

# The Wolfreton Way Newsletter

Issue 30

It is a pleasure to welcome you to this latest edition of The Wolfreton Way Newsletter, where we celebrate the many achievements and successes that continue to make our school community so special. This issue reflects the enthusiasm, resilience and pride our students demonstrate each day, whether in the classroom, through enrichment opportunities, or by representing Wolfreton in competition. We are incredibly proud of all they accomplish and of the positive way they contribute to school life. Thank you, as always, for your continued support. I hope you enjoy reading this edition, and I would like to wish all of our students, families and staff a restful and enjoyable half-term break.



We are incredibly proud to share that our Year 7/8 football team have been crowned Tigers Trust Champions after an exceptional day of football filled with teamwork, determination and outstanding skill.

Throughout the group stages, the team performed brilliantly—securing four impressive wins and experiencing just one narrow loss. Their solid defending, creative attacking play and composed finishing saw them top their group and earn a well deserved place in the final.

The final brought a highly anticipated

match against Healing, a team known for their physicality and quick transitions.

From the very first whistle, Wolfreton set the pace, moving the ball confidently and working cohesively across the pitch. Their calmness under pressure paid off, with a well executed attacking move securing the decisive goal. The defence remained disciplined and strong, limiting Healing to only a handful of chances.

When the final whistle blew, the team celebrated a thoroughly deserved victory—bringing home the championship title and showcasing the

tremendous quality, promise and character within the squad.

This achievement is a true testament to the players' hard work, sportsmanship and teamwork. Every member of the team contributed, whether through scoring goals, providing defensive strength or showing relentless effort and commitment.

A huge congratulations to all involved—Wolfreton are Tigers Trust Champions! We are extremely proud of their success both on and off the pitch.

## Wolfreton Crowned Tigers Trust Champions



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## Year 7 Valentines Disco

Our Year 7 Final Disco was one to remember — and what better way to celebrate than with a Valentine's theme! The theatre was filled with music, laughter and plenty of energy as everyone hit the dance floor for non-stop fun.

We kept everyone fuelled with drinks, snacks and hot dogs, which were a huge hit, while our amazing Peru Crew kept the vibes high by running fantastic games and playing all the best tunes. The dance floor was packed with some impressive moves and lots of great Valentine's spirit!

And of course, it wouldn't be a Year 7 disco without the legendary rubber ducks making an appearance — this time in special Valentine's edition style!



## Active Travel Ambassadors



The ATA group has been buzzing with energy as they work alongside Jason from Modeshift to design a truly inspiring active travel campaign. Their creativity and ambition have been shining through at every stage!

Very soon, the students will be heading to County Hall, where they'll proudly unveil their innovative ideas for transforming active travel across our school community.

This is a fantastic platform for them to showcase not only their hard work and imagination, but also their confidence and commitment to making a real, positive difference. We couldn't be prouder of what they're achieving!

## Let's Play Darts

**This week has been bursting with energy in Year 7 as we launched our brand new "Let's Play Darts" competition and took to the track for our wonderfully quirky 'Waddle Walk!'**

Both activities have created a brilliant buzz around school, offering students a fun and positive way to celebrate great behaviour. The Waddle Walk in particular was a highlight—smiles all round as students proudly waddled their way along our special track to collect their prizes!

It's been fantastic to see so many students making positive choices and getting involved with such enthusiasm. Keep it up, Year 7—you're smashing it!



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## Attendance Matters at Wolfreton



Congratulations to all students who achieved 100% attendance in our 'Jump into January' initiative. Each student will receive their Golden Ticket to attend a special event after half term.

A huge well done to everyone who showed such enthusiasm and perseverance, you've set a brilliant example for our school community!

Look out for the next initiative coming soon!

