

Issue 20

It gives me great pleasure to welcome you to the very first edition of The Wolfreton Way, our school newsletter designed to keep parents, carers, and our wider community fully connected with the life of the school. At Wolfreton, we are proud of the achievements of our students, the dedication of our staff, and the strong partnerships we build with families, and I hope this newsletter becomes a valuable way of sharing and celebrating all that makes our community special. We hope you enjoying reading it.





# **Celebrating Success**

#### Congratulations to Our Class of 2025!

We were absolutely thrilled to come together with our students and families to celebrate results days this summer! On behalf of the entire school community, join us in congratulating the incredible Class of 2025 on their outstanding GCSE, vocational, and A Level achievements.

These two unforgettable summer results days were packed with moments of joy, pride, and inspiration. From exceptional individual triumphs to the well-deserved rewards of dedication and hard work, it was a true celebration of perseverance.

Most exciting of all was seeing our students secure their next steps, ready to embark on new adventures and opportunities.

### **Spotlight on Students!**



Charlotte achieved a 9 in RS, Distinction\* in Health and Social Care and 8s in History and Maths. Alongside her studies, Charlotte has been part of our Peru Fundraising Team and will join the Peru 2026 expedition next summer as part of our Sixth Form.

Charlotte is also well known to our younger students after being a student ambassador for our new Year 7 students over the transition days! We couldn't ask for a better role model

Twins Max and Theo celebrated a matching Grade 8 in GCSE Geography and a matching Grade 7 in English! Both Max and Theo have continued their studies in our Sixth Form. Theo is studying Law, Geography and Business whilst Max opted for Biology, Chemistry and Maths.





Phoebe achieved eight Grade 7-9s including a Grade 9 in Geography and in English Language . Katie achieved three Grade 9s in GCSE, PE Geography and English Literature alongside 5 Grade 8s and a Grade 7. Both Pheobe and Katie are continuing their studies in the Sixth Form.

Tommie achieved an outstanding 4 Grade 9s in English Literature, English Language, Geography and Physics and achieved a Grade 7 or above in all 9 of his chosen subjects. Tommie is studying A Levels in Maths, Physics and Biology in our Sixth Form.







Eline, who achieved three Grade 9s in Maths, Chinese, and Art and Design and a total of nine Grade 7-9 grades overall. Eline is studying A Levels in Economics, Maths, Further Maths and Chemistry. Eline really made the most of her 'Wolfreton Experience' recognising the value of the many school trips and visits she went on whilst studying with us, particularly the London visit.

We are incredibly proud of Artem, who joined the school in 2024 after moving to the UK from Ukraine. Artem celebrated with his friends after achieving 8 GCSEs including Grade 5s in GCSE Art and GCSE English Literature.





Harry achieved A\*, A, A in his A Levels and will be studying English Literature and Classical Civilisation at Edinburgh. He was full of praise for the support he received whilst at Wolfreton, saying 'I knew my teachers would always be willing to take time out and help me with whatever I needed. I'm really excited to have secured a place at Edinburgh as it is the best university for my course.'

Katie achieved B, B, C in her A Levels and is going on to study English Literature at York St John. She said 'My teachers were so enthusiastic and passionate about their subjects that I loved my time at Wolfreton. I'm so happy to be going to study a subject I love in the beautiful environment of York St John.'



Alex achieved A\*, A, A in his A Levels and will now start an apprenticeship with the Navy. He said 'I was keen to do an engineering apprenticeship and the opportunity to do this with the Navy also offers me the chance to travel. I had lots of support with careers advice which was really helpful.'



Euan achieved a Dist\*, Dist\*, B and has already started an apprenticeship in stock control and purchasing at Hutton's. Euan said 'My Year 12 work experience led directly to the offer of an apprenticeship. The supply chain work I had done with the company meant that I knew I would enjoy it so when I was offered the chance of an 18 month apprenticeship I was delighted. I'm really enjoying it and I know there are continued options to gain further experience.'





Hollie achieved Dist, Dist, C and will study Primary Education at Leeds Beckett. She said 'The pastoral care in sixth form is amazing, they have faith in you and help you sort any problems you may have. The careers taster day held here for us was so useful and that was when I decided primary teaching was the career for me.'

Archie achieved A, A, B, A in his A Levels and goes on to study Medicine at Sheffield. He said 'I did my work experience in hospital and my plan is to specialise in paediatric surgery. I'm looking forward to making a difference.'

Laila achieved Dist, Merit, B and will study Primary Education with QTS at Edge Hill. She said 'I've always wanted to work with children, this feels like the best fit job for me. The support I've received over my time at Wolfreton has been amazing - you know you can go to anyone and they'll help you.'

