

The Wolfreton Way Newsletter

Issue 33

This week's newsletter reflects the many ways our students continue to make us proud, from memorable experiences such as the ski trip to Ponte di Legno and Year 7's visit to Lincoln, to the creativity, kindness and commitment shown across school life. It has been wonderful to celebrate achievements through events such as the Golden Ticket rewards events, enrichment trips, the Year 7 Easter bonnet competition, and Year 8's Easter card project for local residents. Wishing all families a restful weekend, and thank you for your continued support.



Our recent ski trip to Italy was an unforgettable experience for our Year 9, 10, and 11 students, set against the stunning alpine backdrop of Ponte di Legno. From the moment we arrived, there was a real sense of excitement and anticipation, and the week certainly lived up to expectations.

One of the most impressive aspects of the trip was the incredible range of skiing abilities among the students. We had complete beginners, many of whom had never skied before, taking their very first tentative steps on the slopes (including Miss Davidson and Mrs Corlass!). By the end of the week, these same students were confidently linking turns and tackling runs

they wouldn't have imagined possible just days earlier.

The students themselves were a real credit to the school. They showed maturity, encouragement toward one another, and a willingness to step outside their comfort zones. Whether it was supporting a friend on the nursery slopes or pushing themselves to attempt more difficult runs, their determination embodied our value of endeavour. Many faced initial nerves or setbacks but showed resilience and perseverance throughout the week and we couldn't be prouder of them.

Across the week, we also had an après-ski programme which included a lively

cinema night, a much-anticipated ice cream evening that proved very popular after a day in ski boots, and a pizza night that brought everyone together to share stories and laughter from the slopes as well as birthday celebrations!

Overall, the trip was a huge success. It not only allowed students to develop new skills and confidence in skiing but also reinforced the core values of excellence, endeavour, and respect in a real-world setting. The staff were incredibly proud of how the students conducted themselves throughout the week, and it's safe to say that the ski trip has left a lasting impression on everyone involved.

An unforgettable trip to Ponte di Legno



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Wolfreton Ski Trip 2026



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A Memorable Day at Lincoln Castle

Year 7 students recently enjoyed a truly memorable day at Lincoln Cathedral, with glorious sunshine providing the perfect backdrop to an already exciting visit.

From the moment they arrived to the end of the day, the group represented the school with pride, enthusiasm, and maturity. Cathedral staff were so impressed that they took the time to email afterwards, praising the students' exemplary behaviour—a wonderful reflection of their positive attitude and respect throughout the trip.

The day began with an action-packed morning of activities. Students were immersed in history during a lively Magna Carta drama workshop, where they brought one

of Britain's most significant historical documents to life. This hands-on experience encouraged teamwork, creativity, and a deeper understanding of the events surrounding the charter.

Exploration continued in the Discovery Centre, where interactive exhibits revealed fascinating insights into the cathedral's architecture, heritage, and the people behind its story. In the exhibition gallery, students took time to appreciate a rich collection of artefacts, artwork, and historical treasures spanning centuries. To round off the morning, creativity took centre stage as students collaborated on an art project, designing their own vibrant interpretations of the cathedral's iconic stained glass windows.

Of course, no trip would be complete without a visit to the gift shop, and students delighted in

choosing from a range of souvenirs—from postcards and bookmarks to special keepsakes to remember the day.

In the afternoon, the group enjoyed a guided tour of the cathedral itself. Led by expert staff, students were captivated by the breathtaking stained glass, the sheer scale of the nave, and the intricate craftsmanship woven throughout the building. Their curiosity shone through as they asked thoughtful questions and engaged enthusiastically with the cathedral's rich history.

By the end of the visit, it was clear that the day had been a resounding success. With beautiful weather, inspiring activities, and outstanding behaviour throughout, it was an experience to be proud of—and one that will be remembered for a long time to come.

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Golden Ticket Rewards Event



The final week of term ended on a high as we celebrated one of our favourite traditions – the Golden Ticket Spring Term Rewards event!

An incredible 800+ students from Years 7–11 were rewarded for their outstanding behaviour and attendance throughout the spring term. Golden Ticket holders were treated to a well earned ice cream and the chance to relax with friends in the sunshine – a simple reward that brought plenty of smiles and positive energy across the site.

This event was a fantastic reminder of what can be achieved when students consistently demonstrate our school values day in, day out. We are extremely proud of every student who earned a Golden Ticket and hope they enjoyed every moment of their reward.

Well done to all involved – keep aiming high!



