

The Wolfreton Way Newsletter

Issue 16

This week we returned to school for the final half term of the year, quickly settling into the busy pace of life at Wolfreton. With Year 13 and Year 11 well into the exam season now, the first half of Year 10 have headed out of work experience. Our latest newsletter shares a snapshot of the many events and range of learning our other students have been involved in. From a focus on British Values, to the latest GCSE Drama performances and sporting activities, there has been a 'feel good factor' all round. Congratulations to our student council who's work has seen the installation of our new chilled water bottle filling stations and thanks to all families who have contributed to us achieving an attendance award; and a special thank you to Matty Jacob for returning to his old school to inspire the next generation of youngsters to really go for their dreams. Have a lovely weekend; hopefully the sun will return soon!



Wolfreton was absolutely delighted to welcome back former student and current Hull City footballer, Matty Jacob, who spent a truly inspiring day with our Year 9 students.

It was with immense pleasure that we hosted Matty; he returned to his roots at Wolfreton to share his journey and insights, providing a powerful source of motivation for our students. His presence really highlighted the strong ties between the school and its successful alumni, showcasing the incredible potential that lies within our student body.

During his visit, Matty dedicated a significant portion of his time to engaging with our Year 9s. He spoke candidly about his experiences, from his time as a student at Wolfreton to the demands and rewards of

professional football. His message resonated deeply, emphasising the importance of dedication, resilience, and perseverance in pursuing one's dreams, whether in sport or any chosen path.

Students had the invaluable opportunity to ask Matty a range of questions, from his training routines and matchday experiences to his favourite moment in his career so far. His approachable demeanour and genuine enthusiasm for engaging with the students created a dynamic and memorable session. The excitement and attentiveness of the Year 9s were palpable throughout his visit, clearly demonstrating the impact of having a relatable role model speak directly to them.

Wolfreton is incredibly proud of Matty's achievements and deeply

grateful for his willingness to give back to the school community. His visit served as a potent reminder that hard work and commitment can lead to extraordinary accomplishments. We are confident that Matty Jacob's inspiring words and presence will leave a lasting positive impression on our Year 9 students, encouraging them to strive for excellence in all their endeavours. We look forward to following Matty's continued success and hope to welcome him back to Wolfreton in the future.

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A Lasting Impression



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Annual Health Expo at the MKM Stadium

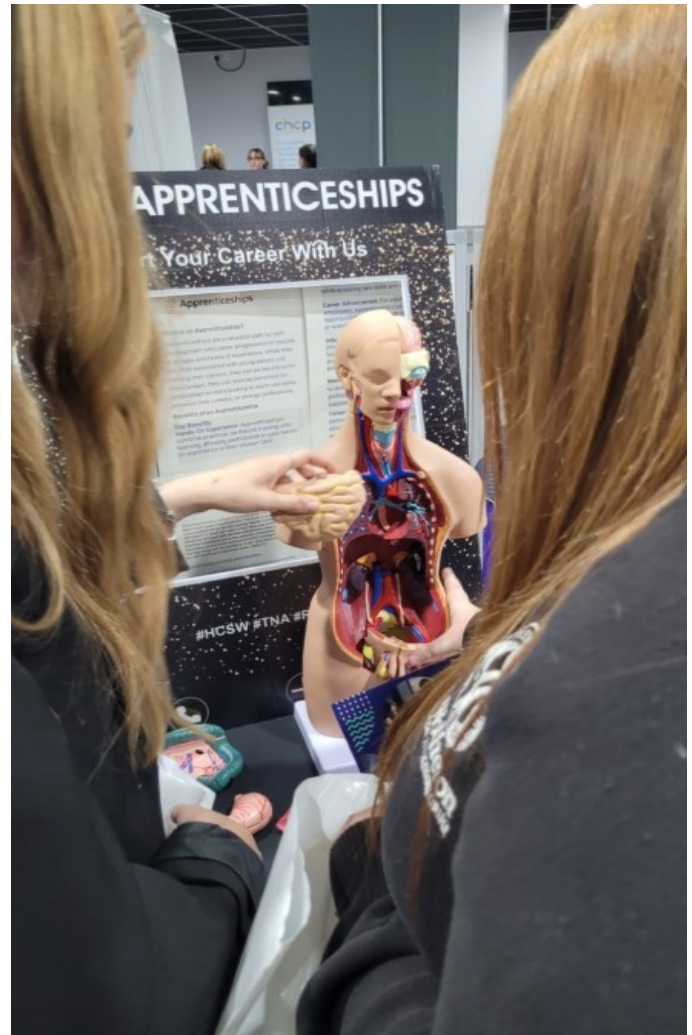
On Thursday 22 May, we were delighted to attend the annual Health Expo at the MKM Stadium — an event that celebrates innovation and excellence in healthcare across our region.

