

The Wolfreton Way Newsletter

Issue 23

It's hard to believe we've already reached the end of the half term! It's been a fantastic few weeks filled with enriching educational and careers visits to Spain, Sheffield, and Sutton Fields, plus plenty of Halloween fun and valuable safety sessions with our community police team. We're proud of our students' excellent attendance—thank you for helping make this half term such a success. There's lots to enjoy in this edition, including some great photos. Have a lovely break, and we look forward to welcoming everyone back on Monday 3 November—just in time for the opening night of *Grease*!



Barcelona— A Spanish Adventure

This October, 35 students from Years 8 to 13 jetted off on an unforgettable adventure to the vibrant city of Barcelona—and what a trip it was!

From the moment they arrived, students were immersed in the rich culture, stunning architecture, and delicious cuisine that make this city so special. They stood in awe beneath the towering spires of the Sagrada Familia and wandered through the surreal wonderland of Park Güell, two of Antoni Gaudí's most iconic masterpieces.

Art lovers were captivated by the Picasso Museum, where they explored the life and legacy of one of Spain's most influential artists.

And for foodies, a lunchtime stop at the world-famous La Boquería market was a sensory explosion—bursting with colour, local delicacies, and the buzz of Barcelona life.

One of the biggest highlights? A visit to the FC Barcelona immersive museum, where students embarked on a thrilling interactive journey through the legendary football club's history—truly a dream come true for sports fans!

The group soared above the city in the Montjuïc cable car, soaking in panoramic views, before indulging in the sweet delights of chocolatey churros at the enchanting Poble Espanyol, a replica village showcasing the charm of traditional

Spanish architecture.

Evenings were spent savouring authentic tapas and Mediterranean dishes at local restaurants, where students sampled regional favourites and enjoyed the warm, welcoming atmosphere of Barcelona's food culture.

Beyond the sights and flavours, the trip offered incredible opportunities for students to practise their Spanish in real-life settings—boosting their confidence, fluency, and love for the language.

The trip was a week of inspiration, exploration, and unforgettable memories in one of Europe's most exciting cities.

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Year 8 Hot Chocolate Friday Treat!



Last week, tutor groups, 8NGO and 8PWO were rewarded with a delicious Hot Chocolate Friday—complete with all the trimmings!

This well deserved treat celebrated their fantastic achievements for receiving no negative comments and achieving the best attendance. Well done to all the students involved—keep up the great work!

Year 7 Pumpkin Competition



This week, our Year 7 students embraced the spooky season with a fantastic **Pumpkin Decorating Competition!** Students got creative both as tutor groups and individually, bringing in a wide range of imaginative, funny, and frightfully fabulous pumpkin designs.

As you can see, the entries were nothing short of amazing — a true showcase of talent and Halloween spirit!

Congratulations to our winner: Imogen – your pumpkin really stood out! A huge thank you to Butt Farm for donating the pumpkins.



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Year 7 Halloween Disco



Our Year 7 Halloween Disco was a frightfully fun evening, all in aid of raising money for the upcoming school trip to Peru!

Students wowed everyone with their creative costumes – from Baby Shark and a pigeon, to angels and even a Ghostbuster!

One of the highlights of the night was the costume catwalk, where students strutted their stuff and showed off their fantastic outfits in style. The evening was packed with music, dancing, and plenty of treats.

A huge thank you goes to our amazing sixth formers for

transforming the room with a brilliant balloon arch and spooky decorations, and to the Peru students who ran the tuck shop like pros.

Fun was had by all – students and staff alike – and it was all for a fantastic cause!

Student Spotlight

We're thrilled to announce that Edward has won the East Riding Youth Council Logo Competition.

His incredible design impressed the judges and will now be proudly featured on all Youth Council communications moving forward.

As part of the award Edward has received a gift voucher in recognition of his creativity and hard work.

Amazing work Edward—we're proud of you!



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Year 11 Students Visit Donaldson's Plant



Recently, the winning and runner-up groups of the Donaldson's Work Experience Challenge were invited to visit the Donaldson's plant at Sutton Fields Industrial Estate.

