

**Minutes of the Meeting of the Local Governing Board of Wolfreton
In the Conference Room on Monday 10 October 2022 at 17:00**

GOVERNORS PRESENT:

Mr A Bell (Chair, AB), Mr D Gath (DG), Mrs S Hamer (SH), Miss S Kukuc (Headteacher, SK), Mr T Leech (TL), Mrs S Milner (SM), Mrs M Morgan (MM), Mr A Paffley (AP), Mr C Petrariu (CP), Mr A Richardson-Medd (ARM), Mr K Woodcock (KW)

ALSO IN ATTENDANCE:

Mr C Carruthers (for minute 11, MC), Mrs L Craxton (Clerk, LC), Mrs R Appleyard (RA), Mr J O'Brien (JOB), Mrs L Taylor (for minutes 1-10, LT), Mrs L Warnett (for minutes 1-12, LW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

01 WELCOME AND INTRODUCTIONS

SM welcomed everyone to the first meeting of the academic year and officially stepped down from the LGB with immediate effect

All present introduced themselves and T Leech & M Morgan, newly appointed parent governors, were welcomed as the newest members of the LGB

02 APOLOGIES

Apologies had been received from Ms H Power

Resolved: That consent be given to the above-named governor

03 DECLARATIONS OF INTEREST

All governors have returned their completed pecuniary interest and data collection forms

04 LGB MEMBERSHIP

It is the duty of the Governing Board to elect a Chair and Vice-Chair annually. AB offered to stand as Chair

SM had spoken with HP prior to the meeting regarding the VC position. HP had agreed to stand

All Links were agreed

Resolved:

Chair 2022/23: A Bell

Vice-Chair 2022/23: H Power

PP Link: D Gath

SEND Link: S Hamer

Safeguarding Link: H Power

6th Form Link: A Paffley

05 MINUTES OF THE LAST MEETING (27 June 2022)

Resolved: The minutes were confirmed as a correct record and are to be signed by the Chair, AB

06 MATTERS ARISING FROM THE MINUTES

ACTION: LC to follow up with HP regarding her absence from the LGB **Completed**

ACTION: SK to revise the RR and present to governors at the next LGB **See minute 13**

ACTION: LT to provide narrative for the next meeting with regards to QT&L **Completed**

ACTION: LC to forward link visit template to SH **Completed**

07 PERFORMANCE DATA REPORT – Outcomes 2021/22

The new reporting structure allows all academies to have sight of all data, allowing for wider collaboration and support where needed

* All published with 2019 actuals for progress calculations.

Key Stage 4 Progress and Attainment

	KS2	Cohort	Progress 8 *	Attainment	Basics		Ebacc		
	APS			8	% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
WS 2019	4.84	223	-0.21	45.5	66	39	68	32	19
WS 2022	4.77	264	0.25	48.1	75	51	60	42	28
East Riding 2022				48.4	70.1	47.7	33	23.3	17.1
National 2022**				49.1	69.5	49.6	37	26	19.2

** National data not yet published. Indicative figures from collaboration data on SISRA and FFT.

Disadvantage Progress and Attainment

	KS2	Cohort	Progress 8 *	Attainment	Basics		Ebacc		
	APS			8	% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
WS 2019	4.60	31	-0.75	35.5	52	26	52	23	7
WS 2022	4.65	41	-0.28	38.6	56	34	49	19	15

Signed by the Chair: 

Date: 21/11/2022

SEND EHCP Progress and Attainment

	KS2	Cohort	Progress 8*	Attainment	Basics		Ebacc		
	APS			8	% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
WS 2019	3.53	4	-0.84	19.9	0	0	0	0	0
WS 2022	-	7	-1.16	17.7	29	14	0	0	0

SEND Support Progress and Attainment

	KS2	Cohort	Progress 8*	Attainment	Basics		Ebacc		
	APS			8	% 9 - 4	% 9 - 5	% Entered	% 9 - 4	% 9 - 5
WS 2019	4.45	37	-0.25	38.0	46	27	12	11	11
WS 2022	-	27	-1.12	30.1	33	19	11	4	4

