

The Wolfreton Way Newsletter

Issue 18

'The Wolfreton Experience' has been in full flow over an actioned packed fortnight! We have enjoyed proms, fieldwork visits, trips, sporting events, sustainability and charity endeavours, immersive workshops, music success, competitions and much more. Alongside all of this learning has continued, as has our collective work as a Trust. This week, our Trust Leaders were with us for our final school review meeting of the academic year. This involves reflecting on the progress made in our collective ambitions to deliver the very best for our students. We were delighted with the feedback we received which commended the work of our staff teams and vitally, the huge strides forward seen in our school across the last year. It feels like a great time to be part of our school. Thank you for your continued support.



Year 11 Prom—A Night to Remember!

This week, our Year 11 students celebrated the end of their GCSE journey in style at the Beverley Barn. The prom was a wonderful opportunity for students and staff to come together and mark the end of secondary school—a time to reflect on the dedication, resilience, and achievements of the past five years.

Our students made unforgettable entrances, arriving in everything from supercars to a haulage lorry—and even a group on mobility scooters! Dressed to impress in elegant gowns and sharp suits, they certainly made the most of the occasion, with plenty of photos taken and memories captured.

It was lovely to see so many parents and carers join us at the start of the evening. Prom is not just a milestone for our students, but for families too—and their presence made the evening

all the more special.

The celebrations continued with music, inflatable games, a photo booth, and plenty of treats, including pizza, ice cream, and a sweet table. Throughout the night, one thing stood out: the number of students who took the time to thank staff for their support over the years.

We are incredibly proud of our Year 11 students and hope they thoroughly enjoyed their prom.

A special thank you to Miss Cater, Mr Walsh and Mr Carruthers for organising the event and to our teaching staff for their support.

We look forward to seeing them again on results day and to many more as they enrol for the Sixth Form with us.

Contents

Year 11 Prom

[Page 2](#)

Year 12 Geography Visit to London

[Page 3](#)

Year 10 Geography Fieldwork in Hornsea

[Page 3](#)

Year 9 Religious Studies Visit to York

[Page 4](#)

WW1 Workshop

[Page 5](#)

#Peru Fundraiser

[Page 5](#)

Celebrating Achievements

[Page 6](#)

Welcoming Year 6 Students

[Page 5](#)

Sport

[Page 6](#)

Sixth Form News

[Page 7](#)

House Points

[Page 8](#)

Making Friends Online

[Page 9](#)

The Wolfreton Way Newsletter



Wolfreton Prom 2025



The Wolfreton Way Newsletter

Year 12 Geography Visit to London

This week, Year 12 Geography students from across the Consortium embarked on an exciting two-day field trip to London to explore key urban environments and collect vital fieldwork data as part of their A-level studies.

The trip began bright and early with a train journey from Hull to London. Upon arrival, students headed straight into the bustling heart of the capital, stopping at Covent Garden and Oxford Street. Here, students conducted fieldwork investigations, gathering data on urban land use, pedestrian flow, and environmental quality, while experiencing first-hand the energy of London's central commercial districts.

In the afternoon, the group enjoyed a guided walking tour of Camden led by Mr Addy. This

engaging tour explored the area's unique character and urban change over time. Afterwards, students had some free time to explore the famous Camden Markets—an eclectic mix of food, fashion, and vibrant street life.

Day two focused on urban regeneration, with a detailed and informative guided tour of the Olympic Park in Stratford. Students explored the transformative impact of the 2012 Olympics on the area, learning about the social, economic, and environmental legacy of the Games. The tour offered a valuable case study in sustainable urban development, highlighting both the successes and ongoing challenges in the area.

Despite the heatwave, spirits remained high and the students demonstrated outstanding engagement and behaviour throughout. A big thank you to the staff who organised and led the trip, and to all the students for making it such a successful experience.



Year 10 Geography Fieldwork in Hornsea



Our Year 10 geography students also took their learning out of the classroom and into the field with a visit to Hornsea this week, as part of their compulsory fieldwork for Paper 3.

Students explored both human and physical aspects of geography, conducting environmental quality surveys along the sea front and gathering data through questionnaires with members of the public. For the phys-

ical fieldwork element, they headed down to the beach to measure beach height on either side of the groynes to investigate how effective they are at preventing longshore drift. Of course, no trip to the coast would be complete without a stop for fish and chips – and a well-earned ice cream to round off a productive and enjoyable day. Students showed our school values of Excellence, Endeavor and Respect, with several members of the public approaching staff to commend the students for their impeccable manners.

The Wolfreton Way Newsletter

Year 9 Religious Studies Visit to York

On 26 June, a group of Year 9 students took part in an enriching Religious Studies trip to York, designed to deepen their understanding of the role religion has played in shaping Britain's past and present.

The day began at Clifford's Tower, a site of historical and religious significance. Here, students learned about the tragic massacre of 1190 and the history of antisemitism in Medieval England. This visit set the tone for a reflective exploration of how religion has influenced society over the centuries.

