



WOLFRETON LEARNING BULLETIN

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As we draw to the end of a school year like no other, this bumper edition of our learning bulletin is packed full of stories, news and information. We are so proud of the achievements from our students who have exemplified our values of excellence, endeavour and respect in such a rich and varied way throughout this challenging year.

We hope the summer gives our whole school community a chance to relax, refresh and reflect before we move forwards into 2021-22 with hope for brighter times ahead. Congratulations to all of our students for demonstrating resilience and focus throughout remote learning, bubbles and so much more. Stay safe and enjoy the summer!

Excellence, Endeavour, Respect
THE WOLFRETON WAY

OVERVIEW:

- Staying safe over the Summer
- Reading focus
- The Brilliant Club
- Celebrating student excellence



Staying Safe Over the Summer

During the summer break, your child may return to being online more and it is important that we again provide support to enable you to support them and reminders to support you. The following information offers links to websites that can support parents and carers by providing information on social networks, apps and games, advice on risks and how to discuss these with children and young people, information on safe and responsible use of technology and advice on how to report issues. Young people or parents should raise any concerns whilst online.

ThinkUKnow is an education programme from the National Crime Agency's CEOP Command. Their website includes a range of information and resources for parents and carers to support online safety, as well as advice on specific concerns which may arise and how to report these. Online Safety – How to support your child at home <https://www.thinkuknow.co.uk/parents/Support-tools/support-your-child-at-home/> One example is a WhatsApp guide for parents and carers which can be accessed here <https://www.thinkuknow.co.uk/globalassets/whatsappguide-for-parents.pdf>

The NSPCC and O2 Net Aware Guide provides information on popular social networks, apps and games for example Snap Chat, and both House Party and Zoom which have recently been in the press. By entering the name of a social network, app or game into their search box, you can access a parent guide and also a simple expert overview of any potential risks that they have identified. <https://www.net-aware.org.uk/>

One example is a guide to Instagram which looks at use, risks, privacy settings and tips for staying safe which can be accessed here <https://www.net-aware.org.uk/networks/instagram/>

LFT Testing over the summer holidays

There is no expectation that students continue to test over the summer holidays, however, students may wish to do so. Whilst we will not be issuing kits for this, LFT kits can be collected from any local pharmacy or ordered online via the NHS website.

LFT Testing for those involved with the Year 10 Tuesday Top-Up

Students who are involved in the Tuesday Top-Up on Tuesday 27 July, should continue to test until this date.

LFT Tests for September

In the final week of summer term, all students will be issued with a further pack of test kits. This is so students have a test kit ready to use prior to their return into school in September. Please ensure that at least two tests from within this kit are kept available for use at the end of August/early September.



School Gateway

A reminder to please ensure that your child's account has credit should they be purchasing any drinks, snacks or lunch whilst at school. If you have any queries or difficulties in topping up an account, then please contact the school office.

ClassCharts

We are using ClassCharts to set homework. Please support your child to access their account and check homework regularly. This app also allows the students to access their rewards and sanctions information.

Water safety advice

In this current hot weather, people are often tempted to cool down by taking a swim in reservoirs or rivers.

However, cold water can be a killer and we'd like to raise awareness of these risks amongst your school community.

Cold water shock can lead to hyperventilation, increased blood pressure, breathing difficulties and heart attacks plus water temperatures remain just as cold in summer as in winter.

Please do not swim in Yorkshire Water reservoirs or other areas of open water – please use a designated venue such as a swimming pool or an area covered by a qualified lifeguard.

In addition to this message, we are supporting the 'Float to Live' safety message from the Royal National Life Saving Institute (RNLI). In their hard-hitting video, they deliver advice on how to react should you become stricken in cold water.

Everyone who falls unexpectedly into cold water wants to follow the same instinct, to swim hard and to fight the cold water. But when people fight it, chances are, they lose.

