

**Minutes of the Meeting of the Local Governing Board of Wolfreton  
In the Conference Room on Monday 30 January 2023 at 17:05**

**GOVERNORS PRESENT:**

Mr A Bell (Chair, AB), Mr D Gath (DG), Miss S Kukuc (Headteacher, SK), Mr T Leech (TL), Mrs M Morgan (MM), Mr A Paffley (AP), Mr C Petrariu (CP), Ms H Power (HP), Mr A Richardson-Medd (ARM), Mr K Woodcock (KW)

**ALSO IN ATTENDANCE:**

Mrs L Craxton (Clerk, LC), Mr J Pickering (for minute 04, JP), Mrs L Taylor (for minutes 01-08, LT), Mrs L Warnett (for minutes 01-12, LW), Mr D Waterson (DW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

**37 WELCOME AND INTRODUCTIONS**

AB welcomed everyone to the meeting

**38 APOLOGIES**

Apologies had been received from Mrs S Hamer

**Resolved:** That consent be given to the above-named governor

**39 DECLARATIONS OF INTEREST**

All governors have returned their completed pecuniary interest and data collection forms

**40 MATHS PRESENTATION**

Mr J Pickering (Deputy Director of Maths) shared the vision of the Maths Faculty with the LGB:

- **Create:** A culture of excellence – best work at all times  
Clear curriculum and progression routes
- **Challenge:** High expectations  
Each lesson as valuable as the next
- **Champion:** All to have opportunity, encouragement and guidance to succeed  
Working together to recognise and address student barriers

- Years 7-9 are assessed every 6 weeks
- Tier split at 12 weeks in Year 9
- The curriculum is structured so that each area of Maths is revisited with opportunities to interweave topic areas
- Curriculum changes made to account for cohorts affected by lockdown
- Self-regulated study promoted
- Effective use of assessment seen
- 6-week intervention programmes run throughout the year
- Students taking part in intervention gained at least 1 whole grade
- Classroom intervention strategies shared at faculty briefings

Q: (AB) Thank you for this comprehensive presentation. What would you say is your biggest challenge?

JP: Years 7 & 8, they have lower than expected AMT scores but things are in place to improve

Q: (HP) With mixed ability after 3 years, are the higher end at detriment with the lower end, so to speak?

JP: Year 7 & 8 students are together for a full 2 years and at the Christmas break, we start to transition Year 9 into the split

Q: (MM) Is there any analysis to see how they are affected?

JP: Yes and we do accept some move quicker than others and the 6-weekly assessments help us move them up and down

C: (JP) We put them in as mixed so we can assess as they are coming in with no KS2 scores

C: (MM) It's tricky as you are dealing with covid cohorts

C: (SK) We visited their primary schools and looked at data alongside the My Tutor work

Q: (MM) Is there a gender difference?

JP: We have not looked at that

Q: (DW) DA are making progress. When will we see GCSE improve under this strategy?

JP: We split DA across different classes and a lot of them are accessing the work and mix with others and it has shown a significant improvement. We are working with the achievement centre to allow them alternate ways to access homework

Q: (DW) And GCSE? Similar to last year?

JP: No, 7+ is back a little higher but we'll have more info in 3 weeks' time. The lower sets have fewer students and that allows for a higher level of support

C: (LT) Sixth Form students who have not passed Grade 4 continue with GCSE. They do progress, some just take a little longer

C: (LW) The grading has changed and they now have to work harder than last year to get Grade 4

JP was thanked again for his presentation and left the meeting at 17:43

#### 41 MINUTES OF THE LAST MEETING (21 November 2022)

**Resolved:** The minutes of the last meeting (21 November 2022) were confirmed as a correct record and are to be signed by the Chair, AB

#### 42 MATTERS ARISING FROM THE MINUTES

**ACTION:** Governors to complete 'Certificate in Safeguarding for School Governor' before the next meeting & 'Certificate in the Role of a School Governor' soon after **See minute 48b**



**ACTION:** LC to forward a completed SEND Link visit report form to TL as a reference **Details of the SENDCo forwarded to TL**

