

The Wolfreton Way Newsletter

Issue 21

Welcome to another edition of our fortnightly newsletter at the end of what has been another strong fortnight for our school. With the term in full swing, this fortnight, it has been a pleasure to see such focussed work in classrooms across the school. I had the opportunity to relive my own youth trialling the Van der Graaff generator with Mr Goodman's science class, and Mrs Perry even featured on Instagram sampling fajitas made in food. On Tuesday, I was able to show one of our Trustees around school and it was with pride that I listened to his feedback. On Tuesday evening, we had a fantastic open evening welcoming so many prospective students and their families to see what really makes our school unique and the place to be - fantastic students and staff, who greeted visitors, led tours, and answered questions. We are all excited for our next steps together. There is so much more I could write about however, others will share their story equally well through photos and articles. Have a lovely weekend and don't hesitate to get in touch if you have any questions or feedback. Thank you for your continued support.



We were delighted to welcome so many prospective students and their families to our Year 5/6 Open Evening on Tuesday 23 September. The school was buzzing with energy, and the evening proved to be a fantastic showcase of everything that makes our school such a special place.

A huge thank you goes to our incredible students, who went above and beyond to support the event. From confidently leading guided tours to assisting in departments across the school, they

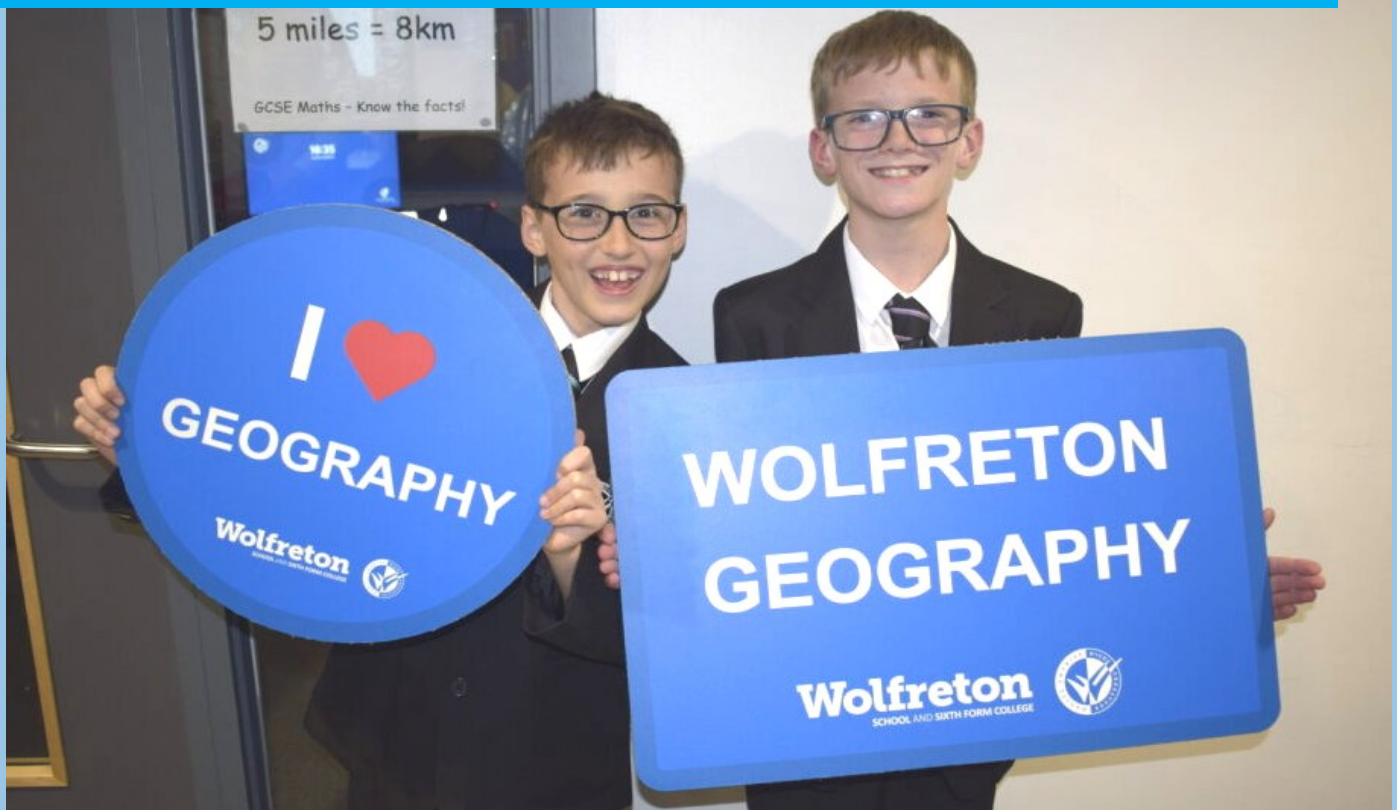
offered visitors a real insight into daily life here. Their friendliness, maturity, and enthusiasm did not go unnoticed – we received countless compliments from parents and carers praising them as outstanding ambassadors for our school. We are immensely proud of each and every one of them.

