

The Wolfreton Way Newsletter

Issue 17

For many years I heard that school's slow down as summer approaches, however this certainly isn't the case for us. The last two weeks really have been a fantastic period packed with much learning and many opportunities. As always, it's the relationships, the engagement and the standards that really impress me and we've seen all in abundance. I have experienced real pride on so many occasions: pride in our students in their final exams, pride in both our students and colleagues experiencing some really valuable visits, pride in our sports teams and in the individual out of school successes, and pride in our alumni who have visited and shared their time and experience generously for their former school. Thank you for your continued support – have a lovely weekend.



This week, our Year 9 students had the opportunity to embark on two enriching educational trips, providing them with a chance to explore different aspects of the world through the lenses of Geography and History.

The Geography students embarked on an exciting trip to Dalby Forest, which offered a perfect blend of outdoor adventure and academic learning. The day included a thrilling experience at Go Ape, where students and staff navigated high ropes courses and ziplines, soaking in the stunning views of the surrounding forest. The adrenaline rush was a great way to kick off the day, as students and staff alike bonded over the challenge and exhilaration of the treetop adventure.

In addition to this outdoor adventure, the group transitioned to fieldwork activities along the river, where they focused on studying the local river environment. Students used a range of scientific equipment to measure key river characteristics such as sediment size, river velocity, and channel depth. This hands-on experience allowed them to better understand the practical aspects of river studies, reinforcing the concepts they've learned in the classroom. By examining these physical features, students were able to draw conclusions about how the river changes and moves through its landscape and complete the geographical enquiry.

The weather was perfect for the day's activities, with clear skies and warm

temperatures, creating an ideal atmosphere for both the Go Ape challenge and fieldwork. There was even a bit of time for football and rugby on the field.

Throughout the day, students were engaged and enthusiastic, making the most of the opportunity to connect with nature while enhancing their geographical knowledge. Both students and staff agreed that the trip was a huge success, with everyone enjoying the combination of adventure, learning, and the beauty of Dalby Forest.

Year 9 History and Geography Trip



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The National Holocaust Centre and Museum

The History students visited The National Holocaust Centre and Museum for a powerful and thought-provoking educational experience.

The day was structured around three main sessions, each designed to deepen understanding of the Holocaust and its lasting impact.

The first session consisted of a guided tour of the museum, where students explored exhibitions detailing the events of the Holocaust, including artefacts, photographs, and personal stories of those affected. This was followed by a workshop focused on the theme of responsibility, encouraging students to consider the roles individuals, groups, and nations played in the Holocaust, and the importance of standing up against injustice.

In the third session, students toured the Memorial Gardens. Each student took part in the symbolic act of laying a stone in remembrance of the victims, a moment of quiet reflection and respect that helped reinforce the emotional weight of the day's learning.

In the afternoon, students and staff had the privilege of hearing from Holocaust survivor Steven Frank. His personal testimony left a profound impact on everyone present. His story was deeply moving, a powerful and remarkable reminder of the resilience of the human spirit in the face of unimaginable hardship.

The visit was an unforgettable experience for all involved, reinforcing the importance of remembering the Holocaust and learning from history to build a more compassionate and just world.



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Year 11 Leavers Event



On Thursday 19 June, Year 11 returned to Wolfreton for their final farewell assembly—and what a memorable send-off it was for a remarkable year group.

The assembly offered a look back at their journey through Wolfreton, including the challenging early days shaped by the global pandemic. It was a powerful reminder of the strength and unity within our school community, where support, care, and resilience have always guided the way.

A standout moment was a stunning live musical performance by Hattie, which earned a well-deserved standing ovation. Recognition was also given to students

who achieved over 100% attendance this academic year, with special congratulations to three students who maintained 100% attendance across all five years at Wolfreton—an extraordinary accomplishment.

With the sun shining brightly, we moved to the ice cream van at our Carr Lane entrance, shirts were signed, sweets and ice cream were shared, and the atmosphere was filled with laughter and celebration. The day ended with one final group photo, capturing the spirit of a year group that has grown, overcome, and thrived together.