The students were warmly welcomed by the team and given an introduction to Donaldson's Filtration and the work they do. They were then taken on an insightful tour of the plant, where they had the opportunity to observe the processes involved in the production of industrial filters.

As part of the visit, Mark from the Donaldson's team provided a fascinating demonstration of the software used to reproduce

products using a 3D printer. Each student received a 3D-printed model of either a slug or a gecko to take home—a great keepsake from the day.

Throughout the visit, students had the chance to speak with various members of the Donaldson's team, gaining valuable insights into the company's operations and what it's like to work in a busy manufacturing environment.

The tour concluded in the conference room, where students engaged in further conversations with staff and asked questions about career pathways and industry opportunities.

A big thank you to everyone at Donaldson's for making the students feel so welcome and for providing such an informative and enjoyable experience!

Attendance Matters at Wolfreton

We're thrilled to share some fantastic news about attendance so far this year — Wolfreton students are smashing it!

According to the latest DfE data, Wolfreton currently has the lowest percentage of persistent absentees (PAs) in the local authority and is the second highest attending secondary school overall. This is an incredible achievement, we are very proud.

A huge well done to all our students for their commitment and effort, and a big thank you to our families for the ongoing support in making sure students are in school, learning, and thriving. If you ever find it difficult to get your child into school, please remember that we're here to help, don't hesitate to get in touch.

Finally, congratulations to everyone who has earned their first Perry Pens of the year! These will be handed out when we return after the half-term break.

Keep up the brilliant work, Team Wolfreton!



Staying Safe During Halloween and Bonfire Night

On Wednesday and Thursday this week, PC Taylor, our community Police Officer, visited Wolfreton to deliver assemblies for Year 7, 8 and 9 students about staying safe during Halloween and Bonfire Night ahead of the half term holiday. Year 10 students also received many of the same messages in their assembly with Miss Hull.

Whilst Halloween and Bonfire Night are both exciting and enjoyable, student safety is paramount and our commitment to student safety extends beyond our school environment. The presentation provided by Humberside Police in conjunction with the Fire Service ensures that our students can feel confident and enjoy the time of year whilst also having clear guidance on how to stay safe. As a school we work in close partnership with Humberside Police and Humberside Fire and Rescue and we are always thankful to them for the extra sessions they provide for our students. We hope all of our students and their families have an enjoyable and safe time this Halloween and Bonfire Night.

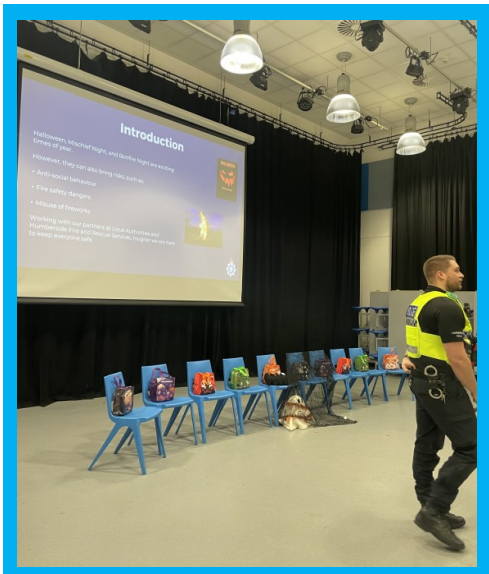
Top Tips for Staying Safe this Halloween:

- Stay with trusted adults and trick-or-treat in groups!
- Stay close to home and knock on doors you are familiar with
- NEVER enter a stranger's home
- Stay on pavements and check carefully before crossing a road - especially if there's a large group of you
- Be visible - try to carry a torch if wearing all black outfits or include some high visibility clothing as part of your costume
- Only knock on houses that are decorated for Halloween
- Respect your neighbours and community, especially elderly and vulnerable members of society - this time of year can be frightening for them.

