

# The Wolfreton Way Newsletter

Issue 32

Each fortnight, when I receive the latest edition of our Newsletter to review, it is always a pleasure to reflect on all that has been achieved across the previous ten days. While much of the Newsletter celebrates the wide range of experiences our students enjoy beyond the classroom, it has also been wonderful to spend time in lessons again this week - seeing high levels of focus, positive attitudes, and students working closely with their teachers, determined to do well. This week also saw our final parents' evening of the season: a very well-attended Year 11 event. Thank you to all parents who were able to attend, and to those across other year groups who have supported their children by doing the same. By working together, we remain united in our commitment to helping every child achieve their best. A warm welcome once again to the families of our rising Year 7s. We hope you enjoy gaining an insight into the many opportunities that await you from September. Wishing all our families a restful weekend, and thank you for your continued support.



We are absolutely thrilled to share some fantastic news from our student community! Two of our students, Emily and Jacob, have recently been elected as East Riding members of the UK Youth Parliament—a remarkable achievement and a testament to their passion, courage, and commitment. Emily and Jacob were two of only five candidates elected from across the East Riding. Over 5400 students in schools across the county cast their votes, including our students here at Wolfreton.

Emily will take on the role of East Riding Youth Member of Parliament, with Jacob

serving as Deputy Youth Member. Choosing to stand as candidates was no small step; it reflects not only their personal drive but also a powerful dedication to representing the views, concerns, and aspirations of young people across the region.

The Youth Parliament is an incredible platform where young voices truly matter. It empowers students to engage with real issues, influence decision-making, and develop the confidence and leadership skills that will shape their futures. By stepping forward, Emily and Jacob are seizing a unique opportunity to create meaningful

change—not just within our school, but throughout the wider community.

We could not be prouder of their achievement. Their success is an inspiration to us all and a reminder of the impact young people can have when they are given a voice. Be sure to turn the page to hear directly from Emily and Jacob about their journey, their goals, and what this exciting new role means to them. Our thanks also goes to Mr Thornham, Head of History and Politics Teacher who led this opportunity for our school.

## Young Voices, Big Impact: Celebrating Our Future Leaders



# The Wolfreton Way Newsletter

## Q: Why did you decide to apply for the role of Youth Parliament Minister/Deputy for East Riding?

**Emily:** Represent young people within Wolfreton and the local constituency, to give people a voice.

**Jacob:** There are a lot of problems with our current society, young people voices are not always heard, to connect with the community and address negative stereotypes.

## Q: What issues or causes are you most passionate about when it comes to young people?

**Emily:** Period poverty, challenging stigma around periods, accessibility to transport links within the constituency, local opportunities and services for young people e.g. getting young people off the streets.

**Jacob:** Challenging stereotypes for young people with hidden disabilities; supporting young people with hidden disabilities; support in social situations; challenging negative stereotypes for young people.

## Q: What do you hope to achieve during your time in this role, both for young people and personally?

**Emily:** Talk to young people, raise the awareness and concerns of young people to try and make a change for young people. Personally, pursue a career in politics, help with next steps into university, provide opportunities for career development.

**Jacob:** Nicer society for young people in our local area, create community events to bring back the 'community spirit', challenge stereotypes associated with young people. For me personally hoping to help people and develop CV that will help with next steps, building life skills, meeting with new people and working with others.

## Q: How do you plan to represent the views of all young people across East Riding, including those who may not usually have their voices heard?

**Emily:** Create a comment box within the school so that people can raise concerns and I can represent them. Utilise social media to make people feel they can contact me with concerns, consider setting up a new account so people can contact.

**Jacob:** Anonymous surveys to get a feel for what young people want to see a change with. Working with different schools to get feedback on what people want to see.

## Q: What skills do you think are important for someone in the Youth Parliament, and how will you use those skills in your role?

**Emily:** Public speaking, confidence, understanding of people's views, resilience accountability.

**Jacob:** Public speaking always passionate about. As a Deputy, keen to work 'behind the scenes', analysing data, gathering information.

## Q: How did you feel when you found out you had been appointed?

**Emily:** Surprised, honoured, shocked!! All a bit much!!! Overwhelmed with positivity. Proud of what I had achieved.

**Jacob:** Anxious, I was the last name to be announced so I wasn't expecting to be announced. A very nice surprise to be named.

## Q: What are the biggest challenges facing young people in East Riding right now?

**Emily:** Getting their voice heard, overcoming negative stereotypes, access to opportunities, not feeling safe in the community.

