

# The Wolfreton Way Newsletter

Issue 28

Welcome to Issue 28 of our newsletter. It has been a positive and busy start to the term, with many opportunities to celebrate the achievements and commitment of our students. Our recent Awards Evening was a wonderful occasion, recognising students who exemplify our values of Excellence, Endeavour and Respect. It was also fantastic to see students benefiting from enrichment opportunities such as the TCAT Year 11 Success Event at Hull University and the Year 9 Construction Boosting Skills Programme, both of which provided valuable experiences beyond the classroom. Finally, we were delighted to welcome local primary schools for our athletics event, which was a great success and showcased enthusiasm, teamwork and a love of sport. Our own students have also enjoyed a number of sporting successes, representing the school with pride, commitment and excellent sportsmanship. Thank you for your continued support and enjoy your weekend.



On Thursday 8 January, our school community came together for our annual Awards Evening—a special celebration designed to recognise not only academic excellence but also the wider achievements and personal qualities that define our school.

From subject awards across all key stages to recognition of character, leadership, resilience, and contribution to school life, the evening truly captured the spirit of our values: Excellence, Endeavour and Respect. The event reflected our

shared vision of Shaping Positive Futures, honouring students who have excelled in the classroom, inspired others through their actions, and helped to create a positive and ambitious school culture.

It was a pleasure to welcome our alumni back to school, whose presence added to the sense of community and celebration throughout the evening.

Congratulations to all our award winners—you have made us

incredibly proud. We look forward to another year of achievements and are excited to see what our students accomplish next.

A special thank you goes to Hannah for her solo performances during the evening, which added a wonderful atmosphere to the event and thank you to everyone who made the evening such a success, from the organising team to the families who continue to support and encourage our young people.

## Awards Evening Celebrates Outstanding Achievement





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## TCAT Year 11 Success Event



This week, a group of our Year 11 students took part in a dedicated day of specialist GCSE Maths and English sessions at Hull University. Organised by our Trust and designed to offer targeted exam preparation, the event provided students with expert guidance as they work towards their upcoming GCSEs.

Although Hull University hosted the day, the workshops were delivered by TCAT's own highly skilled subject staff, ensuring high quality teaching in an inspiring environment. Students took part in focused sessions covering key topics in both subjects, with activities aimed

at addressing common challenges and building exam confidence.

Throughout the day, students engaged in interactive tasks, practical problem solving, and revision strategies to deepen their understanding of essential concepts. Being on a university campus also gave them a valuable insight into higher education and helped spark aspirations for future study.

We remain committed to creating opportunities that support our students' academic success. The positive impact of this event highlights the strength of collaboration between schools and universities in helping young people thrive.





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## Construction Boosting Skills Programme



On Thursday 8 January, a group of enthusiastic Year 9 students stepped into the world of construction as part of the Construction Boosting Skills Programme. Their destination: the impressive NHBC Construction Training Hub—where real industry skills come to life.

Students were welcomed by Phil Mudd, who kicked off the morning with an engaging health and safety induction. Once briefed, they geared

up in full PPE—boots, hard hats, goggles, gloves and high visibility vests—instantly looking every bit the part of professional construction workers.

The real excitement began when the students were challenged to build their very own stretcher bond brick wall. Phil demonstrated expert trowel techniques, guiding them through the tools, equipment and methods needed to set out a solid base layer—crucial for any successful build.

The group threw themselves into the task with enthusiasm, teamwork and plenty of determination. It soon

became clear that we may have some talented future builders in our midst!

A friendly competition added an extra buzz to the morning, with Phil awarding prizes for the best constructed walls. First place went to Riley, with Oliver and James close behind in second and third. A fantastic effort from everyone involved.

Well done to all the students for their hard work and brilliant attitude—and a huge thank you to Phil and the NHBC Training team for providing such an inspiring and hands on experience.



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## Extra-Curricular Clubs

The extra-curricular clubs for the Spring Term can be found below. Please ensure you have signed your child up for any clubs on Arbor. Further guidance can be found by clicking the below link.

[Signing my child up for a Club on the Parent Portal or Parent App – Arbor Help Centre](#)

### Lunchtime Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Year 9-11 Fitness/ Gym <b>Sports Hub</b>	Year 9-11 Fitness Gym <b>Sports Hub</b>	Year 9-11 Fitness Gym <b>Sports Hub</b>	Year 7-11 Gymnastics <b>Sports Hub</b>	Year 10-11 Badminton <b>Sports Hub</b>
Year 7-11 Girls Football <b>Sports Hub</b>	Year 7-11 Dance <b>Sports Hub</b>	Year 7-8 Rugby <b>Sports Hub</b>	Year 9 – 10 Rugby <b>Sports Hub</b>	Year 9-11 Fitness Gym <b>Sports Hub</b>
Year 7-11 Chess Club <b>Library</b>	Year 9 Football <b>Sports Hub</b>	Year 10 -11 Football <b>Sports Hub</b>	Year 7 Football <b>Sports Hub</b>	Year 8 Football <b>Sports Hub</b>
Dungeons and Dragons <b>S22</b>	ELSA Club <b>G26</b>	Dungeons and Dragons <b>S22</b>	Year 7- 11 Debating Club <b>F1</b>	KS4 Media Club <b>S22</b>
Arabic Club <b>F28</b>		Year 7-9 Badminton <b>Sports Hub</b>	ELSA Club <b>G26</b>	ELSA Club <b>G26</b>
ELSA Club <b>G26</b>		ELSA Club <b>G26</b>		

