

The Wolfreton Way Newsletter

Issue 22

Welcome to another packed edition of our Newsletter - it has been another packed fortnight with so much to share. The highlight for me was unsurprisingly our historic photo below - we know so many of you have seen the reel on Instagram - I hope you enjoy the additional insight shared here. Students across the year groups have also been enjoying 'The Wolfreton Experience' Personal Development opportunities including Careers events, the Prison Me No Way enrichment day and more sporting events that we can possibly include. Our current Sixth Formers have been out on fieldwork and their own careers day, and our future sixth formers spent the evening learning more on Thursday. I hope you enjoy the read - have a lovely weekend.



A Moment to Remember

Our Whole School Photograph Day

Something truly special happened at our school this week — a moment that we will all remember for years to come. Our big school photo brought together our entire community in a powerful display of unity, spirit, and pride.

As a school we have had a long-standing tradition of taking our annual 'Big Photos' to mark the end of Years 11 and 13. Over the decades, many of our parents/carers have been part of their own 'Big Photo'. These are proudly displayed in school and are always a popular stopping point during parents' evenings and open evenings. Never though, to our knowledge, has there been a photo including all year groups so, with the greatest of ambitions and with both confidence and pride high in our students today, we decided the time had come to create a historic Big Photo. Having watched the weather nervously, we were delighted to get the green light we could go ahead this week. As staging and time lapse photography was set up, students arrived and a drone took flight.

From our youngest to oldest students, everyone played their part with patience, positivity, and enthusiasm. The atmosphere was buzzing with excitement, and the smiles were contagious! The turnout was incredible, a clear sign of just how much this day meant to all of us.

We want to extend a huge thank you to our amazing staff for their flawless organisation — especially when it came to the not-so-easy task of lining everyone up in height order! Your teamwork, dedication, and care ensured the day ran smoothly and was a joy for all involved. The final word must go to our students. The pride we have felt in you this week has been immeasurable and it has been a joy to see the pride you have recognised in yourselves. We know you can all achieve great things — this photo alone demonstrates that.

We can't wait to share the final photo with you — a snapshot of our school community standing strong, side by side.

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Sixth Form Open Evening and Careers Fair

Yesterday evening, our school came alive as we proudly welcomed our Year 11 students—along with many visiting students—to our highly anticipated Sixth Form Open Evening and Careers Fair.

The evening began with an informative presentation from Mrs Taylor (Assistant Headteacher and Head of Sixth Form) who introduced what life at our Sixth Form is all about. Her presentation shared the wide range of academic and personal development opportunities we are able to provide, the level of support our students benefit from, as well as the many other benefits our students experience as we work as part of the Consortium Sixth Form.

Following the presentations, students explored the dedicated and vibrant Sixth Form College space,

where our passionate subject specialists were on hand to talk through course content, assessments, and future progression routes. It was a fantastic chance to get a real taste of what's on offer.

In the Refectory, students discovered our Consortium Enrichment Programme, including the EPQ, the Futures Programme for aspirant medics, lawyers and more, as well as the wide range of enrichment opportunities designed to enhance students Sixth Form experience.

A huge thank you goes to our incredible Sixth Form Ambassadors and Student Subject Ambassadors, who proudly represented their Sixth Form. Their insights and experiences brought the evening to life, offering first-hand perspectives on both academic and enrichment opportunities, and the benefits of the support and expertise here.

Meanwhile, downstairs in the

Forum, our Careers Fair was buzzing with activity. Students explored a wide array of apprenticeship and alternative pathway options, with many generous employers on hand to offer advice, answer questions, and share career insights. We are extremely grateful for their continued support.

This is just the beginning—over the coming months, Year 11 students can look forward to more exciting opportunities, including taster sessions and peer meet-ups, to further explore how they too can benefit from all our Sixth Form has to offer.

Applications are now open! Early applicants will be prioritised for the first round of Year 11 Progression Interviews—so don't wait, get your application in soon! To keep up to date, don't forget to follow us on Instagram [@Consortium6form](#) and [@wolfretonsch](#).



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Personal Development - Prison Me No Way

As part of The Wolfreton Experience personal development curriculum, we were thrilled to welcome the Prison Me No Way (PMNW) team back this week. Once again they delivered a powerful day for our Year 9 students.

Having worked closely with PMNW for years, we know how vital it is to connect young people with real-life experiences that spark awareness and thoughtful choices. This day provides a unique experience to engage with the British Values themes including the Rule of Law and Individual Liberty.

