



# WOLFRETON LEARNING BULLETIN

[www.wolfreton.co.uk](http://www.wolfreton.co.uk)

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Welcome to our first edition of the Wolfreton Learning Bulletin for this academic year.

This first half term has been packed full of many great opportunities for our young people and we hope this edition gives you a flavour of life in school and the achievements of our young people.

We are so proud of our students and the way in which they have demonstrated our values in lessons, in social times and in wider opportunities.

We would like to wish our students and staff a relaxing half term break and we look forward to welcoming everyone back for the next half term.

Excellence, Endeavour, Respect  
**THE WOLFRETON WAY**

## OVERVIEW:

- House Council election
- European Day of Languages
- Year 11 Maths revision
- Online safety



## House Council voting

Congratulations to all students who stood for the House Council. The team have begun their work and, led by Miss Atkinson, they will be making a significant contribution to this academic year at Wolfeaton.



## Year 11

# Maths Revision

### When

**Foundation - Tuesday**

**Higher - Thursday**

**3.15– 4.00pm**

**Starting first week back after half term.**

### Also

....Maths GCSE/Homework club  
Friday Lunch in S13 starting  
this week.

### Where

**Maths Corridor**

**S13 - S15**

**If you have any questions, please see or email your classroom teacher or Mr Pickering/Miss Scott.**

**Note: this should be completed alongside all homework!**

## Things to work on independently

- **32 week revision schedule (Mathswatch)**

Students should be working through the 32 week revision plan that has been placed on teams and has been sent home to parents. This will tell you what to revise on Mathswatch until your exam in the summer.

**You should aim to do at least one of the following once a week:**

- **OnMaths.com**

Practice some online Exam papers, this will give you an idea of what to expect in the summer. It will mark the test straight away.

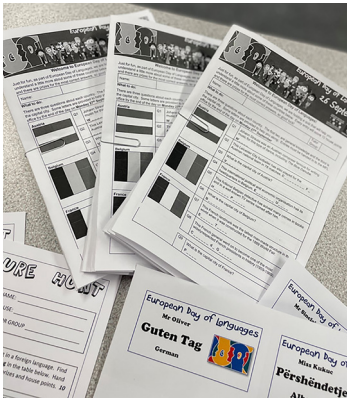
- **MathsGenie.co.uk**

Use this to look at previous exam papers and see how to complete answers using the videos available. These can be printed by your teacher.

# European Day of Languages

Sunday 26 September marked the 20th European Day of Languages. An event designed to celebrate linguistic and cultural diversity throughout Europe.

In school on Friday 24 September students took part in a Teacher Treasure Hunt house competition. 30 members of staff wore a badge with a foreign language greeting ranging from Miss Kukuc's challenging Përshëndetje (Albanian) to Mr Anderson-Spratt's tongue in cheek Eyup (Yorkshire).



Students had to see how many they could find throughout the day. It was great to see excited youngsters running up to staff and having a go at pronouncing the greetings as they wrote them down on their treasure hunt sheet. Winners were Grace T (Y7), Alila C (Y7) and Kian N (Y11).

Many students also took part in a languages quiz and helped add to their house points total. We are excited to run the event again next year along with a range of other activities.



## Music

Hugely excited about the restart of extra-curricular activities this week. At the school choir rehearsal this week we had a good number of students attending. We sang through Don't stop believing and Only You, as originally sung by Alison Moyet. Orchestra resumes this week and we also have instrumental lessons up and running too!

Choir is on a Wednesday after school and open to all. Do encourage your children to attend as it's a great opportunity and activity to get involved with. Students can get a letter from their music teacher.

Orchestra is on a Tuesday and is open to instrumentalists. Letters are available from students' music teachers.



# Apps

The school subscribes to several apps which help students build knowledge, consolidate learning in the classroom and support revision. Teachers may set specific homework activities on these platforms but they are also there for students to use independently.



GCSEpod is available to students in years 7-11 though of course focuses on the topics delivered in Key Stage 4. There are thousands of short pods- many with associated multiple-choice questions under the click and challenge icon – to help students commit knowledge to long-term memory as well as practical guidance on study techniques. GCSEpod also offers free webinars on well-being and effective study skills.



The 'how to logon to GCSEpod for the first time' guidance sheet is listed below.



