

The Wolfreton Way Newsletter

Issue 7

Time seems to go faster every year and working in our school, it really does seem the case! I can hardly believe fifteen weeks have passed since the academic year started – but what a fantastic fifteen weeks they've been. In our final Newsletter for 2024, we take a look back on the year in photographs, before ending with our usual look on the last few weeks.



Visitors are so often surprised by the range of activities our school squeezes into each day and week – it's definitely a #WolfretonWay thing. Only this week, hot on the heels of the Year 7 disco, we have seen our Celebration Assemblies (with Roary the Tiger handing out awards to one year group), our Golden Ticket Celebration Events, the Performing Arts Christmas Showcase, the choir visiting Willersley House, a visit to Hull Truck and of course, Christmas lunch on a scale that always leaves me in awe. An academic education is so important to enable students to 'Achieve their ambitions', but so too is the much wider personal development experience we reflect on here.

This is all possible due to great people that make up our school community. At Wolfreton we are incredibly fortunate to have an overwhelmingly positive and engaged student body, an incredibly committed staff and an highly invested parental community. I, and we, recognise and are grateful for all of this. I would like to take this opportunity to thank our staff for the huge efforts they put in week-in-week-out, without it, so much of this would not be possible however, it is something we must never take for granted. I would also like to thank our students, on behalf of our staff team. You have had an exceptional term and with the buy-in you show, opportunities can continue to grow

and we will go from strength to strength.

Finally, on behalf of all of the staff, I would like to thank our families and community partners for your support and contributions across the year. I hope you enjoy a wonderful Christmas time with family and friends, and that you find some time for yourself too. We look forward to welcoming our students back for another great year in 2025, and yourselves too. Wishing you all a very Merry Christmas and a Happy New Year!



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A look back over the year 2024

January

2024 began with a focus on STEM. As we returned to school following the Christmas holidays, our Year 8 students attended an engaging and entertaining educational STEM roadshow, supported by BAE Systems, The Royal Air Force and The Royal Navy.

The roadshow brought science, technology engineering and maths to life in an exciting, hands-on environment. Students had the opportunity

to explore the fascinating world of electrical science in a fun, interactive way, sparking their curiosity about how electricity is generated and its important role in modern life.

The show also highlighted the importance of STEM careers and how BAE Systems, the Royal Air Force, and the Royal Navy are using cutting-edge technology to solve real-world challenges. Engaging with STEM professionals, students were inspired to imagine the possibilities of their own futures in science, engineering, and technology fields.



February

Across the year, our Sixth Form students have been out and about on a range of visits. February saw visits to London and New York. Looking to the new year, a group are preparing to join the ski trip and fundraising is underway for Peru 2026.



THE CONSORTIUM
SIXTH FORM COLLEGE

WOLFRETON CAMPUS

During February, Politics and Law students from Year 12 and 13 experienced a one day visit to London.

During the visit the students visited the Imperial War Museum, taking in the special Holocaust Exhibition, visited the UK Supreme Court and sat in a live case; they also completed a tour of the Houses of Parliament including sitting in the Commons chamber and hearing a debate on knife crime, as well as a workshop looking at the creation of new laws.



Students from across The Consortium Sixth Form College travelled to New York for an unforgettable trip.

Their adventures included a visit to Central Park, Hard Rock Café, Times Square and one of the most recognisable landmarks in the world—the Statue of Liberty.



March

A collection of five hand-drawn Easter cards on a wooden surface. The cards feature various drawings: one with a basket of eggs and the text "HAPPY EASTER!"; one with a landscape and the text "HAPPY EASTER! US ALL!"; one with a bunny and a banner "HAPPY EASTER!"; one with a large decorated egg and the text "HAPPY EASTER!"; and one with three flowers and the text "happy Easter".

A photograph showing a stone staircase leading up a grassy hill. Several people are walking up the stairs. In the background, there is a stone wall and a cloudy sky.

As a school we are always looking to move forward and listening to parent voice, we have worked hard with the respective venues to scale these visits with increased places for 2025. Expressions of interest forms will come soon in the new year.