Safety Advice for Dog Walkers

- Avoid throwing sticks or balls near water for dogs – they will go after it if they think you want it back even if you've thrown it too far or into dangerous water.
- Never enter the water to try and save a dog – the dog usually manages to scramble out.
- Even dogs that like swimming can usually only swim for short bursts – keep an eye of your dog and don't let it enter the water if it's older or tired.
- If your dog loves the water keep it on a lead and make sure you have control to prevent it jumping into hazardous or unsafe areas.
- Remember the wet riverbanks, steep edges or jagged rocks can make it hard for a dog to scramble out and be a slip risk for owners.
- Don't lean into water and try and lift your dog out – you can topple in.
- Dogs can have cold water shock too.
- If your dog has struggled in the water it may have inhaled water and should see a vet as dogs can drown after the event if water has entered the lungs.

What to do if someone falls into deep water:

- The first thing to do is call for help – straightaway. Call 999, ask for fire service and ambulance. The emergency services will need to know where you are. Accurate information can save precious minutes. If you have a smart phone and have location services or map tool enabled, this can help.



Cold water shock makes you gasp uncontrollably and breathe in water, which can quickly lead to drowning.

If students find themselves unexpectedly in the water, the message is to float until the cold water shock has passed and they will be able to control their breathing and have a far better chance of staying alive.

It is important that we share water safety advice with our young people to prevent further incidents occurring and we would be grateful if you could share this advice with your students and wider school community. View the links below for more information:

Yorkshire Water twitter post <https://twitter.com/YorkshireWater/status/1267425988847325184>

#coldwaterkills <https://www.youtube.com/watch?v=Ile-FwNEafk>

#FloatToLive <https://www.youtube.com/watch?v=3OBCFEEZe1U>

- Don't hang up – stay on the line but try and continue to help the person if appropriate.
- Never ever enter the water to try and save someone. This usually ends up adding to the problem. If you go into the water you are likely to suffer from cold.
- Can the person help themselves? Shout to them 'Swim to me'. The water can be disorientating. This can give them a focus.
- Look around for any lifesaving equipment. Depending on where you are there might be lifebelts or throw bags – use them. If they are attached to a rope make sure you have secured or are holding the end of the rope so you can pull them in.
- If there is no lifesaving equipment look at what else you can use. There may be something that can help them stay afloat – even an item such as a ball can help.
- You could attempt to reach out to them. Clothes such as scarves can be used to try and reach or a long stick. If you do this lie on the ground so your entire body is safely on the edge and reach out with your arm. Don't stand up or lean over the water– you may get pulled in.
- Be mindful that if the water is cold the person may struggle to grasp an object or hold on when being pulled in.

For more information visit:

<http://www.rlss.org.uk/water-safety/drowning-prevention-week/>

<https://rnli.org/>

Art and enterprise

Year 7 student Imogen has painted some canvases and created some digital work too.

Congratulations to Imogen for her creative work and her entrepreneurial skills in setting up this enterprise.



Celebrating our students

We are celebrating Year 12 PPE success in Law and History, after a challenging year with periods of remote learning it is absolutely fantastic to see so many students achieving A* grades in these exams. In Law in their Criminal Law exam Rosie B, Joe C, Lewis F and Jess J. In History in their Tudor exam Anna C and Alex McD. Well done to all Year 12 for their efforts this year!

Wolfreton Student Interview Panel

Over the last few months Esme, Joel, Loxley, Rebecca G and Macy S in Year 9 have been instrumental in supporting our teacher recruitment process by interviewing candidates as part of a student panel. This has been a fantastic opportunity for these students to be able to be involved with this as members of the Student Council.

The Japanese National Speech Contest Final Results

Congratulations to Rebecca and Polly who were finalists in this prestigious competition. Mrs Sands has prepared these students for tough competition against a wide variety of schools including Eton College!

Polly was awarded third place and said: *"Thank you very much for helping me! I am incredibly happy with the result seeing as it was my first time being a contestant in the competition. I will do my best in the future to continue trying as hard as I can with Japanese as my passion to do even better has grown! The Nihongo Cup experience is something that I will most definitely be doing again!"*



GCSE Pod Winners

Congratulations to our amazing Year 11 students who are our top users of GSCEPod! #Excellence #Endeavour

Apps

Vocab Express – The MFL department is pleased to inform you that we have a subscription to the fantastic vocabulary learning resource Vocab Express. This online resource gives students the opportunity to expand their vocabulary using a combination of text, images and audio in an engaging environment.

Students can complete tasks at home or on the move using mobile devices. They can monitor their progress and work on learning the key words identified.

