



**Minutes of the Meeting of the Local Governing Board of Wolfreton
In the Conference Room on Monday 20 July 2023 at 17:00**

GOVERNORS PRESENT:

Ms H Power (Chair, HP), Miss S Kukuc (Headteacher, SK), Mr T Leech (TL), Mrs M Morgan (MM), Mr A Paffley (AP), Mr C Petrariu (CP), Mr K Woodcock (KW)

ALSO IN ATTENDANCE:

Mr M Carruthers (MC), Mrs L Craxton (Clerk, LC), Mr J O'Brien (JOB), Mrs L Taylor (LT), Mrs L Warnett (LW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

01 WELCOME AND INTRODUCTIONS

LC and HP welcomed everyone to the meeting

02 APOLOGIES

Apologies had been received from D Gath

Resolved: That consent be given to the above-named governor

03 DECLARATIONS OF INTEREST

All present completed the annual declaration of interest, pecuniary interest and governor declaration forms. An electronic copy is to be sent to DG

04 LGB MEMBERSHIP

It is the duty of the Governing Board to elect a Chair and Vice-Chair annually. HP offered to stand as Chair. No one else wished to be considered for the role

Resolved: All governors approved HPs appointment as Chair

Chair 2023/2024: H Power

Vice-Chair 2023/2024: T Leech

PP Link: C Petrariu

SEND Link: T Leech

Safeguarding Link: M Morgan

Attendance & Behaviour: K Woodcock

Sixth Form: A Paffley

LC noted there had been no expressions of interest in the staff governor vacancy. MC, SK, LT and LW unsure the email was sent to staff

ACTION: LC to follow up with S Lazenby regarding the staff governor vacancy email

05 MINUTES OF THE LAST MEETING

The minutes of the meeting on 20 July were declared a true record and were signed by the Chair, HP

06 MATTERS ARISING

ACTION: MM requested late marks indicate am or pm. SK to look into Completed

ACTION: SK to provide Trust data relating to survey questions: 'Behaviours within my workplace align with Trust values' Carried Forward

ACTION: LC to populate calendars with all LGB meeting for the 2023/2024 academic year Completed

07 HEADTEACHER'S REPORT

- Recruitment has been strong which is a significant positive at a time of national challenge. WS is fully staffed in the teaching team with specialists and the positive impact is evident
- The strong partnership with YWTT (Yorkshire Wolds Teacher Training) continues
- Extra-curricular activities continue to grow in popularity with 21 activities currently underway. The single lunch sitting has supported growth in the PE offer
- The trial of the single lunch sitting to be monitored into the winter months
- Year 7 have settled well
- Over the summer break, a range of works were carried out including:
 - New windows, lights and fire alarm in Rushanje House
 - Large scale wall art installed
 - Library development has been completed

Q: (KW) This is a really positive report. What has changed after struggling to recruit for so long?

SK: We weren't complacent and recognised the national recruitment challenges. We interview honestly and are clear about what we do. A testament to that is the returning staff. Sixth form teaching is also an attractive opportunity

Q: (CP) How many trainee teachers do we have?

SK: We currently have 3 on their Diversity placement from YWTT in Geography, History and Science and all 3 have made a good start. In addition, 5 geography trainees are with us each Friday as one of our geography team have been asked to act as Subject Lead for the partnership.

Q: (CP) Do they have the opportunity to stay on once the programme is finished?

SK: One of the 3 on the Diversity Placement will stay for the year as part of the Friday subject group. If there any vacancies, others can apply for permanent positions

Q: (HP) What's the take up across the 21 extra-curricular activities?



SK: We don't have the exact number yet but I do know we had around 80 Year 7 boys playing football at lunch on the 3G one day! There has been a good uptake in the PE led activities but we'll need to let it settle down before we can get an accurate picture

08 PERFORMANCE DATA REPORT

Progress and attainment including school and Trust data

Note: local and national data has been included where available. Further information using these comparators will be circulated to the Board in due course.

