

What are students learning during Spring Term II?

English

The Gothic (continued) - *The history of the Gothic in literature. Study of the text 'Flesh and Blood'. Gothic writing - conventions of the Gothic tradition, the play form and context of texts.*

Maths

Fractions and Percentages, Probability, Ratio and Proportion (continued) - *Convert fluently between fractions, decimals and percentages, language of probability, using fractions and decimals to compare proportions.*

Science

Biology: Organ systems - *Human skeleton, biomechanics, digestive system, gas exchange and breathing*

Chemistry: Chemical changes - *Atoms, elements and compounds, chemical symbols and formulae, reactions*

Physics: Sound and light - *Frequencies of sound waves, vibrations, transferring energy, light waves, colours*

History

How far did England's Relations with its Neighbours change in the Middle Ages? *England's relations with Wales, Scotland and France.*

Geography

Extreme Environments - *Antarctica, animal adaptations, tropical rainforests, mountain ranges, Mount Everest, avalanches, hot deserts*

Religious Studies

Where can wisdom be found today? (continued) - *Diversity in Christian beliefs, religious responses to controversial issues, Humanism, shared wisdom*

French

Ma Zone (My Zone) - *Describing my town or village, giving direction, talking about where I go at the weekend, asking someone to go somewhere, saying what you can do in a town.*

Spanish

Mi familia y mis amigos (My family and my friends) - *Describing your family, describing your hair and eye colour, saying what other people look like, describing where you live.*

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Art

Art from other Cultures (Continued) - *Mexican Art and the Day of the Dead Festival - history, traditions and symbols, artists, designers and craftspeople, personalisation of ideas.*

Music

Feeling the Blues (The beginning of Popular Music)- *Origins of Blues music, links to slavery, key features of the Blues, melody and harmony, evolution through the 20th century*

Drama

Devising & Text in Performance: Physical Theatre & 'Revolting Rhymes' (continued) - *Ensemble Working, shaping and dynamic delivery, physical and proplless theatre, transition, narrator, protagonist, antagonist, ensemble work.*

Physical Education – Girls

Games - Netball OR Football - *Practice of core techniques and skills, rules and decision making*

PE - Gymnastics OR Team Games - *Performance of movement in isolation, developing sequence.*

Physical Education – Boys

Games -Rugby OR Football; *Practice of core techniques and skills, rules and decision making*

PE - Basketball OR Team Games - *Performance of movement in isolation, developing sequence.*

Computing

Python Edublocks - *Creating simple to complex shapes, using programming language, use additional tools to make programming more efficient, know how to bug fix programs*

PSHE (Personal, Social, Health, Economic Education)

Core Theme 3: Life Beyond School - *Education, success, career, setting goals for the future, employability skills.*

Design & Technology

Students are working in one of four rotations;

1. Design Technology - Timber Manufacturing *Sweet dispenser manufacture*
2. Design technology - Polymer Manufacturing *Types and process, phone holder manufacture*
3. Textiles - *Types and uses, sewing machine, writing a design brief*
4. Food Technology - *Balanced diet, ingredients, hygiene, knife safety, food preparation*