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Year 7 Easter Bonnet Celebration

Before half term, one student from each tutor group was nominated to design and decorate an Easter bonnet in preparation for our special celebration assembly.

Every single nominee rose to the challenge, producing an array of colourful, imaginative, and beautifully crafted bonnets. The

standard was incredibly high, making it a joy to see the different ideas and personalities shine through. Here's just a small selection of entries.

Adding to the excitement, the Year 7 team had the pleasure of sharing these fantastic creations with our local primary schools. Our younger visitors were thrilled to see the bonnets and thoroughly enjoyed being part of the festivities, helping to strengthen links within our local community.

To recognise their hard work and creativity, all nominated students were rewarded with an Easter egg, additional goodies, and 50 house points – a well deserved treat for such outstanding effort.

Well done to all involved for making this a joyful and memorable celebration. We are incredibly proud of our Year 7 students and the enthusiasm they continue to bring to school life.



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Year 8 Spread Easter Cheer in the Community!



Year 8 students have been busy spreading kindness and creativity this Easter through a special Easter Card Design Competition.

After producing a wide range of colourful, thoughtful and imaginative designs, a selection of winning and highly commended cards were chosen to be shared with members of our local community.

Following the competition, Year 8 students took part in the task of

posting Easter cards to local residents. Each card was carefully prepared, containing positive messages, seasonal greetings and words of encouragement, reflecting our school value of respect.

The project gave students an opportunity not only to showcase their artistic talents, but also to understand the importance of giving back and making connections within the community. Many students commented on how rewarding it felt to know their card might brighten someone's day, particularly for

members of the community who may feel isolated at this time of year.

Congratulations to our winners, Freya, Poppy, Mia and Stanley and thank you Year 8 for representing Wolfreton so positively. Initiatives like this demonstrate how small acts of kindness can make a big difference — and we are proud of the compassion and creativity our students continue to show.

Well done Year 8!



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Refresh Hull and Humberside Police

Year 9 and 10 Assembly

On Monday this week, we were pleased to welcome Refresh Hull into school to deliver informative and engaging sessions to our Year 9 and 10 students, focusing on the risks associated with vaping and substance use.

The talks encouraged students to think carefully about their choices and the long-term impact on their health and wellbeing. By promoting honest discussion and providing clear, factual guidance, these sessions reinforced the importance of respecting themselves, making informed decisions, and taking responsibility for their own health.

Further guidance and support for parents can be found here:
<https://www.refreshhull.org.uk/parents-advice>

Year 7 and 8 Assembly

In addition, PC Caulfield from Humberside Police delivered a powerful assembly to our Year 7 and 8 students on the topic of hate crime. The session highlighted the importance of understanding the impact of words and actions on others, as well as the legal and social consequences of discriminatory behaviour. Students were encouraged to reflect on the value of kindness, empathy, and respect, and how they can contribute to creating a safe and inclusive school community.

Thank you to Refresh Hull and Humberside Police for giving up their time.



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Year 7 Football



The U12s kicked off their Humberside Cup campaign against South Hunsley School in a competitive opening fixture.

Despite the final score not going their way, the girls showed outstanding teamwork, sportsmanship, and determination from the first whistle to the last. Goalkeeper Alice delivered a standout performance, pulling off several impressive saves to keep her team in the game. Across the pitch, the girls displayed strong technical ability and smart tactical play. However, the physicality of the opposition proved challenging on the day.

Still, this squad has enormous potential. As the saying goes, it's a marathon, not a sprint—and with continued development, these girls have a bright and promising future ahead of them.

Year 8 Humberside Cup Finals



The Year 8 Humberside Cup Finals proved to be a fantastic experience for the team, who finished an impressive 5th place across the whole of Humberside.

Mr Slater reported that from the very first match, their effort and attitude set the tone. They battled hard in every game, never backing down from a challenge and consistently supporting one another on and off the pitch.

Finishing 5th is a great achievement and a testament to the hard work and commitment the boys have put in. They should be proud of their performance, not just for the results, but for the way they represented themselves and the school. A brilliant effort all round and a memorable cup run—well done to everyone involved.

Curriculum Corner

What is Your Child Learning This Half Term?

We believe in keeping you well-informed about your child's learning journey. Wolfreton provides an ambitious, high-quality curriculum, designed to give students a broad foundation of knowledge and skills, enabling them to progress and achieve their goals.

Below are the links to this half term's 'Curriculum Briefings' for each year group in Key Stage 3 and Key Stage 4 for Summer Term I.