SCHOOL	KS2 APS/ASS	Cohort	Attainment 8	Basics		Ebacc		
				% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
WS 2019	4.84	223	45.5	66	39	68	32	19
WS 2023	105	264	46.5	68	44	38	24	15
East Riding 2023								
National 2023*			46.5	66	45	38	23	16
CHS 2023	105.5	170	45	67	40	12	11	9
HHS 2023	104	237	43.6	62	38	57	31	15
HA 2023	103.5	203	42.7	59	37	46	21	14
HS 2023	105	145	46.2	72	43	49	19	9
WHA 2023	106	263	40.6	55	37	35	11	5

Disadvantage Provisional Attainment


SCHOOL	KS2 APS/ASS	Cohort	Attainment 8	Basics		Ebacc		
				% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
WS 2019	4.60	31	35.5	52	26	52	23	7
WS 2023	102	51	38.4	43	26	22	12	8
CHS 2023	104.5	42	33.2	41	17	0	0	0
HHS 2023	102	60	31.7	35	15	32	15	7
HA 2023	99.5	51	30.9	28	14	27	2	2
HS 2023	104	32	41.1	66	28	41	6	3
WHA 2023	104.5	115	32.2	38	19	21	4	2

SEND EHCP Provisional Attainment

SCHOOL	KS2 APS/ASS	Cohort	Attainment 8	Basics		Ebacc		
				% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
WS 2019	3.53	4	19.9	0	0	0	0	0
WS 2023	99	6	32.3	17	17	0	0	0
CHS 2023	99.5	4	32	50	25	0	0	0
HHS 2023	96.5	5	24.5	20	0	0	0	0
HA 2023	97	5	32.2	20	20	20	20	20
HS 2023	104	5	45.9	80	20	40	40	0
WHA 2023	101.5	10	38.7	50	20	20	10	10

Signed by the Chair:

Date:


23/11/23

SEND Support Provisional Attainment

SCHOOL	KS2 APS/ASS	Cohort	Attainment 8	Basics		Ebacc		
				% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
WS 2019	4.45	37	38.0	46	27	12	11	11
WS 2023	98.5	6	24.3	33	0	17	17	0
CHS 2023	100.5	34	34.9	35	9	6	3	3
HHS 2023	98.5	23	32.4	30	13	13	9	4
HA 2023	94.5	24	27.6	25	17	4	0	0
HS 2023	98	13	30.4	23	0	23	0	0
WHA 2023	99.5	39	25.4	26	13	8	0	0

GCSE Subject Attainment

Subject	Total Grades	9	9-8	9-7	9-5	9-4	Average Grade	Average Pts Per Entry
Art	33	15.2	24.2	33.3	66.7	69.7	5+	5.27
Biology	43	14	27.9	51.2	97.7	100	7-	6.81
Business	113	2.7	3.5	9.7	36.3	49.6	4-	3.88
Chemistry	43	16.3	34.9	65.1	100	100	7+	7.12
Chinese	1	0	100	100	100	100	8=	8
Computing	31	3.2	12.9	19.4	45.2	58.1	4=	4.06
English Language	261	0.4	6.1	14.2	55.9	77.8	5-	4.8
English Literature	257	1.2	3.9	14.8	61.1	77.8	5-	4.82
Food	37	0	2.7	10.8	43.2	59.5	4+	4.19
French	45	6.7	8.9	15.6	51.1	73.3	5-	4.67
Further Maths *	30	3.3	6.7	20	80	80	5-	4.8
Geography	194	3.1	6.7	16	44.8	60.3	4+	4.34
Graphics	18	5.6	5.6	16.7	38.9	50	4+	4.22
History	138	3.6	6.5	18.8	52.9	63	4+	4.44
Japanese	6	16.7	33.3	50	83.3	100	7-	6.5
Maths	263	4.6	11.4	18.3	46.8	72.2	5-	4.66
Music	13	0	7.7	15.4	30.8	69.2	4+	4.15
Physical Education	57	3.5	7	15.8	45.6	61.4	5-	4.53
Photography	44	15.9	20.5	34.1	59.1	72.7	5+	5.25
Physics	43	11.6	25.6	51.2	100	100	7-	6.77
Religious Education	15	6.7	26.7	60	80	80	6+	6.2
Russian	1	100	100	100	100	100	9=	9
Science combined	430	0.2	0.7	4.2	34	68.6	44+	4.09

Signed by the Chair:



Date:

22/11/23.