We also want to recognise our dedicated staff, who put on an impressive range of interactive displays and activities. Whether it was hands-on science experiments, inspiring art projects, or

lively sports demonstrations, there was something to capture the interest of every visitor. The atmosphere throughout the evening was one of excitement and genuine engagement – a true reflection of the vibrant learning community we're proud to be part of.

Thank you to everyone who attended and contributed to such a memorable evening. We look forward to seeing many of you again soon!

Year 5/6 Open Evening—A Wonderful Success



The Wolfreton Way Newsletter



The Wolfreton Way Newsletter

Students Fundraise for Peru



Our amazing sixth form students have been busy raising funds to support their trip to Peru to work on meaningful community projects including improving local facilities, and helping with environmental conservation.

At the recent Year 5/6 open evening, they hosted a raffle for a brand-new bike and sold a beautiful selection of plants—both of which were a big hit! Thanks to everyone who joined in and helped make the event a success. This is just the beginning—more exciting fundraising activities are planned, so keep an eye on upcoming newsletters and school notices to see how you can get involved. All support is welcomed!

Students Gearing Up for an Electrifying Performance of Grease!



Our talented students have been rehearsing tirelessly, perfecting every line, dance move, and note in preparation for this year's show stopping musical; Grease!

The energy is high, the dedication is real and the cast and crew can't wait to bring this iconic production to life on stage.

This is shaping up to be an unforgettable performance full of 50's flair, catchy tunes, and incredible talent. Trust us—you won't want to miss it!

Stay tuned for more details—tickets will be on sale soon!

The Wolfreton Way Newsletter



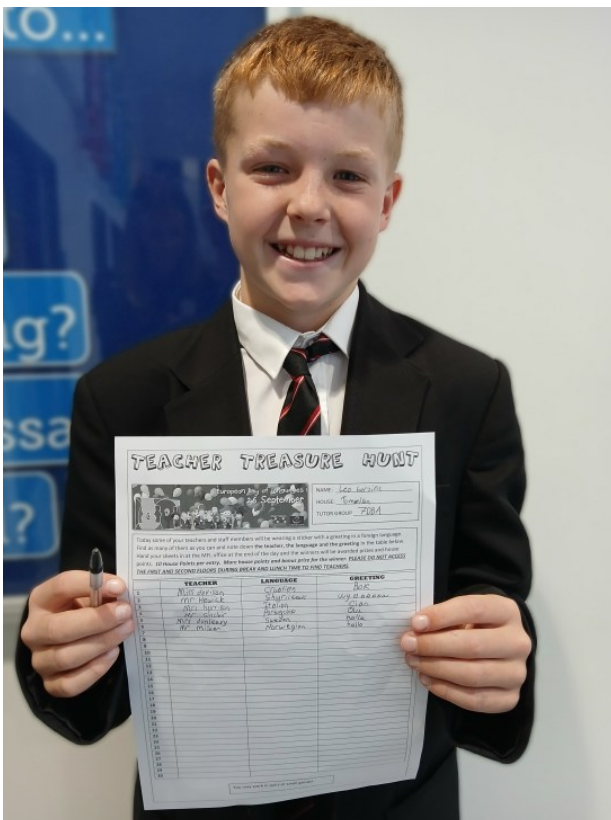
Celebrating European Day of Languages

Today, we had a fantastic time marking European Day of Languages—a wonderful event that celebrates the rich cultural and linguistic diversity across Europe.