[Y7 Curriculum Summer Term Briefing I](#)

[Y8 Curriculum Summer Term Briefing I](#)

[Y9 Curriculum Summer Term Briefing I](#)

[Y10 Curriculum Summer Term Briefing I](#)

[Y11 Curriculum Summer Term Briefing I EXAM DATES](#)

Year 11

For Year 11 students, the full list of exam dates, organised by subject, is in place of the usual Curriculum Briefing.

Year 11 students are now fully immersed in revision work with their teachers in preparation for the GCSE exam periods which are scheduled to start week commencing Monday 4 May.

Further details regarding the curriculum in each subject area and previous Curriculum Briefings can be found on the school website or by clicking the following link: [Wolfreton Subject Curriculums](#)

Year 7	
What are students learning during Summer Term I?	
English	Dystopia - <i>In-depth study of dystopian novel 'The Giver'. Describing features of a dystopian world, explaining inferences with a focus on powerful words and methods.</i>
Maths	Lines and Angles; Sequences and Graphs; Transformations - <i>Solving problems using angles, including quadrilaterals; patterns and rules, plotting and drawing graphs; congruent shapes, enlargement and coordinate grids.</i>
Science	Biology: Life Cycles - <i>Reproduction in humans and plants, heredity, chromosomes, DNA</i> Chemistry: Materials - <i>Variation and DNA structure, natural selection</i> Physics: Sound and light Continued - <i>Push and pull, friction, air resistance, speed, distance and time.</i>
History	African Empires: Mali- <i>Mansa Musa, the Hajj to Makkah, the Mali Empire 1325-1337, what does the life of Mansa Musa reveal about the Mali Empire?</i>
Geography	Asia - <i>The physical geography of Asia, India monsoon, tourism in China and Thailand, Hong Kong homes, hazardous environments in Indonesia, fashion in Asia, technology in Japan.</i>
Religious Studies	Is the Earth a sacred place? - <i>Human and earth connections, what different religions say about the value of the earth, stewardship in Christianity and Judaism, the River Ganges as a sacred place.</i>
French	3...2...1 Partez! - <i>Talking about my holidays, getting ready to go out, buying drinks and snacks. Talking about holiday plans, saying what I would like to do.</i>
Spanish	Mi Ciudad (My City) - <i>Describing your town or village, telling the time, using the verb ir (to go), ordering in a café, using the verb querer (to want), saying what you are going to do at the weekend.</i>

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Curriculum Corner

National Year of Reading Update—World Book Day Celebrations

The Spring Term was a busy and exciting one in the library as we continued our National Year of Reading celebrations.

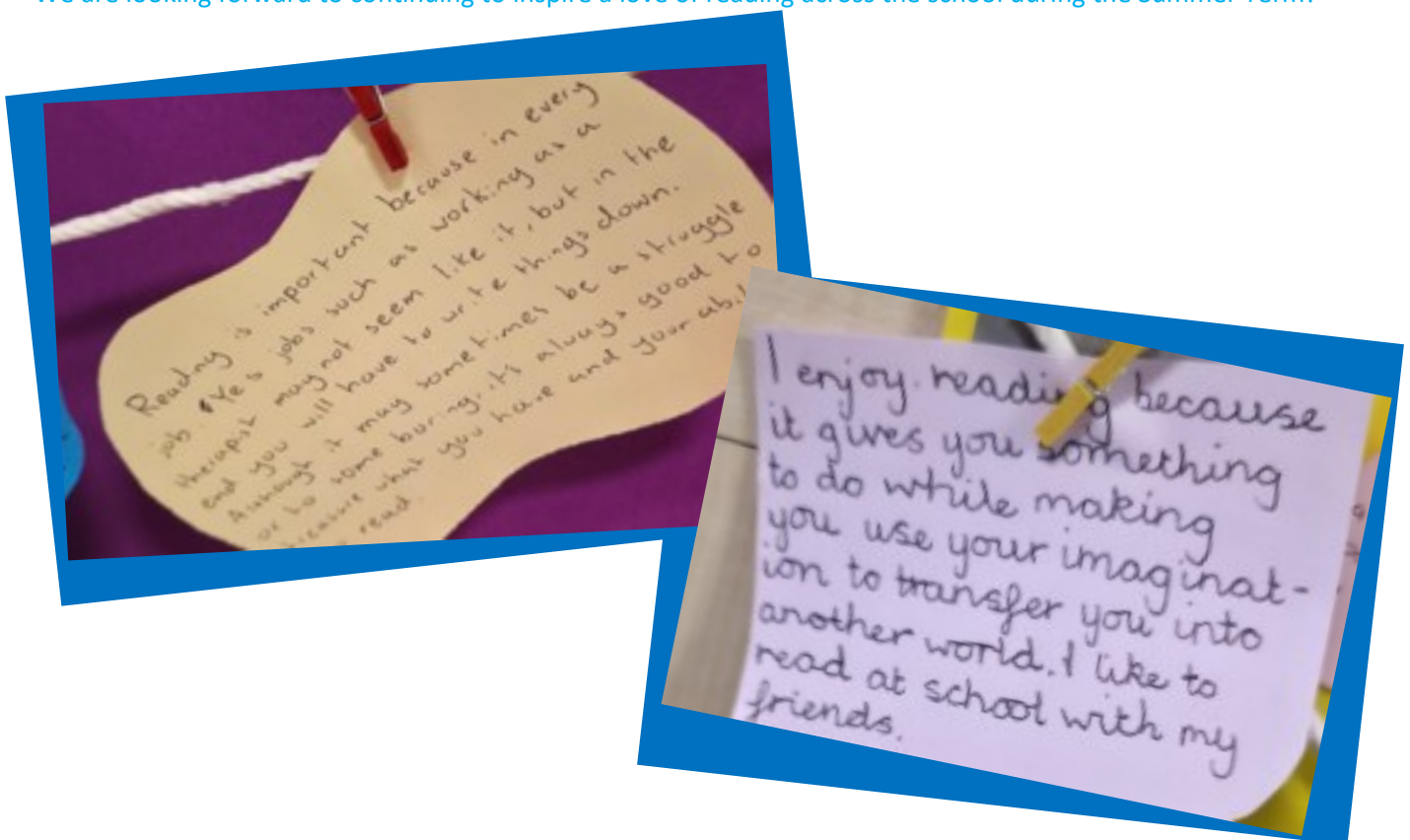
Our annual short story competition saw some fantastic entries, with students producing work of such a high standard that we selected six winners this year. Entries included two graphic novels, a thriller, a wartime drama, a thoughtful story about friendship, and a gothic piece from a Year 7 student.