Spanish	52	0	1.9	9.6	34.6	61.5	4+	4.13
Technology	38	0	2.6	5.3	18.4	42.1	3+	3.45
Textiles	18	0	0	0	0	11.1	2+	2.33

Non-GCSE Subject Attainment

Subject	Total Grades	L2D*-L2D %	L2D*-L2M %	L2D*-L2P %	L2D*-L1P %	Average Pts Per Entry
BTEC Travel	21	9.5	66.7	85.7	100	4.96
BTEC HSC	49	28.6	53.1	91.8	100	5.23
BTEC Performing Arts	13	0	23.1	100	100	4.35
CN Sport	15	0	0	0	93.3	1.82
CN iMedia	30	23.3	36.7	56.7	100	4.31
CN Enterprise	16	0	0	0	50	1.03
WJEC Catering	14	0	7.1	50	92.9	2.86

Signed by the Chair:



Date:

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GCSE Results 2023 - RAG rated against Local

@ or above
Within 2 below
2+ below

School	Total Grades	9%	9-8%	9-7%	9-6%	9-5%	9-4%	9-3%	9-2%	9-1%
Cottingham High School	1152	3.4	9.2	16.3	30.5	50.4	69.4	86.0	94.9	98.5
Hessle High School	1539	2.0	6.4	14.0	27.9	46.1	65.7	83.9	94.6	98.9
Holderness Academy	1380	2.5	6.1	12.5	25.9	44.8	62.5	83.7	93.5	97.9
Howden School	1045	0.7	4.0	10.2	23.4	46.1	66.4	84.6	94.8	98.8
Winifred Holtby Academy	1448	1.9	7.1	15.6	29.3	47.2	64.8	82.5	94.1	98.7
Wolfreton School	2433	3.2	7.5	16.4	31.4	49.8	69.8	87.5	95.5	98.6
TCAT average	8997	2.6	7.5	15.6	30.3	48.9	66.7	84.4	94.1	98.6
Local	49540	3.1	8.7	17.3	31.2	50.2	67.5	83.8	93.1	98.0
National	5021493	5.0	12.5	22.7	37.6	55.3	71.3	85.9	94.0	98.1

Signed by the Chair:



Date: 27/11/23

Q: (AP) It's great to see strong results. How do we move forward for the lower GCSE grades?

LW: We have already started to address options with Year 10 and have reduced them from 4 to 3. We have also been talking to faculty leaders and have been identifying priority students for this year. The weaker students have been placed into smaller groups for a more bespoke learning experience and mental health support is high

C: (SK) Echoing what Lauren has just said, we have also focussed on attendance, the culture for learning and curriculum changes for Year 10. We have drilled down to the granular level to identify any issues

C: (KW) Despite all of the positives, the red stands out more than the green. It will be good to delve further into this when we discuss the SDP in November

C: (SK) We are ambitious for more. Our approach is to teach to the top to deliver this

C: (LW) Science did well and have shared good practice with others

C: (LT) The department development plans detail how they will tackle further gains in outcomes

Q: (CP) Are they removed from lessons to attend interventions?

LW: Some are but the Science intervention was before school at 08:00

C: (TL) Speaking as a parent, thank you for the Breakfast Club and after school clubs, they really helped my daughter

Q: (MM) Was the holiday provision successful?

LW: It was but there is always room for more

Q: (HP) There's a big gap to fill at 9-8. Do you have a target group? How will you improve?

SK: We need to see the new curriculum move through; we are aiming to close the gap with the new year 10. Classroom practice with subject specialists looks good. We need to develop our internal strategies and we need to get out further afield to see what is impacting elsewhere

Q: (JOB) Have there been any discussions with English?