To bring the day to life, students took part in a Teacher Treasure Hunt, where they spotted staff members wearing stickers with greetings in different languages. It was a fun and interactive way to explore new languages and cultures, right here in school!

We also sent home a few language-themed challenges to keep the celebration going beyond the classroom. It was a joy to see so many smiling faces, curious minds, and enthusiastic learners taking part.

As you can see, we all had a great time embracing the spirit of language learning and global citizenship!



The Wolfreton Way Newsletter

Sport

An Exciting Start to the Sporting Year

The new school year is off to an energetic start, with our PE Faculty once again providing a wide range of sporting opportunities for students. Teams have already been entered into several major competitions, including the English Schools National Cup (Football), Sisters n Sport National Netball, the Humberside Schools Football Competition, and regional netball and rugby tournaments.

As the year goes on, even more competitions will be added to the calendar, with students set to take part in cross-country, athletics, tennis, cricket, and rounders. We're proud of the enthusiasm and commitment shown by our young athletes and look forward to celebrating their achievements throughout the year.

Match	Competition / Friendly
Y11 Football @ Louth	National Cup
Y10 Football @ Armthorpe	National Cup
Y7 Football v South Hunsley	Friendly
U14 Girls Football v Healing	National Cup
U14 Netball @ St Aidens Harrogate	Sisters n Sport
U13 Girls Football v Healing	National Cup
Y8/11 Netball v South Hunsley	Sisters n Sport
Y7 Netball @ South Hunsley	Sisters n Sport
Y7 B Team Football @Humberston	National Cup
Y7 Football @ Kingswood	National Cup
Y9 Football v Healing	National Cup
Y8 B Team Football @ St Aidens	National Cup
U15 Girls Football v John Whitgift	National Cup
U12 Girls Football @ Caistor	National Cup

In addition to the many teams playing competitive sport, the extra-curricular clubs are also in full swing. The programme is included in this Newsletter again this week and we encourage all budding sportspeople to come along. Please ensure you have signed your child up for any clubs on Arbor. Further guidance can be found by clicking the following link. [Signing my child up for a Club on the Parent Portal or Parent App – Arbor Help Centre](#)

The Wolfreton Way Newsletter

Year 11 Football



Our Year 11 boys' football team displayed outstanding resilience and character in their recent National Cup fixture at Louth, coming away with a hard fought 3-2 victory.

Mr Marshall reported that it was a performance full of heart, discipline and teamwork—qualities that will serve them well as they progress further in the competition. Well done lads!

Year 7 Sisters n Sport Netball



Our Year 7 netball stars brought incredible resilience and fierce determination to the court in the first round of the Sisters n Sport competition at South Hunsley School on Thursday 18 September.

Miss Kitchen reported that while the scoreboard didn't swing in our favour this time, the team's spirit and grit were truly inspiring to watch. This game was just the beginning — here's to bouncing back stronger and aiming even higher in the matches ahead! Onwards and upwards, team!

The Wolfreton Way Newsletter

Celebrating Outstanding Achievements

We are absolutely delighted to share that our school has been awarded the Gold Schools Games Mark—a prestigious recognition given to schools across the UK as part of the Schools Games programme.

This award celebrates our commitment to sporting excellence, high levels of student participation, inclusivity

for all and the development of leadership through PE and school sport. To achieve this our PE department demonstrated exceptional dedication across a number of key areas—including engagement in competitions, student leadership opportunities and ensuring sport is accessible and enjoyable for every student.