GCSE Subject Attainment

Subject	Total Grades	9-7 %	9-4 %	Average Pts Per Entry
Chemistry	44	61.4	100	6.8
Biology	44	54.5	100	6.73
Physics	44	52.3	100	6.66
Music	18	27.8	88.9	5.78
Art	63	30.2	84.1	5.71
Japanese	18	33.3	94.4	5.44
Computing	30	23.3	83.3	5.27
Geography	140	30	81.4	5.25
Physical Education	50	26	76	5.24
Business	67	25.4	76.1	5.19
Drama	18	33.3	72.2	5.11
English Language	261	19.2	82	5.02
English Literature	257	21	80.2	5
Spanish	67	22.4	80.6	5
Photography	16	18.8	81.3	4.81
Maths	261	17.6	78.5	4.77
Food	36	19.4	80.6	4.75
French	75	13.3	69.3	4.53
Religious Education	259	15.8	59.8	4.21
Science combined	426	5.2	72.1	4.21
History	168	16.1	53.6	4.05
Technology	67	7.5	53.7	3.76

Signed by the Chair: *Abell*

Date: *21/11/2022*

Non-GCSE Subject Attainment


Subject	Total	L2D*-L2P %	L2D*-L1P %	Average Pts
	Grades			Per Entry
Health & Social Care	24	88	96	4.77
Performing Arts	11	91	91	4.59
Travel	12	67	100	3.83
Sport	31	39	100	3.47
Engineering	43	40	95	3.06
IT: iMedia	30	37	97	3.01
Catering	15	53	87	2.92
Music	9	44	78	2.78
Enterprise	23	17	91	2.15

Key Stage 5 Progress and Attainment

	Cohort	Progress Score	Progress Score Description	Average Grade	Average Point Score
Wolfreton School 2019	115	-0.22	Below Average	C	29.21
Wolfreton School 2022	76	-0.26	Below Average	B-	36.16

A Level Subject Attainment

Subject	A* %	A* - A %	A* - B %	A* - C %	Total Entries	Average Pts Per Entry	Average Grade
Law	50	83.3	83.3	100	6	51.67	A+
Business studies	13.3	40	100	100	15	45.33	A-
Computer science	0	50	100	100	2	45	A-
Maths	22.2	44.4	66.7	100	9	43.33	B+
Physical Education	10	40	70	100	10	42	B+
Art	0	0	100	100	1	40	B=
Classics	0	0	100	100	1	40	B=
English Literature	10	30	60	100	10	40	B=
Photography	0	0	100	100	1	40	B=
Spanish	0	0	100	100	1	40	B=
Geography	7.1	17.9	75	92.9	28	38.57	B=
Politics	0	40	60	80	5	38	B-
Sociology	0	0	75	100	4	37.5	B-
History	9.1	27.3	63.6	81.8	11	37.27	B-
English Language	0	23.1	53.8	69.2	13	34.62	C+
Chemistry	9.1	9.1	54.5	63.6	11	33.64	C+
Psychology	0	13.6	45.5	72.7	22	32.27	C+
Physics	12.5	25	37.5	75	8	31.25	C=
Music Technology	0	0	0	100	1	30	C=
Japanese	0	0	20	60	5	28	C-

Signed by the Chair: 
 Date: 21/11/2022

French	0	0	0	50	2	25	C-
Biology	0	4.3	30.4	34.8	23	23.04	D+

- Key strengths include a significant improvement in GCSE outcomes compared to 2019
- EBacc entry remains above local and national figures
- Percentage of KS4 DA and non-DA students achieving both the standard and strong Basics measure was higher than 2019
- Outcomes in Applied General and Applied Diploma were strong

Attendance & Behaviour

- Overall attendance for 2021/22 was 90.2%
- Sixth Form attendance good throughout the year finishing on 91.9% & 88.0% for Yrs 12 & 13 respectively
- Boys and girls attendance broadly in line but lower than previous years
- Overall attendance levels are judged low by the school despite the national challenges and there is work to be done with PA
- Suspensions levels still below 2019 figures
- A significant reduction seen in removals for SEN S
- Revised behaviour Policy has reduced the number of 'chances' students get before being removed
- High number of Yr9 removes and isolations to be addressed

Quality of Teaching & Learning

- WS does not grade individual lessons but carries out lesson reviews, learning walks and work reviews
- Strengths include effective scaffolding for supporting and challenging students in learning, modelling and exemplars providing students with examples of excellence using teacher expertise and whiteboards proving effective when used for retrieval
- Areas in need of development include higher student challenge

C: (SK) *It's been a challenging few years but the accuracy of the teacher predictions was very good*

Q: (AP) *SEND progress is lower than average. Is there a strategy in place to assist them?*

SK: *It's been nationally recognised as a challenging time for SEND. We did narrow the gap but there is still work to be done getting them to engage with online learning and that features in the SDP*

C: (KW) *There are some clear areas of success and areas where the red jumps out. I am confident the school development plan reflects the lessons learned to move the school forward*

C: (SK) *We have also kept 6th Form separate in the SDP as there is work to be done and that keeps it in sharp focus*

Q: (AB) *GCSE was good, A-Level not so good. Do you think it's the transition step or something else?*

SK: *If we look at 2019 there was no improvement in GCSE Science and now we see the improvement but work continues. Improvements will be seen in A-Level*

C: (LT) The cohort who left school in March 2020 did no lab work and their time was made up by a lot of recovery work that wasn't fully made up

C: (SM) On the flip side, there are subjects not taught at GCSE that did well at A-Level

Q: (AB) GCSE is a concern Trust-wide and we have to stop using Covid as an excuse.