Each of our students has a unique story of hard work, resilience, and ambition — and we couldn't be prouder! Here's to the Class of 2025 — the future looks bright!



### Mrs Bates, Head of Year 7 writes:

Our Year 7 students have made an absolutely fabulous start to their journey with us! Staff have been impressed by how polite, well-mannered, and eager they are—truly a joy to have around.

This week, the spirit of competition and teamwork has been buzzing, with over 60 students turning out for football trials—an incredible show of enthusiasm and talent!

Not to be outdone, the Netball Club saw another fantastic turnout on Wednesday, proving our new students are ready to get involved and shine.

Meanwhile, during tutor time, Year 7 students have been channelling their creativity into designing eyecatching noticeboards that will brighten up the school and keep everyone informed. It's been an outstanding start, full of energy, positivity, and community spirit. We can't wait to see what the rest of the year holds!













## **Year 11 Launch Event**

This week, we proudly launched our first event of the academic year – the Year 11 Launch Event – a vital and energising opportunity for students, parents, carers, and staff to come together in preparation for the important months ahead.

As our Year 11 students embark on the final stretch toward their GCSE examinations, the evening was designed to provide both practical strategies and meaningful support. Teaching staff shared expert advice on effective study techniques, revision planning, and maintaining a healthy school-life balance – all essential tools for navigating this critical year with confidence.

The event also sparked thoughtful, positive discussions between parents, carers, and staff, highlighting the shared commitment we all have in supporting our students to achieve their very best. This collaborative spirit is key to ensuring our students feel equipped,

encouraged, and empowered as they prepare for their exams.

We extend our sincere thanks to all the parents and carers who attended. Your engagement and dedication are invaluable in strengthening the partnership between home and school. Together, we can continue to provide the guidance and motivation our students need to succeed.

A special thank you also goes to our Sixth Form student volunteers, whose support helped make the evening run smoothly.

Looking ahead, a Year 11 Intervention Timetable will be published in the coming weeks. These targeted sessions will offer additional, focused support as students continue working toward their GCSE goals.

Stay tuned – and thank you for being part of this exciting journey.



### What's New This Year?

#### You said. We Did!

Thanks to our student voice initiative, students shared their ideas loud and clear—requesting an extra water fountain and more outdoor activities. We listened and took action!

Since returning, students have been enjoying their lunchtimes like never before with brand-new equipment including footballs, table tennis sets, cornhole boards, chess, and rugby balls. These additions have made break times more fun, active, and engaging for everyone.





#### Discover Our New Science-Inspired Wall Art

We're excited to share the arrival of our new science-themed wall art, created to both inspire and captivate.

The wall art celebrates the wonder of scientific discovery while adding a welcoming, thoughtful touch to the space for students to enjoy!

#### **Serving up Success—Caterlink**

Students are buzzing with excitement about our new catering contractor, Caterlink.

The team has impressed with fresh menus, diverse options, and a focus on quality ingredients. Students have especially praised the variety of healthy choices and international flavours.

"It feels like there's something new to look forward to everyday", one student shared.

The catering team is also committed to listening to student feedback, which means the dining experience will only keep improving!



The extra-curricular clubs are now in full swing. Please ensure you have signed your child up for any clubs on Arbor. Further guidance can be found by clicking the below link.

Signing my child up for a Club on the Parent Portal or Parent App — Arbor Help Centre

#### **Lunchtime Clubs**

Monday	Tuesday	Wednesday	Thursday	Friday
Year 9-11 Fitness/ Gym Sports Hub	Year 9-11 Fitness Gym <b>Sports Hub</b>	Year 7-9 Badminton <b>Sports Hub</b>	Year 7-11 Gymnastics Sports Hub	Year 10-11 Badminton <b>Sports Hub</b>
Year 7-11 Girls Football <b>Sports Hub</b>	Year 7-11 Dance Sports Hub	Year 7-8 Rugby <b>Sports Hub</b>	Year 9 – 10 Rugby <b>Sports Hub</b>	Year 7-11 Hockey <b>Sports Hub</b>
Year 7-13 Choir <b>G7</b>	Year 9 Football <b>Sports Hub</b>	Year 9-11 Fitness Gym <b>Sports Hub</b>	Year 7 Football <b>Sports Hub</b>	Year 8 Football <b>Sports Hub</b>
Year 7-11 Chess Club <b>Library</b>	Year 7-13 Orchestra <b>G7</b>	Year 10 -11 Football <b>Sports Hub</b>	Year 7-13 Music Club <b>G7</b>	Year 9-11 Fitness Gym <b>Sports Hub</b>
Year 7-8 Active Travel Ambassadors <b>F1</b>	Grease Rehearsal <b>Drama Studio</b>	KS4 Drama Drop In <b>Drama Studio</b>	Year 7- 11 Debating Club <b>F1</b>	KS4 Drama Drop In <b>Drama Studio</b>
			Grease Rehearsal <b>Drama Studio</b>	
ELSA Club <b>G26</b>	ELSA Club <b>G26</b>	ELSA Club <b>G26</b>	ELSA Club <b>G26</b>	ELSA Club <b>G26</b>