A huge well done to our fantastic PE team and all the students who helped make this possible!!



Student Spotlight

Congratulations to Corey – Hull FC's PDRL Player of the Year 2025!

We are thrilled to congratulate Corey on winning Hull FC's PDRL Player of the Year award for 2025.

This well-deserved recognition comes after an outstanding season filled with inspirational performances, unwavering passion, and incredible determination.

In addition to this achievement, Corey also made his debut appearances for both Yorkshire and England this year—truly a superstar in the making! We couldn't be prouder of everything he has accomplished.

Well done, Corey!



The Wolfreton Way Newsletter

The Wolfreton Experience

Lunchtime Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Year 9-11 Fitness/ Gym Sports Hub	Year 9-11 Fitness Gym Sports Hub	Year 7-9 Badminton Sports Hub	Year 7-11 Gymnastics Sports Hub	Year 10-11 Badminton Sports Hub
Year 7-11 Girls Football Sports Hub	Year 7-11 Dance Sports Hub	Year 7-8 Rugby Sports Hub	Year 9 – 10 Rugby Sports Hub	Year 7-11 Hockey Sports Hub
Year 7-13 Choir G7	Year 9 Football Sports Hub	Year 9-11 Fitness Gym Sports Hub	Year 7 Football Sports Hub	Year 8 Football Sports Hub
Year 7-11 Chess Club Library	Year 7-13 Orchestra G7	Year 10 -11 Football Sports Hub	Year 7-13 Music Club G7	Year 9-11 Fitness Gym Sports Hub
Year 7-8 Active Travel Ambassadors F1	Grease Rehearsal Drama Studio	KS4 Drama Drop In Drama Studio	Year 7- 11 Debating Club F1	KS4 Drama Drop In Drama Studio
			Grease Rehearsal Drama Studio	
	Year 10 Graphics Club G2		Year 10 Graphics Club G2	
ELSA Club G26	ELSA Club G26	ELSA Club G26	ELSA Club G26	ELSA Club G26
Mega Games on The Eye	Mega Games on The Eye	Mega Games on The Eye	Mega Games on The Eye	Mega Games on The Eye
Table Football / Table Tennis on The Eye	Table Football / Table Tennis on The Eye	Table Football / Table Tennis on The Eye	Table Football / Table Tennis on The Eye	Table Football / Table Tennis on The Eye
Library Readers Library	Library Readers Library	Library Readers Library	Library Readers Library	Library Readers Library
Bookable music practice rooms for your band or friends.				

After School Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Year 7-11 Volleyball Sports Hub	Year 7-11 Badminton Sports Hub	Year 7-11 Netball Sports Hub	Grease Rehearsal Theatre / Activity Studio	
Grease Rehearsal Theatre / Activity Studio	Grease Rehearsal Theatre / Activity Studio	Cosmetic Science Club S9	Year 7- 11 Creative Writing Library	
Year 7 – 11 Bring Your Own Book Library	Year 7- 11 Sparx Maths S39	Year 10 CPA Support Club G4, G3, G6		
Homework Club G26	Science Club S11	Homework Club G26		
For Sports Fixtures—please see TV screens daily				

The Wolfreton Way Newsletter

Curriculum Corner

What is your child learning this term?

At Wolfreton, we are very proud of our ambitious curriculum that has been carefully designed and sequenced by our subject experts.

Wolfreton students learn a breadth and depth of knowledge across a range of subjects, and master the skills to apply this knowledge. Intentional sequencing of knowledge and skills, first builds on learning acquired during Key Stage 2, then follows through each Key Stage up to Year 13.

We believe in keeping parents and carers well-informed about what their child is learning as they travel through their exciting curriculum journey.

Where to find out more

Further details about the curriculum in each subject area can be found on the school website [Wolfreton Subject Curriculums](#)

What is my child learning?

Please click the links below to read the Curriculum Briefings for Autumn Term I.