Top Tips for Staying Safe on Bonfire Night:

Remember, remember the 5th of November:

- Keep safe and at a large distance from fire and fireworks
- NEVER go back to a lit firework
- ONLY use sparklers with help from an adult/ parent/ carer and ensure gloves are worn
- Keep well back from bonfires and don't be tempted to throw any into the fire



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Year 7 Rugby v Hymers College



Our Year 7 rugby team travelled to Hymers College for a friendly fixture this week and produced a performance brimming with heart, courage, and immense promise. Despite the final score, the team can hold their heads high after a fantastic display that showcased their incredible development over a remarkably short period.

Mr Rowe reported that the game, played over three 15-minute periods, saw the hosts start at a blistering pace. The well-drilled Hymers side used their experience to put Wolfreton under immediate pressure, and their strong running led to a few early tries in the first period. Lesser teams might have crumbled, but Wolfreton showed immense character, refusing to let their heads drop and continuing to battle for every ball.

The second period was a different story entirely. Wolfreton emerged with renewed determination, not only transforming their defensive line into an unbreakable wall but also igniting their own attack. They tackled with ferocious commitment, shutting down Hymers' attacks and growing in confidence with every phase. This newfound self-belief translated into some scintillating, fast-flowing rugby, with the team capitalising on turnovers to run in a number of superb tries. Their resilience and organisation were outstanding, and in a fantastic turnaround, they successfully held the hosts scoreless while showcasing their own impressive scoring threat.

Incredible Progress on Full Display

What made this performance so special was the context. For many of the players on the pitch, they have had just five weeks of rugby union lessons. To go from learning the basics to competing with such passion and skill against an established side is nothing short of phenomenal.

Key areas of improvement were evident across the park:

- **Tackling:** The commitment to making low, effective tackles was outstanding.
- **Rucking:** The team showed a growing understanding of how to compete for and secure the ball after the tackle.
- **Attacking Flair:** With ball in hand, the team played with real confidence. This was especially evident in the second period, where they played an exciting, open, and free-flowing brand of rugby, moving the ball with speed and precision to constantly challenge the Hymers players.

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Year 8 Rugby v Hymers College

The Wolfreton Year 8 rugby team produced a superb performance to record a well-earned win away at Hymers College.

Mr Slater reported that right from the first whistle, Wolfreton set the tone with an explosive start, running in three quick tries through sharp handling, powerful running, and excellent support play. Their early in-

tensity and pace caught the home side off guard, giving Wolfreton a strong lead before Hymers could settle into the game.

Hymers showed real determination to fight back, testing Wolfreton's defence with some sustained pressure and managing to cross for a well-earned try. However, Wolfreton's defensive organisation and commitment ensured there would be no comeback. A fourth try

late in the game sealed the result and highlighted teamwork and resilience.

Every player contributed to a fantastic team display — combining teamwork and physicality to overcome a strong Hymers side.

A great effort from the whole squad and a performance to be proud of. Well done!

U13 Girls Football v Goole Academy



Miss Walmsley reported it was a fantastic 1-0 win for the Wolfreton U13 girls against Goole Academy seeing them through to round 3!

Lucy scored the winning goal in the first half, and the team showed a great determination to hold their lead. Wolfreton created plenty of shots on target while keeping Goole's chances to a minimum thanks to a solid defensive effort and brilliant communication across the pitch.

Player of the match was awarded to Molly who controlled the game with her confidence and composure. Her skill, awareness and teamwork helped keep the opposition out, making her a key part of the team's impressive performance.

An amazing effort from the whole team, well done Wolfreton!

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Year 9 Rugby v South Hunsley School



The Year 9 rugby team delivered a monumental performance on Tuesday afternoon, securing a hard-fought victory over local rivals South Hunsley School.

Mr Marshall reported that the score-line, while a clear reflection of Wolfreton's dominance, doesn't fully capture the sheer intensity of the contest. This win was ultimately decided not by flashes of individual brilliance, but by the relentless

commitment of the Wolfreton squad to superior physicality and outstanding team dynamics.