Thirty of our Year 10 Health and Social Care students had the fantastic opportunity to get hands-on with a variety of interactive activities. From learning how to perform CPR on a baby to trying their hand at keyhole surgery techniques, the day was packed with eye-opening, practical experiences.

Students also had the chance to speak directly with a wide range of healthcare professionals. These conversations provided valuable insight into different roles within the NHS, the qualifications required, and the diverse pathways into a healthcare career.

It was an inspiring day that sparked real enthusiasm for future careers in the sector. A huge thank you to the organisers and professionals who made it such a memorable experience!

You can find out more about careers in the NHS by visiting [Health Careers](#) | or [Step into the NHS](#) | [help young people discover NHS careers](#)



Student Council



You said, we did!

Over half term, new water fountains were installed following a campaign led by the student council. Year 7 student Stan, raised the need for more water fountains as part of his election campaign. After further student consultation, it was decided to install two new-style bottle fillers to encourage recycling and reduce the use of single-use plastics on the school site. A third will be installed soon.

In just four days, over 950 plastic bottles have been saved as students and staff reuse and refill their bottles.

Thank you to the student council for this fantastic initiative!

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Year 7 Spin the Wheel

This week, Year 7 launched an exciting new punctuality challenge: "Spin the Wheel"! The goal? Simple – arrive to every lesson on time. In return, students earned a chance to spin the prize wheel and win some amazing spot prizes!

The response was fantastic, and we were thrilled to see so many students taking up the challenge with enthusiasm.

On Wednesday, the Year 7 office was buzzing with excitement as the lucky winners gathered to take their turn at the wheel!

Mrs Perry shared how proud she was of all the winners: *"It was wonderful to see so many students committed to being on time – their positivity and excitement were infectious".*

Well done to everyone who took part – and a huge congratulations to our winners!

So the big question is...**Who will be next to Spin the Wheel?**



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GCSE Drama Students Take the Stage

On Thursday 15 May and Thursday 22 May, our talented Year 10 GCSE Drama students returned to Anlaby Primary School and Willerby Carr Lane Primary School to showcase their latest devised performances — and what a show it was!

The performances were created as part of their "Theatre in Education" project, which challenged students to develop meaningful and engaging theatre pieces aimed at a primary school audience. The task wasn't just about performance skills; it required creativity, sensitivity, and a real understanding of what young learners experience.

Each group selected their own topic, tackling issues that are both relevant and thought-provoking for younger students. From the potential dangers of a digital

footprint to the emotional journey of moving from Year 6 to Year 7, the students handled complex themes with empathy and insight.

The response from the audience spoke volumes — the younger students were captivated, entertained, and, most importantly, engaged with the messages being presented. The performances were a success, not only in their delivery but in the positive impact they had on those watching.

We're thrilled to share that many of our students achieved top marks, including a number of well-deserved Grade 9s. Their hard work, teamwork, and commitment truly paid off.

We couldn't be prouder of their achievements — a huge well done to all involved!



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Lyke Wake Walk Triumph



On the night of 24 May, Joe, Ben, and Leo laced up their boots and set off from Osmotherley at 11.00pm to take on the iconic Lyke Wake Walk—a challenging 42-mile trek across the North York Moors to Ravenscar.

Their mission? To raise funds for their upcoming trip to Peru; and they absolutely smashed it.