During the day, students took part in eye-opening workshops covering critical themes including road and railway safety, online dangers, domestic violence, and knife crime. One of the highlights was the immersive **Prison Life** experience, where students stepped inside a mobile prison cell and heard firsthand stories from individuals serving life sentences—a moment that truly leaves a lasting impression.

A huge thank you to the PMNW team for their incredible work and a big well done to our students for engaging so positively with these important conversations!



WiME Careers Event



On Wednesday, 8 October, the annual Women into Manufacturing and Engineering (WiME) event took place at the Guildhall.

This event aims to encourage more women to pursue careers in these vital industries. Manufacturing plays a significant role in the Humber region, accounting for 17% of local employment—nearly double the national average of 8.7%—and this figure is expected to rise with growing investments in renewable energy.

Despite the high demand for STEM (Science, Technology, Engineering, and Maths) skills, women remain

under-represented in these fields. To help change this, a group of our Year 9 girls attended the event to explore a diverse range of exciting career opportunities.

Local industry leaders such as Balfour Beatty, Croda, Donaldson's, CR Reynolds, Siemens Mobility, Howdens, and Ideal Heating showcased the wide variety of roles available, demonstrating that engineering and manufacturing are not just careers for boys.

We hope this experience inspires our girls to believe in their potential—proving that with determination and hard work, they can achieve anything.

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Year 11 Careers Enrichment Day

Last week, our Year 11 students took a huge step toward their future during the inspiring Careers Day which forms part of our Personal Development programme - and what a day it was!

The day was filled with engaging, hands-on activities aimed at expanding opportunities and building student confidence. The program began with an informative presentation by Mrs Taylor, who provided valuable insights into the diverse range of courses available at The Consortium Sixth Form College. This was followed by a detailed overview of apprenticeship opportunities presented by Mrs Scaife. Students also participated in a dynamic teamwork exercise, collaboratively tackling a bridge-building challenge.

But the true highlight? Mock interviews with over 30 local employers who generously gave their time to help prepare our students for the world beyond school. Companies such as Smith & Nephew, NHS, Cranswick Foods, Donaldson Filters, GW Power, Informed Financial Planning, Quickline, Transwaste, Humberside Police,

HETA, ERYC, The Deep and many more joined us — giving our students a real taste of professional life.

We were also delighted to welcome back a familiar face — our former Deputy Headteacher, Mr Temperton, who returned to support the day and conduct mock interviews, as well a number of our alumni who are now working in a wide range of sectors. It was a real pleasure to welcome them all back and see them engaging with the next generation of Wolfreton students.

Many students admitted they were nervous at first, but they stepped up with courage, professionalism, and maturity. We were incredibly proud to hear such glowing feedback from employers, who were impressed by our students' enthusiasm, communication skills, and positive attitudes.

A huge well done to Year 11 — you did yourselves and the school proud! And an enormous thank you to the amazing employers (and former colleagues!) who helped make this unforgettable experience possible.

The future is looking bright!



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Student Spotlights

Today, we're shining the spotlight on two more amazing students! We are thrilled to share that Evelyn has been awarded 3rd Prize in the 12–15 age category of the Ferens Young Open Exhibition Competition, sponsored by the Friends of Ferens.

Out of an impressive 567 entries, only 18 young artists were selected for special recognition and invited to attend the prize-giving and launch event at the Ferens Art Gallery this morning.

Evelyn's artwork will be proudly exhibited in Gallery 4 at the Ferens Art Gallery from October through January – a fantastic opportunity to showcase young creative talent.

This is an outstanding achievement, and we are incredibly proud of Evelyn for this well-deserved recognition.



Outstanding Performance



We're also delighted to share that Toby was recently awarded 'Outstanding Performance by a Youth Member' by Hessel Theatre Company for his impressive work in the ensemble of *Legally Blonde* at Hull New Theatre in April this year.

The award was presented by John Drury, Chair of Hessel Theatre Company, in recognition of Toby's talent, dedication, and vibrant stage presence.

Toby is currently studying GCSE Drama with us and continues to shine on stage. Earlier this year, he wowed audiences as the Genie in the 2024 production of *Aladdin*, and he's now preparing to appear in *Grease* next month.

Well done, Toby – we can't wait to see what you do next!

We're so proud of our students! Please keep sharing your achievements with us!

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U15 Girls Football



Another outstanding result for the Wolfreton U15s girls team on Monday 6 October, bringing home a superb 9–0 victory over John Whitgift Academy to progress to round two!