LW: The lead is going to visit Winifred Holtby to look at best practice and we are reflecting on the texts we use and finding out what other schools do

C: (LT) We need to embed skills at KS3 which they carry over into KS4

C: (SK) We are also exploring external options to marking further past papers for additional feedback, but cost may be a barrier

C: (JOB) We are looking to see if we can facilitate markers from other schools coming into mark each other's papers

Q: (HP) Did the students acknowledge their grades were achieved from attending extra lessons and interventions?

LW: Yes, they were very appreciative



Key Stage 5 Progress and Attainment

SCHOOL	Included in Measure		Average Grade		Average Points		Var against 2019
	2019	2023	2019	2023	2019	2023	
Cottingham High School	29	52	C	C	29.21	29.12	-0.09
Hessle High School	100	73	C	C	28.48	30.92	2.44
Wolfreton School	115	90	C	B-	28.56	35.65	7.09
Holderness Academy	95	63	C-	D	26.42	18.86	-7.56
Consortium Sixth Form College	339	278	C	C	28.1675	28.64	0.47

SCHOOL	Included in Measure		Pass %		A*-A %		A*-B %		A*-C %	
	2019	2023	2019	2023	2019	2023	2019	2023	2019	2023
Cottingham High School	29	52	100	94.10	24	7	36	37	75	64
Hessle High School	100	60	98	99.30	14	14	43	36	71	71
Wolfreton School	115	90	95	98.20	12	25	35	55	65	80
Holderness Academy	95	63	97	73.50	11	5	28	14	58	39
Consortium Sixth Form College	339	265	97.5	91.3	15.3	12.8	35.6	35.7	67.3	63.2
<i>Yorkshire and Humber (provisional)</i>				97.2		23.0		49.3		73.8
<i>National (provisional)</i>				97.2		26.5		52.7		75.4

C: (SK) A huge amount of work has been done with sixth form. Their grades have improved on 2019 and are comparable with 2022

C: (KW) It's a massive jump in the first table

C: (LT) It is but we are not resting on our laurels, there is always room for improvement

Q: (HP) Sixth Form strategies are trickier. How do you talk to them about the subjects Wolfreton does not teach?

SK: The Sixth Form Strategy Group includes the Heads of Sixth, Headteachers and Director of Improvement and Standards. All students receive the same high level of support regardless of their home school. The Heads of Sixth have a very close working relationship and visit each other's sites

Q: (KW) What influence can the LGB have on the Cottingham taught subjects, for instance?

LT: I can access all of the results and challenge accordingly

C: (KW) We don't see the other campus interventions. I don't feel we have full oversight on Sixth Form

C: (LT) Students are also invited to home school interventions if they'd prefer

C: (JOB) The home school is ultimately responsible. A shared Sixth Form is common practice

C: (SK) Headteachers and Heads of Sixth maintained challenge regardless of home school

LT left the meeting at 18:01

09 ANNUAL REVIEW OF PUPIL PREMIUM STRATEGY

Funding Overview

Detail	2021-22	2022-23	2023-24
Pupil premium funding allocation this academic year	£ 199, 410	£ 228, 528	£ 233, 910
Recovery premium funding allocation this academic year	£ 30, 015	£ 61, 272	£ 63, 480
School Led Tutoring Grant	£ 31, 338	£ 36, 936	£ 15, 998
Catch up Funding carried forward from previous years (enter £0 if not applicable)	£ 28, 772	0	0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	0	0	0
Total budget for this academic year If your school is a school in a trust that pools this funding, state the amount available to your school this academic year	£ 289, 535	£ 280, 782	£ 313, 388

- £13 000 allocated to Quality First Teaching for this academic year. This includes, but is not limited to, Coaching, DEAR (Drop Everything and Read), Visualisers and development of the teaching and Learning library
- £96 118 allocated to targeted academic support including structured interventions, small group tuition, one on one tuition and 'catch-up' support
- 3179 042 allocated to wider strategies including behaviour support, PP pastoral mentors and Breakfast Club
- Teaching and Learning continues to be of a good standard across the school impacting on positive student outcomes across the majority of curriculum areas
- 2 regular uses of Reading Plus have made sufficient progress and no longer need the programme
- Small group tuition has seen 62% of PP achieve a grade 4 or higher in English and 47% achieve a grade 4 or higher in Maths
- External providers include Mable, Yipiyap and Think for the Future

Q: (AP) How useful are the impact indicators in the toolkit?

