

What are students learning during Autumn Term II?

English

19th Century Novella and Descriptive Writing (Continued) - *Study 'A Christmas Carol'. Context of industrialised Britain - poverty and inequality. Focus on settings and characterisation, conventions of the Gothic. Descriptive writing skills.*

Maths

Indices and standard form; Expression and formulae; Dealing with data; Multiplicative reasoning (Continued) - *Using index laws to simplify expressions; substituting into formulae and solving equations to find unknown values; designing and using data collections sheets, tables and questionnaires; solving problems using inverse proportion.*

Science

(Continued)

1. Cells and communicable diseases (Biology) - *Cells, microscopy, causes of, and defence against disease, antibiotics.*
2. Atomic structure and the periodic table (Chemistry) - *Atoms, elements, mixtures, compounds*
3. Energy I and particles (Physics) - *Energy resources, energy related calculations, particle model, pressure.*

History

The USA Boom and Bust 1918 - 1939 - *Capitalism and American democracy, the economic boom in the 1920s, prohibition, the Wall Street Crash 1929, The Great Depression*

Geography

The Tropics - *The Great Barrier Reef, Borneo and endangered animals, the Citarum River, The Maldives, Bolivia, Somali pirates, India, Jamaica tourism, Middle East, cruise ships*

Religious Studies

Does religion have a future? (Continued) - *Gender roles as portrayed within Christianity and Islam, Christian beliefs about sexuality, religious and conflict, reconciliation, inter-faith groups*

French

Bien dans sa peau (Feel good about yourself) - *Learning the parts of the body and sport, talking about healthy eating, making plans to get fit, describing levels of fitness, learning about French sportsmen and women*

Spanish

Orientate (Places of work) - *Describing jobs, characteristics which make you employable, places of work, tasks and responsibilities at work, describing a typical working day*

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Art

'Eat and Feel' - Gothic (Continued) - *The Gothic movement - art, architecture and literature, identifiable features, Bram Stoker's Dracula, artist Ian Murphy and mixed media artwork.*

Music

Back in Time 2 – Romantic Music - *The intention of the Romantic composer, the invention of the piano, Mozart to Beethoven, musical instruments, thoughts, feelings and emotions, timbre, dynamics and tempo*

Drama

Devising: The Dramatic Elements - Gothic Horror (Continued) - *Communicate and control dramatic elements within realism performance*

Physical Education – Girls

Games - Netball OR Hockey - *Practice of core techniques and skills, rules and decision making*

PE - Badminton, Fitness OR Dance - *Performance of movement in isolation, developing sequence.*

Physical Education – Boys

Games -Rugby OR Football; *Practice of core techniques and skills, rules and decision making*

PE - Badminton OR Fitness - *Performance of movement in isolation, developing sequence.*

Computing

E-Safety & EasyGUI Programming (Continued) - *Social engineering, sensitive information, permanency, social media. Variables, input, selection and buttonboxes. The students will also be creating a programming project which will span a number of lessons.*

PSHE (Personal, Social, Health, Economic Education)

Core Theme 6: Staying Safe Online and Offline - *Substance abuse, alcohol, smoking/vaping, illegal highs, ethics of drug use, energy drinks, drug laws, antisocial behaviour/gangs*

Design & Technology

Students are working in one of three rotations;

1. Design Technology - *Mini NEA Resistant Materials - Clock Project*
2. Textiles - *Fabrics and techniques*
4. Food Technology - *Multicultural Dishes*