Miss Walmsley reported that the girls were amazing from start to finish — calm, composed, and full of confidence. After easing into the game, they quickly took control, dominating possession in the scoring half and holding a strong, organised defence throughout. Each goal boosted their confidence further, and once they broke through the opposition's back line, they knew exactly how to finish. John Whitgift Academy managed to find the net late on, but their effort was ruled offside — a moment the Wolfreton girls showed great sportsmanship by applauding nonetheless. The team's communication and chemistry were outstanding, with every player contributing to a fantastic all-round performance. Player of the Match went to Katie, who put on a brilliant display and scored half of the team's goals. A superb result and another confident step forward into round two!

U13 Girls Football



Miss Walmsley also reported that our U13 girls produced an outstanding team performance in the Schools Cup, securing a convincing 9-0 win against Healing. The team demonstrated excellent tactical awareness by maintaining strong possession, controlling the tempo, and patiently building attacks through precise passing and intelligent movement off the ball.

Abbie was the standout performer, finishing as top scorer and Player of the Match with six clinical goals. Every player played a key role in the overall success, showing great teamwork, communication, and commitment. Their desire to win was evident in their pressing and strong defence, which effectively limited Healing's opportunities.

Well done to all the girls for their fantastic effort and sportsmanship!

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On Tuesday 7 October, Wolfreton played host to Longcroft School in a fantastic series of East Riding School Cup matches. Mr Rowe reported that the results were outstanding for our school, but the true highlight was the exceptional quality of football, teamwork, and positive attitude demonstrated by every single team.



Year 7 Match Report

Final Score: Wolfreton 13 - 3 Longcroft

The Year 7s produced a truly remarkable display of attacking football in what was an incredible, goal-filled encounter. Our team was clinical in front of goal, showing fantastic movement and teamwork to create and convert a host of chances. Their energy and enthusiasm were relentless throughout the match. Full credit must go to a valiant Longcroft side who, despite the scoreline, never let their heads drop. They continued to play positive, attacking football and were rewarded with three well-taken goals of their own, a testament to their resilience and never-say-die attitude.

Year 8 Match Report

Final Score: Wolfreton 3 - 1 Longcroft

In a more tactical and tightly-contested affair, the Year 8 team secured a hard-fought victory. The game was built on a solid defensive foundation, with the back line showing great organisation and composure. Wolfreton controlled the midfield for large periods, allowing the forwards to take their chances efficiently. Longcroft provided a stern test, pressing high up the pitch and making it a genuine battle. Their tireless work rate earned them a deserved goal and they pushed for a second right until the end, forcing our team to be at their very best to see out the win.

Year 9 Match Report

Final Score: Wolfreton 6 - 2 Longcroft

The Year 9 squad put on a dominant and highly creative performance to secure their place in the next round. The team displayed some fluid passing and intelligent off-the-ball running that Longcroft found difficult to contain. The six goals came from various sources, highlighting the depth of attacking talent in the team. Longcroft's players showed great character, refusing to give up and always looking to pose a threat on the counter-attack. Their two goals were excellently worked and served as a reminder of their quality, ensuring our team had to maintain their focus for the full game.

Year 10 Match Report

Final Score: Wolfreton 3 - 1 Longcroft

In a mature and professional performance, the Year 10 team rounded off a perfect afternoon for Wolfreton. They managed the game well, combining physical presence with calm and controlled possession. The team took their goals well at key moments in first half to build a strong lead. It was a tough contest, and Longcroft's team fought for every ball, showing great determination in defence and making it a very competitive fixture. This was a good, well-earned victory against a strong and spirited Longcroft side.

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Curriculum Corner

Supporting Key Stage 4 Students in Preparation for their Exams

Students in Year 11 have now completed their Study Skills Programme during tutor time. These sessions, which were also delivered throughout Year 10, have given students the tools to become independent and effective in their revision and preparation for Key Marked Pieces and exams.

Throughout September, we were delighted to see our Year 11 student actively engaging with their Study Skills tutorials. Starting the year with a review of their progress during Year 10, students were able to identify their priorities for revision for the upcoming mock exam window (13 – 24 October) as well as considering the best ways to look after themselves both mentally and physically throughout what will be a busy year.

To support their understanding of Study Skills, all Year 11 students have received their own copy of the CGP Study Skills guide in addition to our Wolfreton Study Skills resources. Students can access a digital copy of this booklet, along with support videos and other online extras by going to www.cgpbooks.co.uk/extras

Students need to enter the code from Page 1 of their Study Skills book into the website above. By then clicking on 'Extras' they will gain access to further materials such as 'how to' videos and a digital revision timetable.

