

WOLFRETON LEARNING BULLETIN

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As we reach the midpoint of May, it's incredible to look back on our journey through this academic year. It's certainly been a year like no other but it has provided us with the opportunity to explore our values together through different aspects of school life. This term we have launched our Drop Everything and Read programme which has been extremely successful and it is exciting to see students engaged together in reading high quality books, developing their vocabulary and confidence through this programme. In addition, we have been working hard to provide a range of support for students in the challenges that remain from the pandemic. We continue to provide remote learning for all who are isolating and offer support with wider issues of learning development and mental health through partnership work with external agencies such as Run With it.

These final weeks of this half term are critical for Year 11 and Year 13 and we are proud of their maturity and focus as they complete their assessments to demonstrate the skills and knowledge they have gained during their time studying in Key Stage 4 and 5. This is most certainly a demonstration of endeavour as the students work with determination and courage and we wish them well for the final assessments.

Excellence, Endeavour, Respect THE WOLFRETON WAY

OVERVIEW:

- DEAR information
- LFD Testing
- Work experience
- Run With It
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- Key dates



DEAR information

This half term, all of our Key Stage Three students have begun an exciting new part of the tutor programme, called DEAR time where they will 'Drop Everything and Read'. Every Tuesday morning, tutors spend the whole of tutor time reading to their groups and model the process of reading through tracking each line with a ruler and ensuring a full and through understanding as they go.



We are extremely proud as a school to be able to offer this time and range of intriguing and exciting novels to help transport our students to different places through literature. Our drive for this initiative is to further encourage the love of Literature that is currently fostered within their English lessons, many other subject areas and at home too. Please see the Wolfreton DEAR time reading Canon below:

- Year 7: 'Treasure Island' by Robert Louis Stevenson 'Northern Lights' by Philip Pullman 'Sherlock Holmes' by Arthur Conan Doyle
- Year 8: 'Looking for JJ' by Anne Cassidy 'Coram Boy' by Jamila Gavin 'Mud, Sweat and Tears' by Bear Grylls
- Year 9: 'The Picture of Dorian Grey' by Oscar Wilde 'War of the Worlds' by H G Wells 'The Poet X' by Elizabeth Acevedo

Classcharts app for students

After May Half Term, we are inviting students to download the ClassCharts app to use as a record for their homework.

Similar to the Parents app, 'ClassCharts- Students' can be downloaded from the Apple or Android app store for free and students will be given their log-in details for the application in Tutor Time. Teachers will be setting all homework for students on ClassCharts following the half term break.

The app provides an easy, clear and manageable homework diary with information and resources for any homework task. In addition



to Homework, the app will also allow students to monitor their behaviour progress including scores of House Points and Warnings and any detentions set. Both features for behaviour and homework can also be viewed on the ClassCharts- Parents app.

LFD Testing

Routine home testing should continue to be done twice per week. Further test kits will be provided to all students via their Form Tutors, however, if a student is running low on tests then a replacement kit can be collected from the main school reception.

Reporting a positive result

Please ensure you notify the school immediately of any positive test result; this is either a home test LFD result or a PCR result. Please telephone the Attendance team during school hours or email <u>notifyus@</u> <u>wolfreton.co.uk</u> if it is outside of school hours and a member of staff will then make telephone contact to begin the track and trace process.

Work Experience

As part of the Careers Education and Work-related Learning Programme in school, we usually arrange for our Year 10 and Year 12 students a week of work experience. Unfortunately, due to Covid-19 restrictions this had to be cancelled in 2020 and again for this year.



As an alternative, Springpod offered a variety of virtual work experience placements that many of our students decided to apply for. Placements were available in a variety of vocational areas such as: Law, Marketing, Teaching, Journalism, Finance, Engineering, Business Management, Broadcast and Media, TV and Film, Politics, Technology, Hospitality, Fashion, Graphic Design and Veterinary.

Mrs Appleyard and Mrs Scaife met with the Year 10 students to discuss their experience over a cup of hot chocolate. They were all in agreement that there was a lot of work involved especially as they had to do this to fit in around their school work but they all thought that it gave them a great insight into the world of work and also giving them something interesting to put on their CV's and applications for when the time comes to apply for sixth form, college, apprenticeships or university.