There are PIXL apps for English Literature, Geography, History and Maths which contain a range of different types of revision quizzes based on the GCSE content students are following, The APPS can be accessed online (logins to be delivered in tutor time) or through download from Play / Apple store.



Tassomai is a science app which is used as a homework and revision tool in years 10 and 11. Science teachers will provide login details to students.



Both Memrise and VocabExpress are used in Modern Foreign Languages to expand vocabulary. Teachers may set homework on these but they can also be used independently.



Youtube is an increasingly valuable resource for students with videos on a whole range of topics from Mr Bruff's guide to English Language and Anthology Poetry to historical documentaries to the Periodic Table song.

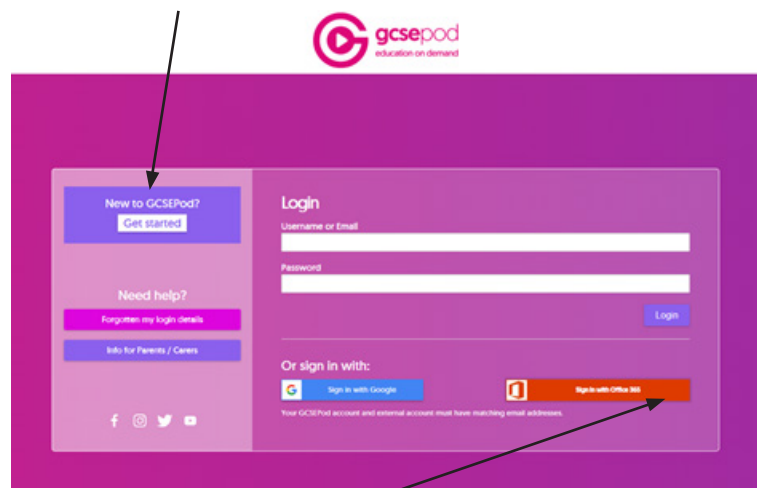
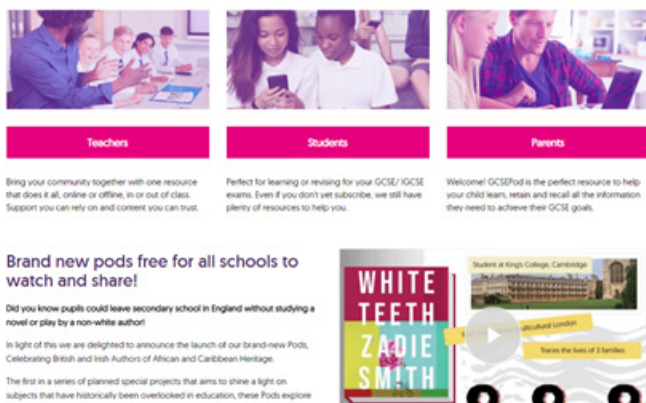


BBC bitesize has been revamped through Covid and offers plenty of support and activities in most subjects across KS3 and KS4.



## Logging in to GCSEpod for the first time.

1. Go to [www.gcsepod.com](http://www.gcsepod.com)
2. Click login
3. Select 'New here? Get started'



4. Complete your details - it will automatically pull through your account. Once you have set up a login you will be able to use the microsoft 365 single sign in for future visits.

# Science

The Science department are sharing amazing science facts and information on the new twitter page! Check it out and see what information you can learn @ wolfretonsci

There will be something tweeted every day of the working week as detailed below:

Monday motivation- motivation for students

Talent Tuesday- famous scientist to help to promote diversity

What's happening Wednesday- chance for photos of students work

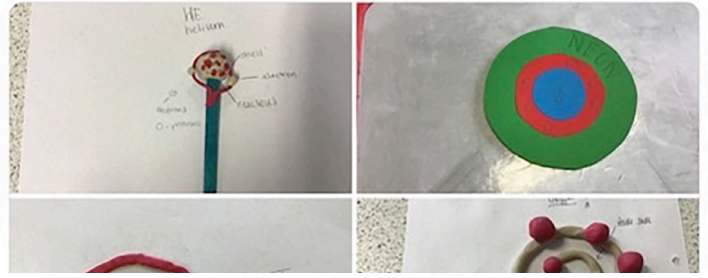
Throwback Thursday- looking back in time- so could be Y6 transition

Fact Friday- interesting scientific facts!