Despite sore limbs, blisters (especially for Joe and Ben's dads!), and the inevitable fatigue, the trio completed the walk **well within the 24-hour limit**—a huge achievement both physically and mentally.

Thanks to their determination and the generous support from friends, family, and sponsors, the walk raised **over £2,000** toward their Peru expedition.

Car Wash Fundraiser

Not content with just hiking across the Moors, the fundraising team were also out in full force with buckets and sponges at the ready for a car wash fundraiser.

Working in well-organised teams, they showed fantastic endeavour and respect—delivering squeaky-clean cars and equally bright smiles.

A big thank you to everyone who came along to support. Their efforts raised an impressive **£258.51**.

Next Stop: Summer Showcase Car Wash – 8 July 2025

If your car could use a shine and you'd like to support a great cause, don't miss our next car wash fundraiser during the Summer Showcase—more details to follow. We'd love to see you there!



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Attendance Matters at Wolfreton

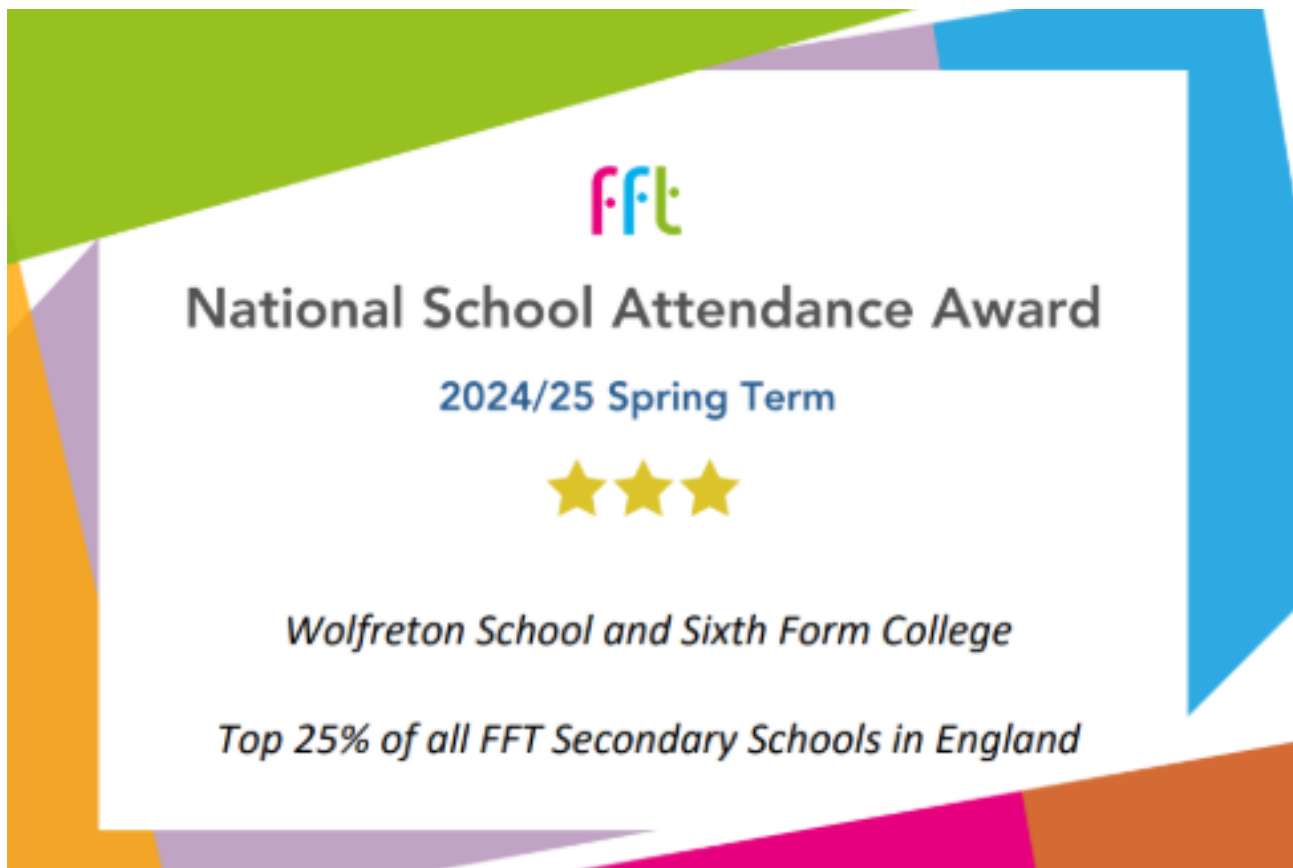
We're in the Top 25% Nationally for Attendance – A Huge Well Done!