From the first whistle, Wolfreton's forward pack set a bruising tone. Led by barnstorming runs and immovable rucking, they controlled the break-down and repeatedly stopped South Hunsley's momentum in its tracks. The tackling was ferocious, with second-rowers and flankers ensuring that no opponent gained easy ground. This physical control was key, starving the opposition of quick ball and forcing errors in midfield.

This unwavering commitment to winning the collisions provided the necessary platform for the entire team to operate.

Ultimately, Wolfreton's victory was a masterclass in collective effort. Their forwards won the battles, and their backs executed the plan. Every player understood their role, leading to a disciplined, dynamic, and physically dominant performance. The Year 9 squad moves forward with immense confidence following this statement win.

East Riding Cross County



A huge congratulations to all of our dedicated runners who competed in the recent East Riding Cross Country Championships. Every single one of our athletes showed incredible determination and sportsmanship, representing us with pride against a very competitive field from across the county.

We are delighted to give a special mention to Megan, who ran a truly superb race to become the champion of the Year 8/9 girls' event. In an outstanding display of stamina and tactical running, Megan powered through the field to take first place. To finish top out of 98 talented runners from across East Riding is a phenomenal achievement and a testament to her hard work and training.

Well done to Megan and all our runners. You have all done exceptionally well, and we are incredibly proud of your achievements! Another special mention goes to Harrison with a mightily impressive 7th place finish in his first cross country run representing Wolfreton.

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Curriculum Corner

Student Voice: You Said, We Did!

At Wolfreton, we are proud of the way our students contribute to shaping their school experience. Throughout the previous academic year, *all* our students participated in a variety of Student Voice opportunities, helping us better understand what supports their learning and wellbeing.

One of the most impactful initiatives was our Learning Insights process. This included whole-school student surveys and student panels during Subject Reviews, where students shared incredibly well-articulated views about what helps them make progress in lessons. Their feedback was thoughtful, constructive, and clear.

You said: “We want more feedback on our work”

We Did: In response, our Quality of Education team launched the Feedback Focus initiative. This whole-school strategy brought staff together to share best practices and explore how to make feedback more timely and effective. Crucially, the student voice was central to this process—teachers heard directly from students about what kind of feedback helps them most.

We’ve placed particular emphasis on developing a consistent approach to Whole Class Feedback, aligned with our Wolfreton Way principles. Please see example below.

Whole Class Feedback



Class: 10B/Hi3 Date: 17/10/25 Focus: Analysing a consequence	
WWW: What went well for you? A (4 marks): The consequence is clearly identified in the first sentence, with detailed knowledge applied to explain the consequence. B (3 marks): The consequence is clearly identified in the first sentence, with brief knowledge applied to support the further explanation. C (2 marks): The consequence is suggested, with brief supporting detail. D (1 mark): A consequence is given OR an accurate piece of knowledge is shown.	Model Answer: Let's mark this model answer together. One consequence of the Hungarian Uprising was it made the USSR look more powerful. I know that in Hungary they thought the USSR would not be as strict as Khrushchev came into power. Hungary then tried to free themselves from communism by uprising. The USSR hung the new leader Nagy and sent tanks and killed a lot of Hungarian people. This meant that it showed European countries not to mess with Khrushchev therefore making him look more powerful. Full marks, well done! Molly, Chris, Kian, Lesley, Fran, Jasper, Kelly, Nicholas, Sarah, Michael, Carla, Lisa and Tom.
TIF: To Improve Further...what will you do now? We will mark the model answer together as a class. Then check your TIF number below and improve your answer: 1. Identify the consequence clearly in your first sentence, then come back to your explanation at the end of your answer. 2. Use more detail (facts!) about the Hungarian Uprising to explain your consequence further.	Common misconceptions: Remember – a consequence is a result of an event or action. e.g: Many people were killed because of the uprising. The Hungarian leader Nagy was executed. The USA looked weak due to their lack of action.
Literacy/SPaG: Check and make corrections! CL – Imre Nagy; Kadar; Hungary; Hungarian; Khrushchev; Soviet Union; Warsaw Pact Sp – consequence; communism	

This approach ensures feedback is not only efficient but also impactful—helping every learner move forward with clarity and confidence.

