

# The Wolfreton Way Newsletter

Issue 34

Welcome to this week's newsletter. As we move further into the summer term, it is wonderful to see so many examples of our students showing Excellence, Endeavour and Respect across school life. This edition celebrates a wide range of achievements, from our Year 11 students' continued focus and preparation towards their examinations, to exciting student leadership opportunities in the Sixth Form, trips, assemblies and individual successes beyond the classroom. Thank you, as always, for your continued support. I hope you enjoy reading about another busy and positive couple of weeks at Wolfreton.



We are delighted to announce the appointment of our new Sixth Form Head Students.

This fantastic group — Eve, Maura, Lily, Max, Amelia, Charlotte, Chloe, Hattie, Muhmeen and Libby — will play an important role in supporting and shaping life across our Sixth Form and wider school community. Eve and Maura will lead the team, helping to guide and support their peers as they begin this exciting leadership opportunity.

Our student leaders will be involved in a range of important areas, including organising fundraising events, supporting charity work, promoting school initiatives, and contributing to our social media presence. Their enthusiasm, ideas and commitment will help make a real difference.

They will also have a key role in supporting transition, helping younger students feel welcomed, confident and ready to thrive. By

building positive connections across year groups, they will help strengthen the sense of community that sits at the heart of our school.

We are incredibly proud of each of them. Their willingness to step forward, take responsibility and lead by example is a real credit to them. We look forward to seeing all that they will achieve in their new roles. Well done to you all!

## Meet our New Head Students



# The Wolfreton Way Newsletter

## Year 7 Step Back in Time

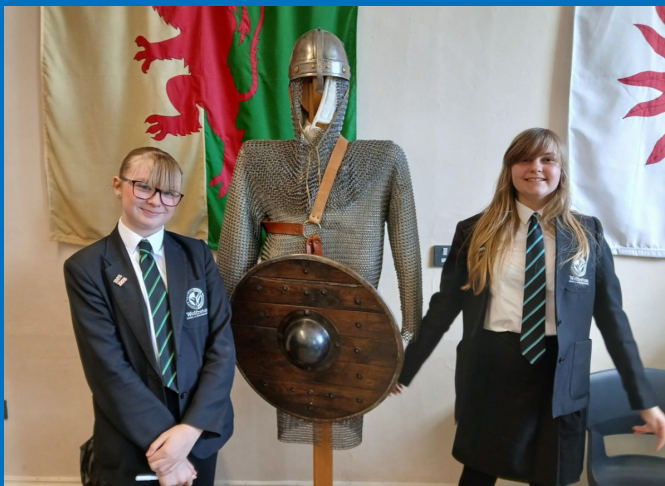
Our Year 7 students enjoyed a truly memorable trip to Lincoln Castle, making the most of a sunny—if blustery—day packed with history, creativity and discovery.

From the moment they arrived, students were immersed in the story of the Magna Carta through an exciting drama workshop, bringing medieval conflict and compromise vividly to life.

A definite highlight was the visit to the Castle Vault, where students came face to face with one of the *original* Magna Carta documents. This awe inspiring experience was enhanced by an immersive cinema presentation, helping students understand why this historic charter still matters today. Creativity then took centre stage as students designed and made their own paper shields, inspired by the coats of arms of the barons involved in the Magna Carta.

The day also included a guided Wall Walk, offering spectacular views across Lincoln and the surrounding countryside—made even more dramatic by the gusty winds! Throughout the visit, Castle staff were engaging, knowledgeable and full of energy, helping to bring the past alive at every turn.

We are incredibly proud of our Year 7 students, who were impeccably behaved, enthusiastic and fully engaged throughout the day. Castle staff were delighted to report that members of the public specifically commended our students for their excellent attitude and behaviour—a real credit to the school. A fantastic day out, and an unforgettable history experience for all involved.



# The Wolfreton Way Newsletter

## Blending Up a Treat

Our Year 7 SWITCH group have been hard at work blending up a host of brilliant ideas as part of an exciting virtual smoothie shop project.

