

**Minutes of the Meeting of the Local Governing Board of Wolfreton
Conference Room on Monday 20 September 2021 at 17:00**

GOVERNORS PRESENT:

Mrs S Milner (Chairperson, SM), Mr R Firth (RF), Miss S Kukuc (Headteacher, SK), Mr P Matthews (PM), Mr A Paffley (AP), Miss H Power (HP), Mr R Whitlam (RW)

ALSO IN ATTENDANCE:

Mrs R Appleyard (RA), Mrs L Craxton (Clerk, LC), Mrs L Taylor (LT), Mrs L Warnett (LW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

01 WELCOME AND INTRODUCTIONS

LC & SM welcomed everyone to the meeting

After the meeting, RF announced to SM his intention to step down from the LGB.

02 APOLOGIES

No apologies had been received from Mr K Woodcock. LC to follow up with KW regarding his absence from the LGB

ACTION: LC to follow up with KW regarding his absence from the LGB

03 DECLARATIONS OF INTEREST

LC asked for all Governors to complete and return their data collection and pecuniary interest forms as soon as possible. LC to follow up with email to collect all outstanding forms

ACTION: LC to email all Governors who did not return their DC & PI forms at the meeting

04 LGB MEMBERSHIP

It is the annual duty of the LGB to elect a Chair and Vice-Chair. SM volunteered to continue as Chair, nobody else wished to be considered for the role.

Resolved: All Governors approved SM's appointment as Chair

Chair 2021/2022: S Milner

Vice-Chair 2021/2022: TBC

SEND Link: H Power

PP Link: R Whitlam

Safeguarding Link: S Milner

05 MINUTES OF THE LAST MEETING (21 June 2021)

Resolved: The minutes were confirmed as a correct record and were signed by the Chair

06 MATTERS ARISING FROM THE MINUTES

ACTION: SK to set up working party with AP, HP & KW to bring the E-Safety Policy up to standard. **Carried forward and to be organised during the Autumn term**

ACTION: SM to complete the Governor Visit Form and forward to LC for filing. **SM to forward ASAP. To be removed from the minutes**

ACTION: SM to forward spelling and grammatical errors to SP for updating the Admissions Policies. **Completed**

ACTION: Links to organise their final site visits of this academic year before the end of term. **None undertaken**

ACTION: LC to feedback to the LGB once NGA Learning Link is up and running fully with a list of who still needs to complete modules. **Completed**

07 AWARDED RESULTS SUMMARY

07a KS4 Awarded Results

LW presented the KS4 awarded results. Results have been analysed using the data management system, SISRA. Further analysis will take place following centre review outcomes. At the time of this meeting, no national comparison data was available

- There were 270 students in the 2021 KS4 cohort, 125 girls and 145 boys. Of these, 39 were DA, 8 SEN, 1 LAC and 8 EAL. This is the first cohort to be measured on the new KS2
- There has been an increase in Basics 4+ & 5+ for the past 2 years
- A8 has increased and is now back in line with 2018
- EBacc entry has dropped to just above 50% but still remains above national
- Over 100 students recruited into 6th Form so far, final numbers TBC
- High Ability cohort of 116: A8 62.18, P8+0.50
- Middle Ability cohort of 127: A8 46.28, P8 +0.74
- Lower Ability cohort of 24: A8 24.28, P8 +0.09
- SEN 5 cohort of 29: A8 34.42, P8 -0.24
- EHCP cohort of 8: A8 19.38, P8 -0.27
- DA have a A8 of 45.04 and a P8 of +0.12. Both are an improvement on 2020 and the gap continues to close. Improving outcomes for DA students continues to be a focus area
- Girls have achieved higher than the boys

- English Language & Literature and Maths continue to perform above the national average across all grades
- Successful subjects include DT: Food Technology, PE, German, History, Computer Science & Geography at GCSE
- 2 vocational subjects – Health & Social Care and Performing Arts continue to do well
- Underperforming subjects include BTEC Sport (SPI -1.21), Design Technology (SPI -0.88) and OCR Enterprise & Marketing (SPI -0.74)
- Leadership Development priorities for 2021/2022:
 - Reduce the gap between DA and non-DA
 - Improve outcomes for Upper Ability boys
 - Improve outcomes for Middle Ability girls in Maths

C: (SK) In 2019 we took significant action and looked at the longer-term strategy. We have clear curriculum development, have targeted the gaps and have benefitted from strong leadership

C: (RF) As a parent I applaud the different styles and the great work done with intervention

Q: (RF) How did the Sciences perform?