### **After School Clubs**

Monday	Tuesday	Wednesday	Thursday	Friday
Year 7-11 Volleyball <b>Sports Hub</b>	Year 7-11 Badminton Sports Hub	Year 7-11 Netball <b>Sports Hub</b>	Grease Rehearsal Theatre / Activity Studio	
Grease Rehearsal  Theatre / Activity  Studio	Grease Rehearsal Theatre / Activity Studio		Year 7- 11 Creative Writing <b>Library</b>	
Year 7 – 11 Bring Your Own Book Club <b>Library</b>	Year 7- 11 Sparx Maths <b>S39</b>			
Homework Club <b>G26</b>		Homework Club <b>G26</b>		

### **House Points**

All rewards earned by each House since the start of the year.







13,957 14,493 14,476



14,060



15,330

**Total House Points** 72,316

# **Alumni Spotlight**

#### **Alex's Journey from Sixth Form to Graduate Success**



Alex studied Maths, History, and Business Studies during his time in our Sixth Form. Recently, he proudly graduated from the University of Leeds with a First Class Honours BSc in Banking and Finance.

In addition to his academic success, Alex was recognised with the prestigious Dean's Prize for Citizenship, awarded for his exceptional contribution to university life. His extracurricular involvement included roles as a Student Ambassador, peer mentor, and Treasurer for his student accommodation block in his first year, where he was also a budget holder.

We're thrilled to share that Alex will begin a graduate role at BDO Accountancy and Business Advice this September, joining the firm as a Trainee Risk Advisor. We wish him every success in this exciting next chapter!

We look forward to hearing from more alumni—do get in touch to share your journey!

Thursday 9 October 2025, 5.00pm—7.00pm Sixth Form Open Evening and Careers Fair



WOLFRETON CAMPUS

At the National College, our WakeUpWednesday guides empower and equip parents, corers and educators with the confidence and prooficed skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change, Formerly delivered by National Online Safety, these guides now address wider topics and themes. For the safety of the saf



MINDFUL TECH USE



EFFECTIVE SLEEP PRACTICES



HYDRATION



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Underline the importance of drinking planty of sector throughout the day, while firmling drinks close to bedtime to prevent disruptions during the night lits a lot harder to writch off if you keep needing to get out of bed for the tailet. Avoiding caffeinated drinks later in the day also allows the body and begin to slow down naturals, without any chemicals firing them back up.

CONSISTENT BEDTIME

Assist children in developing consistent bedtime routines that tell the body it's time to wind down, promoting a more relaxed state. Establish specific activities for young ones right before going to bed - such as brushing their teeth - to set up an association between that action and falling asless.

OPTIMAL SLEEP ENVIRONMENT



ansure that the bedroom is contrastible, dark and free from distractions, fastering an ideal space for quality rest. The ream's temperature should also be suitable for sleeping - that is, not too hot and not too cold - while reams should be kept as tidy and free of clutter as possible.

RELAXING EVENING ACTIVITIES

PRIORITISING ADEQUATE SLEEP



NUTRITIONAL 7 BALANCE



PARENTAL



10 MILITARY SLEEP



Meet Our Expert

Winds Ahead design and deliver the UK's only specialist pastgraduate mental health qualifications. Winner of the Social Enterprise UK: "One to Watch" award, the charity possibles training and support to education erganisations and local authorities. This guide has been written by Adam Gliett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.





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### **Notices**

#### **Arbor Consents**

Please can parents/carers be reminded to complete consents via the Arbor Parent Portal.

#### Reminder from the Library

Please can Year 10/11 students be reminded to collect their revision guides from the Library at the end of the school day.

#### Social Media

Follow us on 'We are Wolfreton' on Facebook and Instagram @wolfretonsch to keep up to date with all things Wolfreton.

### **Key dates**

Friday 19 September .....Individual School Photographs

**Tuesday 23 September** ......Year 5/6 Open Evening

**Thursday 9 October** ......Year 7 Meet the Tutor

# YEAR 5/6 OPEN EVENING

TUESDAY 23 SEPTEMBER 2025

17:00 - 19:00