Working collaboratively, students planned their own smoothie business concepts from the ground up. They carefully selected equipment and delicious ingredients, all while considering costs and how to make a profit. Thoughtful discussions around pricing led to the introduction of both standard and premium options, allowing them to explore different pricing strategies.

Creativity flowed throughout the project. Students created catchy brand names such as Scarlettini's Smoothies, Sassy Smoothies, Lottie's Smoothies, Sunshine Smoothies, and Mystery Shakes. They also designed vibrant labels and brought their ideas to life by constructing impressive 3D models of their final products.

To round off the experience, a smoothie tasting session proved to be a definite highlight. Students experimented with a variety of flavour combinations, selecting their favourites to feature in their business ideas. This has been a fantastic project filled with creativity, teamwork, and plenty of fruity fun!



## Year 11 Focused on the Finish Line

**On 17 April, our Year 11 students took part in a highly successful Year 11 Roadshow, designed to help them focus firmly on the final stretch of their GCSE preparations.**

Students followed an adjusted timetable for the day, allowing for targeted and purposeful study. The morning sessions focused on English Language, English Literature and Mathematics, with a strong emphasis on effective examination techniques and tackling targeted exam-style questions. These sessions supported students in refining their approach and building confidence as they move closer to their exams.

In the afternoon, the focus shifted to option subjects and the Sciences. Students worked productively on none examined content, longer written responses in humanities subjects, and extended answers in Science,

ensuring they were well prepared across all elements of their courses.

Throughout the day, students demonstrated excellent focus, resilience and endeavour, fully engaging with the activities and applying themselves with maturity and determination. Their positive attitude was a real credit to them.

We would like to extend our thanks to all colleagues who supported and planned the sessions, including members of the wider Trust team, whose commitment and expertise helped make the day such a success.

As Year 11 enter the final phase of their studies, this Roadshow was an important step in keeping them motivated, focused and ready to cross the finish line. Good luck in your upcoming exams, Year 11—you've got this!



# The Wolfreton Way Newsletter



## An Inspirational Assembly

### Never Give Up on Your Dream

Recently, students at Wolfreton had the privilege of attending a powerful and inspiring assembly focused on resilience, perseverance and overcoming adversity. The assembly centred on the remarkable story of Corey, a student whose journey is a true example of determination, belief and hard work.

Corey has faced significant challenges from an early age, having been born with Cerebral Palsy following a neonatal stroke. Despite doctors being unable to predict how this would affect his future, Corey was encouraged by his family to try everything and never be defined by limitation. This mindset became the foundation of his success.

During the assembly, Corey shared how he discovered Physical Disability Rugby League (PDRL) after trying a range of sports and activities. Finding rugby league gave him a sense of belonging and purpose, allowing him to grow in confidence, resilience and ambition. Even when faced with major setbacks, including suffering a concussion that temporarily stopped his playing career, Corey demonstrated the importance of adapting rather than giving up.

Through dedication, extra training and an unwavering belief in himself, Corey progressed to represent Hull FC PDRL, Yorkshire, and England, achieving milestones many only dream of. Corey has also been selected for the England squad to compete in the 2026 Rugby League World Cup in Australia this summer. His story highlighted that success is

not about avoiding difficulties, but about responding to them with courage, discipline and determination.

The assembly concluded with a clear and powerful message to students: believe in yourself, embrace challenges and never give up on your dream. Corey's journey resonated strongly with students, reinforcing our school values of Excellence, Endeavour and Respect, and reminding everyone that obstacles can become opportunities when met with the right mindset.

We are incredibly proud to celebrate Corey's achievements and thank him and his family for sharing such an inspirational story with our school community.

# The Wolfreton Way Newsletter

## Curriculum Corner

### Shaping Positive Futures at Wolfreton

#### At Wolfreton, our vision is 'Shaping Positive Futures'.

We want every student to achieve their very best, and we know that high-quality teaching is one of the most important ways we can make this happen. Our values of Excellence, Endeavour and Respect sit at the heart of this work and guide the way we support both students and staff.