SK: Really well, we had a pass rate of 100% at Grade 4 and above. Grades 5 & 7 were in line with the national average

C: (AP) We reviewed what worked from last year and what didn't

Q: (AP) Are there any continued ideas for raising DA aspirations?

LW: We have a focus on DA students every fortnight. We look at their attendance and whether or not they have access to a laptop or pc at home. All PP students completed a survey and individual profiles have been set up for each one and are monitored by both teaching and non-teaching staff

C: (LT) We have retained 61% of DA students into 6th Form and this is a direct result of the support they get lower down in the school

C: (LW) We have provided over 100 laptops for Yrs10 & 11 and helped with home engagement. We are regularly assessing and monitoring

C: (SK) We also capitalised on the use of online resources last year and those that benefitted we have carried forward. All Yr11 logged on to the first week of the tutor programme

Q: (RF) Did the practical subjects suffer as a result of lockdown?

LW: It varied. They didn't have a project as such last year and the practical element is where some students make up their grades

Q: (SM) What about Music, Drama and Art?

LW: We had time-reduced exams in Drama and Music and we also had help from CHS with Drama

SK: Yr10 Art came in for summer school and that was really positive for them

Q: (SM) Some of the improvements in Maths are down to the videos made during lockdown. What else has contributed to this improvement?

LW: The school being open once more is certainly the main focus and we are also continuing with online learning in some areas via My Tutor and Yipiyap

C: (SK) The fact that Maths had a combination of online and class lessons has been critical for success

KS4 Headlines

KS4 Headlines

Attainment/Progress 8 Summary

Measure	Academy 2021 (Forecast - DT2)	Academy 2020 (Forecast)	Academy 2019	Nat 2020
Average Total Attainment 8	51.17 (50.13)	50.56 (50.01)	45.52	50.2
Average KS2 Prior Attainment	103.2 [4.61]*	4.92	4.84	4.8
Average Total Progress 8 *indicative values	+0.58 (+0.47)	-0.21 (+0.07)	-0.21	n/a

Basics 9-7

Measure	Academy 2021 % (Forecast - DT2)	Academy 2020 % (Forecast)	Academy 2019 %	Nat 2020 (SISRA Collab data)
Students Achieving 9-7 in English and Maths	15.9 (13.0)	12.7 (8.4)	12.1	14.7
Students Achieving 9-7 in English	28.1 (28.1)	25.5 (29.1)	24.2	24.8
Students Achieving 9-7 in Maths	22.2 (16.7)	18.3 (12.0)	17.0	22.2

'Strong Pass' Basics 9-5

Measure	Academy 2021 % (Forecast - DT2)	Academy 2020 % (Forecast)	Academy 2019 %	Nat 2020
Students Achieving 9-5 in English and Maths	53.7 (48.5)	49.0 (51.8)	38.6	49.9
Students Achieving 9-5 in English	71.9 (70.0)	68.5 (68.1)	59.6	63.6
Students Achieving 9-5 in Maths	57.8 (51.5)	51.8 (57.0)	44.8	55.9

'Standard Pass' Basics 9-4

Measure	Academy 2021 % (Forecast - DT2)	Academy 2020 % (Forecast)	Academy 2019 %	Nat 2019
Students Achieving 9-4 in English and Maths	75.6 (71.1)	72.9 (73.3)	65.5	71.2
Students Achieving 9-4 in English	86.7 (87.0)	82.5 (86.1)	78.9	80.7
Students Achieving 9-4 in Maths	76.7 (72.6)	75.7 (75.3)	69.5	75.3

EBacc Total Measure

Measure	Academy 2021 % (Forecast - DT2)	Academy 2020 % (Forecast)	Academy 2019	Nat 2019
Students Entered for the EBacc Pathway	52.2 (51.5)	68.9 (69.3)	68.2	39.8
EBacc Average Points Score	4.72 (4.56)	4.63 (4.61)	4.15	4.38
Students in cohort Achieving the EBacc (Standard Pass Grade 4+)	40.0 (43.0)	45.8 (45.0)	31.8	29.8
Students in cohort Achieving the EBacc (Strong Pass Grade 5+)	28.9 (28.1)	26.3 (20.7)	19.3	21.3

07b KS5 Awarded Results

LT presented the KS5 awarded results.