We are absolutely thrilled to share some fantastic news with you all – our school has been ranked in the top 25% nationally for student attendance! This is a wonderful achievement and a testament to the dedication, commitment, and support of our entire school community.

A heartfelt thank you goes out to all our students, parents, and carers. Your continued efforts in making school attendance a priority have played a vital role in helping us reach this incredible milestone.

The link between school attendance and student success is undeniable. National data consistently shows that higher attendance leads to better academic outcomes:

- Students with 95% attendance or higher are significantly more likely to achieve higher grades in GCSEs and other qualifications.
- Students who miss 10% of school (about 1 day every two weeks) can see a drop of a whole grade in results.
- Good attendance also supports emotional wellbeing, stronger friendships, and more consistent progress in learning.



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Year 7 Rounders Team

On a sunny afternoon, our Year 7 rounders team had their first fixture against Driffield School in what proved to be a competitive and spirited match. Despite the final result not going our way, the team put in a strong performance both in the field and with the bat.

Miss Garnier reported that our players demonstrated excellent batting throughout the game, accumulating an impressive total of 9.5 rounders. Quick running, sharp decision-making, and some confident hitting kept the scoreboard moving and the pressure on our opponents.

In the field, the team was equally impressive. There were some outstanding catches, accurate throws, and good teamwork to limit Driffield's scoring opportunities as much as possible. Every player contributed, showing great awareness and commitment throughout the match.

Ultimately, Driffield scored more rounders to secure the win, but the game was played in excellent spirit. Both teams showed great sportsmanship, with encouragement and respect on display throughout.

Well done to all involved – a proud performance with lots of positives to build on for the next fixture!

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Tutor Time Focus—British Values

At Wolfreton, we believe that education is not just about academic outcomes—it's also about helping our students grow into thoughtful, respectful, and active members of society.

That's why we take Fundamental British Values seriously in everything we do. From PSHE lessons and assemblies to school policies and everyday interactions, British Values are woven into the fabric of our school culture. They help us create a community where students feel safe, respected, and prepared for life in a modern, democratic Britain.

This week in tutor time as part of our assemblies and as part of our Personal Development tutor activity we reflected upon the importance of these and how we can promote these in all that we do.

1. Democracy

Democracy is all about having a say. Whether it's voting in elections or taking part in student council, every voice matters. At school, we promote democracy through debate and discussions in lessons and in tutor time where students will discuss and then vote on an issue. Another example is through our student council and tutor representatives that were peer elected and provide students with a clear voice to make decisions.

2. The Rule of Law

Rules help keep our school safe, fair, and respectful. Just like laws in society, school rules are there for everyone to follow. Understanding the rule of law helps students see why fairness and justice are so important in life. In addition, we have a close working relationship with Humberside Police who come in to help educate our students around relevant laws e.g road safety.

3. Individual Liberty

Every student has the right to make choices about their own lives, as long as it doesn't harm others. We encourage students to express themselves, explore interests, and make decisions—whether it's through choosing subjects at the options process or joining clubs.

4. Mutual Respect

Respect means listening to others, valuing different opinions, and treating everyone with kindness. At Wolfreton, respect one of our key values—from classrooms to corridors to the playing field.

5. Tolerance of Those with Different Faiths and Beliefs

Britain is a diverse and multicultural society, and our school reflects that. We celebrate differences and teach students to appreciate and understand people of all backgrounds and religions. We take the time to teach and educate via PSHE, RS and via assemblies and drop down days.

Let's continue to live these values every day—at school, at home, and in the wider world.