**ACTION:** SK to feedback cost of school blazer as soon as confirmed **Completed**

**ACTION:** LC to check with LT re missing LGBTQ+ & Homophobia bullying statistics for the next report **See minute 43b**

**ACTION:** LC to liaise with R Lane with regards to alerting governors of vacancies as and when they arise **Completed**

**ACTION:** SK to feedback to LGB re living wage or minimum wage for SEND TAs **Completed**

**ACTION:** SH, MM, AP & CP are to complete 'Certificate for Safeguarding for School Governors' before the end of the Autumn term **See minute 48b**

**ACTION:** SH, MM, AP & CP to complete 'Certificate in the Role of a School Governor' before the end of the Autumn term **See minute 48b**

**ACTION:** AB to attend the Winifred Holtby Academy pre-meet on Monday 28 November to get a feel for what is expected and will feedback at the next meeting **Completed**

**ACTION:** SK to contact school uniform supplier regarding gender based uniform items **Completed**

**ACTION:** MM to meet with S Lazenby as and when the Uniform Policy is ready for the review process **To be actioned as and when the policy is due for renewal, to be removed from the minutes**

**ACTION:** Subject Presentations Discussion to be an item on the next agenda **See minute 40**

### 43 AUTUMN TERM PERFORMANCE DATA

#### 43a Performance Data Report

- Improvement seen in A8 at GCSE
- Post-16 key strengths include predicted outcomes in large cohort subjects
- Percentage of students expected to achieve the Strong (9-5) Basics is 1.8% away from school target
- Attainment & progress of Open bucket remains a priority

#### Progress & Attainment

SCHOOL	KS2 APS	Cohort	Progress 8 *	Attainment 8	Basics		Ebacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
2023 Predicted	105.5	264	-0.1	49.7	74.2	54.2	37	31.4	18.9
2023 Target				53	80	56			
2022 Published	4.77	265	-0.31	48	75	51	60	42	28
East Riding 2022			-0.17	48.4	70.1	47.7	33	23.3	17.1
National 2022			-0.03	48.7	70	50	39	27	20

Signed by the Chair:



Date: 15/05/23



**DA Progress & Attainment**

SCHOOL	KS2 APS	Cohort	Progress 8 *	Attainment 8	Basics		Ebacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
2023 Predicted	102	44	-0.3	41.6	54.5	27.3	18	11.4	9.1
2022 Published	4.65	41	-1.06	36	51	31	49	15	10

**SEND EHCP Progress & Attainment**

SCHOOL	KS2 APS	Cohort	Progress 8*	Attainment 8	Basics		Ebacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
2023 Predicted	99.5	6	-0.87	28.6	16.7	0	0	0	0
2022 Published	-	7	-0.93	15	17	0	0	0	0

**SEND Support Progress & Attainment**

SCHOOL	KS2 APS	Cohort	Progress 8*	Attainment 8	Basics		Ebacc		
					% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
2023 Predicted	97	5	-0.37	32	40	40	20	20	0
2022 Published	-	30	-1.14	30	37	20	11	3	3

**A Level Progress & Attainment**

	Cohort	Progress Score *	Average Grade	Average Point Score
2023 Predicted	89	-0.02	B-	38.55
2023 Target		0.3		40
2022 Published	76	-0.26	B-	36.16

**Applied General Progress & Attainment**

	Cohort	Progress Score *	Average Grade	Average Point Score
2023 Predicted	34	0.20	Dist-	32.39
2023 Target		0.20		32
2022 Published	34	0.38	Dist	33.92

C: (SK) I'd like to thank Lauren and Lynsey for their hard work in writing this report

Q: (AB) It's good to see predicted improvement but they are still below target. What are the key interventions to improve results?

LW: Some of them identified at the start of the year have completed My Tutor online and the next group is about to start. Each department has their own interventions

Q: (AB) 9-7 – where are we at this stage? It's a 12% target in the ADP

LW: English & Maths are at 10%, 2% away

Q: (DG) There is quite a significant improvement for the DA P8 on last year's prediction – how likely are these?