SK: The research is taken from a much wider cohort and LW looks at the context in a specific way. We interrogate to make sure it's the right decision for a particular group. This provides a steer, it's not a directive

Q; (MM) Do you get an opportunity to feedback?

LW: We can do if we join the trial

Q:(TL) How do you identify those who may need additional mental health support?

LW: The pastoral teams do this and we have prioritised Year 11 this year

C: (MC) We are quite blessed with the range of interventions we have. All offer similar support but once triaged, we can direct accurately

Q: (TL) Is there a provision map of support available? A graphic overview?

SK: I can include it in a future Headteacher Report

ACTION: SK to include a PP Provision Map graphic in a future Headteachers Report



27/11/23.

LW left the meeting at 18:16

10 SAFEGUARDING ANNUAL REPORT

- Currently there are 9 LAC on roll
- 3 children subject to a Child Protection Plan
- 10 children subject to a Child in Need Plan
- 266 students identified as vulnerable
- 1 Prevent referral made
- 22 Operation Encompass alerts received
- 8 students currently home educated

- A Behaviour Curriculum has been developed and introduced
- Head Start was been introduced this year to teach and front load the Behaviour Curriculum
- We have made some operational changes too, for example teaching staff are being used as 'on call' once again

Q: (HP) The Safeguarding Risk Register is a great way to present. Are you overly concerned in any areas?

SK: Not overly concerned, no. Getting the students to feedback is a really positive and important

C: (MC) The blue hi-viz is working well. Students have a clear point of reference as to who is on duty

C: (SK) Governors are welcome to turn up to speak to the young people at social times, see the school day in action

Q: (AP) Have the KCSiE ICT changes been made? Are you up to date?

MC: Yes, we were already busy with the IT monitoring systems. It's not a massive change to what we already do. I have also spoken to DB (D Brooke, Head of Infrastructure) regarding additional training for myself

Q: (HP) Do you get prompts?

MC: Yes. The main alerts are students attempting to access sites they shouldn't be

C: (MC) On the flip side, Psychology covers topics which generate alerts, for example suicide ideology. When they need to study that, it gets flagged. I now get a heads up from the staff in advance but we still monitor closely and always check in with the students

Q: (TL) What does 'perceived' LGBTQ+ mean?

MC: Regardless of identity, a homophobic slur is hate speech

MC left the meeting at 18:38

11 LINK VISITS

ACTION: LC to forward the contact details of the link governors to the relevant staff to initiate contact

Governors are then to book their first visits in as soon as possible

12 GOVERNOR TRAINING

TL, CP and HP to complete the Safeguarding module on The National College before the next meeting

ACTION: LC to add 'Role of a School Governor' to watchlists along with the GDPR module

13 DATE OF NEXT MEETING

Monday 27 November 2023, 17:00. Pre-meet from 16:30

14 AOB

14.1 Uniform (MM)

MM felt the Uniform Policy was more detrimental towards girls than boys. SK assured there was no gender split but explained that girls are more likely to be in a position to breach the policy by wearing fake nails, fake eyelashes, excessive make up, piercings and short skirts

SK reiterated the policy was approved by the LGB and the staff are upholding it. The Trust are in full support of the policy and the majority of parents fully support and comply

14 ACTION POINTS

14a ACTION: LC to follow up with S Lazenby regarding the staff governor vacancy email (minute 04)

14b ACTION: SK to provide Trust data relating to survey questions: 'Behaviours within my workplace align with Trust values' (minute 05)

14c ACTION: SK to include a PP Provision Map graphic in a future Headteachers Report (minute 09)

14d ACTION: LC to forward the contact details of the link governors to the relevant staff to initiate contact (minute 11)

14e ACTION: LC to add 'Role of a School Governor' to watchlists along with the GDPR module (minute 12)

Part A closed at 18:58 and JOB left the meeting



27/11/23