[Year 7 Autumn I Curriculum Briefing](#)

[Year 8 Autumn I Curriculum Briefing](#)

[Year 9 Autumn I Curriculum Briefing](#)

[Year 10 Autumn I Curriculum Briefing](#)

[Year 11 Autumn I Curriculum Briefing](#)

Year 7	
What are students learning during Autumn Term I?	
English	Growing Up - The reading and study of fiction and non-fiction over time periods - poetry, autobiographical writing, speaking and listening.
Maths	Analysing and displaying data; Number skills; Expressions, Functions and Formulae; Decimals and measures - Understanding and comparing data using a range of tables and diagrams; using a calculator and mental maths to solve number problems; an introduction to algebra and function machines; solving problems involving length, mass, capacity and area.
Science	1. Cells and Organisation (Biology) - Cells and microscopes 2. Particles, substances and mixtures (Chemistry) - States of matter, separating mixtures 3. Fundamentals (Physics) - Forces, energy stores and pathways
History	An introduction to History - Empires East and West c.1000 - Comparison of the Chinese, Islamic, Byzantine and Holy Roman Empires How were the Normans able to conquer England after 1066? - Anglo-Saxon England, contenders and battles of 1066, William I
Geography	Map skills using worldwide areas (The Great Barrier Reef, Antarctica, River Ganges, Rio de Janeiro, Victoria Falls, Mt St Helens, Bridlington) - Direction, sketch maps, scale and distance, measurements, 4 and 6 figure grid references, cross sections; symbols.
Religious Studies	How has the idea of God developed? - Beliefs and how people see things differently, representations of God, beliefs of Indigenous Americans, monotheists, Christians and Buddhists.
French	Access Studio - Meeting and greeting, counting to 21, age, days, months, birthday, contents of a school bag, hobbies, colours, pets, family, what is important to me.
Spanish	Mi Vida (My Life) - Meeting and greeting, counting to 21, age, days, months, birthday, contents of a school bag, hobbies, colours, pets, family, what is important to me.

The Wofreton Way Newsletter

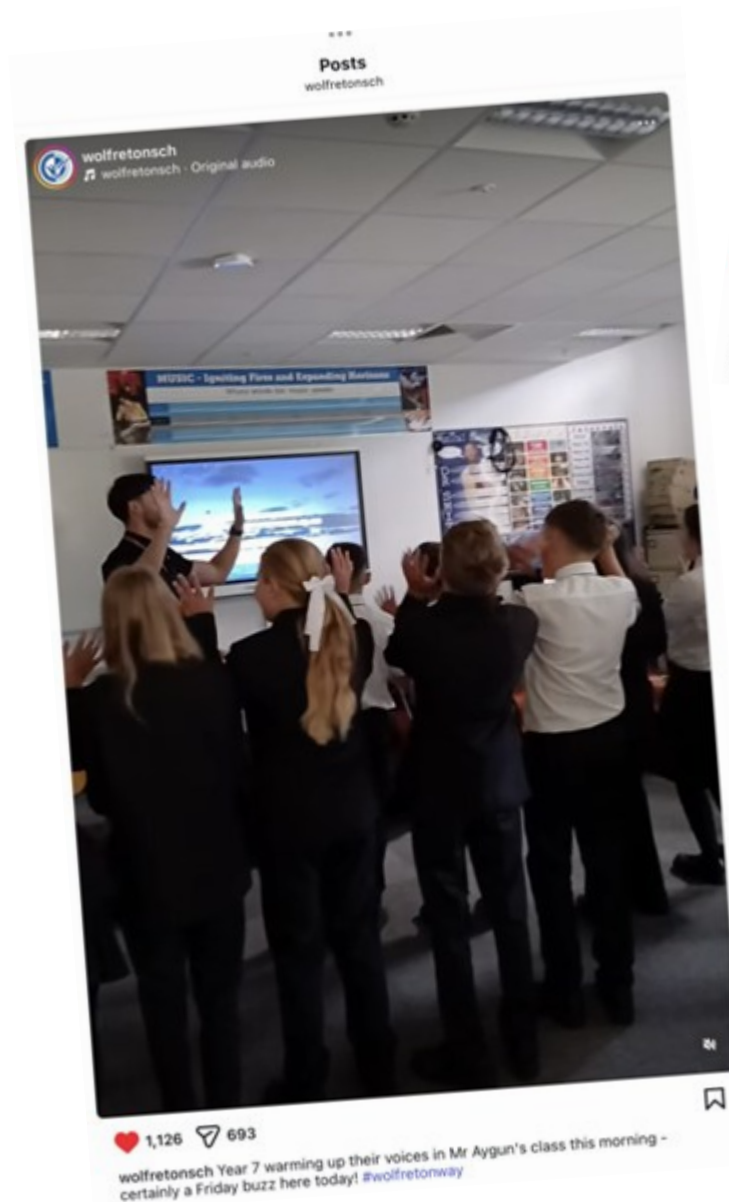
Stay Connected with Wofreton on Instagram

