

**Minutes of the Meeting of the Local Governing Board of Wolfreton
In the Conference Room on Monday 20 July 2023 at 17:00**

GOVERNORS PRESENT:

Mr A Bell (Chair, AB), Mr D Gath (DG), Miss S Kukuc (Headteacher, SK), Mr T Leech (TL), Mrs M Morgan (for minutes 68 – 78, MM), Mr A Paffley (AP), Ms H Power (HP)

ALSO IN ATTENDANCE:

Mrs L Craxton (Clerk, LC)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

68 WELCOME AND INTRODUCTIONS

AB welcomed everyone to the meeting and announced this would be his last meeting before retirement. AB thanked all present for their support with the LGB

SK and the governors thanked AB for his dedication to the LGB and WS and wished him well for the future

69 APOLOGIES

Apologies had been received from A Richardson-Medd & K Woodcock

Resolved: That consent be given to the above-named governors

70 DECLARATIONS OF INTEREST

All governors have returned their completed pecuniary interest and data collection forms

71 MINUTES OF THE LAST MEETING

Action 67f: SK to liaise with ~~L Lawson~~ **M Cooper** regarding a dedicated school bus for WS in the future (minute 66.2)

Resolved: After the above amend was agreed, the minutes of the meeting on 15 May were declared a true record of the meeting and are to be signed by the Chair, AB

72 MATTERS ARISING

ACTION: Actual figures to be captured in brackets in impact indicators for P1 & P2 of the ADP **Completed as far as is possible. To be removed from the minutes**

ACTION: SK to show impact of lesson disruption reduction at the next meeting **The end of Yr11&13 exams has allowed the release of staff and has enabled us to add them to the duty rota. Improvements have been seen as a result of the increased presence in corridors**

NEW ACTION: MM requested late marks indicate am or pm. SK to look into

ACTION: Arrow indicators to be added to ADP to show direction of travel for all priorities
Completed

ACTION: SK to speak with L Thompson at HT Board regarding aligning the reporting with the SDP
Completed

ACTION: SK to add student numbers to 'days lost' going forward and send out current figures to the LGB
Completed

ACTION: SK to liaise with M Cooper regarding a dedicated school bus for WS in the future
Completed. The service is provided by the LA, there is no Trust funding for a bus. A parent is in contact with the local MP regarding the times of the buses and WS keep in contact with the bus company

73 HEADTEACHERS REPORT

SK gave a brief update in pictures to the LGB showcasing what the young people have been up to whilst out and about as part of the entitlement curriculum

- Year 7 visited MAGMA
- Years 8&9 participated in Army team building days
- Years 8&9 are also the ER Rugby School champions – well done!
- WS 6th Form are quiz winners
- The netball teams have had success
- Summer fun evenings have taken place

C: (TL) Its good to see so many of them involved in sports and activities and should be celebrated

C: (SK) SSP (Schools Sports Partnership) organise it all. I'll invite Kev Marshall (PE) and the PE Faculty leader to contribute to the next Headteacher's Report to showcase all that is going on

C: (HP) It's really great to see the positives and the young people having fun

74 SUMMER TERM ATTENDANCE BEHAVIOUR & REPORT

Attendance

- Overall attendance from 01/09/2022 – 27/06/2023 is 91% (Trust target 94%). This is 1.5% above national
- Yrs 7 & 13 recorded the highest attendance and Year 11 the lowest overall
- PP attendance 86.1%, non-PP 92.1%
- SEND attendance 87.8%, non-SEND 91.5%
- 407 late letters sent
- Attendance support plans put in place
- 5 students EHE



Behaviour

- 442.5 days lost to FTEs from 01/09/2023 – 27/06/2023
- 2 permanent exclusions
- 73 students have received FTEs. This equates to 4.97% of the student population
- Interventions include Think for the Future, SMASH and Tigers Trust

Q: (DG) Are there repeat offenders in days lost?

SK: I will look at that and add to the next report but quick answer – a small number do account for the large FTE figures but an increased number have not reoffended again so quickly

Q: (AP) Is there any update on an AP?

SK: The Trust are still looking into it and we continue to work on looking at what we can do as there are simply no places for the young people

Q: (MM) Are there procedures in place to measure anti-social behaviour offsite?

SK: We do sanction them if they are in uniform and we have a good relationship with the local police. Staff do walk up to Willerby Square too and there is a police presence

Q: (MM) Is there an impact on the shops? Are the police concerned?

SK: Anti-social behaviour is addressed through PSHE lessons and all incidents, whether on or off site, are dealt with and adjustments made

C: (AB) We are already seeing the benefits of the new Attendance Manager

C: (SK) I cannot commend her enough. There has been a drop in PA meetings and an increase in home visits

C: (TL) During transition week some of the Year 6s were too scared to use the toilets due to older students using them to vape

SK: I have addressed this with parents. The toilets are supervised and students will be sanctioned and suspended if caught vaping. With the extra-curricular lunchtime trial of one sitting, extra toilets will be open and these will be age-appropriate

75 SCHOOL DEVELOPMENT PLAN

The 4 priorities are:

1. To secure and embed excellence in teaching and learning

- WS fell short of the 23% target with 21.2% of Year 11 on target to achieve %9-7 grades overall
- At the end of the spring term, 80% of staff provided positive voice on Walkthrus
- Targets met for aspirant leaders providing positive voice of CPDL at 95%

2. Further embed robust evidence informed monitoring

- No attendance targets met for the Summer Term
- 68.9% and 45.8% achieved Basics at 4+ & 5+ (target 80% & 56%) respectively. PP 51% and 27.5% (target 64% & 37.5%) respectively

3. Enhance personal development

- No confirmed data at the time of the meeting

4. Secure consistently strong and impactful practice Post-16

- Aspirational targets are always agreed and this in turn drives improvement

Q: (AP) Is there any unexpected catch-up for 23/24?