### After School Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Year 7-11 Volleyball <b>Sports Hub</b>	Year 7-11 Badminton <b>Sports Hub</b>	Year 7-11 Netball <b>Sports Hub</b>	Year 7- 11 Creative Writing <b>Library</b>	
Year 7 – 11 Bring Your Own Book Club <b>Library</b>	Year 7-9 Science Club <b>S11/S6</b>	Cosmetic Science Club <b>S9</b>		
Homework Club <b>G24</b>		Homework Club <b>G24</b>		

# The Wolfreton Way Newsletter

## Curriculum Corner

### What is Your Child Learning This Term?

We believe in keeping you well-informed about your child's learning journey. Wolfreton provides an ambitious, high-quality curriculum, designed to give students a broad foundation of knowledge and skills, enabling them to progress and achieve their ambitions. Below are the links to this half term's 'Curriculum Briefings' for each year group in Key Stage 3 and Key Stage 4 for Spring Term.

#### Year 7

[Y7 Curriculum Spring Term Briefing I](#)

#### Year 8

[Y8 Curriculum Spring Term Briefing I](#)

#### Year 9

[Y9 Curriculum Spring Term Briefing I](#)

#### Year 10

[Y10 Curriculum Spring Term Briefing I](#)

#### Year 11

[Y11 Curriculum Spring Term Briefing I](#)

Year 7	
What are students learning during Spring Term I?	
<b>English</b>	The Gothic - <i>The history of the Gothic in literature. Study of the text 'Flesh and Blood'. Gothic writing - conventions of the Gothic tradition, the play form and context of texts.</i>
<b>Maths</b>	Fractions and Percentages, Probability, Ratio and Proportion - <i>Convert fluently between fractions, decimals and percentages, language of probability, using fractions and decimals to compare proportions.</i>
<b>Science</b>	Biology: Organ systems - <i>Human skeleton, biomechanics, digestive system, gas exchange and breathing</i> Chemistry: Chemical changes - <i>Atoms, elements and compounds, chemical symbols and formulae, reactions</i> Physics: Sound and light - <i>Frequencies of sound waves, vibrations, transferring energy, light waves, colours</i>
<b>History</b>	What challenges did medieval monarchs face? - <i>Civil war - Stephen and Matilda, the Wars of the Roses; religious - Henry II and Thomas Becket; political - King John and Magna Carta, medical - the Black Death.</i>
<b>Geography</b>	Geography of the UK - <i>Location, features, climate, population, migration, economy, UK in the wider world.</i>
<b>Religious Studies</b>	Where can wisdom be found today? - <i>Understanding wisdom, ancient texts, Guru Nanak and Sikhi teachings, Jesus and Christian teachings.</i>
<b>French</b>	Mes Passetemps (My Hobbies) - <i>Describing different hobbies and sports, giving opinions about pastimes.</i>
<b>Spanish</b>	Mi Insti (My Secondary School) - <i>Describing school, school subjects, talking about break time and giving opinions.</i>

Further details regarding the curriculum in each subject area, and previous Curriculum Briefings can be found on the school website; [Wolfreton Subject Curriculums](#)

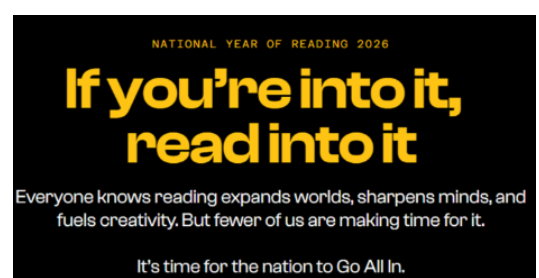
### National Year of Reading 2026

The National Year of Reading 2026 has officially launched, marking a UK-wide campaign led by the Department for Education. With reading for pleasure declining across all age groups, this initiative aims to reignite a love of reading by making it modern, social, and personally meaningful.

The theme, Go All In, invites everyone to embrace reading in all its forms whether through books, music, films, hobbies, or everyday interests. More about this strategy, including a fantastically inspiring video about reading, can be found through this link: [National Year of Reading 2026 | Go All In](#)

Stay tuned for updates and get ready for a fantastic year of reading ahead!

Wolfreton will continue to build on our strong culture of reading by championing the National Year of Reading and will be Going All In over the next year with dedicated assemblies, competitions, special events, and Reading Rewards!