We couldn't have asked for a more perfect send-off. We can't wait to see you at the Prom and welcome you back on Results Day!



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Year 6 Taster Afternoon



This week, we were thrilled to welcome some bright new Year 6 faces to our school for a special taster afternoon ahead of their big start in September!

What an incredible afternoon it was—full of energy, creativity, and smiles! The students dove into an action-packed drama session and a hands-on technology class, where they crafted their very own key rings to take home and cherish.

Our enthusiastic Year 7 team loved meeting these future stars and are already counting down the days until September.

We can't wait to ignite their passion for learning and help them start this exciting new chapter!

The Year 7 Warn Waddle is On!

Every day this week students earned the chance to take part in our Warn Waddle Race—a fun and positive way to celebrate great behaviour!

This morning's race brought smiles all around as students proudly waddled their way to collect a prize on our special track.

It's been fantastic to see so many positive choices being made—keep it up!

Who will waddle their way to win next?



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Celebrating Outstanding Achievement

Since May 2022, when Elliot first stepped onto the trampoline at Launchpad Academy with his sights set on national competitions, Elliot has been on an incredible journey.

Elliot's gymnastics background gave him a head start and he quickly adapted his skills to the nuances of trampolining, and the results have been nothing short of spectacular!

Elliot wasted no time making his mark, dominating the Kingston League competitions held at his home club. He's consistently qualified for the finals, winning his age category every time. Now, he's even competing in the Super League, a challenging mixed-gender and age-limit-free league where he competes against more experienced gymnasts, recently placing first on 27 April!

His talent extends beyond the club, as he proudly represented his school in the Hull and East Riding Active Schools Competition, not only clinching first in his age group but also achieving the highest score across the entire competition.

Driven by a desire for more competition against other boys, Elliot ventured to Birmingham for the National League qualifiers. He soared through to the finals in Telford, where he again secured first place! Despite being relatively new to the sport and having routines with lower difficulty compared to some competitors, his near-perfect execution and impressive time in the air (he bounces incredibly high!) earned him a Gold medal and the prestigious National League Champion title.

Adding to his growing list of accolades, Elliot was also crowned the 13-14 English Champion in the Silver League at the English Championships.

2025: A New Age Category, New Challenges

This year, Elliot has bravely moved up to the 15-16 age category, making him one of the youngest competitors in his league. Despite this, he's already qualified for the National League Finals in Telford this October after a successful trip to Sunderland.

He also recently triumphed at the Yorkshire Championship Final in Harrogate, taking first place.

This success has led to an incredible opportunity: extra training sessions with the Yorkshire Team at York Trampoline Gymnastics Club as they prepare for the Inter Regional Finals. This exciting event will take place at the massive Utilita Arena in Birmingham from July 11-13, and Elliot is incredibly excited to compete on such a grand stage.

Elliot's commitment to trampolining is truly remarkable. He trains on the trampoline for 6 hours a week and tries to hit the gym most mornings before school. On top of his own training, he volunteers as a trampolining coach at Launchpad for two hours every Wednesday, and coaches gymnastics at Haltemprice for two hours on Fridays. He even has a paid coaching job after school on Tuesdays and regularly hosts children's parties on weekends.

Elliot's journey is an inspiring testament to his hard work, talent, and unwavering dedication to the sport. We can't wait to see what he achieves next!



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Celebrating Outstanding Achievement

We're also thrilled to share Harry's outstanding achievement!

Harry plays ice hockey for the Kingston Sharks U14s.

This season, the team went undefeated and won their league, securing an automatic spot in the EIHL National Championship final.

The final took place on Sunday, 1 June at Ice Sheffield, where the Sharks faced Chelmsford. With an impressive 3–0 victory, the team were crowned U14 National Champions—for the second year in a row!

We couldn't be prouder of Harry and the entire team.

Please keep sharing your good news—we love celebrating these achievements together!



KS3 Tennis

What a fantastic evening of Key Stage 3 tennis we had against our good friends at Hymers College! The courts were buzzing with energy as our Year 7 and 8 students showcased their skills and competitive spirit.