The 2020/2021 priorities were developing the breadth and depth of CEIAG provision Post-16 and focussing on high quality transition arrangements. The 3rd priority of embedding good attendance and punctuality was scaled down due to the pandemic

The cohort had an average APS of 6.19 for academic and 5.45 for vocational

Cohort Summary	20/21 Total
Cohort	66
A Level Cohort	64
Academic Cohort	64
Vocational Cohort	24
Applied General Cohort	17
Tech Level Cohort	9

- Value Added for academic subjects is +0.50 and +0.62 for vocational
- Of the 66 students, 38.1% achieved A*A and 69.8% achieved A*B making a 100% academic pass rate
- Overall VA was 0.51

Q: (RF) There was a significant dip in student numbers for 2021, are you expecting it to improve any further? I know we are now sitting at 106 for 2021/2022 and a lot would not have coped on Level 3 and with Wolfreton not offering Level 2 we took a hit

SK: It's also dipped at KS4. We had lots of in year admissions and Maths was not where it needed to be in 2019. We improved Maths outcomes and in doing so improved the chance to access Level 3 courses

C: (LW) We also had small cohorts

C: (LT) Smaller cohort equals smaller class sizes. The teachers are able to spend more time with each student

Q: (HP) What is the maximum you can take in for 6th Form?

SK: 132

Q: (HP) Do you recruit from Wolfreton only?

LT: No, we also recruit externally but the bulk are Wolfreton students

C: (SM) It's good that 6th Form can travel between Hessle and Cottingham too

Academic headlines:

- Top end grades have increased from 2020
- 12% of grades achieved were A* (9% in 2020)
- 36% of grades achieved were A*A (32% in 2020)
- 70% of grades achieved were A*B (28% in 2020)
- Average grade was B

Vocational headlines

- Top end grades have increased in 2021
- 70% achieved D*D (54% in 2020). 53% of these were D* grades (22% in 2020)
- Pass rate maintained at 100%
- Overall VA for 2021: A Level +0.51, Applied General +0.62. National figure is 0.0

C: (LT) Online work during lockdown gave the students a purpose, something to strive for. Competition was high with this cohort and the teachers fed off this. Now we just have to sustain the momentum with the larger cohort for 2021/2022

Successful subjects include

- Law
- Psychology
- English Literature
- H&S Care BTEC
- Geography
- PE
- History
- English Language
- Biology

All subjects, with the exception of Art, had a positive VA

Areas of concern include Japanese and French. Each member of a small cohort has a significant effect on results

- Teacher of Japanese has spent time after school and during the holidays working to close the gaps at GCSE
- French takes place at Cottingham. However, all travelling students have support at WS too

Q: (RW) There seems to be PE success at GCSE but Yr13 are requiring attention. Why is this?

LT: They struggle with the Anatomy and Physiology paper. Staff and the exam boards are in contact and we are working on enhancing the Year 12 paper for Year 13. It is a work in progress

Q: (RW) So we should start to see progress in the next couple of years?

LT: Yes

Q: (SM) Is there evidence travellers fare worse than home students?

LT: Yes, we have looked at this as a team. It's not a clear-cut pattern as some excel and some don't. It is constantly monitored and intervention sessions are being considered

C: (SK) Strategic leadership is good to raise at 6th Form. All 6th Form Heads meet with the 6th Form Manager. This is beneficial to all as they now all have access to live SISRA data

C: (LT) It is a great help being able to data share

Performance by Group

- Improved overall APS per entry for boys and girls compared to 2020
- DA cohort of 7 improved in all outcomes but there was a dip in APS for Tech Level
- SEND (3 SEND, 1 EHCP) dipped in academic VA but increased significantly in Applied General VA
- KS5 bursary cohort significantly improved in all outcomes

	Level 2 English			Level 2 Maths		
	N° below grade 4	Passed at grade 4 / C	Passed with grade 5	N° below grade 4	Passed at grade 4 / C	Passed at grade 5
2021	1	0	1	1	1	0
2020	0			1	1	0
2019	6	3	3	6	4	0



HP asked where DA go after 6th Form. LT to investigate and revert back to LC to forward the info to the LGB

ACTION: LC to feedback to the LGB the destinations of the DA post-6th Form, once LT has collated the data

LT & LW left the meeting at 18:00

08 LEARNER RETURN TO SCHOOL ANALYSIS

SK stated it had been a very positive return to school. Over 1954 LFTs had been carried out over 6 days during the staggered start to the year and SK extended her thanks to all involved for their commitment to ensuring everything ran as smoothly as possible