LW: They have taken away fine grades so these are more accurate than ever and are based on what we expect them to do. Some will need more intervention than others

C: (SK) It's not just subject interventions. There are also mental health and attendance for example

C: (KW) It's hard to compare the data to the ADP which states 9-4 and 9-5 but on the next page states 9-7 and 9-4



C: (LW) This is the Trust template

C: (DW) Priority 1 looks at 9-1 and Priority 2 looks at all

Q: (DG) All areas of Technology are underperforming. What support methods are in place for students and staff?

LW: A number have requested, and have been granted, extra time to work on projects and we are fully supporting the faculty

C: (SK) We are still dealing with the negative impact lockdown had on practical subjects

Q: (DG) What support is in place for 6<sup>th</sup> Form to reach their targets?

LT: We have been more focussed on large cohort subjects and learning walks. We will have a better indication after the data trawl, mocks have only just finished

C: (AP) Business Studies is not taught on site but travelling students are not reflected in the tables

C: (LT) Heads of 6<sup>th</sup> will be visiting each other's sites and dropping into lessons. We also now have sight of each other's data. That, coupled with feedback from students, allows us to spot concerns quickly

**ACTION: Actual figures to be captured in brackets in impact indicators for P1 & P2 of the ADP**

**43b Attendance & Behaviour Report**

- Overall attendance 01/09 – 31/12, 91.7%. This is 0.8% higher compared to the same time last year and 1% above national
- Attendance letters and support plans continue to be utilised
- DA attendance improving
- A total of 87 (61 students) bullying concerns logged
- 116.5 days lost to FTEs & 1 Permanent Exclusion this term
- Individual Behaviour Plans and Pastoral Support Plans put in place as enhanced strategies
- Year 7 have made an excellent start to the year with no FTEs
- Think for the Future (TFTF) launched to help support improved engagement

Q: (AB) What is Think for the Future?

LW: They are an organisation who work with schools to match them up with a mentor and they deliver a planned curriculum centred around behaviour and attendance. It's small groups and they are booked for 3 terms initially and then on a termly basis after that. Their data shows huge reductions in detentions and exclusions

Q: (AB) How does WS compare? Is the intervention right, what is the impact on Year 8?

SK: We've had informal chats with other Headteachers in the Trust and identified wider challenges. Year 8 are doing a good job of being responsive and the vast majority are doing well and working well with us. Interventions change all the time, depending on need. They are fluid, not fixed

C: (MM) The punitive measure in place for Year 8 seem to be in conflict with TFTF?

SK: We have had to restructure roll call to minimise movement around the building as a safety measure. They still get rewarded

Q: (MM) Is there a way to measure rewards?

SK: Specifically related to the new rewards added for meeting all expectations at the additional roll call, not at this time yet. I appreciate this new measure will not be favoured by all

Q: (TL) There is a high number of SEND suspensions, could you elaborate on this?

SK: The 2 main categories are verbal abuse of staff and persistent lesson disruptions

Q: (DG) Overall attendance is 91.7%, Trust target is 94%. What is in place for us to get to this?





*SK: We are working with the DfE and attendance leads. M Carruthers is also working on an attendance strategy. Our biggest gap was having no Attendance Officer for 1 term. Keeping in contact and having conversations with parents is also important, the key element is dialogue*

**ACTION: SK to show impact of lesson disruption reduction at the next meeting**

#### 44 SCHOOL DEVELOPMENT PLAN

**The 4 priorities are:**

1. Securing and embedding excellence in teaching and learning
2. Further embed evidence informed monitoring to impact outcomes of SEND, DA & boys
3. The design of a world-class entitlement offer for personal development and character education
4. Securing a consistently strong and impactful practice post-16
  - Year 11 on target to achieve %9-7 grades overall: 11% target achieved
  - Year 11 targets to achieve Basics at 4+, 5 achieved and PP at 4+, 5+ achieved
  - Co-curricular engagement did not meet targets (P3)
  - Targets met with A Level APS, Applied General APS & Applied General VA