We are proud to be working with national experts in teacher development through the Teaching WalkThrus programme. This supports teachers with clear, practical strategies that help make

lessons even more effective, engaging and accessible for students.

Recently, Wolfreton hosted WalkThrus Coaching training, led by Matt Stone, Director of Education at Teaching WalkThrus. Staff from across the Trust took part in the sessions, developing their skills in coaching and supporting colleagues to continue improving classroom practice.

Mr Owen, Miss Cutts, Miss Morris and Mr Marshall will complete the final stage of this training in June. They will then lead further training with Wolfreton leaders in

September, helping us to embed this approach across the school.

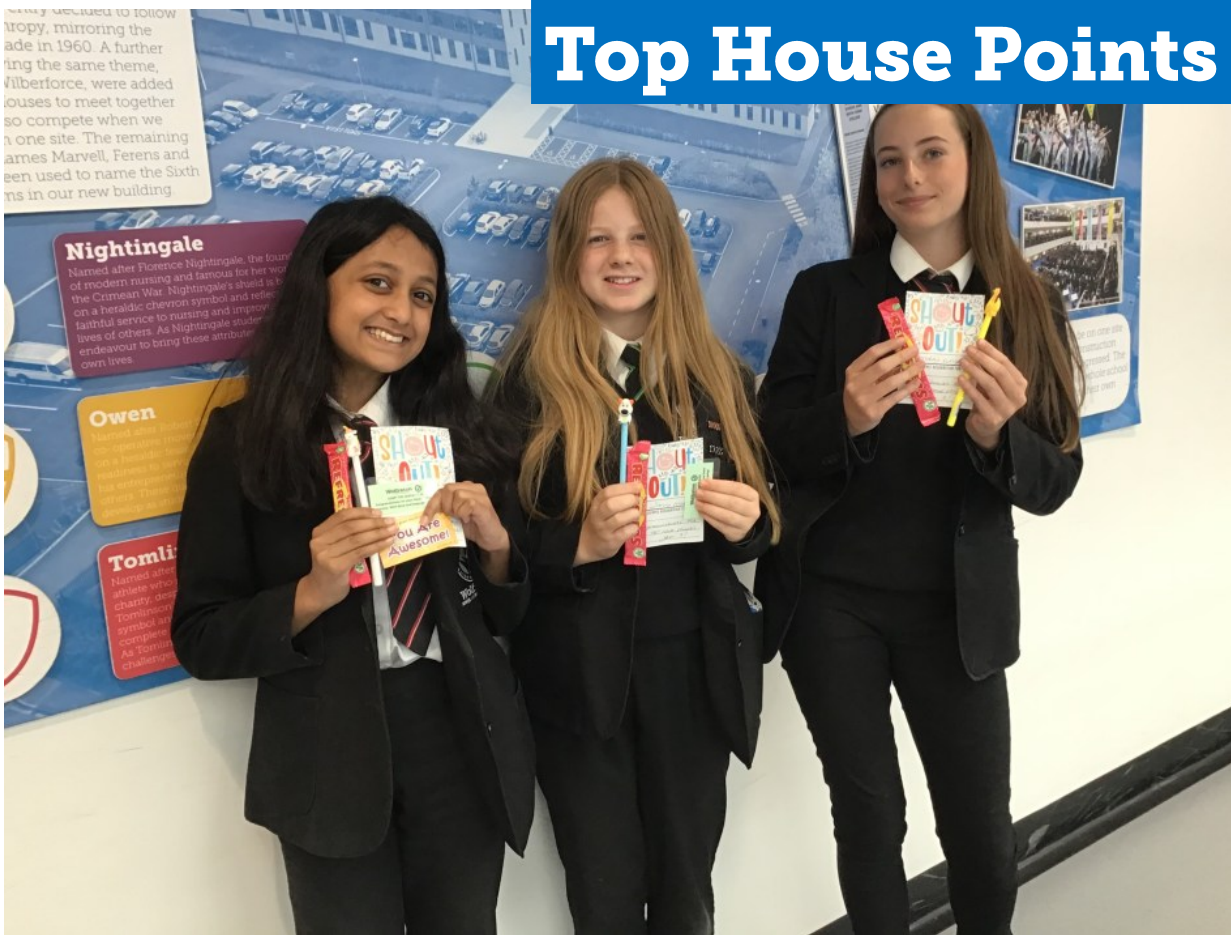
Our current whole-school focus is on modelling and handover in lessons. This means making sure students are shown clearly how to approach new knowledge, skills or tasks before they are expected to complete work independently. By strengthening this part of teaching, we aim to help students feel more confident, supported and successful in their learning.