**Jacob:** Stereotypes, lack of a sense of community – I want to bring this back.

## Q: How can other young people in East Riding get involved in youth voice or support the work of the Youth Parliament?

**Emily:** It is still early days, so I don't fully know yet!! Bring ideas to myself and Jacob, get involved in any events, contact us – comment box.

**Jacob:** Respond to surveys if and when you have them, speak honestly, contact the youth council or the youth mayor, speak to us!

## Q: What advice would you give to other students who might be thinking about applying for Youth Parliament roles in the future?

**Emily:** GO FOR IT! I never thought this would have been something that I would have gone for, but I am so pleased that I put myself out of comfort zone. Never let the idea of not winning put you off. Get involved in whatever opportunities, speak up, let your voice be heard!

**Jacob:** Practice public speaking, take opportunities throughout school including in primary, get involved in the school council. You can't just read about it, you need to practice, don't be afraid to fail, it is all a learning curve!!

# The Wolfreton Way Newsletter

## Future Healthcare Heroes



**A group of enthusiastic Year 10 Health & Social Care students recently swapped the classroom for a hands-on hospital experience, visiting the Learning and Innovation Centre at Castle Hill Hospital on Wednesday 18 March.**

During the action-packed two-hour session, students were immersed in a realistic ward simulation designed

to give them a taste of life in the NHS. One of the highlights was exploring a deliberately “messy ward” — a powerful training tool that challenged students to think like healthcare professionals. With keen eyes and growing confidence, students worked together to identify a range of issues, from infection control risks to concerns around professionalism and patient experience. The activity brought to life just how vital strong communication skills are in a healthcare setting.

A key message throughout the session was the importance of having the confidence to ‘*Speak Up*’ — encouraging students to raise concerns whenever something doesn’t feel right. This essential skill is at the heart of keeping patients safe and ensuring high standards of care.

The visit was not only educational but also inspiring, giving students a real insight into the responsibilities and rewards of working in healthcare. It was fantastic to see such enthusiasm, teamwork, and professionalism on display.



## Careers Hub Media Day

**Two of our Year 10 students Bella and Nicole recently visited the Ergo Centre to take part in the Hull and East Yorkshire Careers Hub Student Voice Media Day.**

During the event, they were challenged to present and produce professional media clips that will help inform students, schools and employers about the upcoming changes to Work Experience.

Our students represented Wolfreton brilliantly, demonstrating confidence, creativity and strong communication skills throughout the day. Their contributions will play a valuable role in shaping how key information is shared across the region.

# The Wolfreton Way Newsletter

## Virtual Bikeability

Our Year 7 students recently enjoyed an incredible virtual reality Bikeability experience, using iPads to explore real life cycling scenarios in a safe, interactive, and highly engaging way.

Through a series of immersive VR challenges, students developed essential road safety skills, learned how to spot potential hazards, and practised making confident, responsible decisions while cycling. The hands on nature of the session kept everyone fully involved—there was enthusiasm, focus, and plenty of “aha” moments as they navigated the virtual roads!

This innovative training supports our ongoing commitment to promoting active, sustainable travel across the school and helps equip students with the strong safety foundations they need before heading out onto real streets.

A huge *well done* to all our Year 7 students for their fantastic engagement and positive attitude throughout the sessions. They've taken a brilliant step towards becoming safer, more assured cyclists!



## Active Travel Ambassadors



We're incredibly proud to celebrate the success of our ATA Active Travel Group, who recently wowed the Modeshift STARS team with a confident, polished, and persuasive presentation.