To celebrate World Book Day, students enjoyed a two week Book Lucky Dip, earning small prizes for each book borrowed. The students found this a fun addition to taking out a book, and borrowing certainly increased across the two weeks!

Students also took on the Wolfreton Canon Research Challenge and the Canon Codebreaker, two new activities designed to help them explore our Canon texts and discover new authors.

Year 7 contributed to a colourful National Year of Reading display by sharing why reading matters to them, highlighting just how powerful books can be.

We are looking forward to continuing to inspire a love of reading across the school during the Summer Term!



Sixth Form News



Year 11 Taster Sessions

At the end of last term, we were delighted to offer our Year 11 students the opportunity to experience life across both sixth form campuses. Students from the Wolfreton campus visited Hessle, where they took part in a range of lessons unique to that site, including Sociology, Economics and Applied Science. The following day, we were pleased to welcome Year 11 students from Hessle to Wolfreton, where they experienced subjects such as Law, Psychology and Health and Social Care.

As well as sampling lessons and meeting subject teachers, students were given a broader insight into sixth form life. At Hessle, Mr Jarman met with visiting students to provide an overview of the campus, while at Wolfreton, Mrs Taylor did the same, helping students gain a clear understanding of what to expect at each site.

It was fantastic to see so many students embracing this opportunity and engaging so positively with the experience. We wish all of our Year 11 students the very best as they approach their upcoming examinations and look forward to welcoming them back for our final taster events later in the summer, once exams have concluded.

Our Sixth Formers created a range of interactive and informative stands, each representing a different subject. This gave the Year 10 students opportunity to speak directly with current students, ask questions and gain honest insights into what studying each subject is really like.

Adding to the excitement, a Sixth Form quiz ran throughout the event with prizes up for grabs.

Overall, the event was a fantastic success providing guidance, inspiration and reassurance to our Year 10 students as they begin thinking about next steps in their academic journey.



Sixth Form Easter Raffle

Congratulations to Jessica in Year 7 who was the lucky winner of the Easter basket filled with chocolate treats, along with over 50 other winners of chocolate prizes!

We raised an amazing £215 across both the Hessle campus and Wolfreton campus which will go towards the sixth form Prom in June. We look forward to celebrating with you all after the exams!



Year 10 Subject Fair

On Thursday 26 March, our Sixth Form students rose to the occasion, pulling out all the stops to deliver an engaging and insightful Year 10 Subject Fair. The event was designed to give our Year 10 students a valuable glimpse into the subjects available to them.



House Points

All rewards earned by each House since the start of the year.