The matches were played in excellent spirits, with plenty of thrilling rallies and impressive shots from both sides. It was brilliant to see so many close contests, demonstrating the hard work and dedication our players

have been putting in during their recent lessons. Beyond the scores, the event was a wonderful opportunity for our students to develop their teamwork, sportsmanship, and resilience.

It was clear that strong friendships exist between the two schools, making the competition even more enjoyable. Events like these are invaluable for building character and fostering a love for the sport. We're already looking forward to our next fixture against Hymers College! A huge thank you to Mr Rowe, Mr Slater and Miss Walmsley for arranging the game.



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Rounders Update

Miss Kitchen reported that on Wednesday, 18 June, the Year 10 rounders team took part in a match at Holderness Academy, showcasing a thrilling and competitive game.

Both displayed great skill, teamwork, and determination throughout the match. Our players demonstrated excellent sportsmanship and strategic play, which made the game incredibly exciting from start to finish.

Thanks to their hard work and dedication over the season, we are proud to announce that our team has finished as the East Riding School's end-of-season runners-up. This achievement reflects the commitment and talent of every player and the support of our coaches and fans. We look forward to building on this success and aiming even higher next season!



South Hunsley School visited Wolfreton for a highly anticipated rounders friendly fixture last week, with Year 7, 8, and 9 all showcasing their skills, teamwork, and sportsmanship in a series of exciting matches.

Miss Garnier reported that Year 7 set the tone for the afternoon with a fantastic display of rounders, combining sharp fielding with confident batting. Their communication and tactical awareness stood out, leading them to a well-deserved win against a strong South Hunsley side. The victory was a result of excellent teamwork, quick reactions in the field, and powerful, well-placed hits with the bat.

Year 8 played a tightly contested match. There were moments of brilliance both with the bat and in the field,

but despite their determined efforts and well-organised gameplay, they narrowly missed out on the win. The team can take pride in their performance, with plenty of positives to build on going forward.

Year 9 rounded off the fixture with a similarly close game. Their experience and maturity on the field were clear to see, with some tremendous long-range hits and sharp catches. Unfortunately, the result didn't quite go their way, as South Hunsley edged ahead in the final stages, leaving our Year 9 team with a narrow loss.

Across all age groups, the teams demonstrated outstanding sportsmanship, energy, and unity. The friendly was a great opportunity to test their skills against strong opposition, and the players represented the school with pride.

Well done to everyone involved!

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Curriculum Corner

What is your child learning this term?

At Wolfreton, the purpose of our curriculum is rooted in our mission statement and core values. It has been designed to enable each student to “fulfil their potential” and to ensure students can be “prepared to achieve their ambitions”.

We believe in keeping parents and carers well-informed about what their child is learning as they make their journey through our ambitious, broad and balanced curriculum.

This year, we are publishing half-termly ‘Curriculum Briefings’ to ensure parents receive the most up to date summaries of each subject’s content for Key Stage 3 and Key Stage 4.

Further details about the curriculum in each subject area can be found on the school website by clicking the following link [Subject Curriculums - Wolfreton School and Sixth Form College](#)

Year 7

[Year 7 Curriculum Summer Term Briefing II](#)

Year 8

[Year 8 Curriculum Summer Term Briefing II](#)

Year 9

[Year 9 Curriculum Summer Term Briefing II](#)

Year 10

[Year 10 Curriculum Summer Term Briefing II](#)

Year 7

Wolfreton
SCHOOL



What are students learning during Summer Term II?