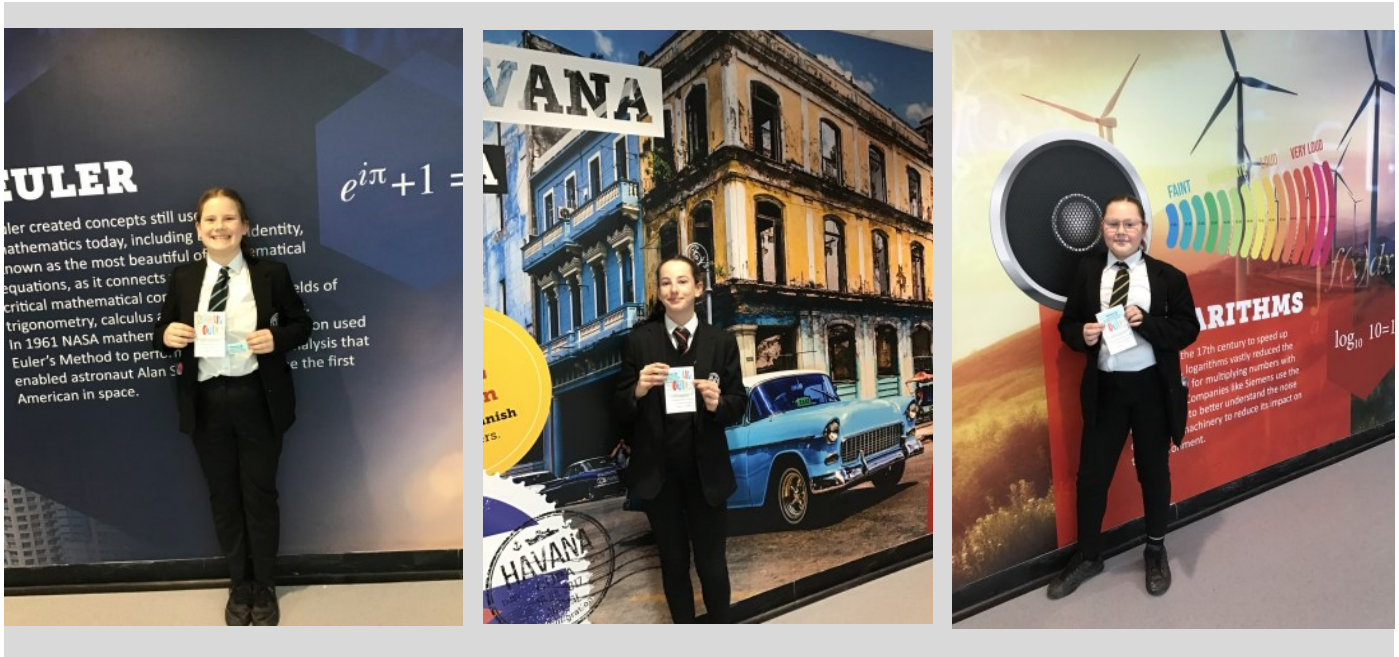
Their dedication to promoting active, sustainable travel has not only earned them a brilliant £100 reward, but their impressive presentation skills helped the school secure an additional £250 in funding — a fantastic achievement!

This funding will go directly towards boosting future Active Travel initiatives, supporting our mission to build a safer, greener, and more active school community.

A huge well done to every student involved! Their teamwork, enthusiasm, and leadership have made a real impact, and we couldn't be prouder of what they've achieved.

# The Wolfreton Way Newsletter

## Top House Points



Last Friday, we celebrated Isabelle, Alice and Molly in Year 7, for absolutely smashing it and taking the Top House Points of the Week crown!

Huge congratulations—keep up the fantastic effort! Now the big question... who's next?

## Bingo—Peru Fundraiser

This week our Peru Bingo Fundraiser was a huge success with students, families and staff joining #Team Peru with the aim of winning some big prizes. With beauty sets, chocolate hampers and vouchers available to win, the focus was high on eyes down and as the numbers rolled in.

Our Peru fundraisers lived our school values, securing the great range of prizes, taking on the role of bingo caller and ensuring refreshments were available throughout.

A grand total of **£509.50** was raised on the night. #Team Peru have led a wide range of events both in school and for our community across their fundraising journey. Thank you to all who have supported their endeavours. Their adventure is approaching quickly now - we look forward to sharing this with you all in September.



# The Wolfreton Way Newsletter

## Year 7 Netball Team



Miss Kitchen reported that the Year 7 team took part in their End of Season Netball Tournament with fantastic enthusiasm and team spirit.

From the very first whistle, every player showed resilience, determination, and commitment, giving their all in every match.

They narrowly missed out on a place in the semi-final play-offs, their performance was full of positives and reflected how much progress they have made this season.

## Year 9b Football Team

Mr Marshall reported that the Year 9b team were beaten by a strong South Hunsley side, but the scoreline did not reflect the commitment and attitude shown throughout the match.

From the first whistle, the boys worked tirelessly, showing excellent effort both in and out of possession. Despite facing sustained pressure, they defended bravely and continued to support each other well. There were several positive passages of play, with good teamwork and resilience on display right to the final whistle. Although the result didn't go their way, the team can be proud of their determination, sportsmanship, and willingness to keep competing until the end.



