

The Wolfreton Way Newsletter

Issue 24

Welcome to this edition of *The Wolfreton Way*! We have had another positive fortnight here at Wolfreton, full of moments that really show the strength of our community. Our annual Remembrance event was, as always, deeply moving—our students' respect and unity never fail to impress. There's been plenty of enrichment too: six incredible sell-out performances of *Grease* (the talent and energy were amazing!), sporting successes, strong support for anti-bullying initiatives, and Year 8 exploring future pathways during Careers Day. Our current and future sixth formers have also been busy with visits, supporting the Royal British Legion Poppy Appeal, and getting a taste of sixth form life at our taster event. We hope you enjoy this edition. Wishing you a good —and hopefully dry—weekend!



Last week, our talented students from Year 7 to Year 13 took to the stage for an unforgettable production of *Grease* — and what a show it was! Audiences were treated to dazzling performances filled with energy and laughter.

From the vibrant costumes and slick choreography to the show-stopping musical numbers, every moment reflected the students' hard work and passion.

We'd like to share a huge thank you to all the parents and carers who supported our young performers throughout weeks of rehearsals and those many late evenings. Your encouragement behind the scenes played a huge part in the show's success.

Our special thank you goes to Mr Aygun for leading the production with such creativity and dedication, and to the many staff members who

contributed their time and expertise to make everything run smoothly.

Thanks to everyone involved, *Grease* was a truly magical experience for both cast and audience alike.

We couldn't be prouder of our students — and we're already excited to see what they'll bring to the stage next!

Grease Shines on Stage!



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We will

REMEMBER

Them



Lest We Forget

At 11.00am on Tuesday 11 November, our entire school community came together in for our annual Remembrance event to commemorate Armistice Day.

Once again, our school shared a poignant moment of reflection showing the upmost respect as we remembered all those who have lost their lives or suffered injuries in conflicts from the First World War to the present day.

We also paid tribute to the bravery of those serving in the emergency services, who risk their lives daily to

protect others and building on the theme of this year's Remembrance assemblies, we had a particular focus on those from the East Riding and Hull who served and lost their lives in World War One and World War Two.

During the service, Mr Thornham read the 'Ode of Remembrance' from Laurence Binyon's poem *For the Fallen*, followed by Mr O'Brien's moving performance of the 'Last Post'. The entire school then joined together in observing the national two-minute silence.

This moving ceremony has become a cherished tradition within our school — a time to pause, reflect, and uphold the values we hold dear as a community.

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Year 8 Careers Day—The Real Game

On 13 November, our Year 8 students took part in The Real Game Enrichment Day — an inspiring day designed to get them thinking about their futures and the world of work.

This day is an important part of The Wolfreton Experience Personal Development Programme, and is one example of how we work to prepare students for future education, employment and training, as well as adult life.

Throughout the day, students rotated through a range of hands-on career-focused sessions, including Budgeting, Smashing the Stereotypes, Labour Market Information, Unifrog, and Careers Speed-Networking.

During the Budgeting activity, students stepped into the shoes of working adults, managing their lifestyles within the income of a job role they were assigned — a real test of financial decision-making! The Smashing the Stereotypes session encouraged students to challenge preconceived ideas about gender and job roles, helping

them see that any career is possible with the right mindset and skills.

In the Labour Market Information workshop, students explored different industry sectors and discovered emerging opportunities across the Humber region. They were also introduced to Unifrog, an online careers platform where, after completing a personality quiz, they researched potential career paths matched to their interests and strengths.

One of the highlights of the day was the Careers Speed-Networking session. Students had the chance to meet and chat with professionals from a wide range of organisations, including the Humberside Fire and Rescue Service, Police, BAM Construction, Cranswick, Hobson & Porter, Vision for Education and Smith and Nephew. It was an invaluable opportunity to gain first-hand insights into different job roles, industries, and career journeys.

The day was a fantastic success — full of curiosity, inspiration, and a glimpse into the many exciting futures that lie ahead for our students.