English

Global Voices - *Form appropriate references about places, feeling and perspectives, explaining writers' viewpoints and purposes, explaining writers' choices with a focus on powerful words.*

Maths

Lines and Angles; Sequences and Graphs; Transformations Continued - *Solving problems using angles, including quadrilaterals; patterns and rules, plotting and drawing graphs; congruent shapes, enlargement and coordinate grids.*

Science

Continued from last half term;
1. Reproduction (Biology) - *Pollination, human fertilisation, the menstrual cycle and birth*
2. Inheritance, evolution and variation (Chemistry) - *Variation and DNA structure, natural selection, selective breeding.*
3. Forces (Physics) - *Push and pull, friction, air resistance, speed, distance and time.*

History

The Tudors 1485 - 1603, Changing Times - *Henry VII managing change; Henry VIII and the Reformation; the mid-Tudor crisis - Edward and Mary; Elizabeth's England - a golden age?*

Geography

Weather and Climate - *Effects on human activities; rain and cloud formation, microclimates; extreme weather across the world; tornadoes - formation and impact; heatwaves and droughts*

Religious Studies

Is the Earth a sacred place? Continued - *Human and earth connections, what different religions say about the value of the earth, stewardship in Christianity and Judaism, the River Ganges as a sacred place.*

French

Cultural Aspects - School Life in France - *Based around the film Le Petit Nicolas, typical school day in France vs the UK, subjects, routines and rules, uniform and dress code, school system, traditions and celebrations, French lunch culture, discipline and student-teacher relationships.*

Spanish

Cultural Aspects - Colombia - *Based around the film Encanto, geography of Colombia, family and social structures, music and dance, magical realism in literature and film, traditions and celebrations, food, Indigenous cultures and history, art and architecture, diversity and identity.*

Year 12 Sixth Form Events



It has been a busy week in Sixth Form with a number of important events taking place to support our Year 12 students with planning for their onward destinations at the end of Sixth Form.

On Tuesday, 17 June, all Year 12 students took part in a Pathways Day, which included talks on apprenticeships, university options, and effective budgeting and saving strategies.

The following day, Wednesday, 18 June, we travelled to Leeds Beckett University with Year 12 students for the

UCAS Discovery event. This featured a combination of subject-specific talks and an exhibition hall showcasing representatives from a wide range of universities and apprenticeship providers.

On Friday, 20 June, all Year 12 students attended the 'This is Hull' event hosted by Hull University. They had the opportunity to participate in subject taster sessions, explore university accommodation and facilities, and enjoy free festival food and live music.. The weather was fantastic throughout all the events, and the Year 12 students greatly appreciated the chance to learn more about two local universities.



Alumni—Inspiring Futures



Former Students Share Their Medical Journeys

We were delighted to welcome back two of our former sixth form students this week, who returned to share their inspiring journeys into the world of medicine with our current cohort.

Harrison, who studied Chemistry, Biology, Physics and Maths during his time with us, went on to study Medicine at the University of Edinburgh. After six years of hard work and dedication, Harrison is due to graduate this July and will shortly begin work as a resident doctor in Wolverhampton. Harrison's story was a powerful reminder of the perseverance and commitment required to pursue a career in healthcare.

Harmony, who completed Biology, Chemistry and Maths in our sixth form and left in July 2024, is about to embark on her own exciting journey. Harmony has secured a place at the University of St Andrews to study Medicine and will begin her course this September. It was fantastic for our current students to hear directly from someone who was in their shoes just a year ago.

We are incredibly proud of all that both students have achieved and are grateful they took the time to come back and inspire the next generation of aspiring medics.

We look forward to hearing from more alumni—do get in touch to share your journey!

House Points

Rewards earned by each House since the start of the year:



29,2620



31,1162



29,2636



30,7162



30,5566

**Total House
Points
1,509,146**

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the Internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



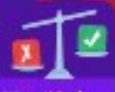
Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



The National College

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Notices

Cleaning Assistant Vacancy

The Consortium Academy Trust is seeking to appoint a Cleaning Assistant to join our Facilities team at Wolfreton. Further details can be found by clicking the following link <https://mynewterm.com/jobs/144561/EDV-2025-CAT-05322>

Reminder—Change of Catering Contractor for 2025-26

From September, we will be moving to a new catering service provider. Further information has been sent to parents this week, via Arbor.

Key dates

Friday 20 June ...Year 13 Prom
Week commencing 23 June.....Year 10 Mock Exams
Thursday 3 July ...Year 11 Prom

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. these must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

Wolfreton
SCHOOL AND SIXTH FORM COLLEGE

