

What are students learning during Spring Term I?

English

The Protest Novel: *'Animal Farm'* with particular reference to the Russian Revolutions; exploration of leadership, tyranny and propaganda; influence of context on writing.

Maths

Real-life Graphs, Decimals and Ratio, Lines and Angles - *Draw and interpret linear and non-linear graphs from a range of sources, solve problems involving decimals and ratio, solve geometric problems, showing reasoning.*

Science

Biology: Healthy Living- *Physical and mental health, balanced diet, drugs, smoking, alcohol*

Chemistry: Periodic Table - *Atom, development of the periodic table, metals and non-metals*

Waves: Physics - *Light waves, refraction, colour, sound and wave speed*

History

Why was the French Revolution so important? - *France in 1789, King Louis XVI, causes of revolution, storming of the Bastille, executions*

How did the Industrial Revolution change life in Britain, 1750 - 1900? *Causes of the Industrial Revolution, living and working conditions, extent of change*

Geography

The Middle East - *Location, perceptions, the Syrian Refugee crisis, oil, wealth and poverty, Qatar World Cup, Afghanistan, conflict, sustainability.*

Religious Studies

How Valuable is Human Life? - *Human rights, Holocaust Education - how rights were taken away, Elie Wiesel and response to loss of human rights, responses to the Holocaust.*

French

Mon identité (My Identity) - *Talking about personality, friendships, music, clothes and last weekend.*

Spanish

A Comer (To Eat) - *Talking about food preferences, describing mealtimes, ordering a meal, discussing what to buy for a party, giving an account of a party.*

Art

Otherworldly: Surrealism (Continued) - *History, principles, focus artists and practitioners of surrealism. Introduction to new approaches - taking risks and thinking outside the box.*

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Music

West African Rhythm - Is traditional music as important as popular music? - *Stylistic features of West African drumming, culture and traditions of West African drumming, grid notation, ensemble performance using djembes, create a structured piece of West African drumming/singing.*

Drama

Devising: Mask in Performance - *Fundamentals, characterisation, spatial management, focus delivery, clocking the audience, passing the focus, gesture, trestle masks.*

Physical Education – Girls

Games - Netball OR Football - *Practice of core techniques and skills, rules and decision making*

PE - Gymnastics OR Team Games - *Performance of movement in isolation, developing sequence.*

Physical Education – Boys

Games -Rugby OR Football; *Practice of core techniques and skills, rules and decision making*

PE - Basketball OR Team Games - *Performance of movement in isolation, developing sequence.*

Computing

Python Programming in EduBlocks - *Output data to the screen, data types in Python, input function, converting an integer into a string, selection, indentation, different types of loops, operators.*

PSHE (Personal, Social, Health, Economic Education)

Core Theme 1: Health and Wellbeing - *Mental health and emotional wellbeing, healthy mind, depression and anxiety, bereavements, resilience, mind training - growth mindset.*

Design & Technology

Students are working in one of four rotations;

1. Design Technology - *Metal Manufacturing*
2. Design Technology - *CAD/CAM modelling, design solutions.*
3. Design Technology - *Papers & Card*
4. Food Technology - *Food and nutrition - health and safety, nutrients, allergies and skills.*