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Barcelona Trip Reunion

Before half term, our Barcelona adventurers reunited for a fantastic pizza party!

The room was buzzing as students swapped stories, shared photos, and laughed over their favourite memories from an unforgettable trip. From sightseeing highlights to inside jokes, it was the perfect way to relive all the magic of Barcelona.

Adding to the excitement, Mr Milner announced the much-anticipated winners of the Barcelona Treasure Hunt — congratulations to the Year 9 boys for an outstanding effort!

What a brilliant way to celebrate an incredible experience!



Odd Socks Day

Many of our students joined in the spirit of Odd Socks Day on Monday, showing their support for the Anti-Bullying campaign in a bright and creative way.

This event, part of Anti-Bullying Week, invited everyone to wear mismatched socks as a celebration of individuality and a reminder that our differences make us unique. The day highlighted the importance of kindness, respect, and inclusion—values that help create welcoming environments in our schools, workplaces, and communities.

Thank you to all who took part - bullying behaviour has no place in our school and this show of support is just one way we encourage anyone who is concerned to speak out.



Attendance Matters at Wolfreton

We're Number One! What an amazing achievement!

A huge well done to all our students, staff and families—we were officially the highest attending school in our local authority, proudly ranked 1st out of 18 schools for September 2025! Not only are we celebrating this, but we are also celebrating being recognised for strong attendance in the latest DfE similar schools comparison report on school attendance which recognises how strong our attendance has been in the first half term of the year.

This success and recognition is a result of the incredible team spirit, dedication and commitment that shines across our school community. Thank you to everyone who makes coming to school each day a priority—your effort really makes a difference.

Let's keep the momentum going and continue setting the standard for excellence!



Student Spotlight

Today, we're shining the spotlight on Millie and Poppy, who have both played a pivotal role in an outstanding achievement for the Myton Warriors Girls ARLC U13s rugby league team.

On Saturday, 25 October, the Myton Warriors Girls made history by winning the RFL National Cup in their very first season — defeating the well-established Shaw Cross Sharks ARLFC with an impressive 14–8 victory at Thatto Heath Crusaders, St Helens.

This remarkable triumph marks the culmination of a phenomenal year of teamwork, dedication, and individual growth. The team's success is a testament to the commitment, skill, and team spirit of players like Millie and Poppy, whose hard work and passion have helped drive the Warriors to the top.

Congratulations to Millie and Poppy — and to the entire Myton Warriors Girls ARLC U13s team — on an incredible first season and a historic win!



Outstanding Achievement



A big congratulations also goes to Amelia for achieving the highest number of house points in Year 7 last week.

Each week the Year 7 team will be handing out festive prizes for positive behaviour.

Who will be next?

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Year 8 Rugby Team



Wolfreton's Year 8 rugby team delivered an outstanding series of performances in the Yorkshire Cup, showcasing exceptional respect, resilience, and team-work throughout.

Mr Frederick reported that the team began their campaign with a commanding 7 try's to nil victory over Wickersley School, combining

strong defensive pressure with confident, attacking rugby.

Next came a hard-fought encounter against last year's runners-up, Rodillian Academy. Wolfreton's determination and discipline shone through as they secured a 2 try's to nil win, built on outstanding line speed and defensive organisation.

In their final match, Wolfreton produced a display of attacking flair and composure to defeat The Haysfield School 6 try's to nil,

completing a remarkable run without conceding a single try across all fixtures.

Throughout the competition, the squad demonstrated the school's core value of Respect, showing resilience, and responsibility, representing Wolfreton with pride both on and off the field.

A superb achievement — congratulations to all involved!

U14s Netball Team



Special congratulations to the U14 netball squad for their successful match against Ackworth School (Pontefract) with a highly nail biting end that after full time saw a 31 all draw.

Miss Kitchen reported that Wolfreton managed to just edge it in extra time to come out on top 34- 33 winners to go into the next round of the competition. Well done!