All students in Years 7-11 have an account and details of this will be provided by their class teacher. If you require any support please email mr.oliver.languages@wolfreton.co.uk

Tassomai

In Science we use Tassomai as part of our weekly homework. Tassomai is an engaging app which involves the use of personalised micro-quizzes and videos to reinforce subject knowledge as well as improve confidence within students. The quizzes highlight key areas of strength and weakness and, using algorithms, Tassomai adapts the quiz content to prioritise topic areas where students need to focus their attention. Tassomai has proven extremely popular so far and has been evidenced to improve grades. If you would like to find out more, head to: www.tassomai.com



Curriculum Back on Track

Despite the disruption to face to face school this year, we are so proud of the way in which our students embraced lockdown learning and the use of Teams. With practical support with IT provision, we were able to secure a high quality programme of remote learning and the feedback from many reflected positively on this approach. We know that this won't have been the best solution for all of our students and it is clearly best to have the students in school and in the classroom therefore we were delighted to return to the school building together in March.

On the return to school the teachers and support staff have been working with the students to review the learning during lockdown and assess their confidence with knowledge and skills that have been delivered during the lockdown. Subject Leaders have made adjustments to the sequence of the topics in the curriculum and have focused on the knowledge in planning lessons to be responsive to the needs of the students in accordance with their findings from assessments. This will continue to be a priority over the coming months as we revisit and embed knowledge across the full curriculum.

Reading Focus

This year has seen the introduction of DEAR (Drop Everything And Read) time in both tutor times and alternate PSHE lessons at KS3. Faced with a range of challenging texts, the Year 7s, 8s and 9s have really got stuck in with their reading and learning new vocabulary. 'Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment' (Clark 2011) and to that end, we will endeavour to ensure that time is used to allow our students to immerse themselves in reading to improve attainment over time as well as improve mental health and lower stress levels.

To encourage reading at home, research suggests that students love challenging texts. Feeding their natural curiosity and feeling 'clever' can encourage students to read as they strive to find out the fate of their favourite protagonist. The more analytical characters among us may even enjoy articles or blogs about their favourite topics. Discussing texts and books with children is very beneficial to deepen their understanding- they are never too old to be read to and having opportunity to ask family members about texts can be a key to developing reading skills.

For recommendations for texts, please get in touch with your child's English teacher or have a browse at schoolreadinglist.co.uk for a range of texts from magazines to a book of the month.



Intervention Support

National Tutoring Programme- This year we were able to secure maths tutoring for some of our year 11 students through the National Tutoring Programme.

We had 24 students participating in 3 to1 tutoring with university students employed by the company My Tutor. They participated in 15 one hour sessions. Many students reported finding the sessions enjoyable as well as improving their ability in maths, and improving their confidence.

We have also been fortunate to secure English tutoring for some of our year 10 students through Pearson. We currently have 32 students working through the 15 week programme of study. Sessions are taught online by experience English teachers and examiners in groups of no more than 3 to 1.

YipiYap- We have had a tutor from a company called Yipiyap working online since January supporting our students with History and Geography revision. Charlotte is a university student and works remotely offering support after school via Teams sessions. The feedback from our Year 11 students has been fantastic, and we have now moved her to work with some of our Year 10 students. Charlotte has loved working with our school and has agreed to continue this support next year.

"I feel like I have improved lots since having Charlotte as my Geography tutor, she is absolutely amazing!!"

"They have really helped me get better at Geography and Miss always keeps explaining things I don't get until I understand"

"Miss Hardman has been fantastic, I've really appreciated the history lessons!"

Diversity Week

Students have been working on their "Diversitree" during their tutor sessions. Each finger is highlighting a different feature that makes the individual unique. The week, supported by the Just Like Us organisation has included lessons in a wide range of subjects highlighting the diverse community we live in and the roles the LGBT+ community play within it. Students have been very insightful with their interactions and questions!



The Brilliant Club

A small group of students have had the opportunity to access the Brilliant Club this term as part of our TCAT Programme. Below is a short report of their experiences and learning.

What is the Brilliant Club about?

The Brilliant Club is a non-profitable charity that helps students at school to have experiences of graduate and university education. It gives the students an opportunity to look at going to universities and opens new pathways for further education.