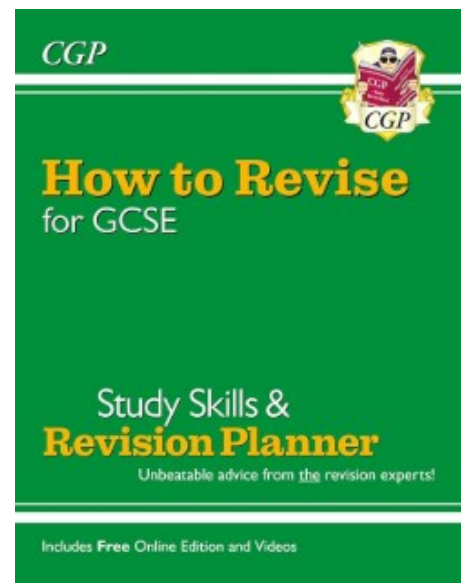
Students have worked through the metacognitive approach to revision, where we focus on the FOUR STEPS to effective revision.

STEP 1: Retrieve/prioritise e.g. RAG rating

STEP 2: Learn e.g. diagram, flashcards

STEP 3: Apply e.g. practice exam question

STEP 4: Assess e.g. review impact



A reminder of activities students could use to support their revision process are in the Year 11 Study Skills Booklet: [Y11 Study Skills Booklet 2025-26](#)

What should Year 11 students revise for their mock exams?

Further information can be found by clicking the following link [Y11 Mock Exams 13th - 24th October 2025](#). A great online platform to use for revision notes, quizzes and past papers is 'Save My Exams'. Students can sign up for free www.savemyexams.com

Our Year 10 students are also now well under way with their Study Skills programme, which is delivered by form tutors once a week. This half term, Year 10 students have been focused on understanding metacognition, reviewing their progress and identifying revision goals.

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Sixth Form

Last Tuesday our Sixth Form geographers enjoyed a valuable day of fieldwork along the Holderness Coast, visiting Hornsea and Mappleton to investigate coastal processes and management.

During the trip, students carried out a range of data collection techniques including beach profiling, sediment counts, wave counts, wind speed measurements, coastal management bipolar surveys, and groyne measurements. They also had the opportunity to use specialist fieldwork equipment such as clinometers, calipers, and anemometers, gaining valuable hands-on experience and collecting data they can draw on for their independent NEA projects later in the year.

We were lucky to have great weather throughout the day, making it an enjoyable and productive experience for everyone involved. The group worked brilliantly together, showing real enthusiasm and teamwork.

We're now looking forward to our next fieldwork adventure; this time to Sheffield!



Hidden Health Event



A huge well done to all our Year 12 and Year 13 students from both the Wolfreton and Hessle campuses who took part in the Hidden Health event at the University of Hull last week.

It was a fantastic day of discovery, packed with hands-on sessions and eye-opening experiences across a range of health-related fields including Health Care, Biomedicine, Sports Rehabilitation, Psychology, and Social Work.

Events like these don't just broaden horizons – they inspire futures. Whether it's shaping a career in mental health support, advancing medical science, or helping people recover and thrive, Hidden Health gave our students a taste of what's possible – and they rose to the occasion brilliantly!

Here's to new ambitions, exciting opportunities, and the first steps towards making a difference in the world.

From exploring real-world case studies to uncovering the science behind patient care and rehabilitation, our students were fully immersed in what it's like to study and work in these dynamic and rewarding sectors.



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House Points

All rewards earned by each House since the start of the year.



69,642



75,320



66,462



70,411



72,595

**Total House
Points
354,430**

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.

5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like 'it's not that bad' or 'you're okay' may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

9 MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

10 BE PATIENT – HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.



The
National
College

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Notices

Winter is upon us

Do you have any previously loved winter coats?

We are requesting donations of pre-loved winter coats in a good condition, so students may benefit this winter.

A drop off point is located in main reception.

With thanks.

Wolfreton
SCHOOL AND SIXTH FORM COLLEGE



Key dates

Tuesday 14 OctoberFlu Vaccinations

Tuesday 21 OctoberYear 7 Halloween Fancy Dress Party

Thursday 23 OctoberSchool Closes

Friday 24 OctoberStaff Training Day— School Closed to Students

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

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