

What are students learning during Spring Term II?

English

Female Perspectives - *Shakespeare study - 'Romeo and Juliet'; Women in literature through time; Elizabethan England with focus on life of women.*

Maths

Constructions; Sequences, Inequalities, Equations and Proportion; Circles, Pythagoras and Prisms (continued) - *Construct and draw accurate scale diagrams; Recognise and continue geometric sequences; Use algebra to solve problems involving direct or inverse proportion; Solve problems involving circles and prisms.*

Science

Biology: Supplying the Cell and Body Systems - *Digestive system, respiratory system and circulatory system*

Chemistry: What is it made of? - *Pure and impure substances, chromatography, gases, mass*

Physics: Electric and Magnetism - *Circuits, electric current, conductors, magnetism, electromagnets*

History

The Second World War 1939-45 - *Causes of the Second World War, Blitzkrieg, Key battles - Dunkirk, Battle of Britain, Stalingrad, D-Day, The Homefront - evacuation and rationing, impact of the Blitz, the use of the atomic bomb*

Geography

Issue Evaluation Decision Making Exercise (DME) - *Students will use analytical skills to complete a decision making exercised based on tourism in Bridlington.*

Religious Studies

Are Religion and Science in conflict? (continued) - *Different interpretations of creation, modern developments in medicine, genetic engineering ethics, the Islamic Golden Age, religious and non-religious responses to the ultimate questions in life.*

French

Spécial Vacances (Holiday Special) - *Saying what you did during the holidays, describing a visit to a tourist attraction, saying where you went and how, opinions on holiday activities, describing your thoughts on a film*

Spanish

Jovenes en accion (Youth in action) - *Nationalities, rights and responsibilities, actions that you can and can't do in your society, modes of transport, how we care for the environment*

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Art

'Eat and Feel' - Gothic (continued) - *The Gothic movement - art, architecture and literature, identifiable features, Bram Stoker's Dracula, artist Ian Murphy and mixed media artwork.*

Music

Music for Film, and the Elements of Music (continued) - *Exploration of key stylistic features of film music, role of music in TV, films or video games, learn to play short leitmotifs on keyboard*

Drama

Devising & Text in Performance: Physical Theatre (continued) - *Base and flyer choreographic composition and performance delivery, sequence and balance, weight taking, counterbalance, resistance.*

Physical Education – Girls

Games - Netball OR Football- *Practice of core techniques and skills, rules and decision making*

PE - Fitness OR Team Games - *Performance of movement in isolation, developing sequence.*

Physical Education – Boys

Games -Rugby OR Football; *Practice of core techniques and skills, rules and decision making*

PE - Basketball OR Team Games - *Performance of movement in isolation, developing sequence.*

Computing

Data and Algorithms (continued) - *How computers store numbers, size of data, storing images, abstraction, binary, how computers store sound, link between file size and fidelity, properties of sound files.*

PSHE (Personal, Social, Health, Economic Education)

Core Theme 1 and 2: Health and Wellbeing, Relationships and Sex Education (RSE) - *Health and Wellbeing, Relationships & Sex Education - Positive body image, sexting, abuse, controlling relationships, domestic abuse, LGBTQA+ relationships, homophobia, transphobia.*

Design & Technology

Students are working in one of three rotations;

1. Design Technology - *Mini NEA Resistant Materials - Clock Project*
2. Textiles - *Hand and machine skills, dye applications, review of materials*
4. Food Technology - *Multicultural dishes - packaging, allergens, cooking a selection.*