## When is My Child Too Ill for School?

**We are incredibly proud of our students and their excellent attendance. It's wonderful to see how much our children want to be involved in our school initiatives and take part in every opportunity available to them. Their enthusiasm and commitment truly reflect our strong school community.**

At the same time, we completely understand that illness happens. There will be times when children are simply too unwell to attend school. This is one of the reasons we run our initiatives in short bursts throughout the year, so if a child misses one due to illness, they will have the chance to take part in the next.

To help you decide whether your child is well enough to attend school, we recommend reviewing the guidance from the National Health Service (NHS). You can find the

full advice here: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

**Do keep your child at home if they have:**

- A high temperature
- Vomiting or diarrhoea
- Chickenpox (until all spots have crusted over)
- Certain contagious conditions advised by a GP

**Advice communicates they can usually attend school with:**

- A cold
- A sore throat
- Conjunctivitis
- A tummy ache.

If you are ever unsure, please contact the school office for advice. Thank you for continuing to support both your child's wellbeing and their attendance.

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## U14 Girls Football



**Miss Buckley reported that the U14s girls football team delivered a fantastic performance in the first round of the Humberside Cup securing an impressive 4-2 victory over Kelvin Hall School on Monday.**

It was an exciting and competitive match from start to finish with both teams showing great determination. A special congratulations goes to Jess who was named Player of the Match for an all round performance and scoring all 4 goals.

Well done to all the players on a fantastic start to the Humberside Cup campaign - we look forward to the next round.

## Year 9/10 Rugby

### Wolfreton v The Snaith School Wednesday 10 February

Mr Marshall reported that with Mr Smith leading Wolfreton and Mr Frederick at the helm for Snaith, the atmosphere was charged. With pride on the line, the intensity on the sidelines mirrored the grit shown on the pitch.

The match began with "a bit of needle," as both sides looked to establish physical dominance early

on. Wolfreton managed to keep their cool under pressure, utilizing strong defensive sets to keep Snaith at bay. Snaith emerged for the second half with renewed energy. They fought remarkably hard, proving they weren't going down without a scrap. Their persistence paid off with two determined tries, testing Wolfreton's resolve and bringing some fire back into the contest.

However, the depth and fitness of the Wolfreton side eventually told. As the game opened up, Wolfreton

found gaps in the tiring Snaith defence, piling on the points to secure a convincing **32-8** victory.

Despite the scoreline, Snaith played exceptionally well and made Wolfreton earn every meter. It was a "tough, hard-fought" encounter that lived up to the pre-match hype. Wolfreton claims the win today, but if this performance was anything to go by, the future of rugby at Wolfreton looks incredibly bright with both coaches soon to be on the same side.

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## Curriculum Corner

### You Said, We Did—Developing Excellent Explanations and Modelling

In our November edition of Curriculum Corner, we shared that students at Wolfreton had told us—through our Student Voice surveys—that clear explanations and strong modelling are key ingredients of a great lesson. When teachers explain and model well, students feel more confident, understand concepts more deeply, and are ready to tackle challenging work independently.

### What Have We Been Doing?

During November, our Curriculum Teams met to explore the WalkThrus instructional coaching methods. During this session, teachers identified specific *Live Modelling* techniques they wanted to develop and strengthen in their own classroom practice.

From November through to February half term, teachers have been practicing these techniques, reflecting on what works best, and considering the impact on students' learning and progress. This has included:

- Demonstrating thinking processes step-by-step.
- Modelling high quality examples.
- Showing students how to approach and complete complex tasks

We are now reviewing this phase of our work, drawing on feedback from both staff and students to understand what has been most effective.



### Our Next Steps

After February half term, we will build on this foundation by focusing on how students use modelling to support their *independent* work. This next phase is known as **Modelling Handover**.

In Modelling Handover:

- The teacher first models a concept or skill
- Students then take the lead, applying the model themselves
- Independence grows as students become more confident and capable.

Teachers will be sharing examples of strong practice with one another and continuing to refine their expertise. Our aim is simple: to support every student in producing high quality work and making excellent progress.

We look forward to sharing our findings with you in the summer.