In March, it was the turn of 43 Year 10 students who participated in the Army Youth Challenge at the Queen Elizabeth Barracks at Strensall. Activities across the day challenged them to use their teamwork and problem solving and communication skills.

April

Ice cream treats!

During April over 600 students were rewarded with ice-creams for a combination of 97% attendance and the strongest behaviour records. These rewards events are a small reminder of that attending school consistently and treating others with respect is something worth celebrating!

April also saw Mrs Perry leading assemblies focused on our school value of 'Respect', looking at respect for our environment and the importance of showing friendship and gratitude to those around us.

Students were invited to thank anyone in the school that showed respect by handing out thank you cards as appreciation.



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May



As May drew to a close, with the A Level exam season upon us, we held our annual Year 13 Leaver's Celebration Assembly and BBQ.

This is always a particularly poignant day marking the last stages of a seven year journey for most of our students. After the smiles and stories of the assembly, the BBQ provided the perfect opportunity to celebrate their achievements to date, as well as providing a chance to pause, reflect and cherish memories of their time at Wolfreton with their friends!



Another May event saw 80 of our environmentally minded Year 8 students visit Bridlington with the geography team to explore the real issue of plastic pollution.

In true British and geography style, the weather left a little to be desired however, despite the rain and chilly winds the students didn't flinch; their determination to understand the effects on plastic marine life and coastal ecosystems was unwavering. The goal of the trip wasn't just to observe the pollution but to understand its origin's, environmental impact and what can be done to reduce it.

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June



Geography field work was a focus for Year 9 in June, with 130 students heading to Dalby Forest to complete a river study and, to take on Go Ape!

Developing technical fieldwork skills is key focus of the geography curriculum and this is best done in the real world. Working in small groups, students carried out fieldwork looking at different parts of the river's course, analysing the wetted perimeter, flow and bedload. The chance to explore rivers in the real world, apply the concepts they had learned, and develop critical skills will support their GCSE and A Level studies in the future.

With fieldwork completed, students (and staff) turned their attention to the Go Ape course. It was certainly character building for some of us and ultimately, enjoyed by all.



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July

In July we welcomed our newest students. Our three-day transition was a huge success. New Year 7 students had the opportunity to experience lessons in new subjects and meet their new tutor and we took our first ever Year 6 Big Photo!



Our students had the opportunity to take part in an unforgettable Colour Run.

A lively celebration that not only marked the end of the year but also served as a well-deserved reward for their hard work. Each year groups event was infused with energy, excitement and plenty of paint!



Geography were out again in July, this time for a Year 10 residential trip to London

During the trip, students visited the Natural History Museum, and took a walk through Trafalgar Square, Leicester Square and China Town, ending the evening with a night at the theatre to see Stranger Things.

The next day started with sightseeing in London and a tour of the Olympic Park – the main event, where students were guided around the redevelopment of the Olympic Park. It was brilliant to see the changes that had been made.



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August



Whilst August marks the summer holidays, it also brings both the A Level and GCSE results days.

First came the A Level Results on the 15th, followed by the GCSE Results Day on the 22nd.

Each day provided moments filled with excitement and anticipation as students arrived to collect their results, often with their families. As results envelopes are opened, the atmosphere and excitement always builds. Within the Class of 2024, there were many exceptional individual successes and so many more stories behind the journeys that individuals have travelled with their teachers and families to secure their grades. Both days provided an opportunity to celebrate how hard work and perseverance can lead to greatness. We were thrilled to witness so many of our Class of 2024 achieve results that opened the doors to exciting new opportunities.

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September

As September arrived, we welcomed students back for the 2024 - 2025 academic year.

Amongst returning students in the new Years 8 - 11, we welcomed our youngest students into Year 7 and they quickly made a positive impression. We also welcomed our new Year 12s, many of whom we had celebrated some great individual results with just weeks before. Students quickly spotted the additions we had made over the summer, whether the new PE wall art celebrating more of our sporting alumni or, the new foosball tables and outdoor gym.



September also saw the launch of our new Newsletter and in that first edition, we reflected how wonderful it was to watch the school year begin in earnest and our school come back to life.

In no time our sports teams were back out in force and in the second week of term, we welcomed students and families and students to the Year 11 Launch and Success Fair. Our Sixth Formers played a key role in this event - welcoming, sharing their experience and working as the natural leaders they have become.