Next, the group visited the Jorvik Viking Centre. Staff brought to life the religious landscape of the Viking age, discussing Norse mythology, the arrival of Christianity, and the fascinating insights archaeology—especially burial practices—can provide into ancient belief systems. Students also discovered how the Vikings' contact with the Islamic world through trade shaped cultural and religious exchanges.

Lunchtime was hosted at the Friargate Quaker Meeting House, where students were introduced to the values and practices of the Quaker tradition. They explored the Quakers' significant impact on British society, including their influence on ethical business practices—highlighted by well-known companies like Cadbury's,

Rowntree's, and Fry's, all founded by Quakers.

The day concluded with a visit to the magnificent York Minster. Here, students gained a deeper appreciation for contemporary Christian worship and explored the symbolic meanings behind the cathedral's architecture and stained glass.

Throughout the day, students showed exemplary behaviour, curiosity, and respect. It was a memorable and thought-provoking experience that brought their Religious Studies curriculum to life in a meaningful way.



ATA Students Lead the Way



Our fantastic Active Travel Ambassadors (ATAs) have successfully held the 3rd Big Wolf Walk, encouraging students to travel to school actively.

Whether by walking, cycling, or scooting. It was wonderful to see so many students and families taking part and making healthy, sustainable choices. The ambassadors had a great morning greeting everyone and rewarding those who wore helmets and chose active travel with sweets and smiles. Well done to all involved for helping to make our school community safer, healthier, and more active!

The Wolfreton Way Newsletter

WW1 Workshop



On Tuesday 1 July, the History Department held an immersive workshop for Year 10 students, focusing on World War I.

The session, led by David Allton from Front Line Living History, provided an exceptional hands-on experience for 97 students as they prepared for their upcoming Paper 1 GCSE examination.

David, who is highly experienced in leading battlefield tours in Belgium and Northern France, brought a wealth of knowledge and expertise to the session. The timing of the event was especially poignant, as it coincided with the 109th

anniversary of the Battle of the Somme, the deadliest battle in British military history.

Throughout the day, students had the unique opportunity to dress in authentic WWI military uniforms, reenact the chain of evacuation, and handle a variety of period-specific weapons. This engaging, tactile experience gave students a deeper, more personal connection to history and helped them better understand the realities of warfare during the First World War.

The workshop was a valuable opportunity that truly "brought the past to life," offering students a deeper appreciation for the historical events that shaped their GCSE curriculum.

Peru Fundraiser

Peru Fundraising Team Visit Willerby Carr Lane Primary

On Friday 20 June, our Peru Fundraising Team were kindly invited to Willerby Carr Lane Primary School summer fair for an afternoon of fun. The team hosted a mix of games including *Splat the Rat* and *Flying Frogs*, along with a stall selling plants grown by the team.

We were lucky with the weather—sunny skies and sky-high temperature helped bring in the crowds along with a buzz in the air. It was brilliant to see families, staff and students from Willerby Carr Lane Primary and Wolfreton getting involved and showing their support. The support we received was not only heartwarming but truly inspiring as we continue our journey towards Peru.

Thanks to everyone's generosity, we raised £150.06, which will go towards our Peru expedition. We're really grateful to Willerby Carr Lane Primary for the invitation and warm welcome. It was a great example of schools working together and supporting each other in a meaningful way.



The Wolfreton Way Newsletter

Celebrating Outstanding Achievements

Three Year 9 students, Charlie, Lewis and Ashely, have been awarded scholarships to join Hull KR's prestigious Rugby League Academy, recognising their outstanding talent and dedication to the sport.

This year's scholarship program welcomed 13 new players for the 2025 season, with the goal of nurturing promising young athletes from both the local community and beyond. Jason, Head of Academy, expressed his enthusiasm for the new intake, highlighting the academy's commitment to developing not only skilled players but also well-rounded individuals.

Congratulations, we are extremely proud of their achievements.



A big congratulations also goes to Juliette, who achieved 1st and 2nd place in her string classes at the Hornsea Music Festival!

Juliette brought home a beautiful silver trophy, and we couldn't be prouder of her hard work and talent.

Well done Juliette!

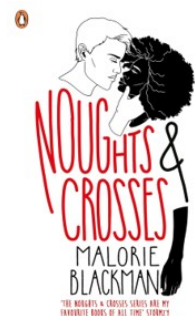
We love hearing about your achievements
- keep sharing your good news with us!



Canon Reading Recommendation

Noughts & Crosses by Malorie Blackman

Sephy is a Cross – a member of the dark-skinned ruling class. Callum is a Nought – a 'colourless' member of the underclass who were once slaves to the Crosses. The two have been friends since early childhood. But that's as far as it can go. Until the first steps are taken towards more social equality and a limited number of Noughts are allowed into Cross schools... Against a background of prejudice and distrust, intensely highlighted by violent terrorist activity by Noughts, a romance builds between Sephy and Callum – a romance that is to lead both of them into terrible danger...



The Wolfreton Way Newsletter



Welcoming our Newest Students

Next week, we're thrilled to be welcoming our new Year 6 students for their transition visit to Wolfreton.

It's always one of the highlights of our calendar, and we can't wait to meet the newest members of our community as they take this important step toward secondary school.