25/09/23

SK: There will be and school contributions are expected to increase. We will continue to prioritise

Q: (DG) What is happening with priority 3?

SK: Engagement in elected is still comparatively low. We are hoping the lunchtime extra-curricular activities will prove successful and encourage them back

C: (AB) Basics 9-7 haven't moved but we have to be mindful we don't have the final results yet

SK: Absence and mental health pressures have played a big part in that

Q: (AB) Post-16 is all red?

SK: There is considerable work to be done but it is important to maintain high standards

Q: (AB) Some actions have been crossed out in priority 3?

SK: We took an active decision to pause these to focus on other areas more closely. The new pastoral AHT will be able to work on the colours system once settled

Q: (TL) Will this be next year?

SK: There will be a thematic continuity and we will bring in the colours but teaching & learning will always be a focus

76 SEND REPORT

The draft proposal was shown to governors and delivery will be dependant on recruitment

- 119 accessing SEND support & 39 on EHCP Plan
- Support includes, but is not limited to:
 - Teaching to the Top
 - Lexia
 - Reading Focus
 - Homework Club
 - Maths Mates
 - Mable therapy
- SENDCo & pastoral teams working together
- HLTA & ELSA are critical for the SEND provision upgrades
- There are 9 mixed ability groups and a 10th has been added for students requiring additional support
- Support is broken down into the following and given according to need:
 - Cognitive Learning
 - Communication & Interaction
 - SEMH
 - Sensory & Physical

The Wolfreton Inclusion Strategy is built around 5 priorities:

1. Ensuring access to the planned curriculum and to quality first teaching in the mainstream classroom
2. Implementing a structure that enables timely and impactful intervention that supports inclusion, pastoral needs, aspiration and success
3. Ensuring a high quality, trained staff (Specialist SEND, wider teaching, pastoral and support)
4. Ensuring access to dedicated, need designed spaces
5. Facilitating access to external specialist services

C: (SK) The 10th support groups is not a nurture group, they don't stay there forever. Years 8 & 9 are grouped accordingly and Year 7 is grouped as far as is possible

Q: (MM) Do SEND have SEMH?



25/09/23

SK: Some, yes and some could become SEMH if we don't intervene

C: (SK) Rushanje House is a fresh start for them. They will still access the main curriculum along with an enhanced behaviour curriculum. It's important to note that the enhanced provision is not a sanction or intervention

C: (MM) We (Humberside Police) can connect you up with training

SK: That would be fantastic, thank you

C: (HP) This looks like really positive move

Q: (CP) How will you work with the current staffing issues?

SK: The structures we already have in place recognise those challenges

C: (TL) Good staff are already in place. SEND is on the rise but you have addressed everything. Staffing remains an issue but you have trained up existing staff

SK: I commend the staff, they go above and beyond

Q: (TL) Are the students taught to better understand additional needs, to handle things better in the classroom?

SK: Yes, through the PSHE & PD curriculum

77 SAFEGUARDING REPORT

- 4 students currently identified as a Child in Need
- 9 LAC on roll
- 55 students on the Safeguarding Monitoring list
- 1445 causes for concern logged
- 22 Operation Encompass alerts received (year to date)

78 STAFF SURVEY OUTCOMES & ACTIONS

WS had a 69% response rate during the recent staff survey and raised £88 towards the Trussell trust foodbank

- 88% agree their line manager treats them fairly and with respect
- 82% feel they can make a positive difference
- 81% find their work interesting & challenging
- 77% know how their role supports the vision of 'Shaping Positive Futures'
- 77% care about the future of the Trust
- The majority of staff feel positive about the challenge made to learners progress and are proud to work at the school
- Staff are less positive about issues relating to behaviour
- Support with learning is key and staff have requested additional training. This will begin during the September training day
- Communication needs to be looked at

C: (HP) 41% believe behaviour in the school aligns with Trust values. This is very low

C: (SK) Working groups have been set up to explore behind the headline data and an action plan is underway

C: (HP) It would be interesting to see the other trust schools response to this question

ACTION: SK to provide Trust data relating to survey questions: 'Behaviours within my workplace align with Trust values'

MM left the meeting at 18:30



25/09/23

79 RSE CURRICULUM REVIEW

The policy will be presented to the LGB in the new academic year as it is currently under review

80 GOVERNANCE UPDATES

80.1 Link Visits

No official visits have taken place. HG met with M Carruthers last week and there are no concerns to report

80.2 Governor Training

All governors have completed 'Certificate in Safeguarding for School Governors' and 'The Role of a School Governor' on The National College

81 RISK REGISTER

The biggest risk remains recruitment challenges

Q: (AB) Are there any further actions, any outstanding?

SK: No, we continue to lead with staffing and have recruited strongly for September. Sickness absence has had an impact

82 DATE OF NEXT MEETING

Monday 25 September, 17:00. Pre-meet at 16:30

ACTION: LC to populate calendar with all LGB meeting for the 2023/2024 academic year

83 AOB

None

84 ACTION POINTS

84a NEW ACTION: MM requested late marks indicate am or pm. SK to look into (**minute 72**)

84b ACTION: SK to provide Trust data relating to survey questions: 'Behaviours within my workplace align with Trust values' (**minute 78**)

84c ACTION: LC to populate calendar with all LGB meeting for the 2023/2024 academic year (**minute 82**)

Part A closed at 18:39 and AP left the meeting