October

During October we welcomed hundreds of prospective students, parents, and carers to our Year 6 Open Evening to give them a glimpse into what makes the Wolfreton community so special.

The evening was filled with exciting activities across the school, and it was lovely to see so many smiling faces, as children explored the opportunities that await them here.

Whether it was science experiments, creative art projects, or sports demonstrations, there was something for everyone to enjoy.

More importantly than the activities though, was the opportunity for visitors to experience for themselves the 'feel' of Wolfreton and to see the warm relationships between current students and staff. Over 80 of our current students acted as tour guides, including large numbers from Year 7 who had settled quickly despite

only being with us a short time. So many commented on their positive confidence, pride in their school and independence. This is exactly what we want for them – the chance to be the best they can be.

October also saw our Sixth Form Open Evening and Careers Fair take place.

The evening began with a presentation by Mrs Taylor, (Head of Sixth Form), introducing the Sixth Form experience to all.

Our amazing Sixth Form Ambassadors Team and our Student Subject Ambassadors were on hand to share their experiences of Sixth Form life, and their insights into their subject based experiences.

Applications opened on the evening and have continued since, with taster mornings and interviews taking part later in the term. It certainly looks like it will be a good year ahead.



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November

During November, students from Year 7 to Year 13 wowed audiences with a fantastic production of Aladdin!

Each performance showcased the hard work and enthusiasm of our students, with stunning costumes, captivating choreography, and powerful musical numbers that brought the story to life.



On Monday 11 November, our whole school gathered together in The Forum to mark Armistice Day.

Together, we took time to show our respect for and remember all those who have lost their lives or been injured in conflict during and since the First World War.

This incredibly moving event has become an important tradition in our school, one we value hugely and one which truly reflects our school values.

Year 10 GCSE Art students and A Level Fine Art students travelled to London for an exciting day at the Royal Academy of Arts.

Staff and students enjoyed experiencing one of the most influential contemporary artists of our time, Michael Craig-Martin.



December

During December the preparations for the Year 7 Christmas Party began early with our Sixth Form Ambassadors creating a Christmas balloon arch and balloon trees in preparation for the festivities.

The evening was a great success, and many thanks goes to DJ Weatherald who provided the music for the Year 7s to show off their dance moves for a range of spot prizes awarded by staff. We were impressed at how well they completed the Snowman Challenge with Tomlinson winning the prize and house points for best snowman.

Not only did the students dress to impress, but staff took this very seriously too with Santa, elves and a Christmas tree making an appearance.

The Winter Chocolate Race resulted in some tough competition between the houses and the joint winners were Owen and Nightingale who were neck and neck right until the last minute.

The Peru Fundraising team were on hand to provide refreshments and support with changeover of activities. Their enthusiasm was contagious, and they did a fabulous job.



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On Wednesday 18 December, our annual Christmas dinner took place in the forum with over 700 students enjoying a festive meal. The atmosphere was filled with excitement.

A special thanks must go to the incredible kitchen staff, whose dedication and hard work made this event possible.

The success of this annual event would not have been possible without the behind-the-scenes efforts of the staff who helped. Their teamwork and organisation were key to creating a welcoming and festive environment for all. It was a wonderful reminder of the strong community that thrives within the school.



As the festive season approached, community was once again the priority. The choir and Sixth Formers joined Willerby Parish Council to turn on the Willerby Christmas lights and our Year 7 student representatives had and Christmas card nominees headed back out into the community to deliver hand-made Christmas cards made by students across Year 7, and to spread a little extra Christmas cheer.

It was a week full of smiles and goodwill, as our students embarked on a heartwarming journey of sharing the joy and spirit of Christmas.

By the end of the week, our students had accomplished more than just spreading cheer—they had created lasting memories, with our local community, and truly embodied the spirit of Christmas.