# The Wolfreton Way Newsletter

## Student Spotlight

**We are incredibly proud to celebrate the recent athletic achievements of Megan, who has represented the school with outstanding grit and determination at two of the most prestigious events in the youth sporting calendar.**

Competing against the finest young runners in the country, Megan travelled to the English Schools Cross Country Championship last weekend. In a massive field of 349 elite competitors, she delivered a stellar performance:

Megan secured a fantastic 3rd place finish within the Humberside representative group.

**National Ranking:** She placed 233rd overall, a highly commendable feat given the incredible standard of the national final.

Megan's success follows another great challenge last week at the Inter-Counties Cross Country. Racing through demanding conditions, she placed 209th out of 313 runners.

Crossing the finish line at these high-level events is no

small task. To maintain such consistency and competitive spirit on the national stage is a testament to Megan's training and resilience.

Please join us in congratulating Megan on these amazing performances. We look forward to seeing what she achieves next on the track this summer!



**We also extend our congratulations to Ollie, who proudly represented Humber at the UK Inter Counties Cross Country Championships in Nottingham last weekend.**

Competing against a field of over 400 of the country's top young athletes, Ollie delivered an outstanding performance to finish 161st. Even more impressively, he achieved this on his 13th birthday—an incredible accomplishment and a day to remember!

**Please keep on sharing your good news, we love celebrating these achievements together!**

# The Wolfreton Way Newsletter

## Curriculum Corner

### Supporting Preparation for the Upcoming Exam Season May/June 2026

As we approach an important period in the academic year, we want to ensure all students and families feel well prepared for the upcoming examinations.

#### Key

**Year 11 – GCSE Summer Exam Window - Monday 4 May – Friday 26 June 2026**

**Year 10 – GCSE Mock Exam Window - Monday 15 June – Friday 26 June 2026**

### How We Are Supporting Students at Wolfreton?

All students in Year 10 and Year 11 at Wolfreton participate in a programme of Study Skills sessions with their form tutors. These sessions focus on helping students understand *how* learning works, and how to revise effectively by using strategies that support long-term memory and exam success.

A central part of this programme has been developing students' metacognitive skills—encouraging them to think about *how* they learn, make informed choices about revision techniques, and reflect on what works best for them.

Students have also been taught our FOUR STEP metacognitive approach to effective revision, designed to support structured, purposeful exam preparation

This model helps students break revision into manageable stages and focus on the activities that make the biggest difference.

To further support students with their revision, we have provided a range of useful templates that can be downloaded and printed using the links below. These resources are designed to help students organise their study time effectively and make the most of their revision at home.

The links can be accessed by clicking below:

[STEP 1 BLANK RAG RATING AUDIT](#)

[STEP 1 OWN REVISION TIMETABLE](#)

[STEP 2 CAUSE CONSEQUENCE DIAGRAM](#)

[STEP 2 CORNELL METHOD](#)

[STEP 2 FLASHCARDS](#)

[STEP 2 LOTUS DIAGRAM](#)

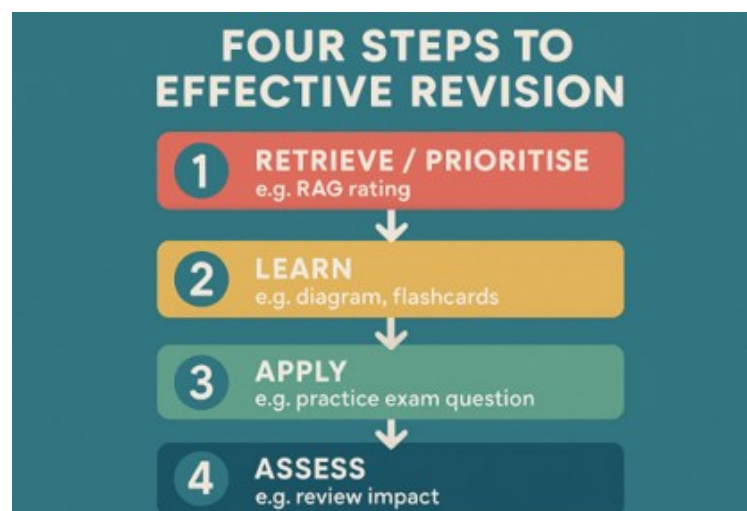
[STEP 2 QUIZZING](#)

[STEP 2 REVISION HEXAGONS](#)

[STEP 2 REVISION PYRAMID](#)

[STEP 3 PRACTICE PAPERS](#)

[STEP 4 ASSESSING YOUR REVISION PROCESS](#)



## Curriculum Corner

### Fantastic Feedback on Seneca Learning!

Students told us they appreciate how easy Seneca is to use, with clear, relevant information to read, in short 'chunks' and quick quizzes available at the click of a button.