We look forward to seeing the continued impact of this work in classrooms throughout the summer term.



# The Wolfreton Way Newsletter

## Top House Points



Today we are celebrating Lorna, Molly and Jiya for absolutely smashing it and taking the Top House Points of the Week crown!!

Keep up the fantastic work! Who will be next?

## Students take on Fells Marathon

Last weekend brought a remarkable accomplishment from students Ed in Year 9 and Winston in Year 10, who successfully completed the Fells Marathon.

Covering more than 50 kilometres — over 31 miles of challenging terrain — they demonstrated resilience, focus, and true endurance.

We are incredibly proud of them both. Keep sharing your stories; they inspire our whole community.



## Year 7 and 8 Netball



**The Year 7 and Year 8 netball teams travelled to Beverley High School this week for their combined league fixtures, delivering an impressive evening of sport.**

Miss Kitchen praised the players for their outstanding performances, highlighting the teamwork, determination, and positive attitude shown by all. Both teams worked incredibly hard on court, supporting one another and demonstrating great skill throughout their matches.

Their efforts paid off, with the teams achieving one win and a second-place finish overall—an excellent set of results that reflects their commitment and progress this season.

It was a thoroughly positive evening of netball, and all players should be proud of their achievements.

Well done to everyone involved—we look forward to even more success next year!

## Sixth Form News



THE CONSORTIUM  
SIXTH FORM COLLEGE

WOLFRETON CAMPUS

### Celebrating Jessica's Outstanding Achievement

**We are incredibly proud to share that Jessica has secured a highly competitive New Product Development Degree Apprenticeship with Cranswick.**

Degree apprenticeships are known for their rigorous selection processes, and Jessica's journey was no exception. From the initial application to the final assessment, Jessica demonstrated resilience, creativity, and a genuine passion for food innovation. Her commitment paid off in the most rewarding way.

In Jessica's own words: "Securing my place as a New Product Development Degree Apprentice at Cranswick was a difficult process, something I had to work hard for, but certainly worth the effort I had put into it. The process was especially nerve-racking, knowing I was taking part in a 3-hour assessment in a format they'd never used before, but my Brazilian-style chicken skewers won the battle. The team absolutely loved it! It just goes to show, if you have passion and determination behind what you love, the world is your oyster."

This achievement is a testament not only to Jessica's talent and determination but also to the value of embracing new challenges and believing in one's abilities. Well done Jessica, you are a fantastic role model for our Sixth Form community and we are so proud of you!



## House Points

*All rewards earned by each House since the start of the year.*



**308,907**



**343,187**



**288,956**



**325,595**



**354,967**

**Total House  
Points  
1,621,612**

# The Wolfreton Way Newsletter

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

## 10 Top Tips for Parents and Educators

# MANAGING EXAM STRESS

At some point in their education, most young people will encounter exam stress, which can affect their mental, emotional, and physical wellbeing. Mental health charity YoungMinds estimates that 87% of pupils experience exam-related stress. This highlights the importance of supporting young people to manage exam pressure effectively, maintain perspective, and protect their overall wellbeing during these periods.