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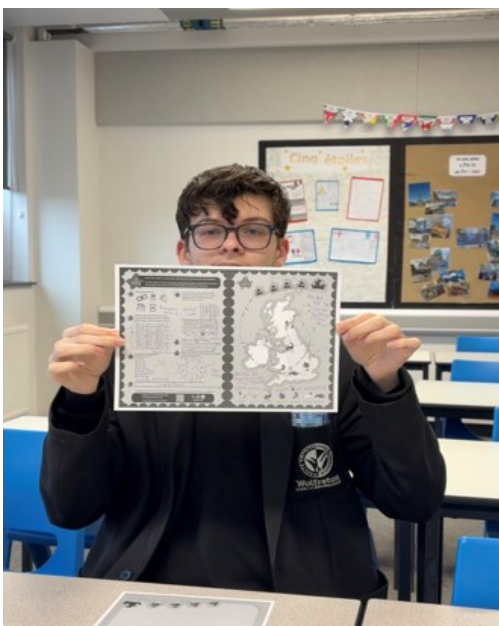
Our Christmas Showcase held on Tuesday 17 December was a spectacular success, with nearly 300 people filling the Forum to enjoy an evening of festive performances!

The event was a true celebration of the incredible talent and hard work from students and staff alike, and the audience was extremely appreciative of every act.

The evening featured a delightful range of performances, from the KS3 year 7 Drama sketch 'The Awkward Customer' through to a Grease Medley. The school orchestra took on a more traditional role in accompanying community carols. There were many high quality solos and ensembles throughout the evening, which culminated in the Year 7 Choir, featuring a Christmas medley taught in Year 7 lessons.

A massive congratulations and heartfelt thanks go to everyone who made the evening possible. This includes the site team, staff who supervised and staffed the doors, as well as those who led the ensembles and provided support in every way.

Thank you to all the performers for their dedication, and to the audience for their enthusiastic support. We look forward to seeing you all again next year!



The GCHQ Christmas Challenge—Languages Champion

A huge well done to Reuben in Year 9 who has participated in not one but two challenges set by GCHQ!

The first challenge saw him rank within the top 18% in the country with the second challenge completed in under one hour - an amazing result!

Reuben has also been learning Arabic with Mrs Lamghafri and she is stunned by his progress and ability. How truly wonderful to see Reuben excel in the languages domain that he adores!

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Celebrating Inclusion and Diversity: Our Commitment to LGBTQ+ Support at Wolfreton

At Wolfreton, we believe in fostering a community where every student feels valued, respected, and supported. As part of our ongoing commitment to inclusion and diversity, we are proud to be working towards achieving the *Rainbow Flag Award*, a national initiative that supports schools in celebrating LGBTQ+ inclusion.

The Rainbow Flag Award provides a framework for creating a safer, more inclusive environment for all students, especially those who identify as LGBTQ+. Through this initiative, we aim to ensure that our school is a place where every student can thrive, free from prejudice or discrimination. Our journey towards the Rainbow Flag Award involves key actions that focus on educating, empowering, and engaging our school community through staff training, curriculum development, review of policies, and involving our students.

Why It Matters

Research shows that LGBTQ+ students often face unique challenges, including higher rates of bullying and mental health concerns. By pursuing the Rainbow Flag Award, we aim to create a culture where everyone feels accepted and supported, enabling all our students to achieve their full potential. We invite parents, carers, and members of the community to join us in promoting a culture of inclusion. You can help by engaging in conversation—talk to your children about the importance of respecting and supporting diversity, and sharing ideas. If you have suggestions or resources that could enhance our efforts, we'd love to hear from you.

At Wolfreton, we are proud to take steps towards a brighter, more inclusive future for all our students. Together, we can ensure that every young person feels empowered to be their authentic self. Thank you for your continued support. If you have any questions or would like more information about our work towards the Rainbow Flag Award, please don't hesitate to get in touch.

[LGBT+ | Young People's Support in Hull and East Yorkshire](#)

We have a dedicated LGBTQ+ youth worker who can offer one to one support to young people in Hull who might need to talk to someone around gender and sexuality identity. This could be in school and accessed directly by a young person or requested by care givers, other support workers or education.

[Mermaids UK](#)

Focused on transgender and gender-diverse youth, providing resources for parents, including forums and support groups.

[Stonewall](#)

A major LGBTQ+ rights organization offering a wealth of resources for parents to help navigate issues and provide support.