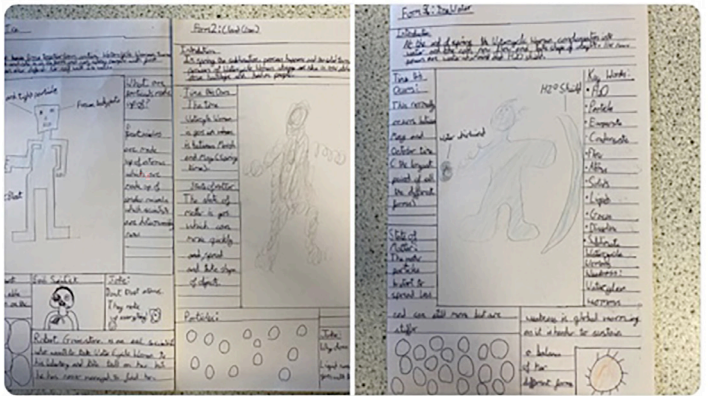
**Wolreton Science @WolretonSci · 3d**

Throwback Thursday to Mrs Needham's Y9 class modelling atoms last week! #excellence #atoms #subatomicparticles



**Wolreton Science @WolretonSci · 08/10/2021**

Miss Moores was soo excited by this fantastic homework that she couldn't wait to share it! Fantastic scientific knowledge and added laughs with the science jokes. Great work Jude #excellence #superheroscience



**Wolreton Science @WolretonSci · 07/10/2021**

Throwback to a couple of weeks ago when Mrs B's Y7 class demonstrated diffusion by using skittles #colourful #rainbow #excellence



**Wolreton Science @WolretonSci · 23 Sep**

Throwback Thursday: here are some pictures of experiments completed by our new Y7s as part of their Y6 transition work before they joined us! #excellence #endeavour #chromatography



# Religious Studies

Year 7 students have made a wonderful start to their work in Religious Studies! Last week they were continuing with their study of world religions by finding out about the features of a mosque and producing these great pieces of display work. Over the next few months students will find out about other religions and explore their own views and ideas on a range of ethical issues. Keep up the good work year 7!



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.



TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around 800 million active users worldwide.



## What parents need to know about

# TIKTOK



### AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – so it is possible for a child to be exposed to explicit and age-inappropriate content.



### EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and want to imitate any explicit language or suggestive actions.



### TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



### HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.



### ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep you intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.



### IN-APP PURCHASES

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. Buying coins is now restricted to over-18s – but TikTok doesn't require users to verify their age on sign up, so a young person could easily access this feature if they were determined to.



## Advice for Parents & Carers

### TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.



### MAINTAIN PRIVACY SETTINGS

In early 2021, TikTok changed the default setting for all under 16s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.



### LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.



### ENABLE FAMILY SAFETY MODE

'Family Safety Mode' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content.



### USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.



### MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.



## Meet our expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



SOURCES: [www.tiktok.com](http://www.tiktok.com)

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# What Parents & Carers Need to Know About WHATSAPP

**16+**  
in UK & EU;  
12+ rest of world.

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

## 'Prize' Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out: aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

## Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

## Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

## Ephemeral Messaging

By enabling the 'disappearing messages' option in a chat, users can send messages that will vanish from WhatsApp after seven days. Parents may want to take note of this new feature, which makes monitoring what children are talking about on the app problematic. Equally, if someone sends your child an inappropriate message, once it has disappeared there is no way to prove any wrongdoing.

## 'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

## Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means they will be exposing their location to them, too.

## Advice for Parents & Carers

### Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

### Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody.' Choosing one of the latter two ensures their profile is protected.