We’re looking forward to speaking with students again over the next half term to hear their thoughts on Whole Class Feedback as an additional feedback tool. Their insights will continue to guide us as we refine our practice and strive to deliver the very best learning experience.

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Sixth Form

Our Sixth Form Geography students recently embarked on an exciting field trip to Sheffield as part of their Human Geography field-work.

The visit provided a valuable opportunity to explore how geographical theories apply to a real urban environment and to develop important data collection and analytical skills.

During the day, students carried out a wide range of investigations, including microclimate measurements, environmental quality surveys, traffic and pedestrian counts, clone town surveys, and land use surveys. These activities helped them to understand

how urban environments vary across different areas of the city and to consider the factors that influence people's experiences of place.

The group made great use of Sheffield's excellent public transport system, travelling between sites on the city's tram network — an enjoyable first for some students! The day began with a journey down on the school minibuses and was filled with teamwork, curiosity, and enthusiasm for discovering how cities function.

It was a rewarding and enjoyable experience for all involved, providing not only essential fieldwork data for their studies but also a memorable day of hands-on learning outside the classroom.



Year 13 Pathways Day



Last week, we held our final Pathways Day for our Consortium College students, this time at the Hessle Campus.

This important event brought the entire Year 13 cohort together for a day dedicated to exploring future options and planning for life after sixth form.

Students had the valuable opportunity to engage with a wide range of external organisations, each offering expert insight and advice across various career sectors. These included healthcare, engineering, law, finance, the armed forces, teaching, and business. We were pleased to welcome representatives from Hull University, the NHS, BAE Systems, East Riding of Yorkshire Council, Wilkin Chapman, Rollits LLP, and Humberside Police. A particular

highlight of the day was welcoming back several Wolfreton alumni students. Their firsthand experiences and guidance on applying for apprenticeships and university pathways were incredibly helpful and inspiring for our current students.

Thank you to all who contributed to making this such a valuable and enriching day for our Year 13s. We look forward to hosting the next one at the Wolfreton Campus.

House Points

All rewards earned by each House since the start of the year.



94,709



104,210



90,567



97,530



102,038

**Total House
Points
489,054**



Opening Night on 3rd November

**Grease hits the stage from
3rd—7th November.**

**Don't miss this electrifying show—
it's the one that you want!!**

**Adults: £6.00
Students: £4.00
Under 11's: Free**

**Tickets available on Arbor—
they're selling fast!**



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At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support/ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.

Are you sure?

3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.

4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.

6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

7 EMPATHISE

'It makes sense that you would feel this way, it is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.

8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.

10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.

Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

Your GP
Young Minds <https://youngminds.org.uk/>
<https://www.nhs.uk/conditions/stress-anxiety-depression/>
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>
<https://www.themix.org.uk/mental-health>

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Notices

Travel Questionnaire

We are currently undertaking a review into how our students travel to school to understand their mode of transport and the reasons behind this. Please click on the below link to complete the questionnaire. Please submit a separate form for each child attending Wolfreton. The deadline for completion is Friday 7 November 2025.

[School Travel Questionnaire](#)

Lunch Accounts

Please can parents be reminded to top up their child's lunch account via Arbor at the beginning of each week.

Christmas Charity Shoebox

This year, we are inviting everyone to take part in creating a Christmas charity shoebox, which will be donated to Age UK to help bring joy to elderly people in need.

During tutor time, students will have the chance to fill a shoebox with items like toiletries, warm socks, small treats, and other thoughtful gifts. These shoeboxes will be delivered to local elderly people, helping to make their Christmas a little brighter.

We are in need of:

Shoeboxes, wrapping paper, in date tins of food, toiletries, tea, coffee, biscuits and small gifts.

We are grateful for any donations towards the Age UK appeal. House Points will be given for any and all donations.

Key dates

Thursday 23 OctoberSchool Closes

Friday 24 OctoberStaff Training Day— School Closed to Students

Monday 3 November.....School Reopens

Monday 3— Friday 7 November.....Grease Production

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.