

The Wolfreton Way Newsletter

Issue 31

Welcome to the latest edition of our Newsletter, and a warm welcome to our Future Wolfreton Students who received their place offers on National Offer Day this week. We are excited to welcome you to your new school – there is so much ahead for you to enjoy! The last fortnight has been typically busy across our community. Following our Ofsted inspection, I wrote to parents to express my pride in our students, who were their true selves throughout: engaging, welcoming, friendly, and hard working. Thank you for your continued support. I look forward to sharing the report once it is published. Since then, we have enjoyed a range of events enriching our academic timetable. I hope you enjoy reading this edition and I would like to wish everyone a restful weekend.



As part of 'The Wolfreton Experience', our Year 7 geographers swapped the classroom for adventure this week with an exciting trip to Tropical World! The visit brought their learning on ecosystems and extreme environments vividly to life, offering a unique chance to step inside the very biomes they have been studying.

From the humid depths of the rainforest to the dry heat of the desert zone, students were able to get up close to a vibrant range of plants and animals. One of the biggest highlights?

Meeting the energetic meerkats and coming face-to-face with the impressive crocodile — moments that certainly sparked plenty of wide eyes and big smiles!

The day didn't end there. Our students also explored Roundhay Park, where they put their fieldwork skills into action. Working in teams, they assessed different areas of the park, gathering primary data on environmental quality and the effects of human activity. Their thoughtful observations and teamwork shone

throughout the task.

What stood out above all was the exceptional maturity, enthusiasm, and respect shown by every student. Members of the public commented on their conduct — something we are incredibly proud of.

It was a fantastic day of learning, discovery, and personal growth, and we're delighted to see our Year 7s embracing these enriching experiences with such positivity.

Year 7 Explore the Wonders of Tropical World!



The Wolfreton Way Newsletter



The Wolfreton Way Newsletter

Learner Conference 2026



On Thursday 26 February, a group of our students stepped into a world of new possibilities as they attended our Trust Learner Conference at Hull University. Joined by delegates from our trust's primary and secondary schools, they proudly

represented Wolfreton at this exciting event.

For many, it was their first time setting foot on a university campus—and the experience did not disappoint. Students explored a world class environment, sat in real lecture theatres and worked alongside university partners, giving them a glimpse of what their futures could look like. The visit sparked curiosity, confidence and conversations about the paths they may one day choose

to follow.

Throughout the day, students worked with the Humber Outreach Programme and Hull Children's University, taking part in activities designed to challenge thinking, build aspirations and celebrate individual strengths. With their support, students were encouraged to dream big, recognise their talents and realise the incredible potential they each carry.



The Wolfreton Way Newsletter



From Player to Page Event

A group of our Year 9 students recently took part in the “From Player to Page”, two day event at the University of Hull—a fantastic opportunity designed to bring together talented professionals from across the games industry to support young people’s literacy and creative writing skills.

Over the course of the event, students worked closely with industry experts from **PlayStation UK**, **BAFTA’s Head of Games**, and **Ubisoft**. They explored what it takes to craft a compelling game narrative, using their

literacy skills to develop the storyline for their own video game. Throughout the process, they received personalised guidance and feedback on their writing style from the visiting professionals.

Students were also able to take part in an engaging panel Q&A session, where they asked questions about careers in the games industry, creative writing, and the development process behind some of their favourite titles.

A huge thank you to all the panelists for giving our students such an inspiring experience, and to Simon for organising this brilliant event.

Red Nose Day 2026

We’re excited to celebrate Red Nose Day 2026 on Friday, 20 March, and everyone is invited to get involved during break and lunchtime. This year’s event is packed with activities designed to bring plenty of laughs while raising money for a great cause.

Here’s what you can look forward to:

- **Big Red Nose Day Raffle** – Try your luck and win some fantastic prizes.
- **Spin the Wheel** – Surprises, prizes, and bragging rights await.
- **Beat the Teacher** – Think you’ve got what it takes? Step up and give it a go.
- **Design Your Own Red Nose** – Get creative at our design station.

Every laugh helps change lives—so come along, join the fun, and support an amazing cause.'