### Use Location Features Sparingly

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

### Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

### Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

### Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

### Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

## Meet Our Expert

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SOURCES: <https://www.statista.com/statistics/260918/number-of-monthly-active-whatsapp-users/#:~:stat=As/2021%20March%202020%2C%201%20Feb%202020>, <https://www.statista.com/statistics/268749/global-mobile-messaging-apps/>, <https://www.whatsapp.com/faq-en>, [https://en.wikipedia.org/wiki/Indian\\_WhatsApp\\_tynchings](https://en.wikipedia.org/wiki/Indian_WhatsApp_tynchings), <https://www.independent.co.uk/life-style/gadgets-and-tech/news/whatsapp-update-latest-india-boasts-forward-messages-app-downloads-2045601.html>, <https://www.bbc.com/news/technology-5244202>



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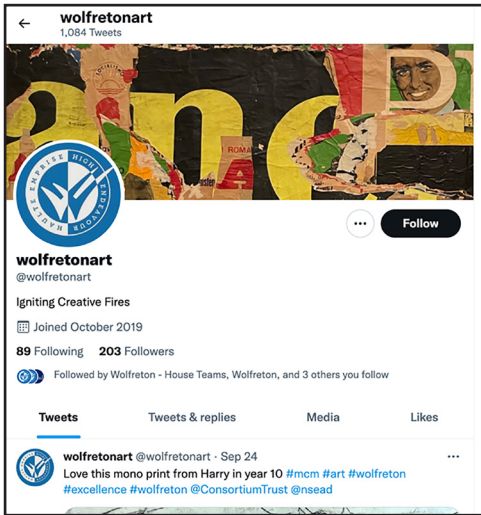
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.03.2021

# Art Department

The department are off to a busy start with the exciting restart of our extracurricular clubs and support for our talented creative students. We are open for year 7,8 and 9 on a Tuesday evening from 3:15pm until 4:15pm in G3 and G4 and Thursday evening for those students studying GCSE Art and Photography.

As big fans of celebrating our student and staff creative endeavours we proud to have hit 200 plus followers on our @wolfeatonart Twitter feed. Every day we try and post about the ingredients of our great creative soup!

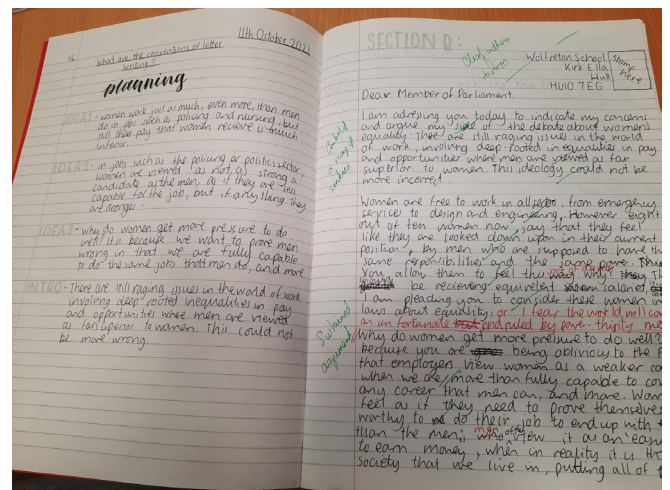
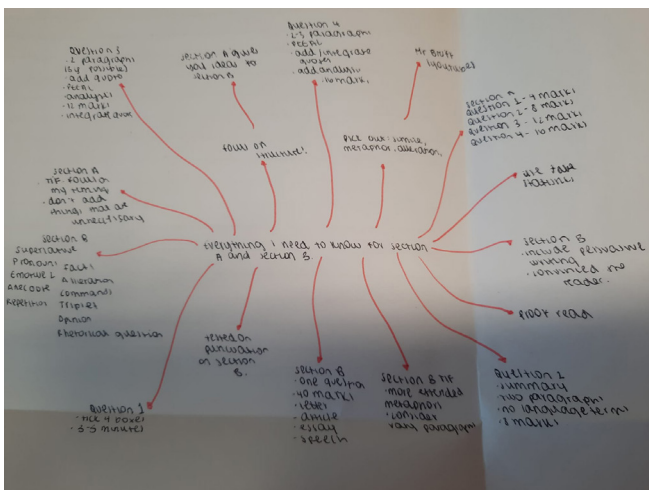
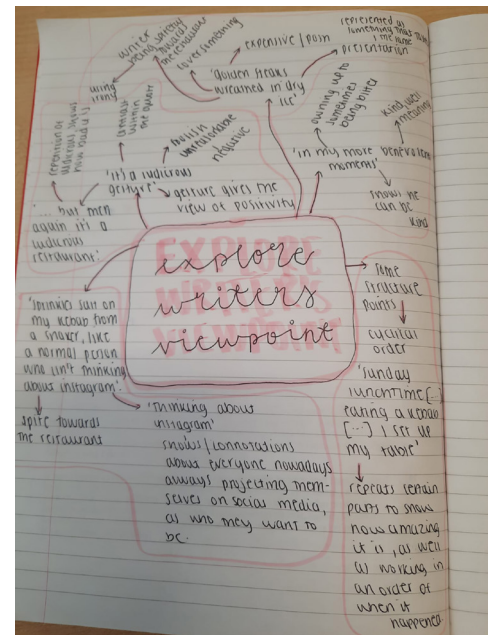
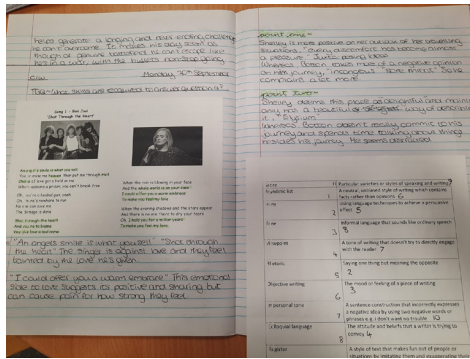
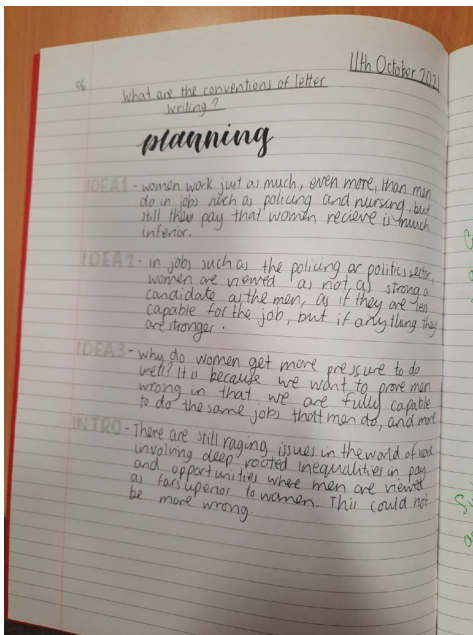
In other news we have started our secret preparations for our year 6 open evening. This will be a great evening supported by our older students and I'm sure if you visit the department you will have a lot of hands on fun...