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Curriculum Corner

What is your child learning this half term?

At Wolfreton, we believe in keeping you well-informed about your child's learning journey!

Wolfreton provides an ambitious, high-quality curriculum, designed to give students a broad foundation of knowledge and skills, enabling them to progress and achieve their ambitions.

Below are the links to this half term's 'Curriculum Briefings' for each year group in KS3 and KS4 for Autumn Term II.

[Y7 Curriculum Autumn Term Briefing II](#)

[Y8 Curriculum Autumn Term Briefing II](#)

[Y9 Curriculum Autumn Term Briefing II](#)

[Y10 Curriculum Autumn Term Briefing II](#)

[Y11 Curriculum Autumn Term Briefing II](#)

Where to find out more

Further details about the curriculum in each subject area and previous Curriculum Briefings can be found on the school website; [Wolfreton Subject Curriculums](#)

Year 7
What are students learning during Autumn Term II?
English Growing Up (Continued) - The reading and study of fiction and non-fiction over time periods - poetry, autobiographical writing, speaking and listening.
Maths Analysing and displaying data; Number skills; Expressions, Functions and Formulae; Decimals and measures (Continued) - Understanding and comparing data using a range of tables and diagrams; using a calculator and mental maths to solve number problems; an introduction to algebra and function machines; solving problems involving length, mass, capacity and area.
Science (Continued) 1. Cells and Organisation (Biology) - Cells and microscopes 2. Particles, substances and mixtures (Chemistry) - States of matter; separating mixtures 3. Fundamentals (Physics) - Forces, energy stores and pathways
History How far did England change after the Norman Conquest? - Social, political and economic changes, language, the Church, the feudal system. Why was the Church significant in Medieval England? - The power of the Church, beliefs about life after death, monasteries and medicine, The Crusades, Jewish communities
Geography Hazards - Hazard risks, earthquakes, the Nepal earthquake, volcanoes, the Eyjafjallajökull eruption, tropical storms, Hurricane Irma, tsunami formation, Yellowstone supervolcano
Religious Studies How has the idea of God developed? (Continued) - Similar beliefs people share about the nature of God, whether people can be spiritual without religion, critically assess the validity of the Design and the First Cause Arguments
French Mon College (My School) - Talk about school subjects, give my opinion about school subjects, describe my school timetable and day, use the 12 hour clock to say when my lessons are
Spanish En mi tiempo libre (In my free time) - Saying what you like to do, saying what you do in your spare time, talking about the weather, saying what sports you do

Seneca Learning: Independent Study and Homework Support

We are excited to announce the whole-school rollout of Seneca Learning, a free online platform designed to support your child's independent study and revision skills.



Accounts are ready! All students already have an account set up using their school details.

How to Log In: Your child simply needs to go to www.senecalearning.com, click 'Login', then 'Login with Microsoft', and use their school email and password.

Year 10 students have been accessing their account through their tutor time 'Study Skills' sessions this half term.

Year 11 and KS3 students will also receive guidance on logging on to Seneca Learning from their form tutors over the next two weeks.

Homework: Teachers will begin setting assignments and independent revision tasks on Seneca soon. Please watch for messages notifying you of this work.

Parent View: Get Connected

Did you know a student is 34% more likely to complete homework when a parent uses Seneca's Parent View?

We are delighted that 657 students already have a parent connected to their account! If your child has already been set a homework assignment on Seneca, you will have received an invite to create your 'Parent View' account. Invites will be sent to all parents through Seneca on Friday, 14 November. Please check your inbox for this important email!

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Sixth Form News

This week, Year 12 Politics students attended the annual Politics Conference at the University of Hull, taking part in the “There Ought to Be a Law” competition and a Q&A panel with Councillors Jessica Smith (Labour), Leo Hammond (Conservative), and Jack Haines (Liberal Democrats). Highlights included a keynote address from Sir John Curtice on the current state of UK politics, a lecture by Lord Norton of Louth on the UK’s political condition, and workshops exploring “Labour in Crisis?” and “The Conservative Party: Success and Failure.”