### 1 PRACTISE WORKLOAD WISDOM

The build-up to exams can feel overwhelming, with competing demands on time and energy. Encourage young people to reflect on whether their workload is realistic and allows them time to rest and recharge. Support them in creating a manageable revision timetable that includes regular breaks and occasional days off. Remind them that plans can be adjusted if they feel overwhelmed, helping to reduce the pressure and prevent burnout.

### 2 CLEAR UP THE CLUTTER

A cluttered workspace can reduce focus and increase stress levels. Encourage young people to keep their study area tidy and organised, with clearly arranged notes and materials. A calm, dedicated space can support concentration and create a more relaxed mindset. Adding colour, mind maps, or creative elements can also make revision feel less daunting and more manageable.

### 3 MASTER THE MATERIALS

Revision can feel particularly stressful if young people are unsure where to begin. Help them confirm key study topics and materials, ensuring they're using accurate and relevant resources. Reducing uncertainty can help them feel more in control of their learning. Reassure them that they don't need to know everything perfectly, as building their understanding over time is what matters most.

### 4 GET CREATIVE WITH NOTES

Writing out detailed notes, rather than relying only on bullet points, can strengthen their understanding and retention. Encourage young people to turn these notes into flashcards for regular review and repetition. Feeling familiar with their material can boost their confidence and reduce anxiety during exams. This approach can help them feel more prepared and less likely to panic under pressure.

### 5 USE VISUAL MEMORY AIDS

Visual resources can make learning more effective and reduce their frustration when information feels difficult to grasp. Encourage the use of diagrams, videos, sticky notes, and colour coding to reinforce key ideas. Creating simple mnemonics can also make information easier to remember. Using a variety of methods can help prevent mental fatigue and keep revision feeling fresh and manageable.

### 6 BUILD A TECH TOOLKIT

Technology can be a valuable supporting tool during exam preparation when used in a balanced way. Educational websites, revision platforms, and subject-specific videos can help explain complicated topics clearly, reducing the risk of confusion or stress. Encourage young people to use these tools to support – rather than overwhelm – their learning, and to take regular breaks from their screens to protect their wellbeing.

### 7 KEEP REVISION ENJOYABLE

Revision is often more effective when it feels engaging and varied. Encourage young people to incorporate humour, real-life examples, or creative approaches into their learning. Mixing study methods, including light physical activity such as short walks, can also improve their mood and focus. Enjoyable revision experiences can help reduce stress and make the process feel more positive and sustainable.

### 8 USE ACTIVE STUDY METHODS

Active revision techniques can help young people feel more confident and in control of their learning. Strategies such as spaced repetition and active recall, including self-testing or explaining concepts aloud, can highlight both their strengths and areas for improvement. This clarity can reduce last-minute panic and support a calmer, more prepared approach to exams.

### 9 USE AI THOUGHTFULLY

AI tools can support revision by making learning more personalised and manageable. Young people can use them to generate practice questions, summarise information, or break down topics into simpler steps. Used carefully, these tools can reduce overwhelm and save time. Remind young people to check AI information with trusted sources to ensure its accuracy and build confidence in their understanding.

### 10 PRACTISE WITH ONLINE TOOLS

Online revision platforms can help young people test their knowledge and track their progress. Many offer quizzes, flashcards, and practice papers aligned with exam boards. Encourage regular self-testing – including timed activities – to build up familiarity with exam conditions. Becoming more comfortable with the format of exams can reduce anxiety and help young people approach them with greater confidence.

## Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of Social Enterprise UK's 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



The National College

See full reference list on our website

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# The Wolfreton Way Newsletter

## Notices

### Extra Curricular Clubs

A reminder that our lunchtime and after school clubs for the summer term can be accessed via the website or by clicking the following link [Extra-Curricular Electives - Wolfreton School and Sixth Form College](#)

## Key dates

Monday 4 May 2026.....School Closed

Friday 22 May 2026.....School Closes for Half Term

Monday 1 June 2026..... School Reopens

## Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.