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Curriculum Corner

Revision and Study Skills Focus

The vast majority of students at Wolfreton are now either in the midst of sitting formal exams, end of year assessments, or are in the last couple of weeks leading up to mock exams.

We are very proud of how our Year 11 and Year 13 students are conducting themselves throughout the exam period. They are very focused on their preparation and are making effective use of the additional revision sessions that have been timetabled for them during the school day.

Year 11 breakfast revision sessions have been very well attended and it has been a pleasure to hear so many of our students talk about the strategies they are using in their independent revision.

Year 10 students are currently in the process of participating in work experience placements and we wish them all well during their time in the workforce. As well as this, Year 10 students are also very busy preparing for their two weeks of GCSE mock exams, beginning Monday 16 June. Students have received support in developing their independent study skills, as well as subject specific revision guidance from their teachers.

KS3 students are now halfway through their two-week window of end of year exams. Again, we have been delighted with how positively Wolfreton students have approached these summative assessments. Students have been making good use of the knowledge organisers in their Knowledge Booklets, and we hope they are starting to see that quality revision makes a difference to performance.

A reminder to all our students and parents that effective revision happens in stages:

Step 1

Identify priority areas for revision. Students can 'RAG (Red/Amber/Green) rate' sections of knowledge for a subject using the Knowledge Booklet or a revision book. Anything that is rated Red should be revised first.

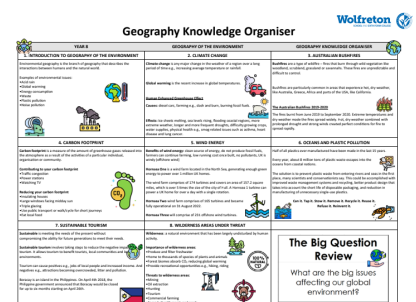
Step 2

Select an appropriate activity to revise the knowledge for the Knowledge Organiser – a mind map, a flow chart, a cause/consequence diagram, flashcards, writing a quiz, dual coding (summarising text and drawing images to help remember the information), comic strips, acrostic poems, RAMBAM (Read for A Minute, Bullet-point for a Minute).

Step 3

Check whether the revision has worked – how much can the student remember? e.g. Testing themselves or having family members quiz them on key points, having a go at practice exam questions, discussing and explaining key concepts to others.

If any student does feel they need further support with study skills and revision, or if any KS3 students require a replacement copy of the Knowledge Organiser Booklet, please see Miss Cutts (Assistant Headteacher for Teaching and Learning) in her office near F1.



Year 13 Leavers BBQ



Mrs Taylor writes:

On Friday 23 May, we hosted our Year 13 Leavers Assembly and Celebration BBQ.

It was lovely to take time out from the exams to celebrate and remember 7 years (for most of you) at Wolfreton. It seems such a long time since you joined us aged 11 in Year 7 and it has been a privilege to see you grow into the wonderful young adults that you are today.

We look forward to celebrating with you further in August on Results Day and waving you off to follow your future plans – whether that be plans to travel, embark on your chosen career by starting apprenticeships or employment, or continuing your studies as you start University. Whatever your chosen path, we are immensely proud of all you and wish you all the very best of luck for the future.



THE CONSORTIUM
SIXTH FORM COLLEGE

WOLFRETON CAMPUS

House Points

Rewards earned by each House since the start of the year:



28,2295



29,9705



28,1986



29,5736



29,5258

**Total House
Points
1,454,980**

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SAFETY ON SOCIAL MEDIA

Currently, children are growing up in an immediate and throwaway culture when it comes to content that's consumed online. So much material is now deliberately created to be shorter in nature – and may often contain hidden elements such as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and engaging with social media content, it's becoming increasingly difficult to reduce time spent on these platforms.

1 REDUCE DOOMSCROLLING

It's concerning how common for young people to spend hours 'doomscrolling' – trawling through social media and aimlessly viewing every post they see, many of which might make them feel sad or anxious. Social media can be useful for keeping in touch with friends and family, as well as staying up to date on current events. However, it's important to use it with a clear purpose, instead of endlessly scrolling through content, which could lead to young people accidentally discovering harmful material.