Want to stay in the know with all things happening at Wofreton? Our Instagram page is the best way to keep up with school news, key announcements, student achievements, events and more.



Follow us @wofretonsch

Join us on our journey and stay connected with the Wofreton community - anytime, anywhere!



House Points

All rewards earned by each House since the start of the year.



37,408



38,912



35,513



38,073



39,642

**Total House
Points
189,548**

The Wolfreton Way Newsletter

Year 13 Psychology Students Take on a Forensic Challenge

This week, our Year 13 Psychology students stepped into the shoes of forensic scientists as they took on the challenge of analysing fingerprints in a hands-on investigative activity.

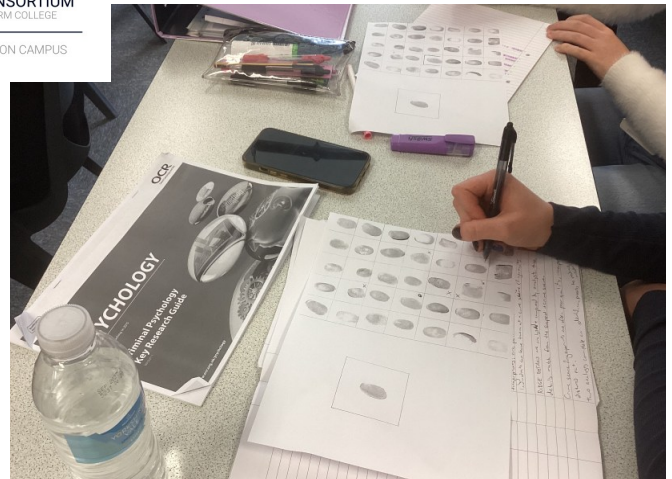
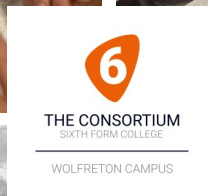
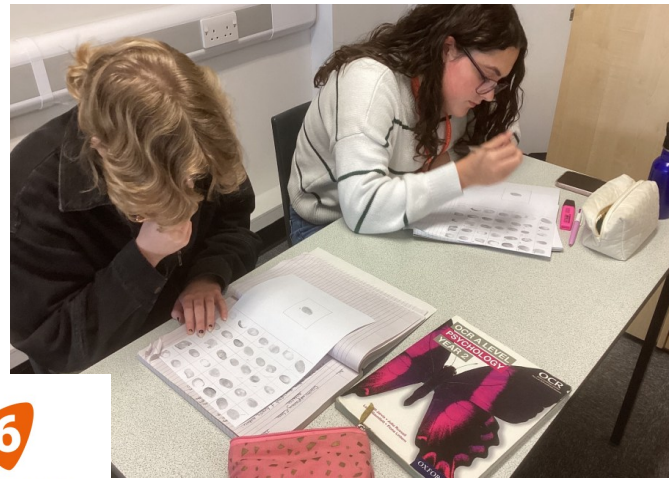
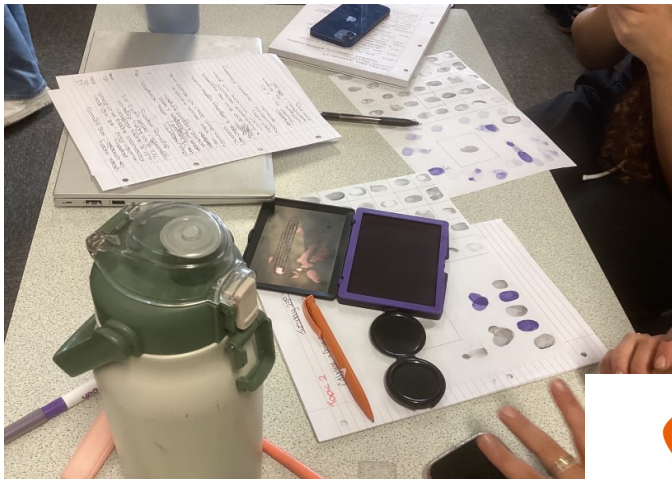
Their mission? To match a latent fingerprint found at the scene of a very serious crime — the theft of an officer's stapler — to one of 35 potential suspects.