Emily described the day as “valuable, engaging, and informative,” noting that it brought her A Level Politics studies to life.



Our Year 13 Criminology students enjoyed an insightful visit to Beverley Magistrates’ Court, where they had the opportunity to experience the justice system in action.

The group received a warm welcome and a guided tour of the court building, including access to the cells and various courtrooms. A particular highlight was being given exclusive use of Courtroom 2, where students were able to sit in different seats — taking turns as Magistrates, Legal Advisors, members of the Prosecution and Defence, and even in the witness and defendant boxes!



Our fantastic hosts shared their experiences working as a Legal Advisor and Magistrate, and took the time to answer all of the students’ questions. The group also spoke with acting Magistrates who provided fascinating insights into their roles and their work within the Criminal Justice System.

Students then had the chance to observe real cases from the public gallery in Courtroom 1. These included a traffic violation case that was adjourned for sentencing, a domestic violence case dismissed due to lack of evidence, and the beginning of a breaking and entering and theft trial featuring expert forensic evidence linking a blood sample to the defendant.

The visit offered a valuable and memorable learning experience, helping our students see their Criminology studies brought to life in a real courtroom setting.



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Sixth Form Taster Event

Mrs Taylor writes:

Well done to 120 of our Year 11 Sixth Form applicants who were welcomed into our Sixth Form for their first opportunity of the year to trial some actual Sixth Form lessons across the morning.

Students were able to select from all of the subjects we offer and are based at the Wolfreton Campus many of which they have not studied previously including Criminology, Law, Politics and Psychology. We were also delighted to run our introduction to Level 3 Dance which is a course new for September 2026 with Miss Weatherill. Our sessions were designed to provide a brief overview of the structure of the course and how students are assessed at Level 3. Students were then challenged to learn some of the Level 3 subject content, which they coped with admirably, and really impressed

our subject staff with their contributions.

The Sixth Form cafe was incredibly busy during break time as our 6th Form applicants sampled the Sixth Form menu and mingled with our current Year 12 and Year 13 students.

There are more opportunities planned across the year for our Sixth Form applicants to gain access to the Sixth Form and speak with our Sixth Form subject staff, as well as our current Sixth Form students to learn more about what the Sixth Form can offer them for their next step.

I am very much looking forward to meeting with all of our Sixth Form applicants who have already submitted their Sixth Form applications over the coming fortnight to talk about their current thoughts on their next steps and what subjects they may wish to study with us in Sixth Form.



Poppy Appeal

On Tuesday 4 November, some of our Sixth Form students joined Mr Davies at Waitrose to support the Royal British Legion's Poppy Appeal. Together, they helped raise funds and awareness by selling poppies to members of the public.

We were really proud to be asked to take part in this important cause, and our students represented the school brilliantly. A huge thank you to Alistair (Head Student), Karis, Emily, Theo, and Chloe for their enthusiasm, kindness, and community spirit.

House Points

All rewards earned by each House since the start of the year.



116,837



127,528



110,546



120,243



125,467

**Total House
Points
600,621**

10 Top Tips for Respect Online: A DIGITAL WORLD FOR EVERYONE

Even before lockdowns inflamed the situation, one in every five 10- to 15-year-olds was experiencing bullying online: abusive messages, having rumours spread about them or being excluded from group chats, for example. Through smartphones and tablets, we're used to being able to communicate from anywhere, at any time – but digital devices became commonplace so quickly that it caused a problem: as a society, we haven't properly adjusted to how different they've made life. Our tips can help you to build positive relationships online and avoid some of the potential issues.

WHAT IS NETIQUETTE?

Etiquette is a set of rules to help us interact with others: like a code of respect. People follow this code every day (mostly without even thinking about it) and it can help us decide how to act in certain situations. 'Netiquette' (etiquette on the net – we see what they did there!) is the same, except it's designed to help us interact with others online, which is sometimes a whole different ball game.

