard learning. The Sixth Form cafe was incredibly busy during break time as the Year 11 students sampled the Sixth Form menu and mingled with our current Year 12 and Year 13 students.

There are more opportunities planned across the year for our Year 11 students to gain access to the Sixth Form and speak with our Sixth Form subject staff, as well as our current Sixth Form students to learn more about what the Sixth Form can offer them for their next step.

I am very much looking forward to meeting with all of our Year 11 students that have already submitted their Sixth Form applications over the coming fortnight to talk about their current thoughts on their next steps and what subjects they may wish to study with us in Sixth Form.



THE CONSORTIUM
SIXTH FORM COLLEGE

WOLFRETON CAMPUS

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Year 11 Rugby

What an unforgettable trip to Ripon for the Year 11 rugby team recently, with 3 sensational victories over Ripon Grammar School, King James and Parkside!

Mr Marshall reported what started as a tough and demanding day, quickly turned into a showcase of pure determination, and undeniable teamwork. The team went into each match with one thing on their minds: they weren't just playing for themselves; they were playing for each other and for the badge. Well done!

Badminton Tournament



On Thursday 7 November, the East Riding Regional Badminton Tournament took place at Wolfreton.

Miss Garnier reported the standard of badminton was high, and students competed fiercely giving a great account of themselves.

Congratulations to all teams for taking part in such a competitive tournament.

Player of the match went to Sophie and Rosie.

House Points

All rewards earned by each House since the start of the year.



81861



87676



83544



86276



83134

**Total House
Points
422491**

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Notices

Year 9 Pastoral Team

We are writing to inform you of a change in pastoral staffing for Year 9.

Firstly, we would like to extend our sincere thanks to Miss Thompson for her exceptional care and support of our students of Year 9 over the past two years. Her commitment to the wellbeing and growth of our students has been invaluable, and we are deeply grateful for her dedication.

We are pleased to welcome Mrs Corlass as the new Pastoral Manager for Year 9. Mrs Corlass has been a valued member of our school community for many years, working in the school office as Parent Services Administrator. She is excited to step into this new role, where she will continue to support the wellbeing and development of our students.

If you have any pastoral concerns regarding your child, please do not hesitate to reach out to Mrs Corlass, who is eager to support both you and your child during the school year.

Thank you for your continued support.

Bus Service Changes

Bus Service 54 has been renumbered to Service 35; no other changes to this have been made other than it has a new number for students to look out for.

Key dates

Thursday 21 NovemberAcademic Awards Evening

Thursday 12 DecemberYear 11 Progress Evening

Friday 20 DecemberSchool Closes

Monday 6 JanuarySchool Re-opens

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

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10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting. Before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

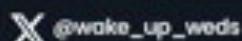
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://thenationalcollege.com/guides/choose-respect>



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