[FFLAG](#)

A UK organisation supporting families and friends of LGBTQ+ individuals, with a focus on providing information and community support.

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As part of our Personal Development Programme, all students follow a PSHE (Personal Social and Health Education) curriculum through timetabled lessons and assemblies. This curriculum also encompasses the statutory Relationships, Sex and Health Education and key strands of our Careers Education. The Key Stage 3 PSHE curriculum for the spring term is shared below for information. If you have any questions, please do not hesitate in contacting the school to speak to Mr Sinclair (Lead Practitioner for PSHE).

Year 7 PSHE Curriculum		
2024/2025		
Half Term 1 Who am I?	Lesson 1	Introduction to PSHE
	Lesson 2	Who am I? – Transition focus (self-awareness)
	Lesson 3	New Beginnings
	Lesson 4	Building Resilience
Half Term 2 British Values	Lesson 1	Introduction to British Values
	Lesson 2	Democracy
	Lesson 3	Tolerance
	Lesson 4	Rule of Law

Year 8 PSHE Curriculum		
2023-2024		
Half Term 1 Relationships RSE	Lesson 1	Sex, relationships and lifestyle choices
	Lesson 2	Break ups
	Lesson 3	STIs
	Lesson 4	Contraception
Half Term 2 Choices	Lesson 1	Consent
	Lesson 2	Identity LGBTQA+
	Lesson 3	Drugs

Year 9 PSHE Curriculum		
Half Term 1/2 Lifestyle Choices	Lesson 1	Substance Abuse
	Lesson 2	Alcohol
	Lesson 3	Smoking
	Lesson 4	Illegal Highs
	Lesson 5	Ethics of Drug use
	Lesson 6	Drug Laws
	Lesson 7	Antisocial behaviour/Gangs
Half Term 3/4 Self-awareness/relationships RSE	Lesson 1	Body Image
	Lesson 2	Sexting
	Lesson 3	Abuse
	Lesson 4	Controlling Relationships
	Lesson 5	LGBTQA+ Relationships
	Lesson 6	Homophobia/Transphobia
	Lesson 7	Racism

House Points

All rewards earned by each House since the start of the year.



133,426



140,908



136,366



140,807



134,974

**Total House
Points
686,481**

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Notices



If you would like to view our collection, these can be found in reception on all Parents Evenings.

Key dates

Monday 6 JanuarySchool Re-opens....Gates close promptly at 8.30am
Thursday 23 JanuaryYear 8 Progress Evening

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SAFETY OVER THE FESTIVE SEASON

The holiday season, marked by Christmas and New Year, brings joy and togetherness but also presents unique safety challenges for children, families and educators. From busy holiday shopping, traveling and family gatherings to managing digital activity during school breaks, staying safe during this period requires heightened awareness. This guide offers practical tips to help families and educators maintain a more secure and fulfilling festive period.

1 MONITOR DIGITAL ACTIVITY

Children spend more time online during school holidays, increasing exposure to potential dangers such as cyberbullying, inappropriate content and online predators. Balancing screen time, avoiding harmful websites and ensuring children engage positively online can be difficult without proper monitoring tools. Set clear boundaries, encourage open discussions about online safety and use parental controls to manage content exposure and screen time effectively. Regular check-ins and positive reinforcement around digital habits encourage safe online behaviour.

2 PRACTICE FIRE SAFETY PROTOCOLS

The incidence of house fires increases during Christmas due to greater use of candles, cookers and electrical decorations. Open flames, electrical overloads and the need for quick response plans can make fire safety challenging. Ensure smoke detectors are operational, keep fire extinguishers on hand and teach children how to respond in case of a fire emergency. Avoid leaving cooking unattended and use fire-safe candles to prevent mishaps.

3 CREATE TRAVEL SAFETY PLANS

More families tend to travel during the holidays, resulting in busier roads, increased traffic accidents and weather-related hazards. Weather conditions, road rage, fatigue and busy airports can all compromise travel safety. Pack emergency kits and adhere to seatbelt laws. Plan routes in advance and allow extra travel time to avoid rushing and mitigate risks on busy roads.