Expectations have been raised, what is Wolfreton going to do to improve?

AP: I agree, Covid is not an excuse but less than a year ago the students were unsure whether or not their exams would be cancelled. They weren't and those students were not fully prepared. The problems will take year to iron out, we can't ignore the reality of it

C: (SK) We are confident and we are ambitious and have worked hard on maths and English

C: (SM) This year's cohort should have shown improvement in maths

C: (SK) There has been improvement in Year 11 maths. We have had a change of leadership. It's not where we want it to be yet but there has been a considerable improvement on 2019

Q: (DG) The current Years 11 and 13 have not been modified, how confident are they? What are you doing?

SK: Consistency, week in and week out. They have a regular routine, retrieval, mock exams and recovery

Q: (KW) Can the maths model be used across other areas?

SK: No, it has to be bespoke, it's not one size fits all. The first thing we look at is the curriculum and we go from there

C: (SK) We can see the results of the hard work put in

Q: (MM) Last year there were lots of substitute teachers, did that have an impact?

SK: Some Year 7's suffered disproportionality, yes but we now have a full maths department

C: (AB) Attendance has improved but it could be better

C: (SK) We have seen a lot of term time holidays this year, more so than ever before

C: (SM) The problem is not unique to Wolfreton

Q: (MM) Is there a strategy to cope with students who are late due to the bus strike?

SK: Yes, we are certainly looking into that

08 SELF EVALUATION FORM (SEF)

- Judgement in all areas is 2
- **Quality of Education:** curriculum is ambitious and continues to fully develop respect for WS values
- **Behaviour & Attitudes:** High expectations of behaviour focused on routines, rigour and relationships
- **Personal Development:** Gatsby Benchmarks used to ensure the best careers provision
- **Leadership & Management:** Leaders are ambitious and focused on professional learning to enhance teaching of the curriculum
- **Post-16:** The TCAT Consortium Sixth Form College collaboration enables students have access to a wide selection of courses across all sites

C: (SK) We have a range of support already in place, the Trust Mental health Support Worker comes in one day per week and we work closely with SMASH and Tiger Trust. We have increased the variety of the provision as the need has grown

C: (JOB) The trust has also just appointed 2 senior Mental Health Support Workers

C: (SK) It's also important to remind the students of the fun stuff, we have a lot of good things happening, sports too

Q: (DG) Is there a lot of cross-Trust collaboration?

SK: More so at 6th Form but lower down the school timetables need to be factored in more. Planning is currently underway for a student leadership conference

LT left the meeting at 17:51 & MC entered the meeting at 17:52

11 SAFEGUARDING REPORT

- 9 students currently LAC
- 9 children subject to a Child Protection Plan
- 14 children subject to a Child in Need Plan
- 482 children logging safeguarding concerns
- 21 referrals made to EHaSH (Early Help and Safeguarding Hub)
- 11 Full Child protection referrals made to EHaSH
- 37 Operation Encompass alerts received

Several queries were raised regarding the wording and layout of some tables. MC to amend to make the tables more self-explanatory going forward

Q: (SH) How do you get the alerts for Operation Encompass?

MC: It initially comes to me and is then attached to CPOMS. Each teacher of the student will receive an alert and additional information regarding the incident. The student is then closely monitored throughout the day

Q: (MM) Do you continue to monitor after that first day?

MC: Yes, we do


MC left the meeting at 18:24

12 PREMIUM REVIEWS

The full strategy will be presented at the next meeting

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 207,275- £ 199,410
Recovery premium funding allocation this academic year	£ 30,015
School Led Tutoring Grant	£ 25,110- £ 31,338
Catch up Funding carried forward from previous years (enter £0 if not applicable)	£ 28,772
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0

Signed by the Chair: 

Date: 21/11/2022

09 PERFORMANCE DATA REPORT – Targets 2022/23

2022/23 targets for KS4:

Measure	FFT20 Benchmark	Aggregated Students' Targets (SISRA)	School Target
A8	53	56	53
PP A8	46	49	46
% Basics Standard Pass 4+	79	99	80
PP % Basics Standard Pass 4+	64	96	64
% Basics Strong Pass 5+	56	72	56
PP % Basics Strong Pass 5+	37	46	37
% Basics 7+		24	20
PP % Basics 7+		14	10

2022/23 targets for KS5:

Measure	Aggregated student targets	School target
L3 Overall VA	0.42	0.2
A Level APS	42.06	40
A Level VA	0.42	0.2
Applied General APS	33.82	34
Applied General VA	0.40	0.2

- All targets agreed with JOB

Q: (AP) is the starting point for KS4 targets still KS2?