This year, we're especially proud to share that 24 of our own students—drawn from Years 11 and 13—have volunteered as Transition Support Workers. These incredible young people are choosing to give back to the school that has supported them, helping those just starting their journey even as they finish their own. It's a true embodiment of 'The Wolfreton Way' community, kindness, and leadership in action.

Our transition team is ready to welcome our VIP guests with open arms, answer their questions, and calm any first-day nerves. We know that moving up to secondary school can feel like a big leap, but with the help of our dedicated staff and amazing student volunteers, we're confident they'll feel right at home in no time.

Wolfreton
SCHOOL AND SIXTH FORM COLLEGE



The Wolfreton Way Newsletter

Year 7, 8 and 9 Rounders



Our Year 7, 8, and 9 Rounders teams put on an outstanding display of skill, determination, and sportsmanship in their recent fixtures against Cottingham High School.

Miss Garnier reported that despite the very warm and windy conditions, all games were played to an exceptionally high standard, with excellent teamwork, sharp batting, and solid fielding throughout.

Year 9 secured a 15.5 – 12.5 victory, showing great composure and maturity. Their performance was so impressive that they were commended by the Cottingham teacher for

managing themselves independently — a true testament to their leadership and team cohesion.

Year 8 delivered a strong performance with a 20.5 – 15 win. The team's coordination and tactical play were key to their well-earned success.

Year 7 came away with a thrilling 20 – 19.5 win in the narrowest of margins. The match was fiercely contested, but the team's resilience and focus made the difference in the final moments.

A huge well done to all players involved — you represented the school brilliantly and should be proud of your achievements.

Year 7 Rugby Team

Heartbreak for the Year 7 rugby team in the semifinal of the RFL Yorkshire Plate yesterday as they went out on the "away team rule" against Archbishop Sentamu Academy.

Mr Marshall reported that it was a brilliant game and spectacle with the sides finishing 16-16 after 50 minutes and still couldn't be separated after 10 minutes of golden point extra time. "In almost 20 years of teaching and taking 100s of school rugby fixtures it was probably the best game of Year 7 school rugby that I've ever seen". The skill levels, the spirit in which it was played and the willingness to compete in the toughest sport of all was sensational. Both teams were a credit to themselves and their schools.



Sixth Form News

Friday 20 June marked a significant moment in our school calendar as we said a heartfelt farewell to our Year 13 students at their Prom, held at the MKM Stadium. It was a night filled with laughter, memories, and celebration—an opportunity to reflect on the incredible journey our students have taken over the past seven years. We are immensely proud of all they've achieved and the young adults they've become. We wish them a wonderful summer and look forward to welcoming them back on Results Day, Thursday 14 August, to celebrate their next steps.



While we said goodbye to one group, we also welcomed another. Last week saw the return of our Year 11 students who will be joining our Sixth Form in September. This was an opportunity for students to explore life in the Sixth Form, take part in lessons across both the Wolfreton and Hessle campuses, and begin forming new friendships with peers from across the school community. The week ended on a high with a sun-soaked celebration BBQ on Wednesday—setting a positive tone for the exciting journey ahead.



On Wednesday 2 July, the much-anticipated Annual Inter-Campus Quiz returned with fierce but friendly competition between Hessle and Wolfreton campuses. Congratulations to Hessle Campus, who triumphed in the final rounds and ended Wolfreton's impressive five-year winning streak. It was a close contest, and we're already looking forward to a rematch next year!



Meanwhile, our Biology and Geography departments have been making the most of the good weather with fieldwork trips to London.



As we approach the summer break, we want to thank all students and staff for their energy, enthusiasm, and resilience throughout the term. Here's to a restful, sunny summer—and to all the exciting things still to come.

House Points

Rewards earned by each House since the start of the year:



30,3821



31,9834



30,5973



31,7257



31,8383

**Total House
Points
1,565,268**

The Wolfreton Way Newsletter

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com. Trigger Warning: This guide contains mention of suicide, which may be distressing for some readers.

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

WHAT ARE THE RISKS?

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 19-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 16-year-old posed as a girl on Snapchat to befriend children aged 10 to 15, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS
ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The
National
College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.04.2025

The Wolfreton Way Newsletter

Notices

Sports Day Reminder

This year, Sports Day will also be a house competition, with students competing to win the prestigious 'House Sports Day' Cup for their respective houses.

Please note the specific Sports Day dates for each year group:

Year 9, Monday 7 July

Year 8, Tuesday 8 July

Year 10 Wednesday 16 July

Year 7, Thursday 17 July

Kingston Road Dental Practice, Willerby

We are aware that many families in Hull and the surrounding areas are currently unable to find NHS places for under 18's. Kingston Road Dental are currently able to offer NHS places to patients under the age of 18, To register and book an appointment with call us on 01482 658990.

Key dates

Tuesday 15 July.....Year 7 Visit to Yorkshire Wildlife Park

Wednesday 16 JulyYear 8 Science Visit to National Space Centre

Wednesday 16 JulyYear 8 Geography Visit to Bridlington

Friday 18 July.....School Closes at 1.45pm

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. these must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.