280,664



310,872



267,299



292,370



311,545

**Total House
Points
1,462,750**

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At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators DEVELOPING HEALTHY SLEEP PATTERNS

Quality sleep is paramount for wellbeing as it impacts our cognitive function, emotional balance and overall health. A World Health Organisation study highlighted that 44% of young people reported difficulty sleeping – potentially affecting their mood, concentration and immune system. Our guide offers expert tips for helping children to sleep more healthily.

1 MINDFUL TECH USE

Encourage a balanced approach to screen time. While phones, laptops, tablets and so on can serve as a helpful means of stress relief, it's advisable to minimise their use right before bed. These devices can keep the mind racing long after they've switched off, impacting how easily and how well a person can sleep.

2 EFFECTIVE SLEEP PRACTICES

Offer practical advice on reinforcing certain habits that have a positive influence on sleeping patterns. Children could start keeping a diary which they add to each evening, for example – or they could use up excess energy by exercising during the day.

3 HYDRATION HABITS

Underline the importance of drinking plenty of water throughout the day, while limiting drinks close to bedtime to prevent disruptions during the night. It's a lot harder to switch off if you keep needing to get out of bed for the toilet. Avoiding caffeinated drinks later in the day also allows the body and brain to slow down naturally, without any chemicals firing them back up.

4 CONSISTENT BEDTIME SCHEDULE

Assist children in developing consistent bedtime routines that tell the body it's time to wind down, promoting a more relaxed state. Establish specific activities for young ones right before going to bed – such as brushing their teeth – to set up an association between that action and falling asleep.

5 OPTIMAL SLEEP ENVIRONMENT

Ensure that the bedroom is comfortable, dark and free from distractions, fostering an ideal space for quality rest. The room's temperature should also be suitable for sleeping – that is, not too hot and not too cold – while rooms should be kept as tidy and free of clutter as possible.

6 RELAXING EVENING ACTIVITIES

Recommend activities that have a calming effect on the mind – such as reading or gentle stretching – in the lead up to bedtime, to prepare the mind for a peaceful night's sleep. Doing something quiet, relaxing and low intensity signals to the brain that it's time to rest and makes falling asleep much easier.

7 PRIORITISING ADEQUATE SLEEP

Emphasise the crucial role of sleep in maintaining physical and emotional wellbeing. It's especially important to sustain a healthy sleep pattern during challenging and intensive periods in our lives: during the exam season for children and young people, for instance.

8 NUTRITIONAL BALANCE

Highlight the significance of a healthy, balanced diet – and its role in establishing a more consistent sleep pattern. Try to lean towards preparing meals with plenty of fruit and vegetables, served in reasonable portion sizes: not only is this a lot healthier, but it also reduces the chances of feeling too full to be comfortable in bed.

9 PARENTAL SUPPORT

Parents and carers, of course, are uniquely situated to support their children in establishing and maintaining healthy sleeping habits. Parents can review their own sleep habits (incorporating anything from this list that they don't do already) to model a balanced bedtime routine and reinforce the importance of self-care.

10 MILITARY SLEEP METHOD

Look up 'the military sleep method': it's a technique for falling asleep quickly, which incorporates deep breathing exercises. You could encourage children to try it or even use it yourself. While it can take a good deal of practice to perfect, eventually it will start to feel natural – and the results are often extremely impressive!

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of the Social Enterprise UK: 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



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Notices

Year 11 Group Photograph

For those parents yet to order online, the deadline for ordering for free delivery back to school is Wednesday 22 April 2026.

Arbor Lunch Account

Please can parents be reminded to top up their child's lunch account at the beginning of each week. The summer menu's can be found on the website or by clicking the following link [Catering - Wolfreton School and Sixth Form College](#)

Extra Curricular Clubs

A reminder that our lunchtime and after school clubs for the summer term can be accessed via the website or by clicking the following link [Extra-Curricular Electives - Wolfreton School and Sixth Form College](#)

Key dates

Monday 4 May 2026.....School Closed
Friday 22 May 2026.....School Closes for Half Term
Monday 1 June 2026..... School Reopens

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. this must be updated on the Arbor Parent Portal so we can ensure our system is up to date and can remain in contact with you.

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TUESDAYS 6.30 - 7.45PM



HULL IONIANS RUFC **TOUCH RUGBY**

Starting 26th May

No fees, no commitment, just fun and fitness
No experience needed, age 6 upwards

BBQ and refreshments available afterwards



HULL IONIANS RUFC, BRANTINGHAM PARK, HU15 1JA