

What are students learning during Spring Term I?

English

The Gothic - *The history of the Gothic in literature. Study of the text 'Flesh and Blood'. Gothic writing - conventions of the Gothic tradition, the play form and context of texts.*

Maths

Fractions and Percentages, Probability, Ratio and Proportion - *Convert fluently between fractions, decimals and percentages, language of probability, using fractions and decimals to compare proportions.*

Science

Biology: Organ systems - *Human skeleton, biomechanics, digestive system, gas exchange and breathing*

Chemistry: Chemical changes - *Atoms, elements and compounds, chemical symbols and formulae, reactions*

Physics: Sound and light - *Frequencies of sound waves, vibrations, transferring energy, light waves, colours*

History

What challenges did medieval monarchs face? - Civil war - *Stephen and Matilda, the Wars of the Roses*; religious - *Henry II and Thomas Becket*; political - *King John and Magna Carta*, medical - *the Black Death*.

Geography

Geography of the UK - *Location, features, climate, population, migration, economy, UK in the wider world.*

Religious Studies

Where can wisdom be found today? - *Understanding wisdom, ancient texts, Guru Nanak and Sikh teachings, Jesus and Christian teachings.*

French

Mes Passtemp (My Hobbies) - *Describing different hobbies and sports, giving opinions about pastimes.*

Spanish

Mi Insti (My Secondary School) - *Describing school, school subjects, talking about break time and giving opinions.*

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Art

Art from other Cultures (Continued) - *Mexican Art and the Day of the Dead Festival - history, traditions and symbols, artists, designers and craftspeople, personalisation of ideas.*

Music

What is Rhythm? - *Basics of using pulse and beat to create compositions, different note values, playing in a large ensemble, polyrhythms, creating a structured piece.*

Drama

Devising & Text in Performance: Physical Theatre & 'Revolting Rhymes' - *Ensemble Working, shaping and dynamic delivery, physical and propless theatre, transition, narrator, protagonist, antagonist, ensemble work.*

Physical Education – Girls

Games - Netball OR Football - *Practice of core techniques and skills, rules and decision making*

PE - Gymnastics OR Team Games - *Performance of movement in isolation, developing sequence.*

Physical Education – Boys

Games -Rugby OR Football; *Practice of core techniques and skills, rules and decision making*

PE - Basketball OR Team Games - *Performance of movement in isolation, developing sequence.*

Computing

Multimedia Product - *Good and bad principles of designing a product, purpose, audience and impact on design, flowchart symbols, use a digital presentation editor*

PSHE (Personal, Social, Health, Economic Education)

Core Theme 2: Relationships Education - *Healthy and respectful relationships, good friendships, pressure and toxic friendships, bullying and cyberbullying prevention, setting boundaries.*

Design & Technology

Students are working in one of four rotations;

1. Design Technology - Timber Manufacturing *Sweet dispenser manufacture*
2. Design technology - Polymer Manufacturing *Types and process, phone holder manufacture*
3. Textiles - *Types and uses, sewing machine, writing a design brief*
4. Food Technology - *Balanced diet, ingredients, hygiene, knife safety, food preparation*