The Wolfreton Way Newsletter

Attendance Matters at Wolfreton

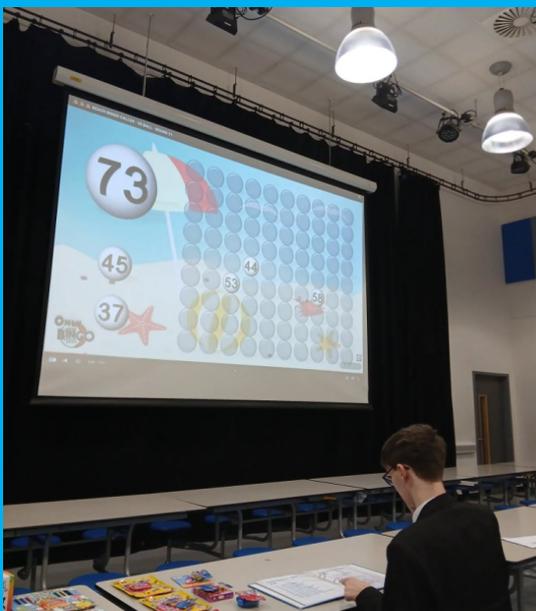
This week, students joined us for a brilliant bingo celebration as part of our 'Jump into January' attendance challenge. The event was filled with energy, enthusiasm, and plenty of friendly competition as students came together to mark their commitment to excellent attendance.

A special shout-out to Reuben in Year 10, who stepped

up as our brilliant bingo caller as a reward for his fantastic attendance.

Well done to everyone who took part and continues to show such dedication to being in school every day. Your commitment truly makes a difference.

Stay tuned—there are plenty more attendance rewards and exciting opportunities coming soon!



Safer Internet Day 2026:

Helping Students Make Smart, Safe Choices Online

Before half term, students took part in an important assembly for Safer Internet Day 2026, celebrated each February across more than 170 countries. This year's theme was "Smart tech, safe choices – Exploring the safe and responsible use of AI."



AI is now part of everyday life—from home devices to school tools—so students learned how to use it positively and safely. They explored how AI supports medical advances, protects the planet and helps with learning, while also discussing the risks.

Key Messages for Students:

- **AI isn't always accurate** – check facts and don't take everything at face value.
- **Don't rely on AI for schoolwork** – genuine learning comes from thinking for yourself.
- **Stay safe online**, especially around emerging risks such as:
 - ◆ **Deepfakes** – AI generated videos or images that make people appear to do or say things they never did.
 - ◆ **Nudification apps** – harmful tools that create fake intimate images. Even if the image is fake, the impact is very real.

Our behaviour policy makes clear that misuse of ICT, including creating deepfakes, will lead to sanctions.

Where Students Can Get Help:

- **Speaking to a trusted adult** in school (pastoral team, teachers, safeguarding leads).
- **Talking to a parent or carer.**
- **Reporting content** on the platform where it appears.
- **Contacting Childline or CEOP.**

Our Ongoing Message to Students:

- **Think carefully** before posting or sharing.
- **Be kind and respectful** online.
- **Check sources** before believing or using information.
- **Protect your personal information.**
- **Speak up** if something doesn't feel right.

Thank you

Thank you for your support in helping keep our young people **safe, informed and confident** as they navigate an increasingly digital world.

The Wolfreton Way Newsletter

Year 7B Football



Mr Rowe reported that in a display of sporting grit that defied the odds, the Year 7B team secured their place in the next round of the Humberside Cup with a stunning 4-2 victory.

For the majority of the second half, the game appeared to be slipping away. The opposition held a slim 2-1 lead and sat deep, looking to frustrate our attacks. However, the final 12 minutes saw a complete shift

in momentum, driven by:

Tactical Resilience: Despite the pressure of the ticking clock, the team refused to panic, maintaining their shape and moving the ball with increasing urgency.

High-Press Intensity: As the opposition tired, Year 7B increased their physical presence, winning back possession in the final third to create a barrage of scoring opportunities.

Mental Fortitude: Rather than

conceding to frustration, the players displayed great character, encouraging one another after every successful tackle and pass.

Mr Rowe said "To be 2-1 down with the finish line in sight is the ultimate test for any young team. What we saw today wasn't just about footballing skill; it was about resilience. The players didn't just want to win; they refused to lose. That mental shift in the final 12 minutes is what defines this group." We are so proud.