2 TALK ABOUT THE CONTENT

It's important to keep apprised of the kind of content that a young person is being exposed to. Discussing what they're watching online can help you understand why they're using social media in the first place. Furthermore, ensure that children are aware of hidden content, such as advertising of a product – and that they know how to spot that the creator is being paid to talk about it.

3 FIND POSITIVE ASPECTS

Despite all the concerns, there's plenty of wholesome content on social media. It's worth spending time with children to help them find something suitable and enjoyable. Perhaps you'll even discover a joint interest, and you can enjoy the content alongside the child. As part of this, you should also point out why certain things shouldn't be given attention, explaining why it isn't suitable and why it's been created in the first place.

4 REDUCE SCREENTIME

Young people can sometimes be unaware of the exact amount of time they spend looking at social media. Smart phones don't just have the capacity to monitor screentime; they also record how much time is spent on each app. Consider setting targets to reduce this and support children to meet these goals, gradually reducing the amount of time spent on different apps.

5 FILL THE VOID

Monitoring and reducing screentime can create a lot of free time to fill, and young people can even face withdrawal symptoms when made to step away from their phones. To mitigate this, consider what offline activities you could introduce the child to, and what they would enjoy. This can ensure that young users will permanently cut down on their screentime, rather than temporarily doing so while they know it's being monitored.

6 REDUCE NOTIFICATIONS

One way in which social media platforms keep people coming back is through notifications. The algorithms behind these apps track people's daily habits, including the times of the day where they're most likely to engage with the platform. This data is then used to deliver specifically timed notifications to draw them back in. To avoid young users being exposed to this tactic, simply turn off notifications for the app in their phone's settings.

7 LIVE IN THE REAL WORLD

Overexposure to social media can distort someone's perception of the real world – from body norms to social conventions. This filtered environment can make it hard for young people to distinguish reality from online content, which is now becoming even more difficult with the rise of AI. To mitigate this concern, take time to teach young people how to discern truth from fiction, both on and off social media.

8 DIGITAL DETOX

Encouraging young people to take a 'digital detox', from even just a couple of the apps that they use, can result in an overall reduction of screentime and less exposure to potentially harmful content. Alternatively, rather than avoiding the app entirely, encourage children to take a 'digital detox' from content creators and influencers, and instead, keep in touch with friends and family – which is generally a far healthier use of these platforms.

9 MODEL GOOD BEHAVIOUR

Consider the habits that you're demonstrating to your children. How much time do you spend on your phone? How much do you 'doomscroll'? Comparing your own usage with the child's could put things into perspective for them – or if it turns out that you're also overusing social media, it can turn screentime reduction into a joint mission, which you and the child can work on together.

10 BE CLEAR ON THE "WHY"

Research shows that young people can become addicted to social media. There are many schools that are moving towards being 'phone free' due to the negative impacts of using social media and phones continuously. It's important to explain to young people why managing screentime is important. Set out the benefits and ensure they have all the relevant information, so it's not just seen as a punishment.

Meet Our Expert

John Inley is a senior leader in a Birmingham secondary school and has vast experience in leading schools over the past 15 years – including the development of computing curriculums across primary and secondary schools, writing e-safety policies and supporting schools with computing and e-safety advice.



The National College

Source: See full reference list on guide pages: <https://nationalcollege.com/guides/top-tips-for-safety-on-social-media>



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Notices

Reminder—Change of Catering Contractor for 2025-26

From September, we will be moving to a new catering service provider. The new provider is Caterlink and they already work in a number of local schools. Further communications will be posted via Arbor as the academic year draws to a close but for the rest of Term 3 we would request that parents /carers check their balances on Arbor and only add funds sufficient for the rest of the term.

Reminder from the Library

Any items purchased via Arbor such as revision guides/ties/planners etc. can be collected from the Library at 3.00pm the following day.

Key dates

Week commencing Monday 16 June ...Year 10 Mock Exams

Thursday 19 June ...Year 11 Leavers Event

Friday 20 June ...Year 13 Prom

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. these must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.