What was the project about?

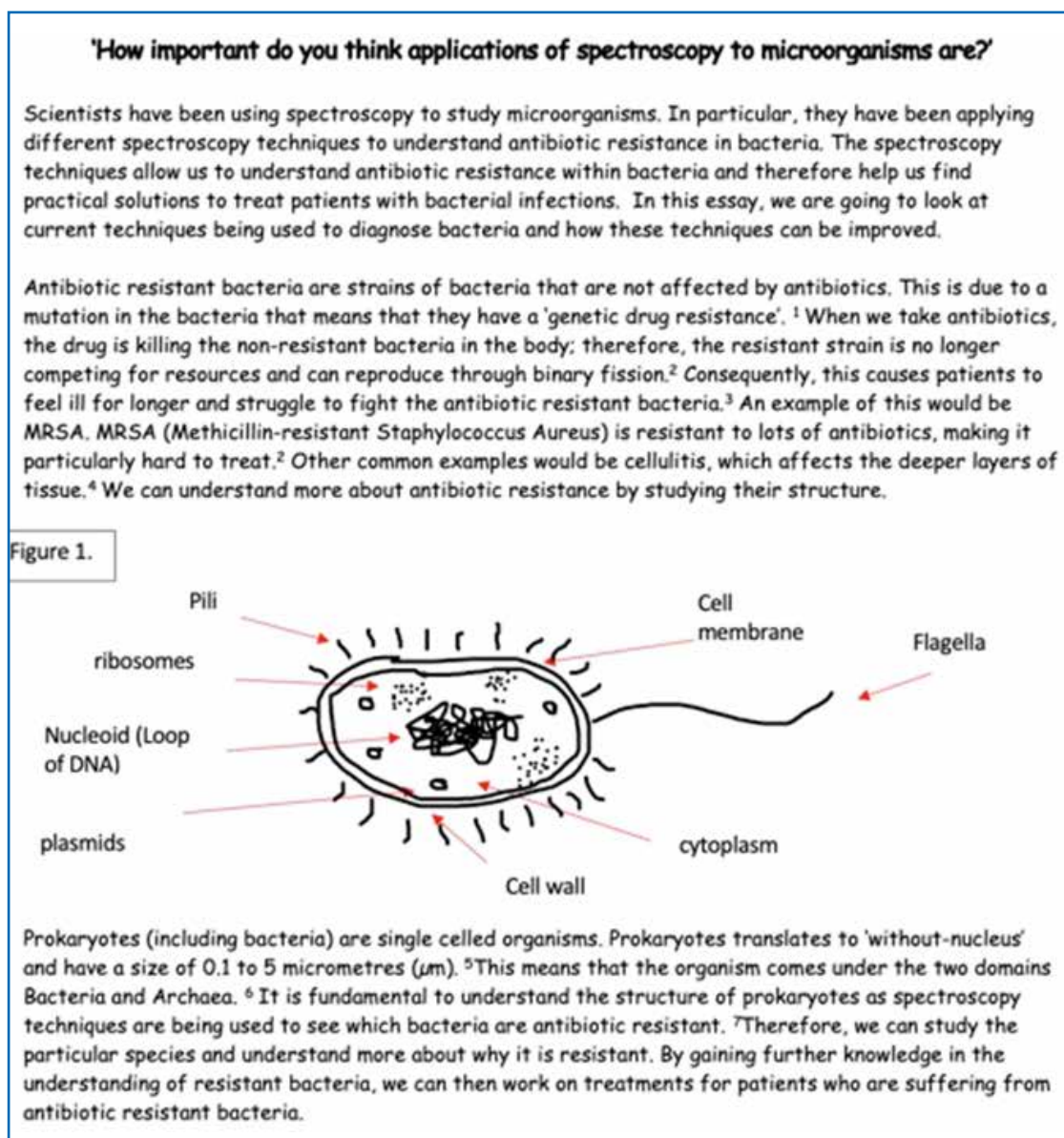
For the project, we studied the importance of spectroscopy on microorganisms and their application in real life. Every week, I attended a lecture and we learnt a specific subject on either microorganisms (e.g. antibiotic resistance in bacteria) or spectroscopy (e.g. electromagnetic waves). After learning these aspects, the final assignment was an essay question which encompassed all these points and further research to add to the work. The whole project is aimed at gaining experience of what further education at universities would be like and developing our skills in essay writing.