U15 Girls Futsal Team



The U15 Girls Futsal Team delivered an outstanding performance at the Humberside Futsal Finals, securing an impressive 4th place finish.

The team came agonisingly close to claiming 3rd place, narrowly missing out after a tense penalty shoot-out that showcased their determination and composure under pressure.

Finishing 4th in the whole of Humberside is a remarkable achievement and reflects the hard work, resilience and exceptional talent within the squad.

We are incredibly proud of every member of the team for their efforts and success.

The Wofreton Way Newsletter

Curriculum Corner

What is Your Child Learning This Half Term?

We believe in keeping you well-informed about your child's learning journey. Our curriculum is ambitious and high-quality, designed to give students a broad foundation of knowledge and skills, enabling them to progress and achieve their ambitions.

Below are the links to this half term's 'Curriculum Briefings' for each year group in Key Stage 3 and Key Stage 4 for Spring Term II.

[Y7 Curriculum Spring Term Briefing II](#)

[Y8 Curriculum Spring Term Briefing II](#)

[Y9 Curriculum Spring Term Briefing II](#)

[Y10 Curriculum Spring Term Briefing II](#)

[Y11 Curriculum Spring Term Briefing II](#)

Further details about the curriculum in each subject area, and previous Curriculum Briefings can be found on the school website; [Wofreton Subject Curriculums](#)

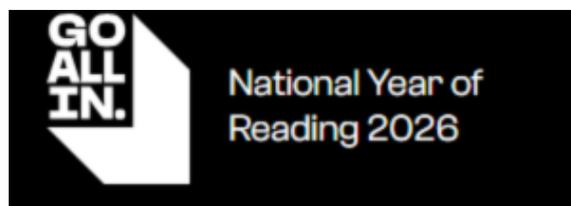
Year 7	
What are students learning during Spring Term II?	
English	The Gothic (continued) - The history of the Gothic in literature. Study of the text 'Flesh and Blood'. Gothic writing - conventions of the Gothic tradition, the play form and context of texts.
Maths	Fractions and Percentages, Probability, Ratio and Proportion (continued) - Convert fluently between fractions, decimals and percentages, language of probability, using fractions and decimals to compare proportions.
Science	Biology: Organ systems - Human skeleton, biomechanics, digestive system, gas exchange and breathing Chemistry: Chemical changes - Atoms, elements and compounds, chemical symbols and formulae, reactions Physics: Sound and light - Frequencies of sound waves, vibrations, transferring energy, light waves, colours
History	How far did England's Relations with its Neighbours change in the Middle Ages? England's relations with Wales, Scotland and France.
Geography	Extreme Environments - Antarctica, animal adaptations, tropical rainforests, mountain ranges, Mount Everest, avalanches, hot deserts
Religious Studies	Where can wisdom be found today? (continued) - Diversity in Christian beliefs, religious responses to controversial issues, Humanism, shared wisdom
French	Ma Zone (My Zone) - Describing my town or village, giving direction, talking about where I go at the weekend, asking someone to go somewhere, saying what you can do in a town.
Spanish	Mi familia y mis amigos (My family and my friends) - Describing your family, describing your hair and eye colour, saying what other people look like, describing where you live.

National Year of Reading Update—Supporting Developing Readers

Wofreton will continue to build on our strong culture of reading by championing the National Year of Reading and Going All In with dedicated assemblies, competitions, special events, and Reading Rewards.

We are committed to helping students and their families develop a love of reading. The National Literacy Trust's 2025 survey shows that many young people are still discovering the books that inspire them and may benefit from support in visualising stories or adjusting to the slower pace of longer texts. With engaging opportunities and the right encouragement, these challenges can become stepping stones toward greater confidence, imagination, and life-long enjoyment of reading.

Here are some quick, practical ideas to spark a love of stories at home—whether your child is already an avid reader or still finding their way. Our library is open daily to borrow books.



Graphic Novels and Manga – Perfect for Visual Thinkers

Bold artwork + fast paced stories = a brilliant combination for young readers who thrive on visual storytelling.