JOB: Yes

10 SCHOOL DEVELOPMENT PLAN

SK presented the school development plan and outlined the strategic priorities for this academic year. Priorities include

- Securing and embedding excellence in teaching and learning
- Further embed evidence informed monitoring to impact outcomes of SEND, DA & boys
- The design of a world-class entitlement offer for personal development and character education
- Securing a consistently strong and impactful practice post-16

Q: (SM) I see Susanne is lead on 2 priorities, is this realistic in terms of workload?

SK: There are an awful lot of other people involved and I am ensuring they all move forward together as Link Manager. Rachel is doing much of the work


Q: (SH) Is there mental health development in the plan?

SK: It's woven throughout PSHE – showing life can be challenging and how best to deal with those challenges

Q: (SH) Is there extra support for ELSAs and pastoral teams?

SK: We are trying and we are currently advertising for and ELSA

C: (MM) The support for staff and teachers is an opportunity for a whole school approach

Signed by the Chair: 

Date: 21/11/2022

Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 291,172 £ 289,535
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12a Annual Review of School Led Tutoring

- School Led Tutoring hours totalled 2780 for 21/22
- 239 students accessed SLT
- All funding spent in accordance with the terms and conditions of the grant
- Geography & History delivered by Yipiyap received excellent feedback and results
- Other interventions included Lexonik, My Tutor, Lexia, Run With It, SMASH, Tigers trust and Mindfulness sessions

12b Annual Review of Pupil Premium (success of 21/22 and impact of 22/23 approach)

- 233 students are PP. This equates to 15.1% of the school population
- Joint practice development evident in lesson reviews
- Coaching development work is of real value
- Visualisers supporting effective adaptive teaching
- DEAR (Drop Everything And Read) has seen high engagement with more students becoming 'immersed' in the book
- Moving forward, more time and investment is needed to further enhance coaching development, more access to Lexia and more ways are needed to engage PP in small group interventions

ACTION: The full PP strategy to be presented at the next meeting

LW left the meeting at 18:26

13 RISK REGISTER

All generic risks, Data Protection, Cyber Security etc., have been moved to the Central Risk Register

The biggest risk remains local and national recruitment challenges

14 LINK VISITS

HP has conducted 2 safeguarding visits:

- 15 July for an end of term catch up with M Carruthers
- 14 September 2022 to attend and observe a Safeguarding Assembly conducted by M Carruthers and to perform SCR Spot Checks with the office manager

Concerns raised 14/09:

Car park barrier raised before finishing sentence as to why HP was there

No challenge from reception staff (agency) as to why she was there

Wrong lanyard given

The position of the sign in screen in the school reception picks up people in the background, HP suggested different location

Signed by the Chair: *ABeel*

Date: 21/11/2022

All of the above discussed with S Lazenby (OM)

Other observations:

Some inappropriate clothing worn by 6th Formers
Students arriving and leaving assembly in on orderly manner

15 GOVERNOR TRAINING

Governor training is now exclusively with The National College. All members are expected to complete the annual '*Certificate in Safeguarding for School Governor*' & '*Certificate in the Role of a School Governor*' before the next meeting

ACTION: Governors to complete '*Certificate in Safeguarding for School Governor*' before the next meeting & '*Certificate in the Role of a School Governor*' soon after

16 BEHAVIOUR POLICY

The Behaviour Policy was tabled for ratification. SK highlighted recent amends

Resolved: Amends to the Behaviour Policy were ratified

17 DATE OF NEXT MEETING

Monday 21 November 2022, 17:00

18 ANY OTHER URGENT BUSINESS

None

19 ACTION POINTS

Meeting & Date	Action	By whom	By when	Update
LGB, 10 October 2022	Minute 12b The full PP strategy to be presented at the next meeting	LW		
	Minute 15 Governors to complete ' <i>Certificate in Safeguarding for School Governor</i> ' before the next meeting & ' <i>Certificate in the Role of a School Governor</i> ' soon after	All		

Part A finished at 18:43 and JOB, AP and ARM left the meeting

Signed by the Chair: 

Date: 21/11/2022