What skills did you learn?

Due to the writing aspect of this course, I gained vital skills in formal essay writing, doing wider research and using references. On some tasks, we read sources of information and gained advice from our tutor on how to extract the useful information and apply this to our work. The tutor also gave valuable advice on planning to write an essay and the information and coherency that is needed when writing about multiple points. These skills have been incredibly useful and I have been able to apply these to other subjects at school.

What did you enjoy?

I thoroughly enjoyed learning further into spectroscopy and how it is used in the real world. Until doing this course, I didn't realise how important spectroscopy is in our understanding of microorganisms which I found fascinating to learn.





Run With It

Wolfeaton students have been working with the local project Run With It supporting mental health and well being. They have gained so much from the sessions in which they have had practical activities, discussions and learning in an informal context.

This is what the students said:

Things we enjoyed:

- "Exercise and interacting with different people"
- "I enjoyed all of it! it was fun to do something different to the normal lessons"
- "It was nice to feel chilled for the first period on a Wednesday, and be able to chat through things with friends"
- "I enjoyed the lessons and talking to new people"
- "the practical side was fun"

Ideas to make it even better:

- "longer sessions"
- "longer programme overall"
- "it happening for more weeks"
- "it should last for a full term"
- "more practical"
- "more mental health and confidence sessions"



Careers Week

As Year 10 were unable to take part in work experience this year the normal timetable was put to one side to make way for a week of career/next step activities. As the students are nearing the end of Year 10 and moving to Year 11 it is important that they start to think about their next steps and how they are going to achieve this. They may decide to continue their education with Wolfreton or they may want to move on to other further education colleges or start their careers with an apprenticeship. Hopefully the Year 10 Career Week made them more aware of the opportunities available to them.

Monday started with the students doing Career Research. They were shown a variety of websites where they can research careers by looking at the type of qualifications, skills and qualities needed for various roles. They then moved on to CV preparation followed by a session about University Life presented by Dawn Walker from University of Hull. The day ended with a presentation and activity from Lauren Newham, an adviser from East Riding Yorkshire Council, about health and safety in the workplace.

On Tuesday the students were assigned a work experience task which was set by our Enterprise Advisers at Donaldson Filtration Solutions. The task was to move a production cell from one of their factories in Poland to Hull and then produce a job advert for some of the roles needed to run the cell. In groups the students had to present their projects to their class. Class winners were then selected and gave their presentations again the next day to a panel of judges from Donaldson's. The panel consisted of Becky Coxon, Claire Anderson, Brad Marshall, Rob Edwards and Will Nightingale. We were really proud of the students who conducted themselves in a professional manner whilst giving impressive presentations.

The overall winning group were Kian, Eleanor, Emily, Evie, Amyra and Freya from 10-1. The panel thought they were confident speakers and their presentation showed a good consideration on a wide range of factors such as risk assessments, the environment, Brexit etc. They also grasped the key of presenting by having minimal information on the slides and described in detail whilst maintaining eye contact. The team were presented with a certificate and some Donaldson merchandise. They will also get to visit the factory when restrictions allow.

Wednesday and Thursday continued with Career insight talks given by Michelle Rice – Radiographer from Castle Hill Hospital, Sgt James Humphreys from the RAF and Helena Housley from Yorkshire Water, along with a presentation by Eve Bresling from East Riding College. Following this the students were introduced to www.logonmoveon which is the local area prospectus that also allows students to make their post 16 applications. The sixth form team then gave the students an introduction to Wolfreton Sixth Form.

On Friday the students continued to work on their CV's along with completing the Build a Bridge team building task. They assessed Rhod Gilbert's role as a carer as he undertook his work experience in a care home and looked at Local Labour Market Information in Shape Your Future.

As you can see they had a busy week. The feedback from the students said that the week has given them an insight into the options available and gave them the opportunity to work on skills such as teambuilding and communication. We would like to thank all of the organisations that helped us to put together this week of events and activities.