Top picks from our library:

- *My Hero Academia*
- *Tokyo Ghoul*
- *Supergirl*
- *The Incredible Hulk*
- *Aliens vs Avengers*
- *Heartstopper*

Curriculum Corner

If They Loved the Show... Try the Book!

Using favourite TV shows, films and games is a powerful way to build reading confidence. Familiar characters help bring stories to life.

Recommended reads inspired by screen favourites:

- *To All the Boys I've Loved Before*
- *Percy Jackson*
- *Five Nights at Freddy's*
- *I Am Number Four*
- *The Summer I Turned Pretty*
- *Naruto*



Read What You Love

Encourage your child to explore **articles linked to their interests** — sport, gaming, films, fashion, hobbies. If they're into it... **read into it!**

Audiobooks Count as Reading — And They're Brilliant

Audiobooks build vocabulary and comprehension just as effectively as traditional reading.. Many stories are being released as **graphic audiobooks** (including *Harry Potter*) for an even more engaging experience.

Free or low cost options: Local library services, YouTube, Spotify, plus subscription services like Audible.

Try Immersive Reading

Listening to an audiobook **while following the text** can transform concentration and enjoyment.

Set the mood with:

- calming music
- movie soundtracks
- a comfy, quiet reading space



Create a mini “cinema experience” — but with a book!

And finally, reading together is a wonderful way to spark enjoyment and curiosity in children and young people. When adults model a love of reading at home, it inspires young people to join in and discover the joy of reading for themselves.

More about this strategy, including a fantastically inspiring video about reading, can be found through this link: [National Year of Reading 2026 | Go All In](#)

Sixth Form News



THE CONSORTIUM
SIXTH FORM COLLEGE

WOLFRETON CAMPUS

Celebrating Hollie's Outstanding Achievement

We are delighted to shine this week's Student Spotlight on Hollie, one of our dedicated Sixth Form students who is currently studying Biology, Chemistry and Psychology.

Hollie has recently achieved something truly exceptional. After applying for a Degree Apprenticeship at Reckitt, she progressed through a highly competitive selection process that began with an online application and an initial 15 minute phone interview exploring her motivation, strengths, and suitability for the role. From a large pool of applicants, Hollie was successfully shortlisted to the final 16 candidates.

Hollie then attended a full day Assessment Centre at Reckitt, where she took part in a range of challenging activities. These included a formal interview, lab tours where she was assessed on her engagement, communication skills, and understanding of the working environment, a group task, and a final presentation. Each activity formed part of the company's rigorous evaluation process—and Hollie impressed at every stage.

Hollie achieved one of only two available Degree Apprenticeships. This achievement reflects Hollie's commitment, confidence, and hard work, and we couldn't be prouder of all she has accomplished so far. We wish her the very best as she continues her journey towards an exciting future in science.

Well done, Hollie—you are a fantastic role model for our Sixth Form community and we are so proud of you!



House Points

All rewards earned by each House since the start of the year.



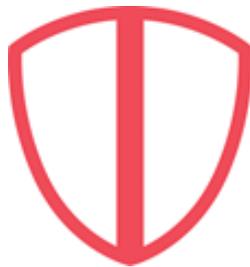
236,197



274,480



236,197



257,687



273,219

**Total House
Points
1,277,840**

The Wolfreton Way Newsletter

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the Internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



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The Wolfreton Way Newsletter

Notices

Lunch Accounts

Please can parents be reminded to top up their child's lunch account via Arbor at the beginning of each week

Reminder from the Library

Any items purchased via Arbor such as revision guides/ties/planners etc can be collected from the Library at 3.00pm the following day.

Key dates

Thursday 12 March.....Year 9 Progress Evening (P Band)

Thursday 19 MarchYear 11 Progress Evening 2

Friday 27 MarchSchool closes for Easter

Monday 13 AprilSchool reopens to students

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

Wolfreton
SCHOOL AND SIXTH FORM COLLEGE



DYSLEXIA SPARKS

Dyslexia Virtual Coffee Morning

A friendly Q&A session designed for
parents & carers looking for guidance.



THURS, 12 MARCH
12 NOON - 1PM

This session led by one of our experienced dyslexia specialist gives you the chance to ask questions, gain expert insight, and feel empowered to make the best decisions for your child.

buytickets.at/dyslexiasparks

Online Session