- The training day on 06 September was used to prepare stations for testing and also to look at the curriculum approach
- Attendance had largely been good but testing has impacted on the numbers with Yrs 7 – 11 logging 93.2% attendance last Thursday
- The Attendance Manager is monitoring the approach and house teams have been set up to support
- No issues reported with behaviour and attitude
- Roll call continues to provide a calm start to the day
- The move from vertical tutoring to year group during lockdown has been maintained due to its success
- Assemblies have had a positive impact
- Students have responded incredibly well to the mobile ban onsite
- Over 55,000 rewards awarded so far with the Top 20 enjoying a Hot Chocolate Friday
- Detention and isolation numbers remain low
- The 2 extra minibuses purchased have allowed more learners to get to extra-curricular activities
- Drop Everything and Read programme extended to include Yr10

Q: (RF) Has the new structure of the day impacted on PE at all?

SK: The Head of PE is working positively with us and has reintroduced super-curricular activities. On another note, we have received lots of positive feedback regarding the lunch and breaktimes. They are much calmer, the queues are shorter and there is always somewhere to sit

Q: (AP) Have you noticed any changes in attendance since lockdown? Has it increased or decreased?

SK: It is varied. Some absence is Covid-related with learners afraid to return to school or having to isolate. We are monitoring it very closely

09 LINK VISITS

No link visits had taken place in the summer term. All Governors urged to contact their respective link staff in school to arrange a visit this term and complete the Link Visit form

ACTION: All Link Governors to complete ONE visit by the end of the Autumn term and complete the Link visit form

10 GOVERNOR TRAINING

10a NGA Learning Link

LC informed the LGB that the latest 'Safeguarding: A Governor's Role' module was not yet available on NGA Learning Link. LC to contact all Governors when the module is available

ACTION: LC to contact all Governors once NGA have updated the 'Safeguarding: A Governor's Role' module with the latest guidance from KCSiE 2021

10b Skills Audit

All Governors have been sent an updated Skill Audit to complete. LC gave a deadline of 30 September for the completion of all audits

ACTION: All Governors to complete the Skills Audit matrix by 30 September 2021

11 POLICY UPDATE

11a ATTENDANCE POLICY

The Attendance Policy was tabled for approval. It had been updated to include the latest Covid guidelines. SK to amend grammatical error on Page 11

Resolved: The Attendance Policy was approved

11b POSITIVE DISCIPLINE BEHAVIOUR POLICY

The Positive Discipline Behaviour Policy was tabled for approval. It had been updated with the latest KCSiE sexual harassment and violence guidance.

Resolved: The Positive Discipline Behaviour Policy was approved

11c Fire/Evacuation Policy

The Fire/Evacuation Policy was tabled for approval

Resolved: The Fire/Evacuation Policy was approved

11d LOCKDOWN PROCEDURES POLICY

The Lockdown Procedures Policy had been simplified

Resolved: The Lockdown Procedures Policy was approved

12 STATEMENT OF INTENT

The LGB discussed the Statement of Intent.

After the meeting, the Clerk became aware that the Trust was about to launch a Harassment & Violence Towards Staff Policy which includes a Statement of Intent and this will be implemented Trust-wide

13 AOB

13.1 Trouble at the Haltemprice Park

RW asked if the school were aware of the recent fighting between schoolchildren at the park and the fact they had been identified as WS learners. SK knew nothing of the latest trouble and stated when the school do get informed of things like this they act accordingly and immediately

14 DATE OF NEXT MEETING

Monday 01 November 2021, 17:00

15 ACTION POINTS

15a ACTION: LC to follow up with KW regarding his absence from the LGB (**minute 2**)

15b ACTION: LC to email all Governors who did not return their DC & PI forms at the meeting (**minute 3**)

15c ACTION: SK to set up working party with AP, HP & KW to bring the E-Safety Policy up to standard. (**minute 6**)

15d ACTION: SM to forward spelling and grammatical errors to SP for updating the Admissions Policies. (**minute 6**)

15e ACTION: LC to feedback to the LGB the destinations of the DA post-6th Form, once LT has collated the data (**minute 7b**)

15f ACTION: All Link Governors to complete ONE visit by the end of the Autumn term and complete the Link visit form (**minute 9**)

15g ACTION: LC to contact all Governors once NGA have updated the 'Safeguarding: A Governor's Role' module with the latest guidance from KCSiE 2021 (**minute 10a**)

15h ACTION: All Governors to complete the Skills Audit matrix by 30 September 2021 (**minute 10b**)

Part A finished at 18:45