To crack the case, students had to examine the unique ridge patterns of each fingerprint and compare them with the partial print left at the scene. Careful analysis and attention to detail were essential, and we're proud

to report that our budding forensic experts rose to the challenge. They successfully identified Suspect Number 17 as the culprit, noting a key detail — a small notch in the ridge pattern at the bottom left of the print — that clinched the match.

This practical experience not only highlighted the importance of precision in forensic work but also perfectly complemented the students' ongoing study of Hall and Player (2008), which explores the challenges faced by fingerprint analysts in real-world investigations.

Well done to all involved — the future of forensic psychology looks promising!



**Sixth Form Open Evening and Careers Fair
Thursday 9 October 2025, 5.00pm—7.00pm**

The Wolfreton Way Newsletter

At The National College, we provide everything educators and trusted adults need to strengthen, manage and evidence their professional, and personal development, in one place, on one platform. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further information and resources.

What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

WHAT ARE THE RISKS?

NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be **disposable** (once the liquid or battery runs out, the vape is thrown away) or **rechargeable** (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction: that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

POTENTIAL TOXICITY

Many vape liquids have been found to contain "heavy" metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.

ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.

ENVIRONMENTAL EFFECTS

In the UK alone, around 5 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal; materials that, of course, do not naturally decompose.

WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.

UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term "natural and artificial flavourings". Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.

Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goal is to embed a proactive, coordinated approach among both primary and secondary schools to successfully reducing smoking behaviours.



HEALTHY SCHOOLS
CAMBRIDGESHIRE
& PETERBOROUGH

The National College

Source: <https://www.bbc.com/health-65609944>



nationalcollege.com



@thenatcollege



/thenationalcollege

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.06.2023

The Wolfreton Way Newsletter

Notices

Car Drop Offs / Collections

Following on from the Headteachers previous letter, a reminder that both the Carr Lane and Well Lane entrances are very busy at drop off and pick up times. There is a small layby at the front of the school, however spaces are limited and the wider carpark is closed at this time as large numbers of students are moving. We ask all parents to show consideration of our local neighbours and wherever possible, arrange to pick your child up a small distance from the school to reduce congestion. This will not only support in reducing the traffic congestion, but will help avoid dangerous crowding, minimising any potential risk to students on foot.

Reminder from the Library

Please can Year 10/11 students be reminded to collect their revision guides from the Library at the end of the school day.

Arbor Lunch Account

Please can parents be reminded to top up their child's lunch account at the beginning of each week.

Key dates

Thursday 9 OctoberYear 7 Meet the Tutor

Thursday 9 OctoberSixth Form Open Evening and Careers Fair

Tuesday 14 OctoberFlu Vaccinations

Thursday 23 OctoberSchool Closes

Friday 24 OctoberStaff Training Day— School Closed to Students

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can