This year we are having fun with our digital technology so the students can get to know the art team and our fun creative side. We hope you like them! These will be on display in the department noticeboards.

# English

Here are some examples of excellent work in English from the first half term





# Calling all Ex-Wolfreton students!

We want to hear your story and where life has taken you. Get in touch to help us show our students the world of opportunity before them. Email [enquiries@wolfreton.co.uk](mailto:enquiries@wolfreton.co.uk) and let us know how to contact you.

**#wearewolfreton**

## Attendance update

Despite all of the problems that we have been facing with COVID, it is clear that our students are trying hard to get themselves into school. They must all be commended for this as being in class in front of their teachers will not only support them academically, but will help their social interactions and support positive mental health. If you have any concerns over sessions your child(ren) have missed or any absence they have, please get in touch with the school so we can see what support is available!

## Key dates

**Monday 1 November 2021** – School reopens for students  
**Friday 10 December 2021** – School closed for Staff Training Day  
**Friday 17 December 2021** – School closes at 2pm for Christmas holidays

**Wednesday 5 January 2022** – School reopens for students  
**Friday 18 February 2022** – School closes for February half term

**Monday 28 February 2022** – School reopens for students  
**Friday 8 April 2022** – School closes at 2pm for Easter

**Monday 25 April 2022** – School reopens for students  
**Monday 2 May 2022** – School closed for May Bank Holiday  
**Friday 27 May 2022** – School closes for May half term

**Monday 6 June 2022** – School reopens for students  
**Friday 22 July 2022** – School closes at 2pm for Summer holidays

## Results days

**Thursday 18 August 2022** – A Level Results Day  
**Thursday 25 August 2022** – GCSE Results Day

## Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc, please email [enquiries@wolfreton.co.uk](mailto:enquiries@wolfreton.co.uk) so we can ensure our system is up to date and can remain in contact with you.