4 BEWARE OF ALLERGIES

Holiday meals often involve many foods that may contain allergens. Cross contamination, unclear labeling and lack of allergy-friendly options can lead to severe reactions. Communicate any allergy needs to hosts, provide safe food alternatives and carry necessary medications like antihistamines or EpiPens. Teaching children how to advocate for themselves and recognise dangerous foods also contributes to safer celebrations.

5 PREVENT THE SPREAD OF ILLNESS

Cold weather and seasonal socialising can increase the spread of viruses like flu and COVID-19. Crowded gatherings, schools out of session and frequent travel can lead to higher infection risks. Emphasise hygiene, encourage vaccination, disinfect surfaces and isolate symptomatic individuals. Communication with children about proper hygiene practices is essential to reduce the spread of illness.

6 STAY VIGILANT ON THE ROAD

Increased holiday traffic heightens the risk of accidents for both drivers and pedestrians. Distracted driving, pedestrian safety and inclement weather can complicate road safety. Encourage pedestrian safety practices, avoid distracted driving and never drive under the influence.

7 MAINTAIN SAFE DECORATIONS

Festive decorations such as Christmas lights and candles can pose electrical, fire and choking hazards if mishandled. Frayed wires, tapping Christmas trees, small ornaments and open flames can be difficult to control, especially in busy households with children. Inspect and maintain decorations, secure Christmas trees, place fragile or small items out of reach and ensure candles are never left unattended. Testing smoke alarms and using flame-retardant decorations can significantly reduce risks.

8 SET BOUNDARIES FOR GIFTS

Some toys and gadgets can present choking, sharp-edge or safety risks, particularly for young children. Ensuring that gifts meet safety standards and are age appropriate can be complex with so many options available. Inspect all toys carefully and ensure any tech devices have parental controls. Setting expectations around safe gift use and discarding packaging that poses a risk also helps to prevent accidents.

9 ADDRESS STRESS & FATIGUE

Holiday pressures can lead to burnout, which affects both physical and mental health. Overpacked schedules and a lack of downtime can cause stress and fatigue, leading to accidents or poor decision making. Incorporate rest, maintain regular routines and seek support to reduce stress. Encourage activities that promote relaxation to create a healthier, happier holiday experience for everyone.

10 DRINK RESPONSIBLY

Alcohol is commonly present at holiday events, raising concerns about safety and supervision. Excessive alcohol consumption can lead to accidents, impaired judgment and lack of supervision for children. Designate responsible adults, limit consumption and provide transportation alternatives for guests. Teaching moderation and modelling responsible behaviour in front of children ensures that celebrations remain positive and secure.

Meet Our Expert

James Whelan is a chartered health and safety consultant with 10 years of experience in promoting family and community safety. Specialising in risk assessment and preventative strategies, he has worked with educational institutions, public health agencies and community groups to deliver safety education and training.



The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/safety-over-the-festive-season>

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Multi-Activity Christmas Camps

Inclusive activities, outdoor adventure and disability sports for children and young people with special educational needs and disabilities.

Including | Raywell Park Activity Centre | Get Glowing | Inflatables | Xmas Party and Disco ...and many more fun games and activities.



For children and young people aged 5 - 16 years who attend an East Riding School and are in receipt of benefits related free school meals.

There are a small number of funded places available to children and young people with an EHCP (Education, Health and Care Plan).

Sessions run for 4 hours. There are options to attend mornings, afternoons, or a full day. Sessions will start from 9:00am and finish by 4:00pm. Lunch will be provided each day.

Parents, carers and personal assistants are welcome to attend.

Monday 23rd December	Friday 27th December	Monday 30th December	Thursday 2nd January	Friday 3rd January
South Cave Leisure Centre HU15 2EP	Beverley Leisure Centre HU17 0LT	Beverley Leisure Centre HU17 0LT	Raywell Park Activity Centre HU16 5YL	Raywell Park Activity Centre HU16 5YL

For more information on our Christmas programme and how to book a place, please scan the QR code, visit www.abilite.uk or contact us on



info@abilite.uk



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SEND East Riding
LOCAL OFFER
Special Educational Needs and
Disability Support for 0 to 25-year olds

HAF
Holiday Activities & Food