Ruby who did her placement in Broadcasting and Media said "The activities were organised into modules that you had to work through. Each module had information that you had to read through along with videos and webinars with professionals which helped to complete the tasks. I mostly enjoyed that there was an opportunity to participate in live webinars with industry professionals. For example, radio and TV presenters. Also, I like that in each module there was a list of careers in that industry"

Yasmin did a veterinary placement. This is what she had to say "I found that there was a lot of work which

was sometimes difficult to fit around school work and homework but it was worth all the extra effort. I would recommend it to other students. I enjoyed learning more about being a vet nurse and the video of 'A Day in the Life of a Vet Nurse' really helped me understand what it was like"

Keira who did a Law placement said "I manage to balance the work out over the 2-week period after school. I found that there was lot of reading but I enjoyed the live webinars"

Phoebe did a Film and TV placement. She said "The tasks were fun to do and helped me learn a lot about that job industry. I felt like I was doing the actual work that I would if I worked in that job"

We would like to say a big well done to all the students who participated. As this was a voluntary activity that they did in their own time we feel that it showed great initiative and drive to look at the opportunities that the world of work offers and what they could achieve in their future.

If your son/daughter missed out on this, Springpod are offering another opportunity to do virtual work experience. The programme is open to Years 10 and above and involves 10 hours of activity over a twoweek period starting 1 June 2021. This is a flexible programme which can be completed in the students own time without interfering with their normal school timetable. Unfortunately, the school is not able to supervise this activity and it will need to be completed in the students own time, but if your son/ daughter would like to take advantage of this exciting opportunity for a virtual work experience placement they will need to apply via the Springpod website. The deadline for applications is 24 May 2021.

Virtual Work Experience Programmes | Springpod

https://www.springpod.co.uk/virtualwork-experience-programmes/?utm_ medium=email&utm_source=mixpanel&utm_ campaign=studentnewsletter 11_03_21

Curriculum

We have created Curriculum Booklets for Key Stage 3 to help students and parents gain an insight into our curriculum plans, the knowledge and skills taught across the subjects and the different approaches to assessment. These can be found on the website from this link <u>https://www.wolfreton.co.uk/page/?title=Key+Stage+3&pid=222</u>

GCSE Food – Excellence in Cooking

Students had three hours to cook two dishes, most students chose to make pasta, bread dough or flaky pastry as complex skills. The theme of their exam was to prepare, cook and serve two dishes with a high iron content. Students are assessed on their practical skills through 'in class assessments' and below are the tremendous outcomes from the class.



Run With It

Wolfreton has been delighted to work with 'Run With It' who deliver innovative and challenging learning programmes for children, young people and adult learners.

Run With It are a charity that enriches minds and encourages learning with a difference! They are continuing to support children throughout the pandemic by working in schools. They offer educational support/catch up programmes as well as physical activity and mental well being delivery.



RunWithItHull @RunwithitHull · 6h ···· Last weeks session with @WolfretonSch involved teamwork and speaking and listening to solve clues and find answers to problems, with thanks to @CarrickReal #keylifeskills





Revision resources

Please click on the links below to access the resources <u>How parents can help to students to use GCSEPod</u> <u>How parents can help with revision generally</u>

Keeping Safe in our Community

Road Safety

We are working with the local police to ensure our students are safe, especially when travelling to and from school. If your child rides a bike to school, they should be wearing a helmet for their protection and we would be grateful if you can remind them of road safety rules. This website contains important information as a reminder about this. <u>https://www.think.gov.uk/cycle-safety/</u>

Community Transmission

We will continue to follow government guidance on Coronavirus and the guidelines for schools. Please can we ask you to remind you child to continue to observe the restrictions in the community to support our endeavours to limit the need for self isolation.

Calling all Ex-Wolfreton students!

We want to hear your story and where life has taken you. Get in touch to help us show our students the world of opportunity before them. Email **enquiries@wolfreton.co.uk** and let us know how to contact you.

#wearewolfreton

Key dates

- Thursday 27 May Last day for Year 11 and Year 13
 Friday 28 May School closes to students at the end of period 5 for May half term
 Monday 7 June School reopens to students following May half term
 Friday 2 July Year 13 Prom
 w/c 12 July Year 12 Induction Week
 Friday 16 July Year 11 Prom
 Tuesday 20 July Year 6 Induction Day
 - Friday 23 July School closes to students for Summer Holidays

Results days

Tuesday 10 August – A Level Results Day Thursday 12 August - GCSE Results Day

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc, please email **enquiries@wolfreton.co.uk** so we can ensure our system is up to date and can remain in contact with you.