*Q: (AB) There is a lot of red and amber, have you been realistic with expectations and the timing?*

*SK: The start date next to many are not a singular task, the impact indicators show a much better picture. Amber does not concern me and green are more binary with a simple yes/no to close it off*

*Q: (KW) Can the direction of travel be indicated?*

*SK: Yes, it's still on my list to provide a bullet point narrative*

*C: (DW) All targets have been missed in P3*

*SK: Yes, we are still working on that. We are looking into taking whole years groups out on visits*

**ACTION: Arrow indicators to be added to ADP to show direction of travel for all priorities**

LT left the meeting at 18:43

#### 45 SAFEGUARDING UPDATE

- 2 children currently in a Category of Concern
- 9 LAC on roll
- 9 Operation Encompass alerts received
- 559 safeguarding concerns logged
- 76 students currently accessing SMASH or Tigers Trust
- Mental health support remains a key focus
- My Tutor continues to deliver 1-2-1 tutoring in core subjects
- Lexia, Yipiyap and Tassomai still going strong
- A large uptake seen with breakfast provision

*Q: (TL) How are you addressing high SEND numbers?*



*SK: The SENDCo has met with the Deputy and Head to review and we have also discussed staffing in the ICFP meetings (Integrated Curriculum Financial Planning)*

#### **46 PUPIL DISADVANTAGE**

- Visualisers used effectively to support the reading strategy
- Feedback machines purchased are currently undergoing a trial in Art, English & Languages
- Recovery Premium used to purchase support teaching such as Massolit, Calculators and Computer Science materials
- 4 subject recovery sessions have been funded: Art & Photography, Music, Japanese & Graphics

*Q: (DG) What are you doing for those subjects Tassomai does not support? What does student feedback say?*

*LW: We have no formal student voice and not all will love it. For those, there are alternative means. Engagement is on the increase and the students are meeting daily goals*

#### **47 ALTERNATIVE PROVISION**

- There are currently 2 students accessing AP, both have settled well
- Regular visits to APs are made by Assistant HT
- The Hub School is the sole provider for WS for AP

*Q: (AP) Our only provider is the Hub School. Is there anything on the horizon for something in between Wolfeaton and the Hub?*

*SK: We work very hard to provide strategies in school, to identify the need. There are no other registered providers in the area*

*C: (DW) One of the Trust strategic priorities is to look further into this as there are just no places in the East Riding or Hull*

#### **48 GOVERNANCE UPDATES**

##### **48a Link Visits**

DG conducted a PP link visit on 01 December 2022. Although attendance and parental engagement were flagged as ongoing challenges, no issues were raised for the LGB

HP to complete a visit form from her recent safeguarding visit. No issues raised

##### **48b Governor Training**

SH has experienced several technical issues with regards to her WS email account including an unexpected email address change during a password reset. All issues are now resolved

**ACTION: SH to complete 'Certificate in Safeguarding for School Governors' before the end of the Autumn term**

**ACTION: SH & CP to complete 'Certificate in the Role of a School Governor' before the end of the Autumn term**



LW left the meeting at 18:55

**49 DATE OF NEXT MEETING**

Monday 15 May 2023, 17:00

**50 ANY OTHER URGENT BUSINESS**

None

**51 ACTION POINTS**

**51a ACTION:** Actual figures to be captured in brackets in impact indicators for P1 & P2 of the ADP (**minute 43a**)

**51b ACTION:** SK to show impact of lesson disruption reduction at the next meeting (**minute 43vb**)

**51c ACTION:** Arrow indicators to be added to ADP to show direction of travel for all priorities (**minute 44**)

**51d ACTION:** SH to complete 'Certificate in Safeguarding for School Governors' before the end of the Autumn term (**minute 48b**)

**51e ACTION:** SH & CP to complete 'Certificate in the Role of a School Governor' before the end of the Autumn term (**minute 48b**)

Part A finished at 18:59 and AP & ARM left the meeting

