



Behaviour Principles - Written Statement

This document is not policy or practice, rather it is a statement to set out broad principles and values with regard to behaviour that is both expected and promoted within Wolfreton School and Sixth Form College.

The Local Governing Body believes this statement accurately reflects the Academy's ethos and that effective learning and development relies on good standards of behaviour. Actual, practical applications of these principles are led by the Headteacher and Assistant Headteacher – Behaviour and Pastoral Care, who will review cases in light of these principles and any relevant policies.

At Wolfreton, we seek to uphold high standards of behaviour that are guided by the principles within this statement.

Principles

Positive attitudes to learning, supported by high standards of behaviour, are fundamental expectations of all members of Wolfreton School and Sixth Form College.

- At Wolfreton, our primary concern is that **all young people feel valued and safe in the academy enabling them to learn and to succeed** to the best of their ability; when behaviour does not meet expectations, actions are taken with the intention of upholding wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.
- **Excellence, Endeavour and Respect are at the heart of our ethos** and we are clear about how **we communicate expectations of behaviour and respect** to all members of our academy.
- Expected behaviours and unacceptable behaviours are clearly defined through the Code of Conduct.
- The academy's **Positive Discipline Behaviour Policy supports clarity and consistency**. Where sanctions and punishments are required and applied, they will be in line with The Positive Discipline Behaviour Policy and proportionate to the misdemeanour.
- The academy works to promote high levels of engagement in all aspects of learning and academy life; **young peoples' efforts are recognised and rewarded** in and around the academy at the discretion of staff, who will judge appropriately.
- All young people, staff and visitors should feel safe in the academy environment at all times as a result of **high quality of care, support and guidance**.
- In cases of problematic behaviour of young people, the young person's out-of-school circumstances and possible **special educational needs and disabilities will be taken into account**. Support is given along with any required sanctions.
- All members of the academy community must be **treated inclusively** and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or agebased.

- **Any kind of violence, threatening behaviour or abuse will not be tolerated**, either between young people, or by young people/parents/carers towards the academy's staff. If a parent/carer does not conduct himself/herself properly, the academy reserves the right to ban them from the academy premises.
- **Guidance on the use of reasonable force** will be agreed upon by the Headteacher and Local Governing Body, and clearly set out within the academy policy.
- Staff and young people will have a **mutual respect and tolerance of each other** with good manners and respect being at the heart of our relationships.

General expectations

- All members of the academy community should be aware of the Positive Discipline Behaviour Policy and The Wolfreton Way and other related policies that share expectations of behaviour, and all should agree to them as fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around the academy.
- Polite and respectful behaviour is to be maintained by all around the academy, both in and out of the classroom.
- Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise. 14
- Each young person receives behavioural support according to their specific needs.
- Bullying (and cyber bullying) is not tolerated and a young person should report any case of bullying they experience or observe to academy staff.
- Young people should support staff by showing good behaviour in the classroom and around the academy, not distracting themselves or others from important learning.
- Staff will lead by example and model their conduct in line with the academy's standards.
- To keep the young people and staff safe, designated members of the academy's Senior Leadership Team and Pastoral Team will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.
- Everyone in the Wolfreton community should understand that the academy's emphasis is on encouraging and praising good behaviour and on supporting individuals who are struggling to meet the expected behavioural standards.

This written statement, and the policies that are influenced by it, applies to all young people and staff inside and outside of the academy, when acting as ambassadors, when engaged in extra-curricular activities, such as educational trips and visits (residential and non-residential) and when being educated as a member of Wolfreton School and Sixth Form College.