In Year 11 the careers support will continue with each student have a one to one appointment with either Mrs Scaife or Mrs Iversen. Included in next years events will be access to careers fairs, apprenticeship events and mock interviews. If you require any information with regards to carers please contact mrs.scaife@wolfreton.co.uk or mrs.iversen@wolfreton.co.uk



Summer Learning Opportunities

Oak National Academy - If you are looking for something for your child to get their teeth into during the summer, checkout the Oak National Academy for a whole host of learning materials, from online lessons, quizzes, creative, active and well being resources and much more. This summer includes support for reading with a Virtual School Library from the National Literacy Trust and active challenges from Youth Sport Trust.



GCSE Pod - Check out this resource to boost knowledge and learning during the summer break.

1. On average, high users of GCSEpod achieve 2 grades higher per subject than low users
2. Wolfreton Year 11 students watched over 8000 pods between January and May
3. Wolfreton earned a Lockdown Legend award for usage during school closure
4. Our 3 competition winners watched over 1000 pods each as part of their revision



TAKE CONTROL OF YOUR FUTURE

GCSEPod are hosting an exciting and inspiring FREE programme designed to support you with your learning this summer and get a head start on next academic year!

Join us for "SummerPod" which is running for 3 weeks from July 26th with headline guest hosts and learn how to:

- Prepare for next academic year and target future goals and aspirations
- Use GCSEPod to get ahead this summer with learning and revision tips
- Build healthy habits and manage stress
- Give yourself the best chance to succeed next year

3 STUDENT WEBINARS RUN BY MOTIVATIONAL SPEAKER, CAMERON PARKER

To register your interest please visit:
www.gcsepod.com/summerpod

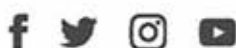
ALSO INCLUDED:

Competitions, prizes and certificates, SummerPod Spotify playlists, worksheets, subject specialist Interviews with learning and revision tips, and much more!

Keep an eye on www.gcsepod.com/summerpod for more details



Info@gcsepod.com | +44 191 338 7830



FREE LEARNING FESTIVAL

GCSEPod are hosting an exciting and inspiring FREE programme designed to support you and your child with learning this summer!

Join GCSEPod this summer for SummerPod!

From July 26th parents and carers are invited to attend a series of 3 webinars with headline guest hosts, covering topics like:

- What is an IGCSE/GCSE, how do I find out what my child should be learning and what does a grade really mean?
- How to motivate and avoid distractions
- How to build a healthy routine at home
- Understanding the pressures your child might be experiencing

3 STUDENT WEBINARS RUN BY MOTIVATIONAL SPEAKER, CAMERON PARKER

To register your interest please visit:
www.gcsepod.com/summerpod

ALSO INCLUDED:

You will also have access to exclusive podcasts, worksheets, subject specialist Interviews and much more!

Keep an eye on www.gcsepod.com/summerpod for more details



Info@gcsepod.com | +44 191 338 7830



Welcome to Year 6 joining us at Wolfreton in Year 7!



We are really looking forward to welcoming our new Year 7 students in person to join our school community. We have been delighted to see the wonderful transition work the young people have been completing over the last few weeks and below you can see a selection of the work we have received.

This is an exciting time for you all. There may be a few nerves, but we will be doing everything we can to help you settle in quickly in September.

Watch out for the Induction Sway next week to see around our school building and meet some of the key people who will be working with you.

Have a fantastic end to Year 6 and a wonderful summer break as you prepare to join us at Wolfreton.

Ms Wood



Time	Place	Medium	Music played
15:30-15:45	Car	Radio	Good 4 U - Olivia Rodrigo
15:45-16:15	Room	Ipod	Harry Styles - Tied
16:15-16:30	Room	?	Paula Abdul - Funkytown
16:30-16:45	Room	Alto	ABBA - Super Trouper
16:45-17:00	Room	TV	One Direction - No Control
17:00-17:15	Dance Class	Ipod	Drum - beats
17:15-17:30	Dance Class	Ipod	Boyz n the Hood
17:30-17:45	Music Lesson	Radio	Mike for A train
17:45-18:00	Shop	radio	Takenaway house
18:00-18:15	Bedroom	TV	Philly music programme
18:15-18:30	Lounge	TV	Madagascar