## Sixth Form News



**This week, our Year 13 students collected their mock examination results. Students undertook an intensive schedule of Level 3 mock exams—many of which were full Year 13 examination papers—giving them the experience of what to expect in the summer’s formal examinations.**

During the results event, students took time to celebrate their achievements with friends and Sixth Form Tutors. It was fantastic to hear students discussing how they will build on their performance to ensure they are fully prepared for their final examinations.

A huge well done to our Year 13 cohort. Your hard work, resilience, and determination are clear, and we have every confidence that this will lead to excellent outcomes in the summer.

## National Apprenticeship Week

**Over the course of this week, our Year 12 and Year 13 students have been exploring a wide range of resources linked to apprenticeships.**

During Year 12 tutor sessions, students learned about the different levels of apprenticeships, along with the opportunities available to them should they choose this pathway after completing their Level 3 studies.

Year 13 students spent time delving into the Higher and Degree Apprenticeship Vacancy Listings, exploring opportunities from major companies who have already released their apprenticeship programmes. They also looked at what assessment centre days involve and how to prepare effectively for interviews.

Both year groups have also been learning about the successes of Wolfreton alumni who have secured Higher and Degree Apprenticeships locally, nationally and internationally, with organisations including the NHS, Morrisons, Goldie Smailes, BAE Systems and Amazon.

We are especially proud to share that in September 2025, one of our former Year 13 students, Alex, successfully began his Degree Apprenticeship with Amazon. The process for securing such a position is extremely competitive, with multiple stages including telephone interviews, assessment centres and formal interviews. With determination and resilience, Alex persevered through several applications before being offered his apprenticeship. He is now based in Manchester, learning the ropes of the business while completing his degree in automation engineering. We extend our

congratulations to Alex and look forward to welcoming him back to Wolfreton later this year, following his kind offer to speak to our current Year 12 students about his journey.

Finally, we would like to congratulate our current Year 13 students who have recently taken part in apprenticeship interviews. We look forward to hearing positive news and celebrating your successes in the coming weeks.

**NATIONAL  
APPRENTICESHIP  
WEEK #NAW2026**

## House Points

*All rewards earned by each House since the start of the year.*



**228,930**



**252,911**



**217,922**



**236,927**



**250,881**

**Total House  
Points  
1,187,571**

# The Wolfreton Way Newsletter

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [nationalonlinesafety.com](https://nationalonlinesafety.com) for further guides, hints and tips for adults.

## Top Tips for... MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

### GET OUT AND ABOUT

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.

### TRY A TIMED TRIAL

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?

### GO DIGITAL DETOX

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.

### LEAD BY EXAMPLE

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.

### AGREE TECH-FREE ZONES

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.

### HOLD A SCREEN TIME AMNESTY

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.

### BE MINDFUL OF TIME

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.

### 'PARK' PHONES OVERNIGHT

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.

### SWITCH ON DND

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.

### TAKE A FAMILY TECH BREAK

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.

### SOCIALISE WITHOUT SCREENS

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.

### WIND DOWN PROPERLY

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.

### Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.



DEVICE BOX

The National College



National Online Safety

#WakeUpWednesday

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## Notices

### Caterlink Student Survey

Caterlink are conducting a student survey to gather feedback on their services. If your child would like to take part, please click on the link below. The survey closes on 27 March 2026.

<https://www.surveymonkey.com/r/H7WHCDB>

## Key dates

**Friday 13 February .....School Closes**  
**Monday 23 February .....School Re-Opens**  
**Thursday 26 February .....Sixth Form Progress Evening**  
**Thursday 5 March .....Year 9 Progress Evening (M and N Bands)**  
**Thursday 12 March.....Year 9 Progress Evening (P Band)**  
**Thursday 19 March .....Year 11 Progress Evening 2**

## Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

**Wolfreton**  
SCHOOL AND SIXTH FORM COLLEGE



  
THE CONSORTIUM  
ACADEMY TRUST