1 SEE THE OTHER SIDE

Usually when we're online, we can't use the other person's body language or tone of voice to give us clues about what we can say to them, or how to say it. Try to think what the situation might be like for them, how they're feeling and whether we'd say the same thing if they were actually there with us.

2 HIT THE PAUSE BUTTON

Without a person physically there in front of us, it's easy to send something quickly – before we've really thought about whether it's helpful or kind. Just because we can do things quickly doesn't mean we should; it's better to pause for a second and think it through, instead of simply reacting.

3 MIND YOUR LANGUAGE

People have invented loads of different ways to communicate online (emojis, abbreviations like LOL, TSM and so on). Some of these can be triggering to other people (such as USING CAPS SO IT LOOKS LIKE YOU'RE SHOUTING!), so it's important to stay aware of the style of language you're using.

4 BE SURE BEFORE YOU POST

On social networks like Instagram or Facebook, vast numbers of people might see what you've posted. So if that's something negative about a person, it can feel hugely painful for them. If you're ever tempted to post something like that, ask yourself "do I really need to go public with this?"

5 PROTECT YOURSELF

Always think very carefully before sharing any personal information with someone else or in a group. Once something's been put online, the sender loses any control over where it goes and who might see it. If you've got any uncertainty at all, it's a good idea to talk to a trusted adult about this first.

6 KINDNESS IS CATCHING

Negative communication can spread rapidly online, but so can being kind and helpful (this happened quite a lot during lockdowns, for instance). A friendly, positive message can make a big difference to someone as well as helping us feel good about ourselves – so share the love!

7 WAITING CAN BE HARD

When we've sent a message or posted something online, waiting for a reply or for someone to respond can make us anxious. It could be helpful to think whether you really have to message or post right now – or if you could wait until a better time when it will cause you less anxiety.

8 THE NET LOVES ATTENTION

Most apps, games and sites use sophisticated technology that's designed to keep us coming back for more. It's important to keep this in mind when you feel the need to reach for your phone, tablet or console – once we understand this fact, it becomes easier to control how we use our digital devices.

9 REPLY WISELY

Sometimes it's tempting to fire back an instant response to a post or message we don't like. How we respond is important, however – whether we reply privately to the person or on a platform where lots of people will see it, for example, makes a big difference to how whoever is receiving the message will deal with it.

10 FORGIVE AND FORGET

Even though we try to avoid them, mistakes can – and do – happen online. They can sometimes feel like a bigger deal than they actually are. It's important to remember that we're all only human, and sometimes we mess up. Learn to forgive others and – just as importantly – to forgive yourself.

Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.



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Notices

Be Seen, Be Safe—Cycle Safety this Winter

As the darker nights draw in, we'd like to remind all students who cycle to school to make sure they can be clearly seen on the roads. It's essential that bikes are fitted with working front and rear lights and bright or reflective clothing to increase visibility. Taking a few simple precautions can make a big difference in keeping everyone safe. Please check your bike regularly.

Car Drop Offs / Collections

A reminder that both the Carr Lane and Well Lane entrances are very busy at drop off and pick up times. There is a small layby at the front of the school, however spaces are limited and the wider carpark is closed at this time as large numbers of students are moving. We ask all parents to show consideration of our local neighbours and wherever possible, arrange to pick your child up a small distance from the school to reduce congestion. This will not only support in reducing the traffic congestion, but will help avoid dangerous crowding, minimising any potential risk to students on foot.

Whole School Photograph

A reminder that it's not too late to order the whole school photograph. It's available to view and order by clicking the link in the recent correspondence sent to parents via Arbor. Please include your child's full name to assist with distribution at the school.

Key dates

Thursday 20 November 2025Year 10 Progress Evening

Thursday 4 December 2025.....Year 11 Progress Evening 1

Friday 19 December 2025.....School Closes

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.