Parents particularly valued the **automatic notifications**, which let them know what revision tasks have been set for their child — and whether these have been completed.

### How to Log In:

Your child simply needs to go to [www.senecalearning.com](http://www.senecalearning.com), click 'Login', then 'Continue with Microsoft'. This should link to students' Wolfreton email and password.

### Revision Tips for Parents:

If your child is struggling to get started with revision, direct them to Seneca for easy wins.

Rather than tell your child to 'go and do some revision', give them a really specific timeframe e.g. "Go and do 30 mins on a topic of your choice on Seneca. Then come and have a quick break, then do 30 mins on a different subject."

### Parent View: Get Connected

We are delighted that over 800 of our students now have a parent connected to their account!

Please check your inbox for your invite to Seneca Learning if you still need to join.



## Sixth Form News

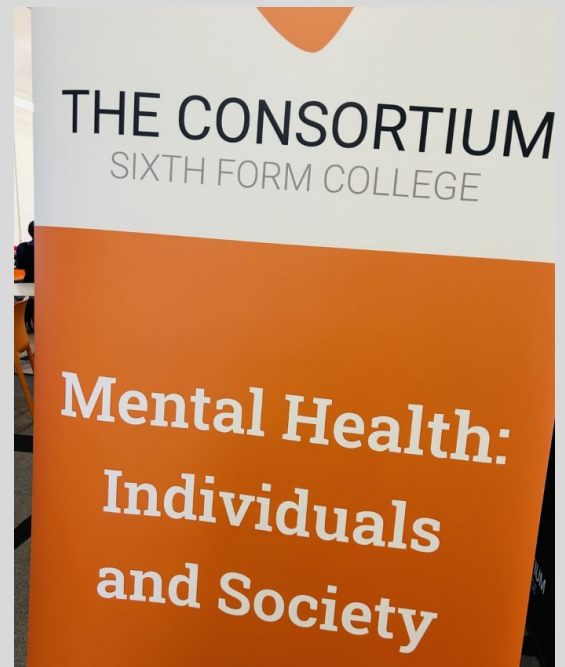
### New Course for September 2026:

**We're thrilled to announce an inspiring new addition to our course offer for September 2026: Mental Health: Individuals and Society (Cambridge OCR).**

#### What Is This Qualification About?

This forward thinking qualification gives students the opportunity to explore mental health, wellbeing, and how individuals and communities can be supported to thrive. Students will learn how the brain, body, emotions, social environment and wider society all interact to influence mental health. Students will also build practical skills used in organisational, community and wellbeing settings.

More information about the course can be found by using the link to our website here - <https://www.consortiumcollege.co.uk/page/?title=MENTAL+HEALTH%3A+INDIVIDUALS+AND+SOCIETY&pid=142>



### A Huge Thank you to Our Outgoing Head Students!



**We would like to offer our heartfelt thanks to our incredible outgoing Head Students for their dedication, leadership and the positive impact they've had across our school community.**

But the excitement doesn't stop there... The journey to appoint our next Head Students is officially underway! Applications closed last night, and we've already been blown away by the enthusiasm and quality of submissions.

Stay tuned — the announcement of our new Head Students is coming soon!



THE CONSORTIUM  
SIXTH FORM COLLEGE

WOLFRETTON CAMPUS

## House Points

*All rewards earned by each House since the start of the year.*



**265,206**



**292,742**



**251,580**



**275,342**



**292,485**

**Total House  
Points  
1,377,355**

# The Wolfreton Way Newsletter

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

### PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

### ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

### AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

### DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

18  
CENSORED

### FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

### ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undoubtedly, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

### TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

### BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

### Meet Our Expert

Daniel Spiccombe is a writer specialising in technology, video gaming, virtual reality and web3. He has also written 18 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. His work published by the likes of PC Gamer, Kotaku, Pocket Gamer and Vindex. He has reviewed more than 80 games and products over the past year.



NOS  
National Online Safety

#WakeUpWednesday

Source: <https://help.app/about/privacy.html>



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# The Wolfreton Way Newsletter

## Notices

### Arbor—After School Clubs

If your child would like to attend an after school club, please register their details via Arbor / Activities / Clubs.

### Arbor Consents

Please can parents/carers be reminded to update any pending consents displayed on their Arbor account when logging in.

## Key dates

Friday 27 March .....School closes for Easter  
Monday 13 April .....School reopens to students

## Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

**Wolfreton**  
SCHOOL AND SIXTH FORM COLLEGE