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## Primary Sports Hall Athletics



This week, our school had the pleasure of hosting the Primary School Sports Hall Athletics, and it was a huge success thanks to the incredible efforts of our Year 9 Sports Leaders.

Tasked with officiating, timing, and coordinating hundreds of excited primary students, our Year 9 students demonstrated leadership skills well beyond their years, ensuring the event ran smoothly and fairly. Our leaders mastered the rules of various field and track events, providing clear instructions and encouragement to the younger athletes. They acted as fantastic role

models, cheering on every participant and boosting the confidence of the primary students. The transitions between events were seamless, keeping the energy high and the schedule on track.

The visiting staff from the primary schools were quick to praise our students, noting their professionalism, patience, and positive attitudes. It was wonderful to see our leaders fostering a love for sport in the next generation.

A huge well done to all the Year 9 Sports Leaders involved—you are a credit to the PE department and the wider school community!

## East Riding Badminton Tournament



Miss Garnier reported that the Key Stage 3 boys badminton team delivered an outstanding performance at the East Riding Tournament, competing with confidence, teamwork and impressive skill throughout the day. Facing two strong schools, the team rose to the challenge and secured two superb 4–1 victories, earning their place at the upcoming Humberside Finals.

Despite what the score lines suggest, many of the matches were extremely close. Several games went point-for-point, demanding calm decision-making and resilience under pressure. Our players demonstrated excellent shot selection, tactical awareness and unwavering determination, often turning tight moments in their favour through smart play and sheer effort.

The team will now progress to the Humberside Finals this month, where they look forward to testing themselves against the best in the region. Well done to all involved, and good luck for the next stage!

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## UK Panathlon Humberside Final

**A huge congratulations to our Key Stage 3 Boys Bowling Team, who delivered an outstanding performance to secure 2nd place in the UK Panathlon Humberside Final!**

Mr Marshall reported that the team showed incredible skill, determination, and teamwork throughout the competition, with both Oliver and Jacob joining the prestigious 100 club!

Special recognition goes to Oliver, who achieved the highest individual score of the day with an impressive 115 points! What a fantastic achievement!

## U13 Girls Football



Miss Buckley reported that it was a fantastic performance by the U13 girls in the first round of the Humberside Cup vs Hessle School, with a win of 6-0 this week.

All 6 goals were scored by different players, with an effortless team performance all round! It was only 1-0 at half time, therefore the team pulled together in the a second half for a show stopping win! Player of the match went to Sofia in Year 7.



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## Sixth Form News

### Sixth Form Interviews



**Mrs Taylor has now met with our Year 11 students who have applied to join our Sixth Form.**

These meetings have provided valuable insight into students' thinking around subject choices, potential future career pathways, and their interests and activities beyond the classroom.

We look forward to welcoming all Sixth Form applicants into the Sixth Form next Friday, where they will receive their formal offer letters.

We are extremely fortunate to have such a talented and enthusiastic cohort of students, and we are very much looking forward to welcoming them into the Sixth Form next year.

## UCAS

**74% of students in Year 13 have already submitted their UCAS applications to apply for University in September, with many students already celebrating offers from their chosen universities.** Several students have also been invited to attend interviews, giving them the exciting opportunity to secure reduced offers.

This is a pivotal and rewarding time for our Year 13 cohort, and we are incredibly proud of their ambition and commitment. We look forward to continuing to support every student as they take their next steps and progress towards their future pathways.

### Mock Exams

**Mock exams will take place next week for our A Level subjects.** The majority of exams will take place in the Sports Hall. Seating plans are displayed on the notice board in sixth form. Most exams take place during normal lesson time and mock exams will take place at the campus where the subject is taught. Good luck to all those involved.



## House Points

*All rewards earned by each House since the start of the year.*



**187,665**



**202,751**



**177,887**



**193,650**



**202,574**

**Total House  
Points  
790,242**



# The Wolfreton Way Newsletter

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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## Notices

### Reminder from the Library

Students who have purchased revision guides via Arbor are reminded to collect them from the Library at the end of the school day.

### Car Drop Offs / Collections

A reminder that both the Carr Lane and Well Lane entrances are very busy at drop off and pick up times. There is a small layby at the front of the school, however spaces are limited and the wider carpark is closed at this time as large numbers of students are moving. We ask all parents to show consideration of our local neighbours and wherever possible, arrange to pick your child up a small distance from the school to reduce congestion. This will not only support in reducing the traffic congestion, but will help avoid dangerous crowding, minimising any potential risk to students on foot.

### Arbor Lunch Account

Please can parents be reminded to top up their child's lunch account at the beginning of each week.

## Key dates

**Thursday 22 January .....Year 7 and Year 8 Progress Evening (P Bands)**

**Thursday 5 February .....Year 7 Progress Evening (M and N Bands) *(Further details will follow shortly)***

**Friday 13 February.....School Closes for Half Term**

### Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.