Starter 2	
A. Backchat - Calculators can make work as well as numbers. Turn it up down to find these!	
1. $31 \times 7 = 217/12$	2. $3859 \times 2 = 7718$
3. $1929 \times 4 = 7716$	4. $179 \times 3 = 537$
5. $1911 \times 3 = 5733$	6. $49612 + 5766 = 55378$
7. $3651 + 1986 = 5637$	8. $29611 + 8207 = 37818$
9. $0.0123 + 0.0668 = 0.0791$	10. $5632 + 2082 = 7714$
11. $66666 + 10679 = 77345$	12. $0.8968 - 0.1234 = 0.7734$
13. $6311 + 1427 = 7738$	14. $0.18 + 0.19 = 0.37$
15. $155699 + 223107 = 378806$	16. $47681 - 12345 = 35336$
17. $169 \times 2 = 338$	18. $0.45 - 0.43 = 0.02$
19. $103 \times 6 = 618$	20. $1377 \times 4 = 5508$

Review:

I will be reviewing the song, Tied, People With Kindness by Harry Styles. I like this song because it says you can find good in people and become friends with them. At the beginning of the song there is a harmonised choir and it runs through out the song, which makes it more very calm and relaxing. The tempo is also very calm and relaxed. I rate this song a 10/10.

Long ago through a vast meadow and up a grassy covered hill stood the decorative, elegant Victoria Estate. The house held all the richest household and the bay window was made of the finest stained glass. It had a toilet inside not outside, and it had a house itself was made of brick not wood. The proud owners of this house were Mable and Roger and their children, Mary, Elizabeth, Harold, and Benetrix and Benedict. Guests were arriving as the cook (Eliza) baked her special bread which smell and tasted like heaven. The special occasion was Benedict's second birthday. The Greens birthday party's are the most exquisite party's you only visit in your dreams. Resting in the soft velvet armchairs are the elder relatives of the Green siblings. Classical music was played in the lounge while the children were having the time of their lives singing and dancing.

Outside the Victoria Estate citizens of the village were in a huge panic. "There they are!" yelled an old grey-haired woman. "The air raid siren had sounded. But this time it was for real. The... Get more!" Ding! Beep! Beep! The air raid siren had sounded. But this time it was for real.

Back inside the house nothing could be heard of the commotion outside. Everyone was too busy singing happy birthday as loud as they could to Benedict and sticking into their ham and cheese sand wiches. The house still stood tall and proud nothing had happened - yet.

SANG! Screams! Help calls! Tears! Sudden silence. A bomb had been released right on the apex of the



Sporting Success

Whilst we wait for the return of inter-school football fixtures the East Riding Schools Representative teams have been in action all term. The start of our season began in April with mini tournaments against teams from Barnsley and Doncaster. A mixture of friendlies and cup competitions followed giving the Wolfreton representatives some much needed action.

Special mention goes out to the Year 8's which included Jack C, Callum B and Aaron H. They were all ever present in their fantastic run in the National Cup which resulted in them reaching the last 8 in the country.

Another fantastic achievement came from the Year 11's, with a huge Wolfreton contingent, who won the Yorkshire Cup Final against Rotherham Schools. Well done to the Wolfreton boys Tom I, Brad W, Henry F, James F, James R and Liam J.

Wolfreton School have once again entered the National Competitions for all age groups in boys and girls football. Fingers crossed for a full season ahead.

Wolfreton School Representatives for East Riding Schools

Year 7 Charlie S Joshua J Alex W	Year 8 Jack C Callum B Aaron H	Year 9 Max W Ollie W	Year 10 Warren B Mason E George W	Year 11 Tom I Brad W Henry F James F James R Liam J
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Also some further great news with Brad W signing for League Two Harrogate Town. Brad has worked tirelessly to get the recognition his ability deserves and we wish him all the best for the future. Brad has already made an impression with an assist in one of his first games against England Under 17's.

Congratulations to our students who have been succeeding in Rugby this year. All are excelling in their own ways and with the right attitude and application they have every chance of fulfilling their potential and achieving their dream.

U18s

Bailey H- Newcastle Knights (Australia)
Manoa W- Hull FC Academy
Jake S- Hull FC Extended Scholars
Dan N- Hull FC Extended Scholars
Alex D- Hull KR academy
Korben P- Hull KR Extended Scholars

U16s

Jamie C- Hull FC
Jeylan H- Castleford Tigers

U15s

Jenson W- Castleford Tigers
Ben J- Hull FC
Will K- Hull FC

Celebrating Student Excellence

On 28 June, Luke T represented Wolfreton at England School Boys Championships. Luke was one of the youngest competitors in the field with the eldest being 18. Luke currently plays off a handicap of 1 but a lot of the field were playing off scratch or better with the lowest handicap being +4. The competition was held at Bampton Park Golf Course in Grantham where Luke had to compete over 2 rounds with zero shots given to any players. Luke managed to card a score 145 (+3) over the rounds which is an unbelievable achievement considering the field he was up against and the pressure of the tournament. Luke came 6th meaning he qualified to represent England Schools in their upcoming match against Wales School boys. Luke is competing in this over the summer holidays and we wish him the best of luck. Well done!



Aiming high

Fin C has been training hard all through the pandemic and just recently competed in 2 GB selection events for Archery. This week we received the incredible news that Fin had been selected to represent Great Britain at the European Youth Cup which is being held in Bucharest this August (1-9 Aug). All at Wolfreton PE share Fin's delight and excitement and cannot wait to see him represent TEAM GB!



It is hoped the event will be streamed live online and we will share the details of this when received.

This term in Sixth Form

This is the term when we say good-bye to our Year 13 students, Year 12 make the transition into their final year of study and we prepare to welcome our new Sixth Form students for the start of their two-year journey with us.

Year 13 Leavers' Day

On Wednesday 26 May, a group of Year 13 boys took the opportunity for one final game of football on the 3G. This was just one of several events to sign off their years of study at Wolfreton, culminating in the Leavers Assembly on Thursday 27 May. Reflecting on the time that they have spent studying at Wolfreton, Mrs Taylor congratulated Year 13 on the determination, resilience and support for each other that they had shown during this exceptional year, and looked ahead to their future successes. For many, this will mean going on to University, with offers received, across the year group, from institutions including Edinburgh, Durham, York, LSE, Manchester, Newcastle and Lancaster, as well as the Open University. Others will be taking up apprenticeships, including Tom W who successfully applied to do a Degree apprenticeship in software engineering with Bae Systems. Following the assembly, students celebrated with wood-fired pizzas, cooked to order, outside on the school field.



Year 12 Dependent to Independent

On Thursday 10 June, Year 12 students had an opportunity to reflect on their first year in the Sixth Form and to look ahead to their future. Activities during the day focused on three areas: My studies, My health and well-being and My future. Making the most of links with the University of Hull and City Health Care Partnership, as well as sessions led by staff, students were able to access a wide range of advice and guidance, to help them prepare for the challenges of Year 13 and beyond.

Calling all Ex-Wolfreton students!

We want to hear your story and where life has taken you. Get in touch to help us show our students the world of opportunity before them. Email enquiries@wolfreton.co.uk and let us know how to contact you.

#wearewolfreton

Key dates

Friday 23 July 2021 – End of Term for students, finish at the end of Period 4/2.00pm

Monday 19 – Thursday 22 July 2021 – Summer School for selected Year 6 students

Tuesday 20 July 2021 – Tuesday Top-Up for selected Year 10 students (Arts/Technology)

Full details with the return to school will be published in our end of term letter. Please check this to view the staggered start arrangements to accommodate the required testing.

Thursday 21 October 2021 – School closes for October half term

Monday 1 November 2021 – School reopens for students

Friday 10 December 2021 – School closed for Staff Training Day

Friday 17 December 2021 – School closes for Christmas holidays

Wednesday 5 January 2022 – School reopens for students

Friday 18 February 2022 – School closes for February half term

Monday 28 February 2022 – School reopens for students

Friday 8 April 2022 – School closes for Easter

Monday 25 April 2022 – School reopens for students

Monday 2 May 2022 – School closed for May Bank Holiday

Friday 27 May 2022 – School closes for May half term

Monday 6 June 2022 – School reopens for students

Friday 22 July 2022 – School closes for Summer holidays

Results days

Tuesday 10 August – A Level Results Day

Thursday 12 August – GCSE Results Day

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc, please email enquiries@wolfreton.co.uk so we can ensure our system is up to date and can remain in contact with you.